# **Early Childhood Literacy Board Outcome Goal**

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 13% to 26% by June 2024.

		<b>Yearly Target Goal</b>	S	
2020	2021	2022	2023	2024
13%	17%	20%	23%	26%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	18%	xx%	xx%	xx%	xx%	xx%	xx%	13%	xx%	xx%	14%	13%
2021	xx%	20%	xx%	xx%	xx%	xx%	xx%	xx%	15%	xx%	xx%	16%	15%
2022	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	17%	xx%	xx%	18%	17%
2023	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	19%	xx%	xx%	20%	19%
2024	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	21%	xx%	xx%	22%	21%

## **Early Childhood Literacy Progress Measure 1**

EXAMPLE: The percent of PreK students that score on grade level or above in Reading will increase from 13% to 21% by June 2024.

		Yeariy Target Goal	S	
2020	2021	2022	2023	2024
13%	15%	17%	19%	21%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in Reading will increase from 45% to 53% by June 2024.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
45%	47%	49%	51%	53%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## **Early Childhood Literacy Progress Measure 3**

EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in Reading will increase from 15% to 31% by June 2024.

		<b>Yearly Target Goal</b>	S	
2020	2021	2022	2023	2024
15%	19%	23%	27%	31%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	. xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

	Early Childhood Literacy Plan Campus Goal (If there is only one campus, copy District Goal)													
The perce	re percent of 3 <sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 13% to 26% by June 2024.													
					Yearl	y Targe	et Goa	ls						
2020	2020 2021 2022 2023 2024													
13%	13% 17% 20% 23% 26%													
		(	Closing	g the G	aps St	udent	Group:	s Yearly	/ Targe	ets				
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled	
2020	xx%	18%	хх%	xx%	xx%	xx%	xx%	xx%	13%	xx%	xx%	14%	13%	
2021	xx%	20%	xx%	xx%	xx%	xx%	xx%	xx%	15%	xx%	xx%	16%	15%	
2022	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	17%	xx%	xx%	18%	17%	
2023	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	19%	xx%	xx%	20%	19%	
2024	vv%	26%	vv%	vv%	xx%	vv%	vv%	xx%	21%	xx%	xx%	22%	21%	

	Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)													
EXAMPLE: T	XAMPLE: The percent of PreK students that score on grade level or above in Reading on the CIRCLE will increase from 13% to 21% by June 2024.													
	Yearly Target Goals													
2020	2020 2021 2022 2023 2024													
13% 15% 17% 19% 21%														
		(	Closing	the G	aps Sti	udent	Groups	s Yearly	/ Targe	ets				
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled	
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2021	2021 xx% xx% xx% xx% xx% xx% xx% xx% xx% xx													
2022	2022 xx% xx% xx% xx% xx% xx% xx% xx% xx% x													
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	

EXAMPLE: Th	Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets) XAMPLE: The percent of K students that score on grade level or above in Reading on the TX-KEA will increase from 45% to 53% by June 2024.													
	Yearly Target Goals													
2020 2021 2022 2023 2024														
45% 47% 49% 51% 53%														
		(	Closing	the G	aps Sti	ıdent (	Group	s Yearly	/ Targe	ets				
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled	
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	

								ss Mea					
EXAMPLE: Th	e percent	of 1st th	rough 2n			that score to 31% b			above in	Reading	on the T	PRI will i	ncrease
					Yearly	y Targe	et Goa	ls					
2020	)		2021			2022			2023			2024	
15%			19%			23%			27%			31%	
		(	Closing	the G	aps Sti	udent (	Group	s Yearly	/ Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

EC Literacy Targeted Professional Development Plan

Reading software available to teachers and students, EDUCATION GALAXY, READING PLUS, LEXIA. Teachers will use BOY data to help develop lesson planning for objectives, MOY data will help teachers plan for summer remediation as well as plan for the upcoming scholoy year. Tutoring and remediation for those students that are having difficulties/ below. Reading Interventionist will work with students who are below grade level in reading, SPED, ELL and dyslexia students. Teachers will use reading software/READING PLUS AND LEXIAJ for our SPED, ELL, and dyslexia students for extra help in the classroom and be able to start at thier academic level and progress as needed.

PROFESSIONAL DEVELOPMENT RECOMMENDED: (All Prek through 3rd grade teachers will complete The Science of Reading Academies over the next three years.) Our Kinder through 3rd grade teachers are currently enrolled in the Reading Academies and should have the class completed by 2021-2022 school year. Teachers will continue to be trained in CIRCLE, TX-KEA and TPRI to administer the assessment.

# **Early Childhood Math Board Outcome Goal**

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 7% to 23% by June 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
7%	11%	15%	19%	23%					

					•								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	9%	xx%	xx%	xx%	xx%	xx%	xx%	7%	xx%	xx%	2%	13%
2021	xx%	11%	xx%	xx%	xx%	xx%	xx%	xx%	9%	xx%	xx%	4%	15%
2022	xx%	13%	xx%	xx%	xx%	xx%	xx%	xx%	11%	xx%	xx%	6%	17%
2023	xx%	15%	xx%	xx%	xx%	xx%	xx%	xx%	13%	xx%	xx%	8%	19%
2024	xx%	17%	xx%	xx%	xx%	xx%	xx%	xx%	15%	xx%	xx%	10%	21%

## Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in math will increase from 25% to 33% by June 2024.

		Yeariy Target Goal	S	
2020	2021	2022	2023	2024
25%	27%	29%	31%	33%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in math will increase from 50% to 66% by June 2024.

					Yearl	y Targe	t Goal	s					
2020			2021			2022			2023			2024	
50%			54%			58%			62%			66%	
		(	Closing	g the G	aps Sti	udent (	Group:	s Yearly	/ Targ	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 10% to 26%

					Yearly	y Targe	et Goal	s					
2020			2021			2022			2023			2024	
10%			14%			18%			22%			26%	
		(	Closing	g the G	aps Sti	udent	Groups	s Yearly	y Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

# Early Childhood Math Plan Campus Goal (If there is only one campus, copy or use District Goal) The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 7% to 23% by June 2024. Yearly Target Goals 2020 2021 2022 2023 2024 7% 11% 15% 19% 23% Closing the Gaps Student Groups Yearly Targets | African | Hispanic | White | American | Asian | Pacific | New S | Section | Eco | Section | Exercise | Eco | Section | Exercise | xx% 17% xx% xx% xx% xx% xx% xx% 15% xx% xx% 10% 21%

			(Used	in applic	able Ca	mpus Pla	ins with	s Meası campus	targets)				
XAMPLE: Th	e percent	of PreK s	tudents	that score		e level or y June 20		n math on	the CIR	CLE will in	ncrease fi	rom 25%	to 33%
					Yearly	/ Targe	t Goa	ls					
2020			2021			2022			2023			2024	
25%			27%			29%			31%			33%	
		(	Closing	the G	aps Sti	udent (	Group	s Yearly	Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

KAMPLE: T	he percent	of K stud	(Used	in applic	cable Ca	mpus Pla	ans with ove in m	s Meas campus ath on th	targets		ease fron	n 50% to (	66% by
					Yearl	y Targe	et Goa	ls					
202	0		2021			2022			2023			2024	
50%	6		54%			58%			62%			66%	
		(	Closing	the G	aps St	udent (	Group	s Yearly	Targe				Non-
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	vv96	vv9/	vv%	vv%	vv%	vv9/	vv9/	v=9/	vv%	N/A	vv9/	N/A	NI/A

				ly Child I in applic									
EXAMPLE:	The percer	it of 1st t		2rd grade : essment w						in math o	n the Me	entoring I	Minds
					Yearly	y Targe	et Goal	ls					
2020	)		2021			2022			2023			2024	
10%			14%			18%			22%			26%	
		(	Closing	g the G	aps Sti	udent		S Yearly	/ Targe	_			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

#### EC Math Targeted Professional Development Plan

TEMI-PM, assessment will be used by teachers to help identify students that need help with math in grades 1st and 2nd, instead of Mentoring Minds. Math software available to teachers ans students. KHAN ACADEMY, EDUCATION GALAXY, Teachers will use BOY data to help develop lesson planning for objectives, MOY data will be used to make adjustments(goal reached or not), EOY data will help teachers plan for summer remediation as well as plan for the upcoming school year. Tutoring and remediation for those students that are having difficulties/ below. Math interventionist will work to students as well as SPED, ELL, and dyplexia students. As a district, we will work to increase our Reading level for our students, so that in turn will increase math emprehension. Higher reading levels help students in math comprehension with the word problems.

professional development and training for math strategies for classroom instruction. First and Second grade teahcers will have professional development training in administrting the TEMI-PM assessment.

# **CCMR Board Outcome Goal**

The percentage of 8th grade students that meet the criteria for meets or masters in Reading and Math for STAAR test will increase from 18% to 25% by August 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
18%	20%	22%	24%	27%					

			~		•		-						
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	18%	xx%	xx%	xx%	xx%	xx%	xx%	18%	xx%	xx%	xx%	xx%
2021	xx%	20%	xx%	xx%	xx%	xx%	xx%	xx%	20%	xx%	xx%	xx%	xx%
2022	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	22%	xx%	xx%	xx%	xx%
2023	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	xx%	xx%	xx%
2024	xx%	27%	xx%	xx%	xx%	xx%	xx%	xx%	27%	xx%	xx%	xx%	xx%

### **CCMR Progress Measure 1**

The percentage of 8th grade students that meet the criteria for meets or masters in Reading for STAAR test will increase from 17% to 25% by August 2024.

Yearly Target Goals									
2020	2021	2022	2023	2024					
17%	19%	21%	23%	25%					

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	17%	xx%	xx%	xx%	xx%	xx%	xx%	17%	xx%	xx%	xx%	xx%
2021	xx%	19%	xx%	xx%	xx%	xx%	xx%	xx%	19%	xx%	xx%	xx%	xx%
2022	xx%	21%	xx%	xx%	xx%	xx%	xx%	xx%	21%	xx%	xx%	xx%	xx%
2023	xx%	23%	xx%	xx%	xx%	xx%	xx%	xx%	23%	xx%	xx%	xx%	xx%
2024	xx%	25%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	xx%	xx%

### **CCMR Progress Measure 2**

The percentage of 8th grade students that meet the criteria for meets or masters in Math for STAAR test will increase from 22% to 30% by August 2024.

	Yearly Target Goals												
2020			2021			2022			2023		2024		
22%					26%		28%			30%			
	Closing the G						Group	s Yearly	/ Targe	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	22%	xx%	xx%	xx%	xx%
2021	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	xx%	xx%	xx%
2022	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	26%	xx%	xx%	xx%	xx%
2023	xx%	28%	xx%	xx%	xx%	xx%	xx%	xx%	28%	xx%	xx%	xx%	xx%
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	xx%	xx%	xx%

### **CCMR Progress Measure 3**

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 00% to 00% by August 2024.

	00% to 00% by August 2024.														
	Yearly Target Goals														
2020	2020 2021 2022 2023 2024														
xx%	xx% xx%					xx% xx%						xx%			
	Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled		
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%		
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%		
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%		
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%		
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%		

#### CCMR Plan Campus Goal

(If there is only one campus, copy or use District Goal

The percentage of 8th grade students that meet the criteria for meets or masters in Reading and Math for STAAR test will increase from 18% to 25% by August 2024.

		Yearly Target Goal	S	
2020	2021	2022	2023	2024
18%	20%	22%	24%	27%

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		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
ı	2020	xx%	18%	хх%	хх%	ж%	хх%	xx%	xx%	18%	xx%	хх%	хх%	xx%
ı	2021	xx%	20%	хх%	хх%	жж	хх%	хх%	xx%	20%	xx%	хх%	хх%	хх%
ı	2022	xx%	22%	хх%	хх%	ж%	хх%	xx%	xx%	22%	xx%	хх%	хх%	хх%
ı	2023	xx%	24%	хх%	хх%	хх%	хх%	xx%	xx%	24%	xx%	хх%	хх%	хх%
1	2024	0.6	0.704	- 41	- 41	0.6	0.6	0.0	0/	0.704				0/

#### CCMR Progress Measure :

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The percentage of 8th grade students that meet the criteria for meets or masters in Reading for STAAR test will increase from 17% to 25% by
August 2024.

	Yearly Target Goals												
2020			2021			2022			2023			2024	
17%			19%			21%		23%			25%		
			Clasia	- 4b - C	C+		C	. Vezali	·	4-			
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	xx%	17%	xx%	хх%	ж%	хх%	хх%	хх%	17%	жж%	хх%	хх%	хх%
2021	xx%	19%	xx%	хх%	ж%	хх%	xx%	xx%	19%	жж%	хх%	хх%	хх%
2022	xx%	21%	хх%	xx%	ж%	хх%	xx%	xx%	21%	хх%	хх%	хож	xx%
2023	xx%	23%	xx%	xx%	жж%	хх%	xx%	xx%	23%	хх%	xx%	хх%	xx%
2024	xx%	25%	хх%	xx%	ж%	хх%	хх%	xx%	25%	хх%	хх%	хо:%	xx%

#### CCMR Progress Measure 2

(Used in applicable Campus Plans with campus targets

The percentage of 8th grade students that meet the criteria for meets or masters in Math for STAAR test will increase from 22% to 30% by

August 2024.

		Yearly Target Goal		
2020	2021	2022	2023	2024
22%	24%	26%	28%	30%
	Closing the G	aps Student Groups	Yearly Targets	

			CIUSIII	g uie u	aps ot	uuenii	aroup:	s reality	/ laige	1.5			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	xx%	22%	xx%	xx%	жж%	хх%	хх%	xx%	22%	хх%	хх%	хх%	хх%
2021	xx%	24%	хх%	xx%	жж%	хх%	xx%	xx%	24%	хх%	xx%	хх%	хх%
2022	xx%	26%	хх%	xx%	жж%	хх%	хх%	xx%	26%	хх%	хх%	хх%	хх%
2023	xx%	28%	хх%	xx%	жж%	хх%	xx%	xx%	28%	хх%	хх%	хх%	хх%
2024	0/	200/			0/	0/	0/	0/	200/				0/

#### CCMR Progress Measure

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from

XX% t	o XX%	by Augus	2024.

2020			2021			2022			2023		2024		
XX%			XX%			XX%			XX%		XX%		
			Clasia	- 44 - 6	C+		~	Manak	т				
	Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non- Cont. Enrolled
2020	хх%	xx%	xx%	xx%	жж%	хх%	хх%	xx%	xx%	xx%	хх%	хх%	xx%
2021	xx%	xx%	xx%	xx%	жж%	хх%	xx%	xx%	xx%	xx%	xx%	хх%	xx%
2022	хх%	xx%	xx%	xx%	жж%	хх%	хх%	xx%	xx%	xx%	хх%	хх%	xx%
2023	xx%	xx%	xx%	xx%	жж%	хх%	xx%	xx%	xx%	xx%	xx%	хх%	xx%
2024	xx%	xx%	хх/%	xx%	ж%	xx%	xx%	xx%	xx%	xx%	xx%	ж%	xx%

#### CCMR Targeted Professional Development Pla

Benchmark scores will used to evaluate progress of students in 3rd-7th grade to reach the goals by their 8th grade year. We will also analyse STARK scores from prior school year to make adjustments for tutoring at the beginning of every school year. Students will work with Reading and Math Internetionists to work on increasing Reading and Math STARA scores.

School Board Monitoring Calendar			
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Review 3rd grade STAAR results in Reading		ACCOUNTABILITY/5 YEAR PLAN
September	Review 3rd grade STAAR results in Math		DOMAIN I ACADEMIC ACHIEVEMENT
October	Board Review Plan Report		DOMAIN II SCHOOL PROGRESS PART A ACADEMIC GROWTH
November	Review Fall benchmark STAAR Released Test		DOMAIN II SCHOOL PROGRESS PART B RELATIVE PERFORMANCE
December	Review BOY, CIRCLE/TPRI		DOMAIN III CLOSING THE GAPS
January	Board Review Plan Report		DOMAIN III CLOSING THE GAPS SUBGROUPS
February	Spring Benchmark STAAR results		CIRCLE TEST/TX KEA
March	Review 3rd grade STAAR results in Reading		TPRI TEST
April	Review 3rd grade STAAR results in Math		STAAR TESTING
May	Board Review Plan Report		
June	Review STAAR Results/EOY CIRCLE/TPRI		
July	Board Review Plan Report		

#### **Board Outcome Goal Progress Monitoring Report** Overall Evaluation Board Outcome Goal Being Monitored: (insert goal) On Track **Progress Measure** Progress Measure being Monitored: (insert Goal Progress Measure) (insert progress measure overall district data and graphs) Closing the Gaps Student Groups African Non-Cont. Special Ed Eco. Disadv. Current хх% хх% xx% xx% xx% xx% xx% xx% xx% хх% xx% хх% xx% 2020 Goal хх% xx% xx% xx% хх% хх% xx% xx% xx% xx% xx% хх% xx% **Campus Updates** Campus 1: (insert data, information, and specific plans moving forward) **Campus Evaluation** Campus 2: (insert data, information, and specific plans moving forward) **Campus Evaluation** Campus 3: (insert data, information, and specific plans moving forward) **Campus Evaluation** Campus 4: (insert data, information, and specific plans moving forward) **Campus Evaluation** Campus 5: (insert data, information, and specific plans moving forward) **Campus Evaluation** Campus 6: (insert data, information, and specific plans moving forward) **Campus Evaluation** Campus 7: (insert data, information, and specific plans moving forward) **Campus Evaluation Supporting Materials** (Insert Supporiting materials and information)