

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 13% to 26% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
13%	17%	20%	23%	26%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	18%	xx%	xx%	xx%	xx%	xx%	xx%	13%	xx%	xx%	14%	13%
2021	xx%	20%	xx%	xx%	xx%	xx%	xx%	xx%	15%	xx%	xx%	16%	15%
2022	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	17%	xx%	xx%	18%	17%
2023	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	19%	xx%	xx%	20%	19%
2024	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	21%	xx%	xx%	22%	21%

Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in Reading will increase from 13% to 21% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
13%	15%	17%	19%	21%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in Reading will increase from 45% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
45%	47%	49%	51%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 3

EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in Reading will increase from 15% to 31% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
15%	19%	23%	27%	31%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 7% to 23% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
7%	11%	15%	19%	23%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	9%	xx%	xx%	xx%	xx%	xx%	xx%	7%	xx%	xx%	2%	13%
2021	xx%	11%	xx%	xx%	xx%	xx%	xx%	xx%	9%	xx%	xx%	4%	15%
2022	xx%	13%	xx%	xx%	xx%	xx%	xx%	xx%	11%	xx%	xx%	6%	17%
2023	xx%	15%	xx%	xx%	xx%	xx%	xx%	xx%	13%	xx%	xx%	8%	19%
2024	xx%	17%	xx%	xx%	xx%	xx%	xx%	xx%	15%	xx%	xx%	10%	21%

Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in math will increase from 25% to 33% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
25%	27%	29%	31%	33%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in math will increase from 50% to 66% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
50%	54%	58%	62%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2021	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2022	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 10% to 26%

Yearly Target Goals

2020	2021	2022	2023	2024
10%	14%	18%	22%	26%

Closing the Gaps Student Groups Yearly Targets

[illegible]

Early Childhood Math Plan Campus Goal (If there is only one campus, copy or use District Goal)												
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 7% to 23% by June 2024.												
Yearly Target Goals												
2020	2021			2022			2023			2024		
7%	11%			15%			19%			23%		
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Non-Cont. Enrolled
2020	xx%	9%	xx%	xx%	xx%	xx%	xx%	xx%	7%	xx%	xx%	2%
2021	xx%	11%	xx%	xx%	xx%	xx%	xx%	xx%	9%	xx%	xx%	4%
2022	xx%	13%	xx%	xx%	xx%	xx%	xx%	xx%	11%	xx%	xx%	6%
2023	xx%	15%	xx%	xx%	xx%	xx%	xx%	xx%	13%	xx%	xx%	8%
2024	xx%	17%	xx%	xx%	xx%	xx%	xx%	xx%	15%	xx%	xx%	10%

Early Childhood Math Progress Measure 1 (Used in applicable Camp Plans with math targets)													
EXAMPLE: The percent of Prek students that score on grade level or above in math on the CIRCLE will increase from 25% to 33% by June 2024.													
Yearly Target Goals													
2020		2021		2022		2023		2024					
25%		27%		29%		31%		33%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A	N/A
2021	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A	N/A
2022	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A	N/A
2023	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A	N/A
2024	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A	N/A

Early Childhood Math Progress Measure 2 (Used in applicable Campus Plans with campus targets)												
EXAMPLE: The percent of K students that score on grade level or above in math on the TX-KEA will increase from 50% to 66% by June 2024.												
Yearly Target Goals												
2020	2021			2022			2023		2024			
50%	54%			58%			62%		66%			
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Special Ed (Former)	EL	Cont. Enrolled	New Cont. Enrolled
2020	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	N/A
2021	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A	N/A
2022	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A	N/A
2023	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A
2024	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	xxx%	N/A	xxx%	N/A

[illegible]

EC Math Targeted Professional Development Plan	
<p>TEMI-PM, assessment will be used by teachers to help identify students that need help with math in grades 1st and 2nd, instead of Mentoring Minds.Math software available to teachers ans students, KHAN ACADEMY, EDUCATION GALAXY. Teachers will use BOY data to help develop lesson planning for objectives, MOY data will be used to make adjustments[goal reached or not], EOY data will help teachers plan for summer remediation as well as plan for the upcoming school year. Tutoring and remediation for those students that are having difficulties/ below. Math interventionists will work with low students as well as SPED, ELL, and dyslexia students. As a district, we will work to increase our Reading level for our students, so that in turn will increase math comprehension. Higher reading levels helps students in math comprehension with word problems.</p>	<p>Teachers will attend professional development and training for math strategies for classroom instruction. First and Second grade teachers will have professional development training in administering the TEMI-PM assessment.</p>

CCMR Board Outcome Goal

The percentage of 8th grade students that meet the criteria for meets or masters in Reading and Math for STAAR test will increase from 18% to 25% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
18%	20%	22%	24%	27%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	18%	xx%	xx%	xx%	xx%	xx%	xx%	18%	xx%	xx%	xx%	xx%
2021	xx%	20%	xx%	xx%	xx%	xx%	xx%	xx%	20%	xx%	xx%	xx%	xx%
2022	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	22%	xx%	xx%	xx%	xx%
2023	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	xx%	xx%	xx%
2024	xx%	27%	xx%	xx%	xx%	xx%	xx%	xx%	27%	xx%	xx%	xx%	xx%

CCMR Progress Measure 1

The percentage of 8th grade students that meet the criteria for meets or masters in Reading for STAAR test will increase from 17% to 25% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
17%	19%	21%	23%	25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont Enrolled
2020	xx%	17%	xx%	xx%	xx%	xx%	xx%	xx%	17%	xx%	xx%	xx%	xx%
2021	xx%	19%	xx%	xx%	xx%	xx%	xx%	xx%	19%	xx%	xx%	xx%	xx%
2022	xx%	21%	xx%	xx%	xx%	xx%	xx%	xx%	21%	xx%	xx%	xx%	xx%
2023	xx%	23%	xx%	xx%	xx%	xx%	xx%	xx%	23%	xx%	xx%	xx%	xx%
2024	xx%	25%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	xx%	xx%

CCMR Progress Measure 2

The percentage of 8th grade students that meet the criteria for meets or masters in Math for STAAR test will increase from 22% to 30% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
22%	24%	26%	28%	30%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	22%	xx%	xx%	xx%	xx%
2021	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	xx%	xx%	xx%
2022	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	26%	xx%	xx%	xx%	xx%
2023	xx%	28%	xx%	xx%	xx%	xx%	xx%	xx%	28%	xx%	xx%	xx%	xx%
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 00% to 00% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
xx%	xx%	xx%	xx%	xx%

Closing the Gaps Student Groups Yearly Targets

[illegible]

CCMR Plan Campus Goal
(If there is only one campus, copy or use District Goal)

The percentage of 8th grade students that meet the criteria for meets or masters in Reading and Math for STAAR test will increase from 18% to 25% by August 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
18%	20%	22%	24%	27%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Ed. Disabled (Former)	EL	Cost. Enrolled	Non-Cost. Enrolled
2020	xx%	18%	xx%	xx%	xx%	xx%	xx%	xx%	18%	xx%	xx%	xx%
2021	xx%	20%	xx%	xx%	xx%	xx%	xx%	xx%	20%	xx%	xx%	xx%
2022	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	22%	xx%	xx%	xx%
2023	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	xx%	xx%
2024	xx%	27%	xx%	xx%	xx%	xx%	xx%	xx%	27%	xx%	xx%	xx%

CCMR Progress Measure 1
(Used in applicable Campus Plans with campus targets)

The percentage of 8th grade students that meet the criteria for meets or masters in Reading for STAAR test will increase from 17% to 25% by August 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
17%	19%	21%	23%	25%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Ed. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	x0%	17%	x0%	x0%	x0%	x0%	x0%	x0%	17%	x0%	x0%	x0%	x0%
2021	x0%	19%	x0%	x0%	x0%	x0%	x0%	x0%	19%	x0%	x0%	x0%	x0%
2022	x0%	21%	x0%	x0%	x0%	x0%	x0%	x0%	21%	x0%	x0%	x0%	x0%
2023	x0%	23%	x0%	x0%	x0%	x0%	x0%	x0%	23%	x0%	x0%	x0%	x0%
2024	x0%	25%	x0%	x0%	x0%	x0%	x0%	x0%	25%	x0%	x0%	x0%	x0%

CCMR Progress Measure 2
(Used in applicable Campus Plans with campus targets)

The percentage of 8th grade students that meet the criteria for meets or masters in Math for STAAR test will increase from 22% to 30% by August 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
22%	24%	26%	28%	30%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Ed. Disabled (Former)	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	22%	xx%	xx%	xx%	xx%	xx%	xx%	22%	xx%	xx%	xx%	xx%
2021	xx%	24%	xx%	xx%	xx%	xx%	xx%	xx%	24%	xx%	xx%	xx%	xx%
2022	xx%	26%	xx%	xx%	xx%	xx%	xx%	xx%	26%	xx%	xx%	xx%	xx%
2023	xx%	28%	xx%	xx%	xx%	xx%	xx%	xx%	28%	xx%	xx%	xx%	xx%
2024	xx%	30%	xx%	xx%	xx%	xx%	xx%	xx%	30%	xx%	xx%	xx%	xx%

CCMR Progress Measure 3
(Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from XX% to XX% by August 2024.

Yearly Target Goals				
2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Closing the Gaps Student Groups Yearly Targets

[illegible]CCMR Targeted Professional Development Plan

Benchmark scores will be used to evaluate progress of students in 3rd-7th grade to reach the goals by their 8th grade year. We will also analyze STAAR scores from prior school year to make adjustments for tutoring at the beginning of every school year. Students will work with Reading and Math Interventionist to work on increasing Reading and Math STAAR scores.

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August	Review 3rd grade STAAR results in Reading		ACCOUNTABILITY/5 YEAR PLAN
September	Review 3rd grade STAAR results in Math		DOMAIN I ACADEMIC ACHIEVEMENT
October	Board Review Plan Report		DOMAIN II SCHOOL PROGRESS PART A ACADEMIC GROWTH
November	Review Fall benchmark STAAR Released Test		DOMAIN II SCHOOL PROGRESS PART B RELATIVE PERFORMANCE
December	Review BOY, CIRCLE/TPRI		DOMAIN III CLOSING THE GAPS
January	Board Review Plan Report		DOMAIN III CLOSING THE GAPS SUBGROUPS
February	Spring Benchmark STAAR results		CIRCLE TEST/TX KEA
March	Review 3rd grade STAAR results in Reading		TPRI TEST
April	Review 3rd grade STAAR results in Math		STAAR TESTING
May	Board Review Plan Report		
June	Review STAAR Results/EOY CIRCLE/TPRI		
July	Board Review Plan Report		

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supporting materials and information)