

## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 78% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
58%	63%	68%	73%	78%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	58%	xx%	xx%	58%	xx%
2024	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	63%	xx%	xx%	63%	xx%
2025	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	68%	xx%	xx%	68%	xx%
2026	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	73%	xx%	xx%	73%	xx%
2027	xx%	79%	xx%	xx%	xx%	xx%	xx%	xx%	78%	xx%	xx%	78%	xx%

### Early Childhood Literacy Progress Measure 1

**EXAMPLE:** The percent of PreK students that score on grade level or above in Reading will increase from 80% to 88% by June 2027.

#### Yearly Target Goals

2023	2024	2025	2026	2027
80%	82%	84%	86%	88%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

### Early Childhood Literacy Progress Measure 2

**EXAMPLE:** The percent of K students that score on grade level or above in Reading will increase from 75% to 81% by June 2027.

#### Yearly Target Goals

2023	2024	2025	2026	2027
75%	77%	79%	80%	81%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

### Early Childhood Literacy Progress Measure 3

**EXAMPLE:** The percent of 1st through 2nd grade students that score on grade level or above in Reading will increase from 65% to 73% by June 2027.

[illegible]

## Early Childhood Literacy Plan Campus Goal

(If there is only one campus, copy District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 78% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
58%	63%	68%	73%	78%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	58%	xx%	xx%	58%	xx%
2024	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	63%	xx%	xx%	63%	xx%
2025	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	68%	xx%	xx%	68%	xx%
2026	xx%	76%	xx%	xx%	xx%	xx%	xx%	xx%	73%	xx%	xx%	73%	xx%
2027	xx%	79%	xx%	xx%	xx%	xx%	xx%	xx%	78%	xx%	xx%	78%	xx%

## Early Childhood Literacy Progress Measure 1

(Used in applicable Campus Plans with campus targets)

**EXAMPLE:** The percent of PreK students that score on grade level or above in Reading on the CIRCLE will increase from 80% to 88% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
80%	82%	84%	86%	88%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

**Early Childhood Literacy Progress Measure 2**  
(Used in applicable Campus Plans with campus targets)

**EXAMPLE: The percent of K students that score on grade level or above in Reading on the TX-KEA will increase from 75% to 81% by June 2027.**

**Yearly Target Goals**

<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>
75%	77%	79%	80%	81%

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

**Early Childhood Literacy Progress Measure 3**  
(Used in applicable Campus Plans with campus targets)

**EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in Reading on the TPRI will increase from 65% to 73% by June 2027.**

**Yearly Target Goals**

<b>2023</b>	<b>2024</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>
65%	67%	69%	71%	73%

**Closing the Gaps Student Groups Yearly Targets**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

**EC Literacy Targeted Professional Development Plan**

Reading software available to teachers and students, EDUCATION GALAXY, READING PLUS, LEXIA. Teachers will use BOY data to help develop lesson planning for objectives, MOY data will be used to make adjustments(goal reached or not), EOY data will help teachers plan for summer remediation as well as plan for the upcoming school year. Tutoring and remediation for those students that are having difficulties/ below. Reading Interventionist will work with students who are below grade level in reading, SPED , ELL and dyslexia students. Teachers will use reading software(READING PLUS AND LEXIA) for our SPED, ELL, and dyslexia students for extra help in the classroom and be able to start at thier academic level and progress as needed.

**PROFESSIONAL DEVELOPMENT RECOMMENDED:** Teachers will have received training in the Science of Reading Academies. Teachers will continue to be trained in CIRCLE, TX-KEA and TPRI to administer the assessment.

## Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 25% to 45% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
25%	30%	35%	40%	45%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	25%	xx%
2024	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	28%	xx%	xx%	28%	xx%
2025	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	xx%	31%	xx%
2026	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	xx%	34%	xx%
2027	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	37%	xx%	xx%	37%	xx%

## Early Childhood Math Progress Measure 1

**EXAMPLE:** The percent of PreK students that score on grade level or above in math will increase from 88% to 95% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
88%	89%	91%	93%	95%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 2

**EXAMPLE:** The percent of K students that score on grade level or above in math will increase from 50% to 66% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
50%	54%	58%	62%	66%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 3



**EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 25% to 37% by June 2027.**

## Yearly Target Goals

2023	2024	2025	2026	2027
25%	28%	31%	34%	37%

## Closing the Gaps Student Groups Yearly Targets

[illegible]

## Early Childhood Math Plan Campus Goal

(If there is only one campus, copy or use District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 25% to 45% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
25%	30%	35%	40%	45%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	25%	xx%
2024	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	28%	xx%	xx%	28%	xx%
2025	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	xx%	31%	xx%
2026	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	xx%	34%	xx%
2027	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	37%	xx%	xx%	37%	xx%

## Early Childhood Math Progress Measure 1

(Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of PreK students that score on grade level or above in math will increase from 88% to 95% by June 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
88%	89%	91%	93%	95%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 2 (Used in applicable Campus Plans with campus targets)

**EXAMPLE:** The percent of K students that score on grade level or above in math will increase from 50% to 66% by June 2027.

## Yearly Target Goals

2023	2024	2025	2026	2027
50%	54%	58%	62%	66%

## Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

## Early Childhood Math Progress Measure 3 (Used in applicable Campus Plans with campus targets)

**EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in math will increase from 25% to 37% by June 2027.**

## Yearly Target Goals

2023	2024	2025	2026	2027
25%	28%	31%	34%	37%

## Closing the Gaps Student Groups Yearly Targets

[illegible]

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### EC Math Targeted Professional Development Plan

Teachers will use math assessment on IXL to identify students that need help with math in grades 1st and 2nd..Math software available to teachers and students, IXL and HQIM. Teachers will use BOY data to help develop lesson planning for objectives, MOY data will be used to make adjustments(goal reached or not), EOY data will help teachers plan for summer remediation as well as plan for the upcoming school year. Tutoring and intervention for those students that are having difficulties/ below. Math interventionist will work with low students as well as SPED, ELL, and dyslexia students. As a district, we will work to increase our Reading level for our students, so that in turn will increase math comprehension. Higher reading levels help students in math comprehension with the word problems. Teachers will attend professional development and training for math strategies for classroom instruction.

## CCMR Board Outcome Goal

The percentage of 8th grade students that meet the criteria for meets or masters in Reading and Math for STAAR test will increase from 35% to 55% by August 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
35%	40%	45%	50%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	xx%	xx%	xx%
2024	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	38%	xx%	xx%	xx%	xx%
2025	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	41%	xx%	xx%	xx%	xx%
2025	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	xx%	xx%
2027	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	47%	xx%	xx%	xx%	xx%

### CCMR Progress Measure 1

The percentage of 8th grade students that meet the criteria for meets or masters in Reading for STAAR test will increase from 65% to 85% by August 2027.

#### Yearly Target Goals

2023	2024	2025	2026	2027
65%	70%	75%	80%	85%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	61%	xx%	xx%	xx%	xx%	xx%	xx%	65%	xx%	xx%	xx%	xx%
2024	xx%	64%	xx%	xx%	xx%	xx%	xx%	xx%	68%	xx%	xx%	xx%	xx%
2025	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	71%	xx%	xx%	xx%	xx%
2026	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	74%	xx%	xx%	xx%	xx%
2027	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	77%	xx%	xx%	xx%	xx%

### CCMR Progress Measure 2

The percentage of 8th grade students that meet the criteria for meets or masters in Math for STAAR test will increase from 35% to 55% by August 2027.

#### Yearly Target Goals

2023	2024	2025	2026	2027
35%	40%	45%	50%	55%

#### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	xx%	xx%	xx%
2024	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	38%	xx%	xx%	xx%	xx%
2025	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	41%	xx%	xx%	xx%	xx%
2026	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	xx%	xx%
2027	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	47%	xx%	xx%	xx%	xx%

### CCMR Progress Measure 3

**EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 00% to 00% by August 2024.**

[illegible]

## CCMR Plan Campus Goal

(If there is only one campus, copy or use District Goal)

The percentage of 8th grade students that meet the criteria for meets or masters in Reading and Math for STAAR test will increase from 35% to 55% by August 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
35%	40%	45%	50%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	xx%	xx%	xx%
2024	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	38%	xx%	xx%	xx%	xx%
2025	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	41%	xx%	xx%	xx%	xx%
2025	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	xx%	xx%
2027	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	47%	xx%	xx%	xx%	xx%

## CCMR Progress Measure 1

(Used in applicable Campus Plans with campus targets)

The percentage of 8th grade students that meet the criteria for meets or masters in Reading for STAAR test will increase from 65% to 85% by August 2027.

### Yearly Target Goals

2023	2024	2025	2026	2027
65%	70%	75%	80%	85%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	61%	xx%	xx%	xx%	xx%	xx%	xx%	65%	xx%	xx%	xx%	xx%
2024	xx%	64%	xx%	xx%	xx%	xx%	xx%	xx%	68%	xx%	xx%	xx%	xx%
2025	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	71%	xx%	xx%	xx%	xx%
2026	xx%	70%	xx%	xx%	xx%	xx%	xx%	xx%	74%	xx%	xx%	xx%	xx%
2027	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	77%	xx%	xx%	xx%	xx%



## CCMR Progress Measure 2 (Used in applicable Campus Plans with campus targets)

**The percentage of 8th grade students that meet the criteria for meets or masters in Math for STAAR test will increase from 35% to 55% by August 2027.**

### Yearly Target Goals

2023	2024	2025	2026	2027
35%	40%	45%	50%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	xx%	xx%	xx%
2024	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	38%	xx%	xx%	xx%	xx%
2025	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	41%	xx%	xx%	xx%	xx%
2026	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	44%	xx%	xx%	xx%	xx%
2027	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	47%	xx%	xx%	xx%	xx%

**CCMR Progress Measure 3**  
(Used in applicable Campus Plans with campus targets)

**EXAMPLE:** The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from XX% to XX% by August 2024.

## Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

### Closing the Gaps Student Groups Yearly Targets

[illegible]

### CCMR Targeted Professional Development Plan

Benchmark scores will be used to evaluate progress of students in 3rd-7th grade to reach the goals by their 8th grade year. We will also analyze STAAR scores from prior school year to make adjustments for tutoring at the beginning of every school year. Students will work with Reading and Math Interventionist to work on increasing Reading and Math STAAR scores.

## School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
<b>August</b>	Review 3rd grade STAAR results in Reading		ACCOUNTABILITY/5 YEAR PLAN
<b>September</b>	Review 3rd grade STAAR results in Math		DOMAIN I ACADEMIC ACHIEVEMENT
<b>October</b>	Board Review Plan Report		DOMAIN II SCHOOL PROGRESS PART A ACADEMIC GROWTH
<b>November</b>	Review Fall benchmark STAAR Released Test		DOMAIN II SCHOOL PROGRESS PART B RELATIVE PERFORMANCE
<b>December</b>	Review BOY, CIRCLE/TPRI		DOMAIN III CLOSING THE GAPS
<b>January</b>	Board Review Plan Report		DOMAIN III CLOSING THE GAPS SUBGROUPS
<b>February</b>	Spring Benchmark STAAR results		CIRCLE TEST/TX KEA
<b>March</b>	Review 3rd grade STAAR results in Reading		TPRI TEST
<b>April</b>	Review 3rd grade STAAR results in Math		STAAR TESTING
<b>May</b>	Board Review Plan Report		
<b>June</b>	Review STAAR Results/EOY CIRCLE/TPRI		
<b>July</b>	Board Review Plan Report		

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation  
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 2: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 3: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 4: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 5: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 6: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 7: (insert data, information, and specific plans moving forward)	Campus Evaluation

Supporting Materials

(Insert Supporting materials and information)