Dr. M. L. Garza-Gonzalez Charter School Early Childhood Literacy & Mathematic Goals Targeted Date June 2027

Early Childhood Literacy Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in Reading will increase from 80% to 88% by June 2027.

KAIVIPLE: IT	ie percent	OI FIER 3	tuuents t	illat score	on graue	e level of	above III	ineauiiig v	viii iiicie	ase monn	30/8 10 8	576 by Jul	ie 2027.
					Yearl	y Targe	t Goa	ls					
2023	3		2024			2025			2026			2027	
80%	,)		82%			84%			86%			88%	
	African	Hispanic	Closing	American	aps Sto	Pacific	Two or	S Yearly	Eco.	Special Ed	EL	Cont.	Non-Con
2023	American xx%	xx%	xx%	Indian xx%	xx%	Islander xx%	More xx%	xx%	Disadv.	(Former) N/A	xx%	Enrolled N/A	Enrolled N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in Reading will increase from 75% to 81% by June 2027.

	Yearly Target Goals													
2023	2023 2024		2025				2026		2027					
75%			77%			79%		80%				81%		
Closing the Gaps Student Groups Yearly Targets														
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A	

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

EXAMPLE: The percent of 1st through 2nd grade students that score on grade level or above in Reading on the TPRI will increase from 65% to 73% by June 2027.

		Yearly Target Goal	S	
2023	2024	2025	2026	2027
65%	67%	69%	71%	73%

Closing the Gaps Student Groups Yearly Targets Two or African Pacific Eco. Special Ed Cont. Non-Cont. American White Asian More Special Ed EL (Former) American Indian Islander Disadv. Enrolled Enrolled Races 2023 хх% хх% хх% хх% хх% хх% хх% xx% xx% xx% xx% хх% xx% 2024 хх% xx% хх% хх% хх% хх% хх% хх% xx% хх% xx% хх% хх% 2025 хх% xx% хх% хх% xx% хх% хх% хх% хх% xx% хх% xx% хх% 2026 хх% xx% хх% xx% xx% xx% хх% хх% xx% xx% xx% хх% хх% 2027 хх% xx% хх% хх% хх% xx% хх% хх% хх% xx% xx% xx% xx%

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Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 25% to 45% by June 2027.

		Yearly Target Goal	S	
2023	2024	2025	2026	2027
25%	30%	35%	40%	45%

	Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
2023	xx%	33%	xx%	xx%	xx%	xx%	xx%	xx%	25%	xx%	xx%	25%	xx%	
2024	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	28%	xx%	xx%	28%	xx%	
2025	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	xx%	31%	xx%	
2026	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	34%	xx%	xx%	34%	xx%	
2027	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	37%	xx%	xx%	37%	xx%	

Early Childhood Math Progress Measure 1

EXAMPLE: The percent of PreK students that score on grade level or above in math will increase from 88% to 95% by June 2027.

		Yearly Target Goal	S	
2023	2024	2025	2026	2027
88%	89%	91%	93%	95%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K students that score on grade level or above in math will increase from 50% to 66% by June 2027.

					Yearly	/ Targe	et Goa	ls					
2023	2023 2024				2025				2026		2027		
50%			54%			58%			62%				
		(Closing	the G	aps Stu	udent (Group:	s Yearly	/ Targ	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	N/A	xx%	N/A	N/A

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Early Childhood Math Progress Measure 3

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KAMPLE: Th	ne percent	of 1st thr	ough 2nd	d grade st	udents th	nat score	on grade	level or a	bove in	math will	increase	from 25%	% to 37%
					Yearl	y Targe	t Goa	ls					
202	3		2024			2025			2026			2027	
25%	Ď		28%			31%			34%			37%	
		(Closing	the G	aps Sti	udent (Group	s Yearly	/ Targ	ets			
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Con Enrolled
2023	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2024	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2025	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2026	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2027	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%