ability Rating	School Information
A-GONZALEZ CHARTER SCHO earned a	District Name: DR M L GARZA-GONZ

DR M L GARZA-GONZALEZ CHARTER SCHO earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

30/F

64 / D

78/C

Accounta

State accountability ratings are based on three domains:

Overall

Student Achievement

School Progress

Closing the Gaps

Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DR M L GARZA-GONZALEZ CHARTER

SCHO. Scores are scaled from 0 to 100 to align with letter grades.

District Name: DR M L GARZA-GONZALEZ CHARTER SCHO SCHO Campus Type: Elementary/Secondary Total Students: 210 Grade Span: PK - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

🗸 ELA/Reading

🗶 Mathematics

🗶 Science

X Social Studies

- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about DR M L GARZA-GONZALEZ CHARTER SCHO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	95.2%	95.2%	95.4%	Class Size Averages by Gra	de or Subier	+	
Enrollment by Race/Ethnicity							
African American	5.7%	5.7%	12.6%	Elementary	15.5	15.5	18.9
Hispanic	91.9%	91.9%	52.6%	Kindergarten			
White	1.4%	1.4%	27.4%	Grade 1	10.0	10.0	18.8
American Indian	0.0%	0.0%	0.4%	Grade 2	12.0	12.0	18.7
Asian	0.5%	0.5%	4.5%	Grade 3	18.0	18.0	18.9
Pacific Islander	0.0%	0.0%	4.3 <i>%</i> 0.2%	Grade 4	16.0	16.0	19.2
				Grade 5	16.0	16.0	21.2
Two or More Races	0.5%	0.5%	2.4%	Grade 6	20.0	20.0	20.4
Enrollment by Student Group				Secondary			
Economically Disadvantaged	92.9%	92.9%	60.6%	•	10.8	10.8	16.6
English Learners	17.1%	17.1%	19.5%	English/Language Arts			
Special Education	4.8%	4.8%	9.6%	Mathematics	7.7	7.7	17.8
				Science	10.8	10.8	18.9
Mobility Rate (2017-18)	34.7%	34.7%	15.4%	Social Studies	9.0	9.0	19.3
		School	Financial I	nformation (2017-18)			

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	62.1%	64.5%
Instructional Expenditure Ratio	n/a	41.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,277	\$10,807	\$9,844
Instruction	\$1,969	\$4,188	\$5,492
Instructional Leadership	\$32	\$32	\$155
School Leadership	\$222	\$597	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

Africal InstrictAfrical InstrictManual 												Two or	
STARR Performance Rates at Approximation of Stark Or Above (All Grades Tested) All subjects 2019 77% 63% 63% 63% 40% - - - 66% ELAR Reading 2019 77% 61% 67% 67% - - - 66% Mathematics 2018 74% 58% 58% - - - - 67% Muthing 2018 74% 58% 52% - - - - 66% 2018 84% 65% 65% 52% - - - - 66% 2018 66% 48% 48% 50% - - - - 43% Science 2019 81% 78% 77% - - - - 77% 2018 78% 78% 76% 74% - - - 27% Scial Studies 2019 50% 30% 0% 32% 20% - - 27% Scial Studies 2019 5											Pacific		
All Sulpices 2019 78% 63% 63% 65% 66% - - - 60% ELA/Reading 2019 75% 66% 66% 67% - - - - 57% Mathematics 2019 82% 59% 59% 20% 62% - - - - 57% Mathematics 2019 81% 65% 65% - 64% - - - - 63% Science 2018 80% 65% 65% 50% - - - - - 76% Science 2018 80% 65% 65% - 76% - - - - - 76% Science 2018 80% 65% 65% 77% - - - - 20% 76% Science 2018 80% 30% 30% 32% 20% - - - 20% 20% 20% 20% 20% 20% 20%			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
201877%61%67%61%	STAAR Perform	nance R	ates at Ap	proaches	Grade Lev	el or Above	e (All Grade	s Tested)					
ELA/Reading201975%66%66%66%67%**	All Subjects	2019	78%	63%	63%	38%	65%	40%	-	*	-	*	62%
Name Mathematics14%88%88%58%58%62%6667677 <t< td=""><td></td><td>2018</td><td>77%</td><td>61%</td><td>61%</td><td>67%</td><td>61%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>60%</td></t<>		2018	77%	61%	61%	67%	61%	*	-	-	-	-	60%
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		2018	69	62	62	*	61	*	-	-	-	-	61
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		2018	70	69	69	*	68	*	-	-	-	-	67

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress			Proficient S					7101011			2.0001
Sum of G											
Reading 2019 2018	41% 38%	41% 26%	41% 26%	*	35% 28%	*	-	-	-	-	*
Mathemat 2019 2018		39% 42%	39% 42%	*	40% 44%	-	-	-	-	-	*
Students	Success	Initiative									
Grade 5 F	Reading										
Students I 2019	اA Meeting 78%	pproaches 80%	Grade Leve 80%	el on First ST *	AAR Admin 79%	istration -	-	-	-	-	*
Students I 2019	Requiring 22%	Accelerate 20%	d Instruction 20%	ר *	21%	-	-	-	-	-	*
STAAR C 2019	umulative 86%	Met Stand 80%	ard 80%	*	79%	-	-	-	-	-	*
Grade 5 I	Mathemat	ics									
Students I 2019	اA Meeting 83%	pproaches 53%	Grade Leve 53%	el on First ST *	AAR Admin 50%	istration -	-	-	-	-	*
Students I 2019	Requiring 17%	Accelerate 47%	d Instruction 47%	า *	50%	-	-	-	-	-	*
STAAR C 2019	umulative 90%	Met Stand 67%	ard 67%	*	64%	-	-	-	-	-	*
Grade 8 F	Reading										
Students I 2019	اA Meeting 78%	pproaches 82%	Grade Leve 82%	el on First ST -	AAR Admin 82%	istration -	-	-	-	-	-
Students I 2019	Requiring 22%	Accelerate 18%	d Instruction 18%	ר -	18%	-	-	-	-	-	-
STAAR C 2019	umulative 85%	Met Stand 91%	ard 91%	-	91%	-	-	-	-	-	-
Grade 8	Mathemat	ics									
Students I 2019	اA Meeting 82%	pproaches 91%	Grade Leve 91%	el on First ST -	AAR Admin 91%	istration -	-	-	-	-	-
Students I 2019	Requiring 18%	Accelerate 9%	d Instructior 9%	n -	9%	-	-	-	-	-	-
STAAR C 2019	umulative 88%	Met Stand 91%	ard 91%	-	91%	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	3.2%	3.2%	*	3.3%	-	-	-	-	-	4.3%
2016-17	1.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	*	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.3%	*	*	-	*	-	-	-	-	-	*
Class of 2017											
Graduated	89.7%	66.7%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	94.1%	100.0%	*	-	*	-	-	-	-	-	*
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	66.7%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.7%	100.0%	*	-	*	-	-	-	-	-	*
Class of 2016											
Graduated	91.6%	35.7%	83.3%	-	80.0%	*	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.4%	85.7%	83.3%	-	80.0%	*	-	-	-	-	80.0%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016		12)									
Graduated	92.1%	35.7%	83.3%	-	80.0%	*	-	-	-	-	80.0%
Graduates, TxCHSE, & Cont	93.4%	85.7%	83.3%	-	80.0%	*	-	-	-	-	80.0%
Class of 2015	55.170	00.770	00.070		00.070						00.070
Graduated	91.8%	11.8%	*	-	*	-	-	-	-	-	*
Graduates, TxCHSE, & Cont	93.3%	82.4%	*	-	*	-	-	-	-	-	*
4-Year Federal Graduation Rate	Without F	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	*	(0.0.1_)	-	*	-	-	-	-	-	*
Class of 2017	89.7%	66.7%	*	-	*	-	-	-	-	-	*
RHSP/DAP Graduates (Longitud											
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	*	*		*						*
				-		-	-	-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA		(Longitud									
Class of 2018	86.8%	*	*	-	*	-	-	-	-	-	*
Class of 2017	85.9%	*	*	-	*	-	-	-	-	-	*
College, Career, and Military Res 2017-18	ady (Annu 65.5%	ial Graduat	tes) *	-	*	-	-	-	-	-	*
SAT/ACT Results (Annual Gradu											
Tested 2017-18	74.6%	*	*		*						*
				-		-	-	-	-	-	
2016-17	73.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	0.0%
Average SAT Score *** 2017-18	1036	*	*	-	*	-	-	-	-	-	-
Average ACT Score *** 2017-18	20.6	-	-	-	-	-	-	-	-	-	-

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

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n/a

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.