# Texas Education Agency
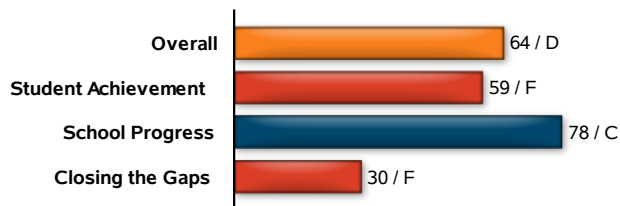# 2018-19 School Report Card
# DR M L GARZA-GONZALEZ CHARTER SCHO (178801001)

## Accountability Rating

**D**

DR M L GARZA-GONZALEZ CHARTER SCHO earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DR M L GARZA-GONZALEZ CHARTER SCHO. Scores are scaled from 0 to 100 to align with letter grades.

| | Score |
|---|---|
| Overall | 64 / D |
| Student Achievement | 59 / F |
| School Progress | 78 / C |
| Closing the Gaps | 30 / F |

## School Information

| | |
|---|---|
| **District Name:** | DR M L GARZA-GONZALEZ CHARTER SCHO |
| **Campus Type:** | Elementary/Secondary |
| **Total Students:** | 210 |
| **Grade Span:** | PK - 12 |

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ **ELA/Reading**          ✗ **Mathematics**

✗ **Science**              ✗ **Social Studies**

✗ **Comparative Academic Growth**  ✗ **Comparative Closing the Gaps**

✗ **Postsecondary Readiness**

## School and Student Information

This section provides demographic information about DR M L GARZA-GONZALEZ CHARTER SCHO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|---|---|---|---|
| **Attendance Rate (2017-18)** | 95.2% | 95.2% | 95.4% |
| **Enrollment by Race/Ethnicity** | | | |
| African American | 5.7% | 5.7% | 12.6% |
| Hispanic | 91.9% | 91.9% | 52.6% |
| White | 1.4% | 1.4% | 27.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.5% | 0.5% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.5% | 0.5% | 2.4% |
| **Enrollment by Student Group** | | | |
| Economically Disadvantaged | 92.9% | 92.9% | 60.6% |
| English Learners | 17.1% | 17.1% | 19.5% |
| Special Education | 4.8% | 4.8% | 9.6% |
| **Mobility Rate (2017-18)** | 34.7% | 34.7% | 15.4% |

| | Campus | District | State |
|---|---|---|---|
| **Class Size Averages by Grade or Subject** | | | |
| **Elementary** | | | |
| Kindergarten | 15.5 | 15.5 | 18.9 |
| Grade 1 | 10.0 | 10.0 | 18.8 |
| Grade 2 | 12.0 | 12.0 | 18.7 |
| Grade 3 | 18.0 | 18.0 | 18.9 |
| Grade 4 | 16.0 | 16.0 | 19.2 |
| Grade 5 | 16.0 | 16.0 | 21.2 |
| Grade 6 | 20.0 | 20.0 | 20.4 |
| **Secondary** | | | |
| English/Language Arts | 10.8 | 10.8 | 16.6 |
| Mathematics | 7.7 | 7.7 | 17.8 |
| Science | 10.8 | 10.8 | 18.9 |
| Social Studies | 9.0 | 9.0 | 19.3 |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State |
|---|---|---|---|
| **Instructional Staff Percent** | n/a | 62.1% | 64.5% |
| **Instructional Expenditure Ratio** | n/a | 41.6% | 62.7% |

| | Campus | District | State |
|---|---|---|---|
| **Expenditures per Student** | | | |
| Total Operating Expenditures | $6,277 | $10,807 | $9,844 |
| Instruction | $1,969 | $4,188 | $5,492 |
| Instructional Leadership | $32 | $32 | $155 |
| School Leadership | $222 | $597 | $576 |

## STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 63% | **63%** | 38% | 65% | 40% | - | * | - | * | 62% |
| | 2018 | 77% | 61% | **61%** | 67% | 61% | * | - | - | - | - | 60% |
| ELA/Reading | 2019 | 75% | 66% | **66%** | 60% | 67% | * | - | * | - | - | 66% |
| | 2018 | 74% | 58% | **58%** | * | 58% | * | - | - | - | - | 57% |
| Mathematics | 2019 | 82% | 59% | **59%** | 20% | 62% | * | - | * | - | - | 57% |
| | 2018 | 81% | 65% | **65%** | * | 64% | * | - | - | - | - | 63% |
| Writing | 2019 | 68% | 47% | **47%** | * | 52% | * | - | - | - | - | 45% |
| | 2018 | 66% | 48% | **48%** | * | 50% | - | - | - | - | - | 43% |
| Science | 2019 | 81% | 78% | **78%** | * | 77% | - | - | - | - | - | 76% |
| | 2018 | 80% | 65% | **65%** | * | 63% | - | - | - | - | - | 63% |
| Social Studies | 2019 | 81% | 78% | **78%** | - | 76% | - | - | - | - | * | 71% |
| | 2018 | 78% | 75% | **75%** | * | 74% | - | - | - | - | - | 74% |
| **STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 30% | **30%** | 0% | 32% | 20% | - | * | - | * | 27% |
| | 2018 | 48% | 30% | **30%** | 33% | 31% | * | - | - | - | - | 29% |
| ELA/Reading | 2019 | 48% | 31% | **31%** | 0% | 34% | * | - | * | - | - | 29% |
| | 2018 | 46% | 30% | **30%** | * | 30% | * | - | - | - | - | 28% |
| Mathematics | 2019 | 52% | 26% | **26%** | 0% | 27% | * | - | * | - | - | 24% |
| | 2018 | 50% | 22% | **22%** | * | 22% | * | - | - | - | - | 22% |
| Writing | 2019 | 38% | 22% | **22%** | * | 24% | * | - | - | - | - | 19% |
| | 2018 | 41% | 32% | **32%** | * | 33% | - | - | - | - | - | 30% |
| Science | 2019 | 54% | 38% | **38%** | * | 39% | - | - | - | - | - | 34% |
| | 2018 | 51% | 52% | **52%** | * | 50% | - | - | - | - | - | 50% |
| Social Studies | 2019 | 55% | 44% | **44%** | - | 41% | - | - | - | - | * | 29% |
| | 2018 | 53% | 35% | **35%** | * | 37% | - | - | - | - | - | 32% |
| **STAAR Performance Rates at Masters Grade Level (All Grades Tested)** | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 13% | **13%** | 0% | 14% | 0% | - | * | - | * | 11% |
| | 2018 | 22% | 11% | **11%** | 33% | 10% | * | - | - | - | - | 10% |
| ELA/Reading | 2019 | 21% | 17% | **17%** | 0% | 18% | * | - | * | - | - | 14% |
| | 2018 | 19% | 9% | **9%** | * | 8% | * | - | - | - | - | 8% |
| Mathematics | 2019 | 26% | 9% | **9%** | 0% | 10% | * | - | * | - | - | 9% |
| | 2018 | 24% | 6% | **6%** | * | 5% | * | - | - | - | - | 5% |
| Writing | 2019 | 14% | 6% | **6%** | * | 7% | * | - | - | - | - | 3% |
| | 2018 | 13% | 4% | **4%** | * | 4% | - | - | - | - | - | 4% |
| Science | 2019 | 25% | 22% | **22%** | * | 23% | - | - | - | - | - | 17% |
| | 2018 | 23% | 29% | **29%** | * | 27% | - | - | - | - | - | 27% |
| Social Studies | 2019 | 33% | 11% | **11%** | - | 6% | - | - | - | - | * | 14% |
| | 2018 | 31% | 20% | **20%** | * | 21% | - | - | - | - | - | 16% |
| **Academic Growth Score (All Grades Tested)** | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 68 | **68** | 67 | 68 | * | - | - | - | - | 67 |
| | 2018 | 69 | 65 | **65** | 67 | 65 | * | - | - | - | - | 64 |
| ELA/Reading | 2019 | 68 | 72 | **72** | * | 71 | * | - | - | - | - | 71 |
| | 2018 | 69 | 62 | **62** | * | 61 | * | - | - | - | - | 61 |
| Mathematics | 2019 | 70 | 64 | **64** | * | 64 | * | - | - | - | - | 64 |
| | 2018 | 70 | 69 | **69** | * | 68 | * | - | - | - | - | 67 |

?  **Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.**
-  **Indicates zero observations reported for this group.**
*  **Indicates results are masked due to small numbers to protect student confidentiality.**
n/a  **Indicates data reporting is not applicable for this group.**

## Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 41% | **41%** | * | 35% | * | - | - | - | - | * |
| 2018 | 38% | 26% | **26%** | * | 28% | * | - | - | - | - | - |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 39% | **39%** | * | 40% | - | - | - | - | - | * |
| 2018 | 47% | 42% | **42%** | * | 44% | - | - | - | - | - | - |
| **Students Success Initiative** | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 80% | **80%** | * | 79% | - | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 20% | **20%** | * | 21% | - | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 80% | **80%** | * | 79% | - | - | - | - | - | * |
| **Grade 5 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 53% | **53%** | * | 50% | - | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 47% | **47%** | * | 50% | - | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 67% | **67%** | * | 64% | - | - | - | - | - | * |
| **Grade 8 Reading** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 82% | **82%** | - | 82% | - | - | - | - | - | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 18% | **18%** | - | 18% | - | - | - | - | - | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 91% | **91%** | - | 91% | - | - | - | - | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 91% | **91%** | - | 91% | - | - | - | - | - | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 9% | **9%** | - | 9% | - | - | - | - | - | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 91% | **91%** | - | 91% | - | - | - | - | - | - |

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**n/a** Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | |
| 2017-18 | 1.9% | 3.2% | **3.2%** | * | 3.3% | - | - | - | - | - | 4.3% |
| 2016-17 | 1.9% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | * | * | - | * | - | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 94.3% | * | * | - | * | - | - | - | - | - | * |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 66.7% | * | - | * | - | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 94.1% | 100.0% | * | - | * | - | - | - | - | - | * |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 66.7% | * | - | * | - | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.7% | 100.0% | * | - | * | - | - | - | - | - | * |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 35.7% | **83.3%** | - | 80.0% | * | - | - | - | - | 80.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 85.7% | **83.3%** | - | 80.0% | * | - | - | - | - | 80.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 35.7% | **83.3%** | - | 80.0% | * | - | - | - | - | 80.0% |
| Graduates, TxCHSE, & Cont | 93.4% | 85.7% | **83.3%** | - | 80.0% | * | - | - | - | - | 80.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 11.8% | * | - | * | - | - | - | - | - | * |
| Graduates, TxCHSE, & Cont | 93.3% | 82.4% | * | - | * | - | - | - | - | - | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | |
| Class of 2018 | 90.0% | * | * | - | * | - | - | - | - | - | * |
| Class of 2017 | 89.7% | 66.7% | * | - | * | - | - | - | - | - | * |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | **-** | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | * | * | - | * | - | - | - | - | - | * |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | |
| Class of 2018 | 86.8% | * | * | - | * | - | - | - | - | - | * |
| Class of 2017 | 85.9% | * | * | - | * | - | - | - | - | - | * |
| **College, Career, and Military Ready (Annual Graduates)** | | | | | | | | | | | |
| 2017-18 | 65.5% | * | * | - | * | - | - | - | - | - | * |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2017-18 | 74.6% | * | * | - | * | - | - | - | - | - | * |
| 2016-17 | 73.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% |
| Average SAT Score *** | | | | | | | | | | | |
| 2017-18 | 1036 | * | * | - | * | - | - | - | - | - | - |
| Average ACT Score *** | | | | | | | | | | | |
| 2017-18 | 20.6 | - | **-** | - | - | - | - | - | - | - | - |

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.