



# LAUSD 5TH/6TH GRADE ELEMENTARY PATHWAY TO BILITERACY AWARDS

LAUSD honors students who, by the end of 5th /6th grade (culminating year), have demonstrated a commitment to the path of becoming biliterate and who have reached a certain degree of proficiency in both English and a language other than English (LOTE).

## English

Demonstrate proficiency in English by meeting ONE of the following options:

### Option 1:

#### English Language Arts (ELA) Composite Score

- 3 or above on second reporting period

### Option 2:

#### LAUSD-Approved ELA Assessment

- Current school year overall composite score in Yellow or Green on i-Ready Reading Diagnostic for Middle-of-Year (MOY) or Standard View report
- OR**
- Current school year score "Proficient" on an LAUSD-approved ELA assessment

### Option 3:

#### State Summative Assessment\*

- English Language Proficiency Assessments for California, overall score of Level 3 or 4 with a minimum score of a Level 3 on both Oral and Written Language Composite Skills
- OR**
- Alternate English Language Proficiency Assessments for California, score of 3
- OR**
- Smarter Balanced Assessment for English Language Arts, score of "Standards Met" or above
- OR**
- California Alternate Assessments for English Language Arts/Literacy, score of "Standards Met" or above

\*PREVIOUS SCHOOL YEAR'S SCORES

## Language Other Than English (LOTE)

Demonstrate proficiency in LOTE by meeting ONE of the following options:

### Option 1:

- A reading log documenting 10 or more titles in LOTE
- AND**
- An essay written in LOTE in response to a MMED prompt and scored using the MMED rubric

### Option 2:

- California Spanish Assessment, score of 449 or above for current 5th grade students or 546 for current 6th grade students
- OR**
- Current school year score "Proficient" on an LAUSD-approved language assessment

## Dual Language Programs

Demonstrate proficiency in English and LOTE by meeting the following:

### English Criteria

- Meet one of the English proficiency criteria stated under English



### Target Language Proficiency Level

- Intermediate-Low for Spanish & French
- Novice-High for Arabic, Armenian, Korean, Japanese, Mandarin

**OR**

### LOTE Criteria

- Meet one of the LOTE proficiency criteria stated under Language Other Than English



For more information, please visit our website: <https://www.lausd.org/mmmed>

or email Ana Ramos  
DLE Instructional Expert  
[ana.ramos@lausd.net](mailto:ana.ramos@lausd.net)



L.A. Unified | Office of the Chief of Special Education,  
Equity, and Specialized Programs  
Multilingual Multicultural Education Department  
Lydia Acosta Stephens, Executive Director