

WAIKARI SCHOOL STRATEGIC PLAN 2026-2028



Goal

Whakawhānaungata
nga – Belonging
Strengthen our
relationships with
whānau & wider
community.

Rural Learning
Develop a Waikari
School Curriculum
that utilises our rural
environment.



Initiatives

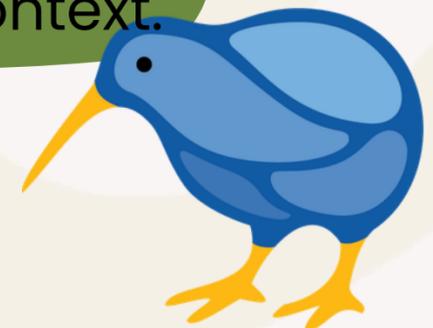
1. Develop and implement a Home & School Engagement Plan
2. Review PB4L Practices alongside revised school vision & values

1. Develop an Education Outside the Classroom Curriculum.
2. Develop a Year 8 (year-long) extension project workbook.
3. Embed the Maths, English, Science, and Social Studies subject areas as part of the refreshed curriculum.

Success Statement

Student and
whānau
attendance and
engagement in
class learning are
increased.

Students
engaged &
succeeding in
learning that is
relevant to them
and their context.





STRATEGIC PLAN ROADMAP 2026-2028

2026

2027

2028

Whakawhānaungata
nga - Belonging
Strengthen our
relationships with
whānau & wider
community.

Develop & Implement a Whānau Engagement Plan

Review and Implement new PB4L Practices
alongside refreshed school vision & values

Develop & Implement an EOTC Curriculum

Develop a Year 8 extension project

Embed the refreshed Curriculum

Ako - Rural Learning
Develop a Waikari
School Curriculum that
utilises our rural
environment.

SUCCESS IS WHEN

Student and
whānau attendance
and engagement in
class learning is
increased.

Student are
engaged and
succeeding in
learning that is
relevant to them &
their context.



STRATEGIC PLAN OUTCOMES & MEASURES 2026-2028

Initiatives	Outcome	Measure
1a) Develop & Implement a Whānau Engagement Plan	Parents are at school more and are engaged in their child's learning	Whānau Attendance at School Events, Focus group of whānau
1b) Review and Implement new PB4L Practices alongside refreshed school vision & values	Increase staff competency and consistency when responding to behavioural incidents.	PB4L Data, Attendance data, co-constructed Rubric as part of PGC
2a) Develop an Education Outside the Classroom Curriculum.	Children know and have experienced their outdoor environment	Focus group - student & whānau
2b) Develop a Year 8 (year long) Extension project	Students develop life skills	Co-constructed rubric for life skills with students & whānau, student & teacher self assessment
2c) Embed the Refreshed Curriculum	Teachers confidence to adapt a 'knowledge - rich' curriculum for multi-level classrooms	PGC, Quality Teaching at Waikari School Matrix



Waikari School Annual Implementation Plan 2026

Strategic Goal 1 - Whakawhānaungatanga Strengthen our relationships with whānau and the wider community to improve learner attendance and educational outcomes.

Initiative	Actions	Who	Resourcing	When	Measures
Develop and implement a Home & School Engagement Plan	<ol style="list-style-type: none"> 1. Introduce the community to new school vision, values and logo. 2. Goal Setting Conferences in Term 1 and Term 3. 3. Hold Termly interactive parent sessions (open days/celebrations of learning) in lieu of assemblies. 4. Host a cultural community events throughout the year. 5. Review Assessment and Reporting alongside refreshed curriculum and MOE guidelines and PLD 6. Host Whānau information evening (alongside community & other schools) in relation to identified needs - cybersafety, neurodiversity etc. 	<ol style="list-style-type: none"> 1. Phoebe 2. All Staff & Community 3. All Staff & Community 4. All Staff & Community 5. Phoebe/Staff & Parent Focus Group & Impacted 6. All Staff 	<ol style="list-style-type: none"> 1. 1.5 hours 2. 10 hours \$ for food to attract whānau. 3. 25 hours \$ for food to attract whānau 4. 20 hours \$ for food to attract whānau 5. Cost 6. 25 hours - \$2000 speakers 	<ol style="list-style-type: none"> 1. Pre 2026 2. T1 W2, T3 W2 3. W10 of every Term 4. T2 W8 5. Throughout the year 6. T2 W10 	<p>Whānau Attendance at School Events.</p> <p>Focus group of whānau & their voice.</p>
Review and Implement new PB4L Practices alongside refreshed school vision & values	<ol style="list-style-type: none"> 1. Review and Implement new PB4L Practices alongside refreshed school vision & values 2. Undergo Staff PLD in Neurodiversity 3. Review PB4L and Trauma Informed Practice 4. Visit other schools to see what PB4L is looking like in their schools. 5. Work with the MOE to see what PLD they are funding. 6. Embed new school vision & values. 7. Look into positive rewards and goal setting. 8. Implement rewards. 9. Design/purchase new cloaks for each value. 10. Explore school uniform option with new logo. 11. Work with student leaders and community around PB4L Matrix and Expectations. 12. Present cloaks at End of Year Prizegiving. 	<ol style="list-style-type: none"> 1. Kerry & Phoebe 2. Kerry & Phoebe - Whole Staff 3. Kerry & Phoebe - Whole Staff 4. All Staff 5. Vanessa, Monique & Whole Staff 6. Whole Staff 7. Whole Staff 8. Whole Staff 9. Zoe 10. School Board 11. All Staff, Student Leaders & Whānau Focus Group 12. Zoe 	<ol style="list-style-type: none"> 1. 1.40 hours \$3000 for signage around school 2. 30 Hours - \$2000 3. 20 Hours 4. 20 Hours - \$ reliever cost & \$ for thank you gift. 5. 10 Hours 6. 30 Hours 7. 15 Hours 8. 15 Hours 9. 5 Hours - \$500 10. 30 Hours - \$2000 subsidy 11. 30 Hours 12. 2 Hours 	<ol style="list-style-type: none"> 1. T1-T4 2. Once a term 3. T2 4. T1 5. T1-T4 6. T1-T4 7. T1 8. T3 9. T2 10. T1 11. T1-T4 12. T4 	<p>PB4L Data, Attendance data, Co-constructed Rubric as part of PGC</p>

Whakaute Respect



Ngākau Aroha Empathy



Ngākau Pono Integrity



Manawaroa Resilience



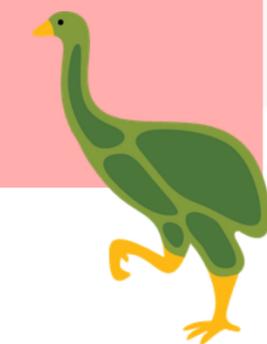


Waikari School Annual Implementation Plan 2026

Strategic Goal 2 - Ako - Rural Learning - Develop a Waikari School Curriculum that utilises our rural environment.



Initiative	Actions	Who	Resourcing	When	Measures
Develop an Education Outside the Classroom Curriculum.	<ol style="list-style-type: none"> Continue to review our school localised curriculum alongside the curriculum refresh. Develop a yearly EOTC plan - including school/class trips each term that are nature based. Build community networks to support the curriculum. Build 'clubs' afternoons alongside the garden to table curriculum alongside the community garden. Plan a Big Trip/Event. Complete Big Trip/Event. 	<ol style="list-style-type: none"> Phoebe & Kerry Kerry Board & Staff All Staff & Community All Staff All Staff 	<ol style="list-style-type: none"> 20 hours \$1000 annually PLD 20 hours 15 hours 20 hours \$1000 for resources 20 hours 15 hours - \$1000 	<ol style="list-style-type: none"> T2 T2 T1 T1 T3 T4 	Focus Group Students & Whānau
2b) Develop a Year 8 (year long) Extension project	<ol style="list-style-type: none"> Work alongside ImpactEd to create a broad Year 8 project workbook Develop a network of community members to support the work. Support TA to assist with the implementation of the work. Ensure that there is a link to the NE students in our school. Complete the work. Review. 	<ol style="list-style-type: none"> Katie, Zoe & Phoebe Board TA Caryn Year 8s Year 8s Whole Staff 	<ol style="list-style-type: none"> 40 Hours - \$2000 15 Hours 1 Hours per week TA funding (T1W5-T4W5) 10 Hours 30 Hours 5 Hours 	<ol style="list-style-type: none"> T1 T1 2026 T4 T1 W5-T4W5 T4 W7 	Co-constructed rubric for life skills with students & whānau Student & teacher self assessment
2c) Embed the Refreshed Curriculum.	<ol style="list-style-type: none"> Revise the work staff have completed on the Maths & English Curriculum. Continue Maths with Rob PLD. Make any changes needed to our planning/resourcing for the Maths & English Curriculum. Complete MOE funded Assessment PLD. Utilise Structured Literacy & Structured Maths Funding to support target students. Begin to explore the Science & Social Sciences Curriculum when final versions are released. Complete a Science Show with other schools. Find MOE funded PLD to support implementing refreshed curriculum areas. Work alongside other local schools to support one another. 	<ol style="list-style-type: none"> All Staff Zoe & Kerry All Staff All Staff Zoe & Kerry All Staff All Staff & other small schools Phoebe/Principal Small Schools Network 	<ol style="list-style-type: none"> 20 Hours 40 Hours 20 Hours 40 Hours 60 Hours 20 Hours 30 Hours 10 Hours 60 Hours 	<ol style="list-style-type: none"> T1 W5 2026 T1 W5 T2 - T3 2026 T2-T3 T2 T3 - T4 2026 	PGC, Quality Teaching at Waikari School Matrix



Together we grow; our rural community.

"Kia whatua taku korowai ki ngā huruhuru o te Kiwi. He manawaroa, he manawanui, he mārohirohi. Hei wana ake i te anamata."

Translation: "Lets weave my kahukiwi. This signifies my resilience, my determination, my strength. To inspire the future."



ANNUAL PLAN TARGETS & STAKEHOLDERS

Strategic Goal - Whakawhānaungatanga

Target - To have 80% of students attending school regularly.

Action - Implement the Attendance Management Plan

Strategic Goal - Ako - Rural Learning

Target

- 90% of Māori learners achieving proficient/exceeding curriculum expectations at End of the Year in Reading.
- 90% students achieving proficient/exceeding curriculum expectations at End of the Year in Literacy - Specific Spelling Support Target.
- 90% Students achieving/exceeding curriculum expectations at the End of the Year in Maths.

Te Tiriti o Waitangi

The document Ngai Tahu 2025 was used throughout this strategic plan to identify the educational aspirations for māori alongside korero with our Māori whānau. This information enabled the Board to understand how we can ensure we are supporting māori to achieve to their potential. As a school staff & Board we worked alongside Kiti Brennan in the creation of our school whakatāuakī and logo.

Stakeholders

We engaged with our community through numerous ways including letters sent home with a SWOT Analysis and Blue Sky Visionary Question. We made phone calls to Māori families to ensure their voice. We approached local members of our community and community organisations to seek their opinions & thoughts. We visited local Secondary Schools and Preschools