Waikari School Annual Implementation Plan 2025

Strategic Goal 1 - Whanaungatanga - 'Belonging' Build a culture of Belonging in our Kura to increase attendance

Initative	Actions	Who	Resourcing	When	Meaures
Review Vision and Values	1. Confirm revised school values. 2. Confirm revised school vision. 3. Work alongside graphic designer to redesign school logo, letterhead and values posters. 4. Work alongside Tuahiwi Education to create whakatauki for our school vision & values. 5. Review PB4L and adjust to new values 6. Host an whānau sharing evening at an assembly about PB4L. 7. Review and adapt throughout the year.	1. Phoebe, Board 2. Phoebe, Board 3. Phoebe, Graphic Designer 4. Phoebe, Tuahiwi Education 5. All Staff, Students & Whānau 6. All Staff, Whānau & Students 7. All Staff & Students	1. 3 hrs 2. 5hrs 3. 10 hrs $2000 4. 10 hrs $500 5. 20hrs 6. 3hrs 7. Ongoing	1. T1 W4 2. T1 W8 3. T1-T2 4. T2-T3 5. T4 6. T3 7. Ongoing	Community engagement in survey New values and vision announced and shared. Community engagement at PB4L whānau evening Monitor attendance
Develop Cultural Practices alongside Tuahiwi	1. Host a mihi whakatau and welcome back to school BBQ 2. Participate in ToD with Tuahiwi Education 3. Implement a te reo māori teaching scheme and lessons in Term 1. 4. Participate in PLD with wider school principals and Tuahiwi Education. 5. Participate in Kapa Haka Performance group with Omihi School in T2 & 3. 6. Participate in the Kapa Haka Festival. 7. Host a Matariki Teaching Unit and Whānau hungi event 8. Participate in Kahui Ako Students Cultural Day 9. Host a Chirstmas Around the World Evening. 10. Develop a cultural leaders/award	1. All Staff 2. All Staff 3. Zoe - WSL 4. Phoebe 5. Zoe & Students 6. Zoe & Students 7. All Staff, Whānau & Students 8. Zoe & Students 9. All Staff, Whānau & Students 10. All Staff	1. 5 hrs 2. 5 hrs 3. 10hrs 4. 10 hrs 5. 20hrs 6. 5hrs 7. 20 hrs 8. 5hrs 9. 10 hrs 10. 5hrs	1. 13th February 2. 17th March 3. T1 4. T1 - T2 5. T2-T3 6. T3 7. T2 W9/10 8. T3 9. T4 W6-10 10. T4	Community engagement at mihi whakatau evening Staff engagement in TOD Student engagement in Kapa Haka Whānau engagement in matariki evening & hangi Monitor Attendance
Build Leadership in Year 7 & 8	1. Review the PRIDE Leadership book alongside new school values. 2. Participate in the Kahui Ako Leaders Day 3. Host a Year 7&8 Leadership Day once a term alongside Hurunui Youth & other schools (if they are interested). 4. Mana Ake work alongside Year 7 & 8's in term 4 on transition to secondary school. 5. Support a Year 7&8 camp in school holidays with Hurunui Youth TBC 6. Participate in the NYLD Leadership Day 7. Observe other Year 7&8 classrooms to learn about their teaching programs and adjust.	1. Zoe, Phoebe & Students 2. Staff & students 3. Phoebe, Hurunui Youth 4. Mana Ake, Phoebe & Zoe 5. Phoebe, Hurunui Youth 6. Phoebe & leaders 7. Zoe	1. 3 hrs 2. 6 hrs 3. 50 hrs 4. 20hrs 5. 30hrs 6. 6 hrs 7. 10 hrs	1. T1 W3 2. 27th June 3. Each Term tbc 4. 20hrs 5. TBC 6. 10th April 7. Ongoing	Student engagement, & conversations Whānau & student exit surveys Monitor Attendance

Waikari School Annual Implementation Plan 2024
Strategic Goal 2 - Ako 'Learning ' Develop an innovative and responsive Waikari School curriculum

Initative	Actions	Who	Resourcing	When	Meaures
Create a localised 'rural' curriculum	1. Have a 'rural' curriculum focus for 2025. 2. Be involved in the Community Garden and work alongside participates. 3. Participate in the AgriKids Competition 4. Host a School Pet Day & AgriKids Day 5. Attend a school trip to the Canterbury A & P Show 6. Review Schoolwide Inquiry Plan 7. Complete Schoolwide Curriculum Powerpoint. 8. Undergo English and Maths Curriculum review alongside new Curriculum.	1. All Staff 2. Staff, Students & Community Garden representatives 3. Phoebe, Caryn & Zoe 4. All Staff 5. All Staff 6. All Staff 7. Phoebe & Keryn (ImpactEd) 8. Whole Staff	1. 30 hrs 2. 50 hrs 3. 10 hrs 4. 20 hrs 5. 20hrs 6. 10hrs 7. 50hrs 8. Ongoing	1. T1-T4 2. T1-T4 3. 22nd March 4. T3, W10 5. 13th November 6. T3 7. T1-T4 8. T1-T4	Observations of staff & student enaggement Staff reflections and PGCs Whānau exit surveys
Review Assessment & Reporting	1. Review Curriculum changes and implement mandatory testing. 2. Survey whānau on Hero Reports and adjust. 3. Host a whānau information evening to inform them about curriculum changes and expectation changes. 4. Review Hero to align with curriculum changes 5. Explore the use of Hero goals. 6. Use MOE phonic screening check at 20 & 40 weeks	1. All Staff 2. Phoebe 3. Phoebe & Staff 4. Phoebe 5. All Staff 6. Kerry	1. 80 hrs 2. 10hrs 3. 10hrs 4. 50 hrs 5. 10hrs 6. 20hrs	1. T1 - T3 2. T1, W7 3. T2, W8 4. T2,W4 &T4W2 5. Ongoing 6. Ongoing	Community comments & feedback Community engagement at whānau information evening.
Further Develop Quality Teaching and Learning Practices	1. Participate in Maths Curriculum Refresh ToD's 2. Participate in Maths PLD with Rob Proffit-White - Year 2 3. Use the Oxford University Press teaching scheme and workbooks 4. Participate in OUP PLD 5. Pariticipate in iDeaL Structured Literacy Training 6. Participate in ImpactED English Curriculum Refresh PLD 7. Work together as a staff to complete English & Maths Curriculum Review.	1. All Staff 2. All Staff 3. All Staff 4. All Staff 5. Zoe 6. All Staff 7. All Staff	1. 15hrs 2. 50 Hrs $1200 3. Ongoing 4. 10 hrs 5. 10hrs 6. 30hrs 7. 40hrs 8. Ongoing	1. T1,T3 2. T1 -T4 3. T1 -T4 4. TBC 5. T1, W4 6. T1 - T4 7. T1-T4	Student engagement, & conversations Target groups acadmeic achievement Staff PGCs

Waikari School Annual Plan Timeline Breakdown

Term 1

Prior T1 - Conduct a TOD to explore revised curriculum
Week 1 - Develop leadership job description & PRIDE Challenge Booklet
Week 2 - Create BoT reporting document
- Attend TOD with Rob Proffit- White for Maths PLD
Week 3 - Attend Kahui Ako Principals PLD with Tuahiwi - Phoebe
- Host a mihi whakatau & back to school BBQ to welcome new whānau
Week 4 - Teachers attend OUP Maths PLD
- Implement te reo māori sessions in the classroom
- Participate in iDeaL Structure Literacyn
Week 5 - Begin to work alongside Graphic Designer to redesign school logo.
Week 6 - Review the PRIDE Leadership Challenge booklet alongside new values.
Week 7 - Survey whānau on Hero reports.
- Work alongside Tuahiwi on new whakatauki for school
Week 8 - Attend Tuahiwi 'Our Stories' Workshop 2 with Kahui Ako
- Confirm new school values & vision statement
- Contact graphic designer for logo and values.
Week 9 - Participate in the ArgiKids challenge
Week 10 - Participate in GRIP Leaders Day

Term 2

Week 1 - Participate in Kapa Haka Performance Group with Omihi School
Week 2 - Be involved in the Community Garden and work alongside participants and curriculum.
Week 3 - Review PB4L
Week 4 - Review school wide inquiry plan and curriculum
Week 5 - Explore assessment and reporting against new curriculum
Week 6 - Observe Year 7 & 8 teachers in the classroom
Week 7 -Attend a TOD on the Maths Curriculum
Week 8 - Host a Matariki Unit
Week 9 - Student Leaders attend Kahui Ako Leadership Day
- Host a Whānau Evening with a hungi
Week 10 - Have a parent information evening about the new curriculum, reporting and maths games.

Term 3

Week 1 - Adapt PB4L Practices & Matrix
Week 2 - Work alongside Hurunui Youth to develop a plan.
Week 3 - Continue to work with Tuahiwi on Māori Action Plan
Week 4
Week 5
Week 6
Week 7
Week 8 - Attend Kahui Ako Cultural Day
Week 9 - Participate in Kapa Haka Festival
- Host a Pet Day & AgriKids Day
Week 10 - School Camp

Term 4

Week 1 - Work with Mana Ake on a transition to high school plan
Week 2 - Develop a cultural leader/award
Week 3 -
Week 4 -
Week 5 - Host a school trip to the Canterbury A&P show
Week 6 - Complete classroom observations, PGC & Teaching as Inquiry
Week 7 - Survey students & whānau on leadership and make adjustments for 2026
Week 8 - Host a Christmas around the world cultural week
Week 9 - Share finished Curriculum Powerpoint

Appendix 1: Te Tiriti o Waitangi

- The document Ngai Tahu 2025 was used throughout this strategic plan to identify the educational aspirations for māori alongside korero with our Māori whānau. This information enabled the Board to understand how we can ensure we are supporting māori to achieve to their potential. As a school staff & Board we completed Ann Milne's White Spaces audit to critically analyse our own participation in Te Tiriti o Waitangi. In our strategic plan we have developed initiatives which will build relationships with iwi, community and create an action plan to continue to develop te reo māori and tikanga māori within our kura.

Appendix 2: Priority Learners

We identified 3 different groups of priority learners:

- Māori Students for literacy.
- Students who are at risk in Maths.
- Students who are attending school 80-90% of the time.

Our initiatives Quality Teaching and Learning, Localised Curriculum & Assessment and Reporting will allow us to support these priority learners. Participating in Literacy, Maths & Cultural Responsive Professional Development will allow us to reflect on our practice & design classroom programs which ensure these students' needs are being met. Our attendance target will be achieved by building a culture of belonging for all whānau and students.

Appendix 3: Stakeholders

- We engaged with our community through numerous ways including phone calls, face to face conversations, surveys & post it note brainstorm/data collection. From this we were able to develop our strategic goals and initiatives.