

Waikari School Annual Implementation Plan 2024

Strategic Goal 1 - Whanaungatanga - 'Belonging' Build a culture of Belonging in our Kura

Initiative	Actions	Who	Resourcing	When	Measures
Review Vision and Values	1. Research Cultural Narrative and find the historical meaning of birds.	1. Phoebe, Tuahiwi,	1. 30 hours	1. T11 Wk 3-10	Community engagement in survey
	2. Seek expert support around cultural narrative and Weka Pass ecosystem.	2. Phoebe, Keryn, staff	2. 10 hours	2. T2 W 1-4	Staff, student and community voice
	3. Survey students & whānau around values that are important to them.	3. Phoebe, Keryn, Students & Staff	3. 15 hours	3. T2 W4	
	4. BoT Select and share values at a community celebration of learning.	4. BOT	4. 10 hours	4. T2 W5	
	5. Contact Graphic Designers to design logo for school which incorporate values.	5. Phoebe	5. Cost	5. T2 W10	Community engagement at whānau evening
	6. Adapt PB4L Practices and Matrix.	6. Phoebe, staff & students	6. 30 hours	6. T3 W1-10	
	7. Share with whānau and embed new values.	7. All Staff	7. NA	7. 2025	
Develop Cultural Practices alongside Tuahiwi	1. Attend Kahui Ako PLD with Tuahiwi	1. Phoebe, Tuahiwi,	1. 10 hrs	1. T1 W3	Community engagement in survey
	2. Attend Kahui Ako PLD Hui Day	2. Whole Staff	2. 8hrs	2. 15th March	
	3. Attend Tuahiwi 'Our Stories Workshop'	3. Phoebe, Kerry	3. 8 hrs \$450 & day reliever	3. T1 W9	Staff, student and community voice
	4. Teach Te Whare Tapa Wha	4. All Staff	4. 20hrs	4. Flocktime	
	5. Create Waikari School Ko wai au Group alongside Mana Ake	5. Jenni - Mana Ake & target group	5. 20hrs	5. T1-T2	
	6. Plan Cultural Mural for School Office Entrance	6. Debra & Students WSL	6. 20 hrs WSL release	6. Thursday (pm)	Community engagement at PB4L whānau evening
	7. Paint Cultural Mural	7. Debra & Students	7. 20hrs WSL release \$150	7. Thursday (pm)	
	8. Begin creating Māori Action Plan with Tuahiwi	8. 10 hrs	8. 10 hrs	8. T2 W3	
	9. Host a Matariki Celebration of Learning	8. Phoebe & Tuahiwi	9. 30 hours	9. T2 W10	
	10. Participate in Kahui Ako Cultural Day	9. All Staff & Students	10. 10 hrs	10. 13th Sep	
	11. Host a cultural week, celebrating cultures in our kura	10. Phoebe & students	11. 15 hrs	11. T4W8	
	12. Embed Action Plan and practices such as mihi whakatau, school karakia & waiata	11. All Staff	12. NA	12. 2025	
Build Leadership in Year 7 & 8	1. Develop Leadership Job description and PRIDE Challenge Booklet & share with the community	1. All Staff & students	1. 15 hrs	1. T1 W1	Student engagement, & conversations
	2. Vote and appoint leaders	2. Staff & students	2. 6 hrs	2. T1 W3	
	3. Develop leadership roles	3. Phoebe	3. 10hrs	3. T1	
	4. Attend the National Young Leaders Conference	4. Phoebe & leaders	4. 10 \$200	4. 5th June	
	5. Teach Strengths identification in class	5. Phoebe	5. 5hrs	5. T1 W3-10	Whānau, staff & student survey at end of year
	6. Organise and attend Kahui Ako Leadership Day	6. Phoebe, Debra & Students	6. 10hrs	6. 13th Sep	
	7. Monitor Kahui Ako PRIDE Leadership Book and purchase badges	7. Phoebe & Students	7. \$200	7. T1-T4	
	8. Survey students & whānau on the Leadership program & make adjustments for 2025	8. Staff, students & whānau	8. 10hrs	8. T4W8	

Strategic Goal 2 - Ako 'Learning' Develop an innovative and responsive Waikari School curriculum

Initiative	Actions	Who	Resourcing	When	Measures
Create a localised 'rural' curriculum	1.Research Cultural Narrative and engage Tuahiwi & Hurunui College to learn about stories of local significance.	1.Phoebe, Tuahiwi, Hurunui College, Staff	1.30 hrs	1. T1-T2	Observations of staff & student enaggement
	2.Align curriculum concepts & documents around 'new' revised values.	2.Phoebe, Keryn (ImpactEd)	2.10 hrs	2.T3-T4	
	3.Engage with ImpactEd to create a scaffold & plan for a 4 year integrated curriculum plan	3.Phoebe, Keryn, Staff	3.20 hrs	3.T4	
	4.Develop key 'localised' rural curriculum concepts that explore the Hurunui District.	4.Staff	4.20 hrs	4.T1-4	Staff reflections
	5.Create a Waikari School Integrated unit planner that aligns with Te Mātaiaho	5.Staff & Keryn Hooker	5.5hrs	5.T1-4	
Review Assessment & Reporting	1.Purchase Hero SMS 2024 & transfer data from ETap	1.Phoebe, Caryn	1.10 hrs \$2000	1.2023	Community comments & feedback
	2.Create a Hero Implementation Plan & host staff ToD Hero Training	2. Whole Staff	2.10hrs	2.pre T1	
	3.Undergo Hero Consultation PLD	3.Phoebe,	3.10hrs	3.Pre T1	
	4.Create a clear BoT reporting document	4.Phoebe & BOT	4.5hrs	4.T1 W1	Survey results
	5.Visit other local schools to see how they have set up Hero reporting.	5.Phoebe	5.10hrs	5.T1 W3	
	6.Survey BoT around reports	6.Phoebe & BoT	6.5hrs	6.T1 W9	
	7.Review curriculum levels & make clear academic expectations for levels	7. Whole Staff	7.10 hrs	7.T2 W2	
	8.At Parent-teacher interviews host a parent meeting to discuss reports via Hero	8.All Staff & whānau	8.10hrs	8.T2 W10	
	9.Survey whānau to seek feedback & make adjustments for 2025	9.Phoebe, staff & whānau	9.5hrs	9.T4 W10	
Further Develop Quality Teaching and Learning Practices	1.Staff participate in Maths PLD through Rob Proffit-White	1.All Staff	1.50 Hrs \$1200	1. T1-T4	Student engagement, & conversations
	2.Staff participate in Writing PLD through Helen Walls	2. All Staff	2.60 hrs	2.T1 -T4	
	3.Set up staff PGC & Teaching as Inquiry for Maths	3.All staff	3.30 hrs	3.T1 -T4	Target groups acadmeic achievement
	4.Work alongside LSC to assess, plan, observe & work with target students	4.Phoebe & LSC Racheal	4.10hrs	4.T1-T4	
	5.Discuss key learnings at Staff Meetings alongside Teaching as Inquiry	5.All Staff	5.15hrs	5.T1 - T4	
	6.Complete ToD on Common Practice Model & Te Mātaiaho	6.All Staff	6.10hrs	6.T2, T4	
	7.Complete classroom observations of one another	7.Debra, Kerry & Phoebe	7.10hrs	7.T2, T4	
	8.Gather staff and student feedback	8.Staff, students & whānau	8.4hrs	8.T4	

Waikari School Annual Plan Timeline Breakdown

Term 1

Prior T1 - Purchase Hero, undergo PLD, Host staff ToD & Create Hero Implementation Plan

Week 1 - Develop leadership job description & PRIDE Challenge Booklet & share with the community

Week 2 - Create BoT reporting document

Week 3 - Attend Kahui Ako PLD with Tuahiwi - Phoebe

- Visit other schools to see Hero assessment & reporting
- Begin researching cultural narrative & meaning of the birds

Week 4 - Print PRIDE challenge booklet

- Appoint Student Leaders
- Seek expert support around native birds
- Teach strengths identification in class
- Meet with LSC to make daily timetable

Week 5 - Set up PGC and Teaching as Inquiry

- Begin to develop leadership roles

Week 6 - Plan & Begin painting cultural art work

Week 7 - Meet with Keryn Hooker to begin researching localised curriculum

- Attend Kahui Ako ToD Cultural Wellbeing

Week 8 - Attend Tuahiwi 'Our Stories' workshop

Week 9 - Survey BoT on reporting to whānau

Week 10 - Work with mana ake to create Waikari Ko wai au group

Term 2

Week 1 - Seek expert support around cultural narrative & Weka Pass ecosystem

Week 2 - Review curriculum levels & make clear expectations for leaders

Week 3 - Begin creating Māori Action Plan with Tuahiwi

Week 4 - Survey students & whānau around what values are important to them

Week 5 - Work with BoT to select school values

Week 6 - Contact Graphic Designer to create new school logo with new values

- Student Leaders attend National Young Leaders Conference

Week 7 - Complete ToD on Te Mataiaho

Week 8 - Complete classroom observations for PGC and Teaching as Inquiry

Week 9 - Student Leaders attend Kahui Ako Leadership Day

Week 10 - Host a Matariki Celebration of Learning Assembly where we share school values & new Hero Reports

Term 3

Week 1 - Adapt PB4L Practices & Matrix

Week 2

Week 3 - Continue to work with Tuahiwi on Māori Action Plan

Week 4

Week 5

Week 6

Week 7

Week 8 - Attend Kahui Ako Cultural Day

Week 9

Week 10

Term 4

Week 1 - Work alongside ImpactEd on 4 year integrated curriculum plan

Week 2

Week 3 - Complete ToD on Te Mataiaho

Week 4

Week 5 - Monitor PRIDE challenge book and purchase badges

Week 6 - Complete classroom observations, PGC & Teaching as Inquiry

Week 7 - Survey students & whānau on leadership and make adjustments for 2025

Week 8 - Host a cultural week in our Kura

Week 9

Week 10 - Survey whānau on reporting & make adjustments for 2025