

# Waikari School Annual Implementation Plan 2024

## Strategic Goal 1 - Whanaungatanga - 'Belonging' Build a culture of Belonging in our Kura

Initiative	Actions	Who	Resourcing	When	Measures
Review Vision and Values	<ol style="list-style-type: none"> <li>1. Research Cultural Narrative and find the historical meaning of birds.</li> <li>2. Seek expert support around cultural narrative and Weka Pass ecosystem.</li> <li>3. Survey students &amp; whānau around values that are important to them.</li> <li>4. BoT Select and share values at a community celebration of learning.</li> <li>5. Contact Graphic Designers to design logo for school which incorporate values.</li> <li>6. Adapt PB4L Practices and Matrix.</li> <li>7. Share with whānau and embed new values.</li> </ol>	<ol style="list-style-type: none"> <li>1. Phoebe, Tuahiwi,</li> <li>2. Phoebe, Keryn, staff</li> <li>3. Phoebe, Keryn, Students &amp; Staff</li> <li>4. BOT</li> <li>5. Phoebe</li> <li>6. Phoebe, staff &amp; students</li> <li>7. All Staff</li> </ol>	<ol style="list-style-type: none"> <li>1. 1.30 hours</li> <li>2. 10 hours</li> <li>3. 15 hours</li> <li>4. 10 hours</li> <li>5. Cost</li> <li>6. 30 hours</li> <li>7. NA</li> </ol>	<ol style="list-style-type: none"> <li>1. TII Wk 3-10</li> <li>2. T2 W 1-4</li> <li>3. T2 W4</li> <li>4. T2 W5</li> <li>5. T2 W10</li> <li>6. T3 W1-10</li> <li>7. 2025</li> </ol>	<p>Community engagement in survey</p> <p>Staff, student and community voice</p> <p>Community engagement at whānau evening</p>
Develop Cultural Practices alongside Tuahiwi	<ol style="list-style-type: none"> <li>1. Attend Kahui Ako PLD with Tuahiwi</li> <li>2. Attend Kahui Ako PLD Hui Day</li> <li>3. Attend Tuahiwi 'Our Stories Workshop'</li> <li>4. Teach Te Whare Tapa Wha</li> <li>5. Create Waikari School Ko wai au Group alongside Mana Ake</li> <li>6. Plan Cultural Mural for School Office Entrance</li> <li>7. Paint Cultural Mural</li> <li>8. Begin creating Māori Action Plan with Tuahiwi</li> <li>9. Host a Matariki Celebration of Learning</li> <li>10. Participate in Kahui Ako Cultural Day</li> <li>11. Host a cultural week, celebrating cultures in our kura</li> <li>12. Embed Action Plan and practices such as mihi whakatau, school karakia &amp; waiata</li> </ol>	<ol style="list-style-type: none"> <li>1. Phoebe, Tuahiwi,</li> <li>2. Whole Staff</li> <li>3. Phoebe, Kerry</li> <li>4. All Staff</li> <li>5. Jenni - Mana Ake &amp; target group</li> <li>6. Debra &amp; Students WSL</li> <li>7. Debra &amp; Students</li> <li>8. Phoebe &amp; Tuahiwi</li> <li>9. All Staff &amp; Students</li> <li>10. Phoebe &amp; students</li> <li>11. All Staff</li> <li>12. All staff &amp; students</li> </ol>	<ol style="list-style-type: none"> <li>1. 10 hrs</li> <li>2. 8hrs</li> <li>3. 8 hrs \$450 &amp; day reliever</li> <li>4. 20hrs</li> <li>5. 20hrs</li> <li>6. 20 hrs WSL release</li> <li>7. 20hrs WSL release \$150</li> <li>8. 10 hrs</li> <li>9. 30 hours</li> <li>10. 10 hrs</li> <li>11. 15 hrs</li> <li>12. NA</li> </ol>	<ol style="list-style-type: none"> <li>1. T1 W3</li> <li>2. 15th March</li> <li>3. T1 W9</li> <li>4. Flocktime</li> <li>5. T1-T2</li> <li>6. Thursday (pm)</li> <li>7. Thursday (pm)</li> <li>8. T2 W3</li> <li>9. T2 W10</li> <li>10. 13th Sep</li> <li>11. T4W8</li> <li>12. 2025</li> </ol>	<p>Community engagement in survey</p> <p>Staff, student and community voice</p> <p>Community engagement at PB4L whānau evening</p>
Build Leadership in Year 7 & 8	<ol style="list-style-type: none"> <li>1. Develop Leadership Job description and PRIDE Challenge Booklet &amp; share with the community</li> <li>2. Vote and appoint leaders</li> <li>3. Develop leadership roles</li> <li>4. Attend the National Young Leaders Conference</li> <li>5. Teach Strengths identification in class</li> <li>6. Organise and attend Kahui Ako Leadership Day</li> <li>7. Monitor Kahui Ako PRIDE Leadership Book and purchase badges</li> <li>8. Survey students &amp; whānau on the Leadership program &amp; make adjustments for 2025</li> </ol>	<ol style="list-style-type: none"> <li>1. All Staff &amp; students</li> <li>2. Staff &amp; students</li> <li>3. Phoebe</li> <li>4. Phoebe &amp; leaders</li> <li>5. Phoebe</li> <li>6. Phoebe, Debra &amp; Students</li> <li>7. Phoebe &amp; Students</li> <li>8. Staff, students &amp; whānau</li> </ol>	<ol style="list-style-type: none"> <li>1. 1.15 hrs</li> <li>2. 6 hrs</li> <li>3. 10hrs</li> <li>4. 10 \$200</li> <li>5. 5hrs</li> <li>6. 10hrs</li> <li>7. \$200</li> <li>8. 10hrs</li> </ol>	<ol style="list-style-type: none"> <li>1. T1 W1</li> <li>2. T1 W3</li> <li>3. T1</li> <li>4. 5th June</li> <li>5. T1 W3-10</li> <li>6. 13th Sep</li> <li>7. T1-T4</li> <li>8. T4W8</li> </ol>	<p>Student engagement, &amp; conversations</p> <p>Whānau, staff &amp; student survey at end of year</p>

# Waikari School Annual Implementation Plan 2024

## Strategic Goal 2 - Ako 'Learning' Develop an innovative and responsive Waikari School curriculum

Initiative	Actions	Who	Resourcing	When	Measures
Create a localised 'rural' curriculum	<ol style="list-style-type: none"> <li>1. Research Cultural Narrative and engage Tuahiwi &amp; Hurunui College to learn about stories of local significance.</li> <li>2. Align curriculum concepts &amp; documents around 'new' revised values.</li> <li>3. Engage with ImpactEd to create a scaffold &amp; plan for a 4 year integrated curriculum plan</li> <li>4. Develop key 'localised' rural curriculum concepts that explore the Hurunui District.</li> <li>5. Create a Waikari School Integrated unit planner that aligns with Te Mātaiaho</li> </ol>	<ol style="list-style-type: none"> <li>1. Phoebe, Tuahiwi, Hurunui College, Staff</li> <li>2. Phoebe, Keryn (ImpactEd)</li> <li>3. Phoebe, Keryn, Staff</li> <li>4. Staff</li> <li>5. Staff &amp; Keryn Hooker</li> </ol>	<ol style="list-style-type: none"> <li>1. 1.30 hrs</li> <li>2. 10 hrs</li> <li>3. 20 hrs</li> <li>4. 20 hrs</li> <li>5. 5hrs</li> </ol>	<ol style="list-style-type: none"> <li>1. T1-T2</li> <li>2. T3-T4</li> <li>3. T4</li> <li>4. T1-4</li> <li>5. T1-4</li> </ol>	<p>Observations of staff &amp; student engagement</p> <p>Staff reflections</p>
Review Assessment & Reporting	<ol style="list-style-type: none"> <li>1. Purchase Hero SMS 2024 &amp; transfer data from ETap</li> <li>2. Create a Hero Implementation Plan &amp; host staff ToD Hero Training</li> <li>3. Undergo Hero Consultation PLD</li> <li>4. Create a clear BoT reporting document</li> <li>5. Visit other local schools to see how they have set up Hero reporting.</li> <li>6. Survey BoT around reports</li> <li>7. Review curriculum levels &amp; make clear academic expectations for levels</li> <li>8. At Parent-teacher interviews host a parent meeting to discuss reports via Hero</li> <li>9. Survey whānau to seek feedback &amp; make adjustments for 2025</li> </ol>	<ol style="list-style-type: none"> <li>1. Phoebe, Caryn</li> <li>2. Whole Staff</li> <li>3. Phoebe,</li> <li>4. Phoebe &amp; BOT</li> <li>5. Phoebe</li> <li>6. Phoebe &amp; BoT</li> <li>7. Whole Staff</li> <li>8. All Staff &amp; whānau</li> <li>9. Phoebe, staff &amp; whānau</li> </ol>	<ol style="list-style-type: none"> <li>1. 1.10 hrs \$2000</li> <li>2. 10hrs</li> <li>3. 10hrs</li> <li>4. 5hrs</li> <li>5. 10hrs</li> <li>6. 5hrs</li> <li>7. 10 hrs</li> <li>8. 10hrs</li> <li>9. 5hrs</li> </ol>	<ol style="list-style-type: none"> <li>1. 2023</li> <li>2. pre T1</li> <li>3. Pre T1</li> <li>4. T1 W1</li> <li>5. T1 W3</li> <li>6. T1 W9</li> <li>7. T2 W2</li> <li>8. T2 W10</li> <li>9. T4 W10</li> </ol>	<p>Community comments &amp; feedback</p> <p>Survey results</p>
Further Develop Quality Teaching and Learning Practices	<ol style="list-style-type: none"> <li>1. Staff participate in Maths PLD through Rob Proffit-White</li> <li>2. Staff participate in Writing PLD through Helen Walls</li> <li>3. Set up staff PGC &amp; Teaching as Inquiry for Maths</li> <li>4. Work alongside LSC to assess, plan, observe &amp; work with target students</li> <li>5. Discuss key learnings at Staff Meetings alongside Teaching as Inquiry</li> <li>6. Complete ToD on Common Practice Model &amp; Te Mātaiaho</li> <li>7. Complete classroom observations of one another</li> <li>8. Gather staff and student feedback</li> </ol>	<ol style="list-style-type: none"> <li>1. All Staff</li> <li>2. All Staff</li> <li>3. All staff</li> <li>4. Phoebe &amp; LSC Racheal</li> <li>5. All Staff</li> <li>6. All Staff</li> <li>7. Debra, Kerry &amp; Phoebe</li> <li>8. Staff, students &amp; whānau</li> </ol>	<ol style="list-style-type: none"> <li>1. 1.50 Hrs \$1200</li> <li>2. 60 hrs</li> <li>3. 30 hrs</li> <li>4. 10hrs</li> <li>5. 15hrs</li> <li>6. 10hrs</li> <li>7. 10hrs</li> <li>8. 4hrs</li> </ol>	<ol style="list-style-type: none"> <li>1. T1-T4</li> <li>2. T1 -T4</li> <li>3. T1 -T4</li> <li>4. T1-T4</li> <li>5. T1 - T4</li> <li>6. T2, T4</li> <li>7. T2, T4</li> <li>8. T4</li> </ol>	<p>Student engagement, &amp; conversations</p> <p>Target groups academic achievement</p>

# Waikari School Annual Plan Timeline Breakdown

## Term 1

- Prior T1 - Purchase Hero, undergo PLD, Host staff ToD & Create Hero Implementation Plan
- Week 1 - Develop leadership job description & PRIDE Challenge Booklet & share with the community
- Week 2 - Create BoT reporting document
- Week 3 - Attend Kahui Ako PLD with Tuahiwi - Phoebe
  - Visit other schools to see Hero assessment & reporting
  - Begin researching cultural narrative & meaning of the birds
- Week 4 - Print PRIDE challenge booklet
  - Appoint Student Leaders
  - Seek expert support around native birds
  - Teach strengths identification in class
  - Meet with LSC to make daily timetable
- Week 5 - Set up PGC and Teaching as Inquiry
  - Begin to develop leadership roles
- Week 6 - Plan & Begin painting cultural art work
- Week 7 - Meet with Keryn Hooker to begin researching localised curriculum
  - Attend Kahui Ako ToD Cultural Wellbeing
- Week 8 - Attend Tuahiwi 'Our Stories' workshop
- Week 9 - Survey BoT on reporting to whānau
- Week 10 - Work with mana ake to create Waikari Ko wai au group

## Term 2

- Week 1 - Seek expert support around cultural narrative & Weka Pass ecosystem
- Week 2 - Review curriculum levels & make clear expectations for leaders
- Week 3 - Begin creating Māori Action Plan with Tuahiwi
- Week 4 - Survey students & whānau around what values are important to them
- Week 5 - Work with BoT to select school values
- Week 6 - Contact Graphic Designer to create new school logo with new values
  - Student Leaders attend National Young Leaders Conference
- Week 7 - Complete ToD on Te Mataiaho
- Week 8 - Complete classroom observations for PGC and Teaching as Inquiry
- Week 9 - Student Leaders attend Kahui Ako Leadership Day
- Week 10 - Host a Matariki Celebration of Learning Assembly where we share school values & new Hero Reports

## Term 3

- Week 1 - Adapt PB4L Practices & Matrix
- Week 2
- Week 3 - Continue to work with Tuahiwi on Māori Action Plan
- Week 4
- Week 5
- Week 6
- Week 7
- Week 8 - Attend Kahui Ako Cultural Day
- Week 9
- Week 10

## Term 4

- Week 1 - Work alongside ImpactEd on 4 year integrated curriculum plan
- Week 2
- Week 3 - Complete ToD on Te Mataiaho
- Week 4
- Week 5 - Monitor PRIDE challenge book and purchase badges
- Week 6 - Complete classroom observations, PGC & Teaching as Inquiry
- Week 7 - Survey students & whānau on leadership and make adjustments for 2025
- Week 8 - Host a cultural week in our Kura
- Week 9
- Week 10 - Survey whānau on reporting & make adjustments for 2025

