

Appendix 1: Te Tiriti o Waitangi

- The document Ngai Tahu 2025 was used throughout this strategic plan to identify the educational aspirations for māori alongside korero with our Māori whānau. This information enabled the Board to understand how we can ensure we are supporting māori to achieve to their potential. As a school staff & Board we completed Ann Milne's White Spaces audit to critically analyse our own participation in Te Tiriti o Waitangi. In our strategic plan we have developed initiatives which will build relationships with iwi, community and create an action plan to continue to develop te reo māori and tikanga māori within our kura.

Appendix 2: Priority Learners

We identified 3 different groups of priority learners:

- Boys who are working at the expected level in writing
- Students who show strengths in maths
- Students who are attending school 80-90% of the time

Our initiatives Quality Teaching and Learning, Localised Curriculum & Assessment and Reporting will allow us to support these priority learners. Participating in Literacy, Maths & Cultural Responsive Professional Development will allow us to reflect on our practice & design classroom programs which ensure these students' needs are being met.

Appendix 3: Stakeholders

- We engaged with our community through numerous ways including phone calls, face to face conversations, surveys & post it note brainstorm/data collection. From this we were able to develop our strategic goals and initiatives.