Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KASHI SAHU COLLEGE SERAIKELLA**
Name of the head of the Institution	**DR. GURUPAD RAJWAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06597-234323**
Mobile no.	**9771600234**
Registered Email	**principalksc2017@gmail.com**
Alternate Email	**ksc.skela@gmail.com**
Address	**Kashi Sahu College, Seraikella Dist :- Seraikella-Kharsawan**
City/Town	**Seraikella**
State/UT	**Jharkhand**
Pincode	**833219**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. MANOJ KUMAR MOHAPATRA**
Phone no/Alternate Phone no.	**06597234323**
Mobile no.	**8340556887**
Registered Email	**shivanand.jsr@gmail.com**
Alternate Email	**ksc.skela@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kscollegeseraikella.ac.in/

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.55**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

24-Jan-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Formation of hospitality committee for Ph.W.D. students	**06-Aug-2018** **01**	**14**
Proper functioning of IT lab for students	**08-Aug-2018** **01**	**10**

Co-ordination between Teachers and students Union	06-Feb-2019 01	10
Orientation on CBCS and departmental activities	24-Aug-2018 02	22

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC organised Faculty Development programme on Teaching Pedagogy for effective Teaching on 9th March 2019.

College website has been redesigned and updated.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
College website updation	College website is continously updated on regular basis
Reforamtion of different cells and commitees	Different cells and committes have been reformed for improvement.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The institute is a Constituent college of Kolhan University. It follows the curriculum and academic Calander Designed by the Kolhan University. 2. Under the chairmanship of Principal, routine committee of the college designed master routine. This master routine was followed by various departments of the college. 3. Different departments also desigined their departmental routine based on master routine. 4. All department have permanenet and temporary teachers for timely and proper running of classes. 5. Teachers adopt different learning method like give assignements and provide internal assessments for effective learning module. 6. Teachers take extra classes and doubt clearing classes for slow learner students. 7. Students feedback is gathered for improvement of student learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	0

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
A feedback committee under the leadership of Principal, created the format of feedback form the forms were then distributed to the students. The students then fill up and submit back to the feedback committee. The committee then Analyse and take necessary step for the redressal of the grievances.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BA	Hons and General	900	858	858
BCom	Hons and General	160	120	119
BSc	Hons and General	210	190	190
MA	Arts	320	248	248
MCom	Commerce	100	43	41
BSc	Vocational (IT)	20	10	10
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1177	289	7	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. Classes are run according to routine and teachers keep record of student's attendance 2. Teachers talk with the students to minimize the gap between them. 3. Regular career counseling of the students by the teachers. 4. Different cultural program also conducted were students take part active.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1466	13	1:113

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	13	20	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Hons and General	6	04/06/2018	08/05/2019
BCom	Hons and General	6	04/06/2018	08/05/2019
BSc	Hons and General	6	04/06/2018	08/05/2020
MA	Arts	4	19/09/2018	30/09/2019
MCom	Commerce	4	19/09/2018	30/09/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

 1. Regular internal assessment test were conduct by all departments. 2. Marks for attendance, class performance and co-curriculum activities are given which contribute to final university examination marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

 Since the college is a constituent college, of Kolhan University so it follows the academic Calander and examination schedule as per the rules and regulations of the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Arts	501	421	84%
B.Com.	BCom	Commerce	95	70	74%
B.Sc.	BSc	Sceince	85	74	87%
B.A.	BA	Arts	714	674	94%

B.Com	BCom	Commerce	107	86	80%
B.Sc.	BSc	Science	75	61	81
M.A.	MA	Arts	270	265	98%
M.Com	MCom	Commerce	20	20	100%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://kscollegeseraikella.ac.in/student-satisfaction

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Conference	P.G. Deptt. Psychology of Kolhan University, Chaibasa	11/03/2018
National Seminar	P.G. Deptt. Psychology of Kolhan University, Chaibasa	25/09/2018
Workshop on FDP on Teaching Pedagogy	K. S. College, Seraikella.	09/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	NIL	NA	Nill	00

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi (Journal)	3	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	0	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	1	Nill
Attended/Seminars/Workshops	Nill	Nill	1	Nill
Attended/Seminars/Workshops	Nill	Nill	1	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Van Mahotsav	NSS	11	105
Yoga Day	NSS	10	106
Health Camp	NSS and Sadar Hospital	10	80

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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

No file uploaded.

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Youth Day	NSS and District Administration	National Youth Day	10	90
Neta jee Subhash Jayanti	NSS	Speach and Question answer session	10	107

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3.5 – Collaborations

 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nill	Nill	Nill

No file uploaded.

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	NA	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11731	Nill	0	0	11731	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NIL	NA	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	60	0	0	5	0	60	0
Added	0	0	0	0	0	0	0	0	0
Total	21	1	60	0	0	5	0	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Monthly contingency grant is provided by the university for maintenance of physical and academic infrastructure. 2. the university looks after the extra requirement, if the college submit the requirement and provide the fund and goods to the college.

NA

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	E-Kalyan	820	2952000
Financial Support from Other Sources			
a) National	NA	Nill	Nill
b)International	NA	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NA	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	0	0	Nill	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	0	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	University Level	10
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students council is represented by student union, which is elected by student union general election. Also students representatives are nominated as the students representatives in different cells and committees of the college. The students actively participate and put their positive effort to improve qualities education.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NA

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The college administration includes the Principal, the two bursars (in-Charge of Financial Works), Examinations Controller and Deputy Examinations Controller (Exam related work), Head Assistant (for General office) and HoD's of different departments for better and smooth running of the academic system. The administration gets full support from teacher and staffs for maintaining the quality culture in the college. 2.The students and Staffs along with members of student union actively participate in different events(like Youth Day,Netajisubhashjayanti etc.) organized in the college. This has set a good example in which the whole college family toke their responsibilities and execute the work assigned to them in a systematic manner.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission of students in different courses is done through Chancellor Portal. Application are invited from students who want to take admission in different courses. After receiving the application data from the University a merit list is prepared following the reservation policy and then the admission starts.
Library, ICT and Physical Infrastructure / Instrumentation	Library facility is available for all the students of UG and PG Course as well as for the faculty members of the college. The Library has a large collection of text books, Journal. Total nos. of text books is 11731 available in the library. The Classrooms are well equipped with

	lights.The college has 05 well equipped Science laboratories and 02 Arts laboratories. The college is still putting efforts to develop more such facilities. The Development and frequent changes is being done by the board of studies at the University level and those changes are implemented in the curriculum of the college. In the teaching and learning process various method are adopted such as classroom learning, access to e-contained available through online mode, field visit as per the requirement of the programme.
Examination and Evaluation	The examinations are scheduled by the university and after the fair conduct of the examinations at the college level, Evaluation work is being done, the evaluators are appointed by the university, and the results is published by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	The admission of students in different courses is done through Chancellor Portal. Application are invited from students who want to take admission in different courses. After receiving the application data from the University a merit list is prepared following the reservation policy and then the admission starts.
Examination	The students can fill-up their examination forms through online/offline mode as per guidelines provided by the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	organised for teaching staff	organised for non-teaching staff				
2019	Teaching pedagogy for effective teaching	Teaching pedagogy for effective teaching	09/03/2019	09/03/2019	14	89

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teaching pedagogy for effective teaching	14	09/03/2019	09/03/2019	01

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	e-kalyan fellowship by government of Jharkhand for SC/ST/OBC students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit of the various accounts of the college are done on regular and annual basis. Internal financial audit are conducted by the chartered accountant appointed by the Kolhan University, Chiabasa. The chartered accountant appointed by the university visit the college and conduct the audit work and gives the initial direction to the account section of the college if any ground work is to be completed by the them. After the ground work of various accounts are completed the internal audit is completed. External financial audit are done as per the direction of state government which appoints auditors Chartered accountants from the AG Office, Ranchi. The list of auditors visiting the college for audit work are communicated to the university as well as the college. These personals visit the college and audit the various accounts of the college and submit their report one (01) copy each to the college as well as the university. Efforts are made to comply with the objections pointed out by the auditors chartered accountant within stipulated time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
NA	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	C.A.
Administrative	No	Nill	Yes	AG Audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college conducts regulars meetings with the parents as well as dignitaries of the town and communicate with them through proper channel. The college also invites suggestions from its alumni member, ex-students etc. who provide valuable suggestions on how college can improve. The college tries to implement the suggestions received as far as possible for better outcome in the future. The college also provides its information through college website, news paper.

6.5.3 – Development programmes for support staff (at least three)

The college ensures that the meaningful advice of the IQAC is fully implemented. To achieve this orientation session is organized for the staff of the college to improve their working system. Meeting with the staffs and teachers by the Principal and IQAC members helps in the implementation of the suggestions provied by the IQAC.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Establishment of different departments 2.Setting up solar panel in the college campus 3.Maintain proper hygiene in the college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Formation of Hospitality Committee for Ph.W.D. Students	06/08/2018	06/08/2018	06/08/2018	14
2018	Proper Functining of IT Lab	08/08/2018	08/08/2018	08/08/2018	10

| 2019 | Co-ordination between teachers and students Union | 06/02/2019 | 06/02/2019 | 06/02/2019 | 10 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female foeticide	07/09/2018	07/09/2018	62	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. A solar system installation in the general office of the college 2. There is also a proposal of solar panel lights send to Kolhan University, Chaibasa.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	Nill	Nill	NA	NA	Nill
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
World Environment Day	05/06/2019	A world environment day was observed on 05th June' 2019. A seminar was organized on this day in which NSS volunteers participated in which various aspects of environment where discussed to make the environment clean.

Plantation Program	24/07/2018	A Plantation program was a organized in the college campus in the presence of union minister Shri. ArjunMunda as well as the Principal, Teacher's, not Teaching Staff's and Student's alone with volunteers of NSS.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Health camp in coordination with Sadar Hospital, Seraikella	09/01/2019	09/01/2019	120
Voters Awareness Day	25/01/2019	25/01/2020	70
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proposal for solar lights and use of solar energy. 2. Plastic free zone inside the college campus. 3. Plantation programme. 4. Promotion of used of bicycles for reducing noise and air pollution. 5. No Smoking zone inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The NSS unit of the college works significantly well to join the Student with Social and national activities. This provides strong connection between college and society. 2. The teachers organized seminars, workshop etc. for student's to make them aware about the recent development of subject's.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This college is located in rural area in Jharkhand and most of the student's come from lower class or lower middle class families. We are committed to provide quality education with all round development of the student's. We try to provide batter exposure and opportunities to excel in curricular and co-curricular activities. Apart from this the teacher's continuously motivates and talk to make them aware about subject's as well as career opportunities. The college has NSS unit to connect student's with the society and nation.

Provide the weblink of the institution

https://kscollegeseraikella.ac.in/

8.Future Plans of Actions for Next Academic Year

We are planning forupgradation of science laboratories, automation of library

and promotion of quality culture by regular monitoring of different cells and committees. We also plan to develop the green campus initiatives. We are committed to provide quality culture and academic standards in the college. We are planning to improve the sports activities also. We plan to arrange workshop's, field work projects, seminar's, invited talk's in frequent manner for better exposure of student's, teacher's and staff's.