

# Inspire Health

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MEDICAL INSTITUTE



**Academic Year 2024**

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# Congratulations!

Dear Students,

Congratulations on taking this exciting step towards your educational journey by enrolling at Inspire Health Medical Institute. Your decision to join us reflects your dedication to personal and professional growth in the field of healthcare.

Here at Inspire Health Medical Institute, we are more than an institution – we are a community of passionate learners and aspiring healthcare professionals. Our experienced faculty, staff, and resources are committed to supporting you throughout your time with us.

As you dive into your studies, keep your goals in mind and embrace each opportunity to learn and grow. Your journey here will shape your skills, character, and outlook, preparing you for success in the healthcare industry.

We are thrilled to be part of your educational path and look forward to witnessing your achievements. Welcome to the Inspire Health Medical Institute family!

Warm regards,



## Words of Encouragement

"As you begin your educational voyage with us at Inspire Health Medical Institute, remember that your aspirations and hard work have the power to shape a brighter future for yourself and those you will care for.

Embrace this opportunity with passion and determination."

LATONYA SANDERS MILLER  
PROGRAM DIRECTOR

## **Mission Statement**

At Inspire Health Medical Institute, our mission is to ignite the flames of knowledge, passion, and compassion in aspiring healthcare professionals. We believe that every individual deserves quality care, and this belief drives us to shape skilled, dedicated, and empathetic professionals who will make a meaningful impact on the lives they touch.

Our commitment goes beyond just training. We strive to create an environment where dreams take flight and where learners become healers. We are dedicated to nurturing not only clinical expertise but also the qualities that make healthcare truly exceptional – empathy, respect, and a genuine desire to make a positive difference.

Through comprehensive education, hands-on training, and unwavering support, we empower our students to rise above challenges and embrace their roles with confidence. We envision a world where healthcare is a collaborative journey between the provider and the patient, grounded in trust and driven by the pursuit of wellness.

As we pave the path towards a healthier and happier society, we stand firm in our belief that education is not just about acquiring knowledge, but about transforming lives. At Inspire Health, we are more than an institute; we are a beacon of inspiration, dedicated to fostering excellence, empathy, and the unwavering commitment to serve.



## **Faculty and Staff Directory**

*Name: LaTonya Sanders-Miller*

*Owner, Program Director, Title IX Coordinator*

*A.S. Health Science, Medical Assisting, Antonelli College, 2012*

*CPR Instructor, American Heart Association, 2015*

*CPR Instructor, American Red Cross, 2022*

*Certified Medical Assisting, American Medical Technologies, 2014*

*Registered Phlebotomy Tech, American Medical Technologies, 2016*

*Certified Medical Billing and Coding, National Healthcare Association, 2019*

*Notary of Public, Office of the Secretary of the State for South Carolina, 2011*

*Medication Tech, FastTrack Online, 2021*

*Name: Sherry Gallion, RN*

*Program Coordinator, Primary Instructor*

*Registered Nurse, Marion Technical College, 1994*

*Licensed Practical Nursing, Columbus School of Practical Nursing, 1983*

*Name: Tracy Stone, LPN*

*Instructor II*

*Licensed Practical Nursing, Horry- Georgetown Technical College, 2014*

*Name: Kaniya Ross, CNA*

*Receptionist*

*CNA, Academy for Technology and Academics, 2018*

## **Description of Facilities**

Inspire Health Medical Institute provides students a modern environment that is conducive learning. Equipped with cutting-edge equipment and resources, our institute ensures that learners have access to the tools needed to excel in their training journey.

Class sizes are intentionally kept small, with a minimum of six (6) and a maximum of eight (8) students. This approach allows for personalized attention and interactive learning experiences, fostering a supportive community where questions are encouraged and growth is nurtured.

It's important to note that we do not provide living quarters or room and board options. However, our focus is on providing an exceptional educational experience that empowers students to excel in their chosen healthcare careers.

Our facility features a dedicated classroom designed for both practical hands-on learning and engaging lectures. This classroom is equipped with state-of-the-art electronic media for seamless projection of course materials, enhancing the learning process.

Additionally, our lab space is strategically designed to simulate real-life caretaker procedures and scenarios. This immersive environment is essential for students to practice and master the skills required for their state board tests. Our commitment to providing a realistic learning experience sets our students on the path to becoming confident and capable healthcare professionals.

In our state-of-the-art lab, we have carefully curated a range of equipment to provide an immersive and hands-on learning experience for various skills and caregiver scenarios. Our lab is equipped with:

- Hospital Beds: Simulate real-life patient care scenarios, ensuring students are well-prepared for their roles.
- Medical Manikins: From basic to advanced, our manikins mimic human responses, allowing students to practice a variety of medical procedures.
- Medical Supplies: Access to a comprehensive array of medical tools and supplies for practicing essential caregiving tasks.
- Vital Signs Monitors: Learn to monitor and interpret vital signs accurately, a crucial skill in healthcare.
- Wheelchairs and Mobility Aids: Understand the intricacies of assisting patients with mobility challenges.
- CPR Training Equipment: Equip students with life-saving CPR skills through hands-on training.

This comprehensive range of equipment ensures that our students receive practical training that mirrors real-world healthcare settings. It's our commitment to providing a learning environment that fosters skill development, critical thinking, and confidence in caregiving scenarios.

<b>LAB EQUIPMENT AND TOOLS</b>	
1. Antiembolic hose (Ted Hose)	2. Heel/ Elbow Protectors
3. Bed basins	4. Height/ weight measuring equipment
5. Bed linens/ Pillows	6. Hospital Gowns
7. Bedpans (fracture and regular with covers)	8. Hospital unit including bed with side rails, overbed table, and bedside table
9. Bedside commode	10. Hot and cold compresses (Commercial type)
11. Call lights	12. lap boards used with wheelchair
13. Canes (single)	14. lift sheets (linen pads)
15. Catheter equipment with drainage bag	16. Manikins (full body)
17. Colostomy bag	18. Shaving supplies
19. Walker	20. Specimen containers
21. Dentures and Oral cleaning supplies	22. Sphygmomanometers
23. Disposable briefs	24. Standard eating equipment
25. Emesis basins	26. Standard flow sheet
27. Face masks	28. Stethoscopes
29. Gait/ transfer belt	30. Texas catheter
31. wheelchair	32. Thermometer
33. Gloves	34. Urinals
35. Graduated measuring containers	
36. Handrolls ( Rolled washcloth)	
37. Handwashing supplies (sink, paper towels, soap)	



### **Student Resource Corner**

Visit our receptionist's office for a convenient Student Resource Corner. This designated area is stocked with industry publications, related information, dictionaries, and healthcare-related books. It's your go-to spot for valuable references to enrich your learning experience.

### **Certification and Accreditation**

At Inspire Health Medical Institute, we take pride in our comprehensive training approach, backed by the following certifications:

- CPR Instructors certified through the American Heart Association, offering life-saving expertise.
- Authorized Provider for the American Red Cross, reflecting our commitment to excellence.
- Inspire Health Medical Institute is not accredited.

It's important to clarify that while we are not accredited to receive Title IV (Federal Student Aid), our accreditations hold statewide significance. These recognitions are a reflection of our dedication to delivering education that prepares individuals for successful careers in healthcare.

### **CHE Licensure Disclaimer**

Licensed by the South Carolina Commission on Higher Education, 1122 Lady Street, Suite 400, Columbia, SC 29201, Telephone 803-737-2260, [www.che.sc.gov](http://www.che.sc.gov). Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the US Department of Education.

### **SCDHHS Disclaimer**

State Department of Health and Human Services (SCDHHS) ([www.scdhhs.gov](http://www.scdhhs.gov)) approved schools must include at least 100 hours of training in limited and specific nurse assistant skills. Completion of a nurse assistant program does not guarantee a passing grade on the National Nurse Assistant Assessment Program (NNAAP) Examination. Graduates of DHHS-approved programs are eligible to sit for the exam which leads to CNA certification and must sit for this examination within two years of completion of training. Students who do not sit for the NNAAP exam within two years of program completion will be required to retake a 100-hour course before he/she may sit for the exam. DHHS has contracted with Credentia ([www.credentia.com/test-takers](http://www.credentia.com/test-takers)), to develop, score and report the results of the NNAAP exam for the South Carolina Nurse Aide Registry.

To register for the exam, contact Credentia at [www.credentia.com/test-takers/sc](http://www.credentia.com/test-takers/sc) and follow the instructions.

South Carolina Department of Health and Human Services  
Nurse Aide Training Program  
Community and Facility Services  
P.O. Box 8206  
Columbia, SC 29202  
[SCNAR@scdhhs.gov](mailto:SCNAR@scdhhs.gov)

### **Job Placement Assistance**

At Inspire Health Medical Training Institute, we are dedicated to your holistic career development. Our institution goes beyond training by providing essential career-building services, including:

- **Job Placement:** We offer assistance in connecting our graduates with potential employers, helping you transition smoothly into the healthcare workforce.
- **Resume Building:** Our experts guide you in crafting a compelling resume that highlights your skills and qualifications, enhancing your chances in the job market.
- **Interview Preparedness:** Through mock interviews and valuable insights, we equip you with the confidence and skills to excel in job interviews.

It's important to note that while completing our courses and obtaining industry certifications, including passing relevant exams, is a significant achievement, it does not guarantee employment. We also want to emphasize that certain criminal records may limit employment opportunities in the healthcare sector.

Programs longer than the minimal 100 hours may include training for nursing skills that health care facilities may not allow nurse assistants to perform. Employers will not pay graduates for knowledge of job skills that they do not allow nurse assistants to perform.

Nurse assistants are unlicensed nursing personnel and perform nursing tasks under the supervision of a registered nurse or selected licensed practical nurse. Tasks that licensed nursing personnel may delegate to unlicensed nursing personnel are restricted by law.

Graduates may expect to be employed at entry-level wages. Entry-level wages vary with employers; contact potential employers for specifics.

At Inspire Health Medical Institute, we aim to empower you not only with knowledge and skills but also with the tools needed to navigate a successful healthcare career.

### **Transfer Credit**

Please note that Inspire Health Medical Institute does not grant credit that can be transferred to another institution. We do not accept credits or clock hours from external institutions, schools, or programs. Our institution solely offers refresher courses for individuals currently holding Nurse Assistant certificates from outside institutions. Any claim or guarantee of credit transfer is not made by our school. We are committed to providing quality education and training to our students, but credit transfer to other institutions is not within our scope of services.

### **Program(s) Offered:**

Our **Nurse Assistant Program (NAP)** is designed for candidates aspiring to achieve certification as a certified nurse assistant. This comprehensive program is available in both traditional in-person and online hybrid classes, providing diverse training options.

Our program has been thoughtfully structured over a 5-week period, which also includes a week-long internship. We adhere to South Carolina regulations, ensuring that our Nurse Assistant Program (NAP) provides a comprehensive training experience of a minimum of one hundred (100) hours.

These hours are distributed as follows:

- Forty (40) hours of classroom instruction
- Twenty (20) hours of hands-on skills practicum
- Forty (40) hours of clinical rotation in a supervised nursing home setting, under the guidance of an approved Registered Nurse.

Our traditional in-person class and online hybrid class follow the same curriculum. While maintaining consistency, slight modifications to the schedule are implemented to ensure that all class sessions receive the required hours for program completion.

Upon successful completion of the training program, candidates are required to undertake a competency evaluation examination. This examination encompasses both a written/oral and skills competency assessment, meticulously evaluated by an approved Registered Nurse in collaboration with the authorized testing agency. Candidates who successfully pass both the written/oral and skills competency examinations will be duly listed on the South Carolina Nurse Aide Registry, certifying their competence and eligibility in the field. Students must obtain CPR certification.

Our **CPR Basic Life Support (BLS) Training Program** is a comprehensive 4-hour course recognized by both the American Red Cross and the American Heart Association. This program equips participants with essential skills in cardiopulmonary resuscitation (CPR) and other interventions for cardiac emergencies.

Through a mix of theory and hands-on practice, participants learn to respond effectively to cardiac arrests, choking emergencies, and sudden cardiac events. Successful completion leads to dual certification from the American Red Cross and the American Heart Association.

At Inspire Health Medical Training Institute, we empower individuals with life-saving skills to make a difference in critical situations. Join us to gain expertise that can save lives. **NO PREREQUISITE NEEDED.**

### **Required Materials/ Textbooks**

#### **Hartmans for Nursing Assistants -*Workbook***

Weblink: <https://a.co/d/8ooecMR>

Sixth Edition (6E)- Published July 27, 2022

Book descriptions:

This workbook is designed to help students review what they have learned from reading the textbook. It is organized around learning objectives, which work like a built-in study guide. Multiple choice, true/false, crosswords, critical thinking scenarios, and other activities test the student's knowledge of each chapter.

#### **Hartmans for Nurse Assistant- *Textbook***

Website: <https://a.co/d/8ooecMR>

Sixth Edition (6E)- Published July 24, 2022

Book Descriptions:

The sixth edition of Hartman Publishing's briefest nursing assistant training textbook—just ten (10) chapters—contains essential information for working in long-term care. Information is explained in everyday language, with a focus on helping students pass the certification exam. Many new full-color photographs and illustrations reinforce the content. This textbook contains the following:

- Material organized by body system—this includes each system’s structure and function, normal changes of aging, how the nursing assistant can help with normal aging changes, observing and reporting, and common diseases and care guidelines
- Issues relating to Residents' Rights and person-centered care emphasized throughout in special boxes
- Up-to-date, comprehensive material about infection prevention, including care guidelines for COVID-19 in the long-term care setting
- Comprehensive nutrition information, including MyPlate material, updated special diets section, feeding techniques, and information from the International Dysphagia Diet Standardization Initiative (IDDSI) on thickened liquids and texture modified foods
- Current information about legal issues, such as HIPAA and advance directives
- Many new website resources throughout and a comprehensive community resources box

### **Take Home Kit:**

To enhance our students' learning experience, we are proud to provide a take-home training kit as part of our program. This kit is included in the tuition and is designed to facilitate continuous practice and skill development beyond the classroom. The training kit includes::

Stethoscope	Blood Pressure Cuff	Pulse Ox	Gait Belt
Pocket watch	Pen light	Measuring Tape	Scissors

### **Uniforms:**

One uniform set is provided in gray. Students are allowed to purchase more if needed by contacting our registration office.

## **Nurse Assistant Program Curriculum:**

### **I. Introduction – 16 hours as required**

#### **A. Communication and Interpersonal Skills**

Purpose:

To develop effective communication and interpersonal skills crucial for providing quality care to residents.

Objectives:

1. Explain the significance of communication within the health team.
2. Discuss proper methods for reporting accidents, errors, and injuries.
3. Describe changes in a resident's condition.
4. Analyze how the nurse assistant's communication skills impact the quality of care.
5. Understand the chain of command and interactions with supervision and staff.

#### **B. Infection Control**

Purpose:

To educate nurse assistant's on infection control measures for ensuring resident safety.

Objectives:

1. Define blood-borne pathogens and Standard Precautions as per OSHA.
2. Provide examples of Standard Precautions.
3. List conditions promoting bacterial growth.
4. Demonstrate proper handwashing techniques.
5. Differentiate between clean and dirty areas.

#### **C. Safety/Emergency Procedures**

Purpose:

To equip nurse assistant's with the knowledge and skills needed to respond to emergencies and maintain a safe environment.

Objectives:

1. Identify reasons for immediate call light response and appropriate actions.
2. Explain the rationale behind the statement "All residents are my responsibility."
3. List preventative measures for falls, burns, and accidents.
4. Describe the immediate response to a fallen resident.
5. Identify and control bleeding.
6. Demonstrate the Heimlich maneuver for managing an obstructed airway.
7. Outline procedures for disaster/fire response.
8. Demonstrate proper body mechanics.

#### **D. Promoting Residents' Independence**

Purpose:

To guide nurse assistant's in fostering resident independence and dignity.

Objectives:

1. Describe the nurse assistant's role in promoting resident independence.
2. Provide examples of care that promotes independence and self-esteem.

### **E. Respecting Residents' Rights**

Purpose:

To ensure nurse assistants' understand and uphold the rights of residents.

Objectives:

1. Explain the Residents' Bill of Rights and provide examples.
2. Define and discuss resident rights to protection and confidentiality.
3. Define and discuss abuse, neglect, and misappropriation of resident property.
4. Describe the process for revoking nurse assistant's certification.
5. Emphasize the importance of avoiding the need for restraints.

## **II. Core Curriculum – 16 to 40 hours**

### **A. Role of the Nurse Assistant - 1.5 hours**

Purpose:

To define and understand the responsibilities and ethical behaviors of a nurse assistant.

Objectives:

1. Identify the nurse assistant's role in the long-term care setting.
2. Describe nurse assistant's training and competency evaluation requirements.
3. Understand ethical and legal behaviors.
4. Demonstrate good health and hygiene practices.
5. Describe guidelines for dependability, punctuality, resignation, and job seeking.
6. Explain the nurse assistant's role in reporting changes in a resident's condition.
7. Demonstrate appropriate telephone etiquette.

### **B. Residents' Rights - 3.0 hours**

Purpose:

To educate nurse assistant's on protecting and maintaining the dignity of residents.

Objectives:

1. Describe the nurse assistant's role in protecting and maintaining resident dignity.
2. Discuss the nurse assistant's role in protecting resident rights.
3. Address myths and stereotypes associated with aging/older adults.
4. Define confidentiality and discuss nurse assistant's responsibilities.
5. Describe the protection of resident privacy and personal items.
6. Explain the purpose of informed consent and differentiate between a will, living will, and advanced directive.
7. Discuss the nurse assistant's role regarding a resident's living will.

### **C. Basic Nursing Skills - 7.0 hours**

Purpose:

To train nurse assistants in essential nursing skills.

Objectives:

1. Demonstrate oral and written reporting of resident information.
2. Demonstrate proper techniques for obtaining and recording vital signs.
3. Discuss the normal range of vital signs.
4. Describe changes in a resident's condition (signs and symptoms).
5. Demonstrate collection, labeling, and transportation of specimens.

6. Describe proper hydration, including intake, output, and fluid restriction.
7. Recognize warning signs of dehydration.
8. Describe observation and recording of bowel movements.
9. Demonstrate the procedure for changing a colostomy bag.
10. Describe and demonstrate catheter care.
11. Define common abbreviations and terminology.
12. Describe emergency care ABCs.
13. Describe assisting residents with bedpan/urinal.
14. Explain isolation techniques and use of personal protective equipment (PPE).
15. Describe signs and symptoms of infection.
16. Define nosocomial infection and asepsis.
17. Demonstrate proper glove use.
18. Describe biohazardous waste and its disposal.
19. Describe end-of-life care and postmortem care.
20. Explain nurse assistant's role in caring for the environment and equipment.
21. Describe therapeutic diets and supplemental feedings.

#### **D. Care of Cognitively Impaired Residents - 5.0 hours**

Purpose:

To educate nurse assistant's on providing care for residents with cognitive impairments.

Objectives:

1. Define Alzheimer's disease, dementia, and cognitive impairment.
2. Describe differences between normal aging and dementia.
3. Discuss symptoms related to the three stages of dementia.
4. Explain basic communication differences for those with dementia.
5. Describe communication strategies for different stages of dementia.
6. Differentiate between verbal and non-verbal communication.
7. Recognize and address barriers to communication.
8. Demonstrate knowledge of recognizing pain in cognitively impaired residents.
9. Describe validation techniques versus reality orientation.
10. Identify and describe behaviors associated with Alzheimer's disease and dementia.
11. Discuss and apply the concept that behavior is a means of communication.
12. Recognize that behaviors related to dementia are not deliberate but due to the disease.
13. Describe appropriate responses to behaviors associated with cognitive impairment.
14. Identify and demonstrate responses to behaviors, including agitation, confusion, wandering, hiding, hallucinations, and delusions.
15. Define reality orientation and its effect on individuals with cognitive impairment.
16. Identify environmental factors affecting individuals with cognitive impairment.
17. Describe underlying principles of care for residents with cognitive impairment.
18. Describe promoting resident independence and maintaining remaining skills.

#### **E. Mental Health and Social Service Needs - 2.0 hours**

Purpose:

To equip nurse assistant's in addressing the mental health and social service needs of residents.

Objectives:

1. Describe behavior patterns displayed by residents.
2. List ways to assist with feelings of loneliness and sensory deprivation.
3. Define ageism and list losses associated with aging.
4. Define self-worth, self-esteem, and stress.

5. Describe the nurse assistant's role in recognizing and intervening in confusion.
6. Discuss the nurse assistant's role with social/activity staff.

#### **F. Personal Care Skills - 2.5 hours**

Purpose:

To train nurse assistant's in providing personal care to residents.

Objectives:

1. Demonstrate types of baths and techniques for each.
2. Demonstrate skin care, perineal care, foot care, and nail care.
3. Demonstrate grooming measures for hair, mouth, and dentures.
4. Demonstrate dressing techniques for special populations.
5. Demonstrate techniques for administering the bedpan and urinal.
6. Demonstrate feeding techniques and hydration measures.
7. Recognize warning signs indicating a risk for unintended weight loss.
8. Demonstrate bed-making techniques for occupied and unoccupied beds.
9. Discuss the nurse assistant's role in preparing residents for rest and sleep.
10. Explain procedures for AM and PM care.

#### **G. Basic Restorative Services - 3.0 hours**

Purpose:

To provide nurse assistant's with knowledge and skills for restorative care.

Objectives:

1. Demonstrate techniques in transferring and ambulation.
2. Demonstrate the use of devices during meals and dressing.
3. Demonstrate turning, positioning, and lifting techniques.
4. Demonstrate passive range of motion exercises.
5. Demonstrate applying and removing elastic stockings.
6. Describe skin care for preventing pressure areas.
7. Describe maintaining room temperature in the long-term care facility.
8. Demonstrate using a manual and electric bed.
9. Describe the care and use of prosthetic and orthotic devices.
10. Define bedrest, partial weight bearing, and dangling.
11. Describe measures to prevent complications of bed rest.
12. Describe the care of residents with tube feedings, IV therapy, and G-tube feedings.
13. Describe the care and use of foot boards, trochanter rolls, handrails, bed cradles, trapeze bars, crutches, canes, and walkers.
14. Describe using various mechanical lifts.
15. Demonstrate positions such as Fowler's, Semi-Fowler's, prone, and supine.
16. Describe the care and safety of residents receiving oxygen.
17. Define and discuss physical, speech, and occupational therapies.
18. List non-verbal signs and symptoms suggesting pain.
19. Describe and list comfort measures for residents with pain.
20. Describe goals and outcomes of rehabilitative services.
21. List members of the rehabilitative team and their role in promoting independence.
22. Describe types of adaptive equipment promoting resident independence.
23. Demonstrate using a transfer (gait) belt.
24. Describe bowel and bladder retraining protocol.

### **III. Hands-on Skills Practicum – 20 hours**



**Purpose:**

To provide hands-on training for nurse assistant's to apply theoretical knowledge in a controlled setting.

**Objectives:**

1. Apply communication and interpersonal skills in practical scenarios.
2. Practice infection control measures in simulated environments.
3. Demonstrate safety and emergency procedures.
4. Promote resident independence through practical exercises.
5. Uphold resident rights in hands-on situations.
6. Execute basic nursing skills under supervision.
7. Provide care for cognitively impaired residents through role-playing.
8. Address mental health and social service needs in practical scenarios.
9. Apply personal care skills with hands-on practice.
10. Demonstrate basic restorative services in simulated settings.

**Hands-On Skills Practicum****1. Handwashing Technique:**

- Demonstrate proper handwashing.

**2. Vital Signs Measurement:**

- Demonstrate vital signs measurement:
- Temperature, pulse at various sites, respirations, and blood pressure.

**3. Donning and Doffing PPE (Personal Protective Equipment):**

- Practice putting on (donning) and taking off (doffing) PPE:
- Gown, gloves, mask, and goggles using proper techniques.

**4. Catheter Care:**

- Describe and demonstrate catheter care:
- Gather supplies, clean, and care for the catheter site.

**5. Bedpan and Urinal Assistance:**

- Describe assistance with bedpan/urinal:
- Ensure dignity, position correctly, assist residents, practice infection control.

**6. Transfer and Ambulation Techniques:**

- Demonstrate proper transfer and ambulation:
- Assess, use body mechanics, assist with devices, ensure safety.

**7. Elastic Stockings:**

- Demonstrate applying/removing elastic stockings:
- Explain purpose, ensure comfort, apply/remove correctly, maintain skin integrity.

**8. Mechanical Lifts Usage:**

- Demonstrate mechanical lifts usage:
- Identify types, explain purpose and safety, show correct operation.

**9. Feeding Techniques and Fluid Management:**

- Demonstrate feeding techniques:
  - Assess, assist with feeding, maintain comfort and dignity, address preferences.
10. **Occupied and Unoccupied Bed Making:**
- Demonstrate bed making:
  - Gather supplies, maintain cleanliness, show correct procedures for occupied/unoccupied beds.
11. **Turning, Positioning, and Lifting:**
- Demonstrate proper techniques:
  - Turn, position, and lift residents with care, ensuring comfort and safety.
12. **Passive Range of Motion Exercises:**
- Demonstrate exercises:
  - Perform passive range of motion exercises to maintain resident mobility.
13. **ADLs (Activities of Daily Living) - Personal Care:**
- Perform personal care activities:
  - Bed bath, dressing, dental care (brushing teeth, flossing, denture cleaning), hair brushing, shaving, foot care.
14. **Transfer (Gait) Belt Usage:**
- Demonstrate proper use:
  - Use a transfer (gait) belt safely for resident transfer and ambulation.
15. **Specimen Collection:**
- Demonstrate collection, measuring:
  - Gather and handle specimens of urine, stool.
16. **Emergency Medical Procedures:**
- Practice emergency procedures:
  - CPR, hemlock application, wound dressing.

These hands-on skills and instructions ensure comprehensive training for nurse assistants, preparing them for effective patient care.

#### **IV. Externship – 40 hours**

##### **Purpose:**

To offer real-world experience and exposure in a clinical setting, preparing nurse assistants for future employment.

##### **Objectives:**

1. Apply theoretical knowledge in a practical, real-world environment.
2. Gain hands-on experience in a healthcare facility.
3. Work alongside healthcare professionals to enhance skills.
4. Observe and actively participate in daily caregiving tasks.
5. Learn to adapt to the dynamics of a healthcare setting.
6. Develop teamwork and collaboration skills.
7. Apply infection control and safety measures in a clinical context.

8. Promote resident independence in a real-world setting.
9. Uphold resident rights and confidentiality.
10. Interact with diverse patient populations.

**Partner Facilities:**

1. Grand Strand Hospital
2. The Palmettos of Garden City
3. Compass Rehab and Nursing Home of Conway
4. Myrtle Beach Manor

**Internship Shifts:**

- Day: 7:00 AM - 3:00 PM
- Evening: 3:00 PM - 11:00 PM
- Overnight: 11:00 PM - 7:00 AM

This extended curriculum, hands-on skills practicum, and externship program aim to equip nurse assistants with comprehensive knowledge and practical experience, ensuring their readiness for a successful career in healthcare. The partnership with esteemed facilities enhances the learning experience, providing a diverse and enriching training environment.

**Day Class Structure Overview**

Our day classes at Inspire Health Medical Institute provide a comprehensive and engaging learning experience, strategically designed to accommodate both theoretical knowledge and hands-on skills practicum. The day classes are held from Monday through Thursday, ensuring a focused and immersive educational environment.

The duration of lecture and skills practicum sessions may be adjusted to accommodate subjects requiring additional time. Such adjustments are made at the discretion of the instructor.

**Class Schedule:**

- **Days:** Monday to Thursday
- **Time:** 8:30 am to 1:30 pm

**Class Structure:****1. Morning Session (8:30 am - 11:30 am): Lecture Time**

- The morning session is dedicated to interactive lectures and discussions led by experienced instructors.
- **Objectives for Lecture Time:**
  - Cover essential theoretical concepts.
  - Discuss industry standards, regulatory requirements, and best practices.
  - Explore topics related to patient care, healthcare ethics, and legal considerations.

**2. Break (11:30 am - 11:45am):**

- Students have a short break to refresh and recharge.

### 3. Afternoon Session (11:45am - 1:30 pm): Skills Practicum

- The afternoon session is dedicated to hands-on skills practicum, allowing students to apply the knowledge gained during the morning session.
- **Objectives for Skills Practicum:**
  - Implement practical skills learned in lectures.
  - Engage in real-world scenarios through simulation and hands-on activities.
  - Receive guidance and feedback from instructors to enhance proficiency.

#### **Class Duration:**

- The day classes are extended by one hour compared to other classes, totaling 5 hours each day.
- This additional hour provides more time for in-depth exploration of topics during lectures and thorough practice during the skills practicum.

#### **Class Frequency:**

- The day classes are scheduled for four days a week (Monday to Thursday), offering a total of 20 hours of instruction per week.

#### **Advantages of Day Classes:**

- Longer class duration allows for a deeper dive into theoretical concepts and practical applications.
- The extended schedule provides a conducive environment for skill development and mastery.
- Students benefit from a balanced combination of theoretical knowledge and hands-on experience.

At Inspire Health Medical Institute, our day classes aim to equip students with the skills and knowledge essential for success in the healthcare field, fostering a learning environment that promotes excellence and proficiency.

# Day Class Guide

Start Date: \_\_\_\_\_ Location: \_\_\_\_\_

WEEK 1: INTRODUCTION & RESIDENT RIGHTS		Hours
DAY 1	Lecture: Introduction Skills: Handwashing technique	3.5 1.5
DAY 2	Lecture: Promote Independence Skills: Vital Sign Measurements, Donning and Doffing PPE	3.5 1.5
DAY 3	Lecture: Resident Rights Skills: Transfer and Ambulation Techniques, Turning, Positioning,	3.5 1.5
DAY 4	and lifting, Passive Range of Motion Exercises Lecture: Respect Resident Rights Skills: Transfer (Gait) Belt, Mechanical Lifts	3.5 1.5
TOTAL HOURS		20
WEEK 2: INFECTION CONTROL & CPR		Hours
DAY 5	Lecture: Infection Skills: Speciman Collection, Catheter Care, Bedpan and Urinal	3.5 1.5
DAY 6	Assistance Lecture: Safety and Emergency Preparedness	3.5 1.5
DAY 7	Skills: Transfer and Ambulation Techniques, Mechanical Lifts Lecture: Role as an Aide	1.5 3.5
DAY 8	Skills: Emergency Medical Procedures CPR/ AED	4.0 1.0
TOTAL HOURS:		20
WEEK 3: NURSE SKILLS		Hours
DAY 9	Lecture: Basic Nursing Skills Skills: Elastic Stocking, ADL's Personal	3.5 1.5
DAY 10	Lecture: Basic Nursing Skills Skills: ADL's Personal	3.5 1.5
DAY 11	Lecture: Personal Care Skills Skills: Occupied and Unoccupied Bed Making , Turning, Positioning,	2.5 2.5
DAY 12	and Lifting Lecture: Care of Impaired Cognitive Residents Skills: Passive Range of Motion Exercise	2.5 2.5
TOTAL HOURS:		20
WEEK 4: COGNITIVE & MENTAL HEALTH		Hours
DAY 13	Lecture: Care Cognitive Impaired Resident Skills: Feeding Techniques and Fluid Management	2.5 2.5
DAY 14	Lecture: Mental Health Social Services Skills: Review	2.0 3.0
DAY 15	Lecture: Basic Restorative Skills: Review	3.0 2.0
DAY 16	Final Exam/ Practice Skills/ Practice Test	5.0
TOTAL HOURS:		20
EXTERNSHIP	The externship site location will be chosen according to the student's preference. We will arrange the externship hours to accommodate each student's lifestyle.	40

## **Evening Classes Schedule at Inspire Health Medical Institute**

Join our evening classes at Inspire Health Medical Institute for a dynamic and accessible learning experience tailored to suit your schedule. Evening classes are held Monday through Friday, from 5:30 pm to 9:30 pm, offering a well-structured program designed to balance theoretical knowledge and hands-on skills practice.

The duration of lecture and skills practicum sessions may be adjusted to accommodate subjects requiring additional time. Such adjustments are made at the discretion of the instructor.

### **Class Schedule:**

- **Days:** Monday to Friday
- **Time:** 5:30 pm to 9:30 pm

### **Class Structure:**

#### **1. Evening Session (5:30 pm - 7:30 pm): Lecture Time**

- The early evening session is dedicated to engaging lectures led by experienced instructors.
- **Objectives for Lecture Time:**
  - Cover essential theoretical concepts.
  - Discuss industry standards, regulatory requirements, and best practices.
  - Explore topics related to patient care, healthcare ethics, and legal considerations.

#### **2. Break (7:30 pm - 7:45pm):**

- Students have a short break to refresh and recharge.

#### **3. Evening Session (7:45 pm - 9:30 pm): Skills Practicum**

- The late evening session focuses on hands-on skills practicum, allowing students to apply the knowledge gained during the lecture.
- **Objectives for Skills Practicum:**
  - Implement practical skills learned in lectures.
  - Engage in real-world scenarios through simulation and hands-on activities.
  - Receive guidance and feedback from instructors to enhance proficiency.

### **Class Duration:**

- Evening classes are scheduled for four hours each day, providing a total of 20 hours of instruction per week.
- The shorter duration allows for focused learning and application.

**Class Frequency:**

- Evening classes are scheduled for five days a week (Monday to Friday)

**Advantages of Evening Classes:**

- Convenient timing for working professionals and individuals with daytime commitments.
- Intensive and focused learning within a condensed schedule.
- Comprehensive curriculum covering both theoretical and practical aspects of healthcare.

At Inspire Health Medical Institute, our evening classes aim to accommodate diverse schedules while ensuring a high-quality learning experience. Join us in the evening to embark on a rewarding journey towards a successful career in healthcare.

# Evening Class Guide

Start Date: \_\_\_\_\_ Location: \_\_\_\_\_

WEEK 1: INTRODUCTION & RESIDENT RIGHTS		Hours
DAY 1	Lecture: Introduction	3.5
	Skills: Hand washing, PPE doning/doffing	0.5
DAY 2	Lecture: Promote Independence	3.5
	Skills: Vitals	0.5
DAY 3	Lecture: Resident Rights	3.5
	Skills: Transfer and Ambulation Techniques, Turning, Positioning, and lifting	0.5
DAY 4	Lecture: Respect Resident Rights	3.5
	Skills: Passive Range of Motion Exercises	0.5
DAY 5	Lecture: Infection	3.5
	Skills: Review	0.5
TOTAL HOURS:		20
		Hours
DAY 6	Lecture: Safety and Emergency Preparedness	3.5
	Skills: Speciman Collection, Catheter Care	0.5
DAY 7	Lecture: Role as a Aide	1.5
	Skills: Bedpan and Urinal Assitance	2.5
DAY 8	Lecture: Basic Nursing Skills:	3.5
	Skills: Transfer and Ambution Techniques, Mechanical Lifts	0.5
DAY 9	Lecture: Basic Nursing Skills	3.5
	Skills: Emergency Medical Procedures	0.5
DAY 10	Lecture: CPR/ AED	4.0
	Skills: none	0
TOTAL HOURS:		20
WEEK 3: NURSE SKILLS & COGNITIVE IMPAIRED RESIDENTS		Hours
DAY 11	Lecture: Personal Care Skills	2.5
	Skills: Elastic Stocking, ADL's Personal	1.5
DAY 12	Lecture: Care of Impaired Cognitive Residents	2.5
	Skills: ADL's Personal	1.5
DAY 13	Lecture: Care of Impaired Cognitive Residents	2.5
	Skills: Occupied and Unoccupied Bed Making	1.5
DAY 14	Lecture: Mental Health & Social Services	2.0
	Skills: Turning, Positioning, Lifting	2.0
DAY 15	Lecture: Basic Restorative	3.0
	Skills: Passive Range of Motion Exercise	1.0
TOTAL HOURS:		20
WEEK 4: FINAL EXAMS		Hours
DAY 16	Lecture: Review	4.0
	Skills: Feeding Techniques and Fluid Management	4.0
DAY 17	Lecture: Practice Test / Final Exam	
	Skills: Practice Skills	
EXTERNSHIP	The externship site location will be chosen according to the student's preference. We will arrange the externship hours to accommodate each student's lifestyle.	40



## **Hybrid Class Structure Overview**

Discover a flexible and balanced learning experience with our hybrid classes at Inspire Health Medical Institute. These classes are designed for individuals seeking a healthy work-life balance, especially catering to working students. The hybrid model incorporates online lectures for the theoretical portion, allowing students to engage with the content at their convenience.

### **Class Schedule:**

- Lecture Portion (Online):
- Accessible at the convenience of the student via our e-learning platform.
- **Skills Practicum (On-Site):**
  - Saturdays from 8:30 am to 1:30 pm.

### **Hybrid Class Structure:**

#### **1. Online Lecture Portion:**

- Delivery method: Video modules
- Students can access weekly lecture objectives on our e-learning platform.
- Objectives are followed by assessments to gauge understanding.
- Flexibility for students to review materials at their own pace.

#### **2. Skills Practicum (On-Site - Saturdays):**

- Hands-on skills practice conducted on Saturdays.
- Time: 8:30 am to 1:30 pm.
- Application of theoretical knowledge acquired during online lectures.
- Opportunities for real-world scenarios and practical demonstrations.

#### **3. Interactive Platform - Google Classroom:**

- Power Hour Sessions:
  - Q&A sessions for clarifications and additional support.
  - Tutoring sessions for extra assistance.
  - Opportunities to ask instructors questions or request demonstrations.
- Facilitates interactive engagement and personalized learning.

### **Benefits of Hybrid Classes:**

- Flexibility: Online lectures provide flexibility for students to manage their schedules.
- Practical Application: On-site skills practicum ensures practical application of knowledge.
- Interactive Learning: Power Hour on Google Classroom fosters engagement and support.

At Inspire Health Medical Institute, our hybrid classes offer a modern and adaptable learning environment, allowing students to pursue their healthcare education while maintaining a healthy work-life balance. Join us on a journey towards a rewarding career in healthcare.

# Hybrid Class Guide

Start Date: \_\_\_\_\_ Location: \_\_\_\_\_

WEEK 1: INTRODUCTION & RESIDENT RIGHTS		Hours
DAY 1	Introduction	3.5
DAY 2	Promote Independence	3.5
DAY 3	Resident Rights	3.5
DAY 4	Respect Resident Rights	3.5
DAY 5	Infection	5.0
Skills: Mandatory classes on Saturdays: Handwashing Technique, Vital Signs Measurement, Donning and Doffing PPE,		
WEEK 2: NURSE SKILLS & CPR		Hours
DAY 6	Safety and Emergency Preparedness	3.5
DAY 7	Role as a Aide	3.5
DAY 8	Basic Nursing Skills	3.5
DAY 9	Basic Nursing Skills	3.5
DAY 10	CPR/ AED (MUST BE ON SITE)	4.0
Skills: Mandatory classes on Saturdays Practice emergency procedures: CPR, hemlock application, wound dressing, Catheter Care, Bedpan and Urinal Assistance, Specimen Collection,		5.0
WEEK 3: NURSE SKILLS & COGNITIVE IMPAIRED RESIDENTS		Hours
DAY 11	Personal Care Skills	2.5
DAY 12	Care of Impaired Cognitive Residents	2.5
DAY 13	Care of Impaired Cognitive Residents	2.5
DAY 14	Mental Health & Social Services	2.0
DAY 15	Basic Restorative	3.0
Skills: Mandatory classes on Saturdays Transfer and Ambulation Techniques, Mechanical Lifts Usage, Occupied and Unoccupied Bed Making, Turning, Positioning, and Lifting, Passive Range of Motion Exercises, Transfer (Gait) Belt,		5.0
WEEK 4: FINAL EXAMS		Hours
DAY 16	Final Exam/ Practice Skills/ Practice Exam (Mandatory Onsite)	
DAY 17		
DAY 18		
DAY 19		
DAY 20		
EXTERNSHIP	The externship site location will be chosen according to the student's preference. We will arrange the externship hours to accommodate each student's lifestyle.	40

## **Application Process**

### **1. Application Submission:**

- Students can apply online through our website or in-person at our campus.
- Submission of documents can be done in-person at our campus or via ClassReach, our school platform.

### **2. Application Review:**

- Our admissions team will carefully review your application.
- Submit documents for approval

### **3. Acceptance or Denial Notification:**

- Applicants will be notified of their acceptance or denial.
- Students will be notified via student account in classroom

### **4. Health Screening, background and Immunization:**

- Complete any required health screenings and immunizations.
- Provide documentation of vaccinations and health status.
  - Background check

### **5. Enrollment Agreement and Payment:**

- Successful applicants proceed to complete the enrollment agreement.
- Pay any required enrollment fees or tuition as outlined in the acceptance letter.

### **6. Orientation Session:**

- Attend the mandatory orientation session to familiarize yourself with the program.
- Get acquainted with faculty staff members

### **7. Start of Classes:**

- Begin your educational journey at Inspire Health Medical Institute on the scheduled start date.
- Collect essential materials such as books, uniforms, and a take-home kit.

Our admissions team is ready to assist you throughout the process. Feel free to reach out for any inquiries or assistance. We look forward to welcoming you to Inspire Health Medical Institute.

## **Admission Policy**

- Students must be at least 17 years of age to attend Inspire Health Medical Institute.
- Students must have earned a high school diploma or GED. (Please contact the school to discuss further if you do not have either.)
- Students must know how to read and write English.
- Citizenship/ authorized alien/ immigrant status is now a requirement for professional licensure by an agency of a state or local government under Title 8, US Code Section 1621.
- Students must NOT have a criminal background.
- Students must complete Enrollment Agreement.

**Non-Discrimination and Equal Opportunity Compliance Policy:**

Inspire Health Medical Institute (IHMI) is committed to providing an inclusive and diverse learning environment that respects and values the dignity of all individuals. IHMI does not discriminate on the basis of race, color, religion, national origin, sex, gender identity or expression, sexual orientation, age, marital status, disability, veteran status, or any other characteristic protected by applicable law.

**Policy Statement:**

- 1. Equal Opportunity:** IHMI is dedicated to providing equal opportunity for all students, employees, and applicants. Every individual has the right to participate in and benefit from all educational programs, activities, and employment opportunities offered by IHMI.
- 2. Prohibition of Discrimination:** Discrimination, harassment, and retaliation of any kind are strictly prohibited at IHMI. This includes actions or behaviors that create an intimidating, hostile, or offensive environment for anyone within the IHMI community.
- 3. Admissions and Enrollment:** IHMI does not discriminate in its admissions process on the basis of race, color, religion, national origin, sex, gender identity or expression, sexual orientation, age, marital status, veteran status, or any other protected characteristic.
- 4. Educational Programs and Services:** IHMI provides an inclusive educational experience free from discrimination. All students have equal access to educational programs, services, and extracurricular activities regardless of their protected characteristic.
- 5. Employment:** IHMI is committed to creating a diverse and inclusive workforce. Employment decisions, including recruitment, hiring, training, promotion, compensation, and termination, are based on merit, qualifications, and other relevant factors, without regard to protected characteristics.
- 6. Reporting and Resolution:** Any member of the IHMI community who believes they have experienced or witnessed discrimination, harassment, or retaliation should report the incident promptly to IHMI's designated Title IX Coordinator or Compliance Officer. IHMI will promptly investigate and take appropriate action to address the concerns.
- 7. Retaliation Prohibited:** IHMI strictly prohibits retaliation against any individual who reports discrimination, harassment, or participates in an investigation or resolution process. Retaliation is considered a violation of this policy and will be treated as a separate offense.
- 9. Policy Dissemination and Training:** IHMI will ensure that this Non-Discrimination and Equal Opportunity Compliance Policy is widely disseminated to all members of the IHMI community. Training and educational programs will be conducted to raise awareness and understanding of this policy and its importance.

**Implementation and Compliance:**

Failure to comply with the Non-Discrimination and Equal Opportunity Compliance Policy may result in appropriate disciplinary action, up to and including expulsion, termination of employment, or legal action.

This policy is subject to regular review and revision to ensure that it remains aligned with applicable laws and regulations. Questions, concerns, or reports related to this policy should be directed to IHMI's designated Title IX Coordinator.

At IHMI, we are committed to fostering an environment of respect, inclusion, and equal opportunity for all individuals, and we believe that diversity enhances the quality of our educational and professional experiences.

**Important Calendar Dates**

First Day of Class	03/04/2024	First Monday of the month
Last Day to Drop Class	02/28/2024	Three days prior to the start of class
Cancellation period ends	03/07/2024	First Thursday after start of class
Midterm Point	03/13/2024	Second Wednesday Progress Report Meeting with Instructor/Director
Last Day of Class	03/30/2024	Please see school calendar
Anticipated Graduation Date	04/05/2024	Quarterly ceremony please see school calendar

**Holidays Observed**

- New Year's Day
- MLK Day
- Memorial Day
- Juneteenth
- Independence Day
- Labor Day
- Thanksgiving Day
- Day after Thanksgiving
- Christmas Eve
- Christmas Day

**Holiday Closure Disclaimer:**

In the event that one of these holidays falls on a scheduled course day, our school will be closed on that day to allow our staff and students to celebrate and recharge.

We understand the importance of maintaining the continuity of your education, so please rest assured that for any course day affected by a holiday closure, we will extend the course by one day to ensure that you receive the full instructional hours and content you signed up for.

**Inclement Weather Closure Policy:**

We understand the importance of maintaining the continuity of your education. In the event of school closures due to inclement weather, the following policy will be implemented:

**1. Make-Up Days:**

- For any course day affected by inclement weather, we will extend the course by the number of days that class was affected..

- This ensures that you receive the full instructional hours and content you signed up for.

## 2. Notification Process:

- In the event of inclement weather, closure notifications will be communicated promptly through phone, email, and our official website.

## 3. Alternative Instructional Methods:

- In some cases, alternative instructional methods may be employed to cover missed content, such as online modules, virtual sessions, or additional materials.
- Detailed instructions will be provided in such circumstances.

## 4. Make-Up Day Scheduling:

- The scheduling of make-up days will be determined by the school administration based on the nature and duration of the closure.
- Efforts will be made to minimize disruption to the original course schedule.

## 5. Student Responsibilities:

- Students are responsible for checking communications channels regularly for closure updates.
- If a make-up day is scheduled, attendance on that day is mandatory to ensure completion of the course.

This policy aims to balance the safety of students and staff during adverse weather conditions while prioritizing the completion of the educational program without compromising instructional quality.

### **Disclaimer for Traditional In-Person Classes:**

Please be advised that the policies outlined herein are specifically designed for the traditional in-person class format at Inspire Health Medical Institute. These policies may differ from those applicable to other class formats, such as hybrid classes.

Notable variations in policies for traditional in-person classes include:

- **Attendance:** Policies regarding attendance may differ for traditional in-person classes compared to other class formats.
- **Tardiness:** Tardiness policies may have unique considerations in the traditional in-person class setting.
- **Late Assignments:** The approach to handling late assignments may vary in traditional in-person classes.
- **Makeup Days:** Policies related to makeup days for missed sessions may be specific to the traditional in-person class structure.

To ensure clarity and prevent any misunderstanding, students participating in traditional in-person classes are encouraged to refer to the guidelines provided for this class structure. It is crucial to understand and comply with the designated policies to facilitate a seamless and successful learning experience.

If you have any questions or require further clarification regarding the policies applicable to traditional in-person classes, kindly reach out to your instructor or Program Director for guidance. Your commitment to adhering to the correct set of policies contributes to a positive environment, conducive to learning, for all.

### **Attendance Policy & Class Participation for Traditional (in-person) Class**

Our attendance policy is designed to ensure the best learning experience for all students while maintaining a structured and efficient curriculum. Students are allowed no more than one (1) missed day. On the second missed day, the student will be withdrawn from the program. Given the time-sensitive nature and the volume of information that needs to be covered, adhering to the schedule is essential.

We understand that unforeseen circumstances may arise, and students are encouraged to communicate any issues with their instructor. Refund policies will be applied according to our established guidelines.

Attendance will be recorded at the beginning of each class session, including students' names, dates, and times of arrival and departure. Attending all class sessions is vital, and active participation is strongly encouraged. Perfect attendance will be rewarded, while participation will be evaluated based on engagement, contribution to discussions, completion of readings, and maintaining a positive attitude.

Punctuality is crucial. Students are expected to arrive on time and be adequately prepared for class. This approach ensures an environment conducive to learning and maximizes the value of the program for all participants.

### **Traditional (in-person) Tardiness Policy:**

We value punctuality and attendance as essential components of a successful learning environment. Please review our tardiness policy to ensure a clear understanding of expectations:

#### **1. Definition of Tardiness:**

- Tardiness is defined as arriving more than 10 minutes late to a class session.
- Once the classroom door is closed, the class is considered in progress. Students entering after this point are considered tardy.

#### **2. Accumulation of Tardiness:**

- Three instances of tardiness or early leave will be counted as one absence.
- Consistent tardiness may impact overall attendance records and academic performance.

Adherence to the tardiness policy contributes to a respectful and efficient learning environment for all students. Please make a conscious effort to arrive on time for each class session.

**Traditional (in-person) Make-Up Days and Hours Policy:**

We understand that unexpected circumstances may lead to absences, and we strive to provide opportunities for students to make up missed hours and assignments. Please familiarize yourself with our make-up policy to ensure clarity and smooth communication:

**1. Absence Responsibility:**

In the event of an absence, it is the students' responsibility to meet with the instructor and/or Program Director promptly to discuss and arrange ways to make up missed hours and assignments.

**2. Critical Program Days:**

Some days within the program are deemed critical and cannot be missed. If a student misses such days, the missed work may have to be made up in the next available class session.

Students will be allowed to enter the next session solely for the purpose of making up missed work. This arrangement is permissible for up to three occurrences.

**3. Submission Timeframe:**

Makeup work must be submitted to the instructor within 72 hours from the missed session.

**4. Point Reduction:**

Make-up work will be subject to a 15-point reduction. This reduction is implemented to emphasize the importance of timely completion and to maintain consistency in grading.

We encourage open communication between students and instructors to facilitate a smooth make-up process. The purpose of this policy is to provide fair opportunities for students while maintaining the integrity of the program.

**Disclaimer for Hybrid Classes:**

Please note that hybrid classes at Inspire Health Medical Institute adhere to a distinct set of policies governing attendance, tardiness, late assignments, and make-up days. These policies are separate and distinct from those applicable to traditional in-person classes. It is essential for students enrolled in hybrid classes to familiarize themselves with the specific guidelines outlined for this class format.

For clarity and to avoid any confusion, the policies mentioned below are tailored to the hybrid and online class structure. Students participating in hybrid classes are encouraged to refer to the specific guidelines provided for their class type. Understanding and compliance with the designated policies for hybrid classes will contribute to a smooth and successful learning experience.

**Notable variations in policies for hybrid or online classes include:**

**Attendance:** Attendance policies for hybrid and online classes differ from attendance policies for traditional in-person classes.

**Tardiness:** Tardiness is not tolerated for the hybrid and online classes. This differs from the traditional in-person class.

**Late Assignments:** The approach to handling late assignments for the hybrid/ online class differ from the traditional in-person class.



**Makeup Days:** Policies related to makeup days for the hybrid/ online class differ from the traditional in-person class.

If you have any questions or require further clarification on the policies applicable to hybrid classes, please reach out to your instructor or Program Director for guidance. Your commitment to adhering to the correct set of policies ensures a harmonious learning environment for everyone.

### **Hybrid Class Attendance and Participation Policy:**

Attendance and active participation are crucial for success in our hybrid classes. Please familiarize yourself with the following policy:

#### **1. Attendance Expectations:**

- Students are expected to attend all scheduled in-person sessions as well as virtual components of the hybrid class.
- The goal is zero missed days for the entire duration of the course.

#### **2. Tardiness Policy:**

- Tardiness to both virtual and in-person sessions is strongly discouraged.
- If unavoidable, students must notify the instructor in advance.

#### **3. Participation Requirements:**

- Active participation in both in-person and virtual components is essential.
- Engagement in discussions, activities, and collaborative assignments contributes to the overall learning experience.

#### **4. Virtual Session Attendance:**

- For virtual sessions, students are required to log in promptly at the scheduled time.
- Full participation during these sessions is expected.

#### **5. Saturday In-Person Skills Attendance:**

- Attendance at all in-person skills days is mandatory.
- If unable to attend an in-person session due to unforeseen circumstances, students must notify the instructor in advance.

#### **6. Communication of Absences:**

- In the event of unexpected circumstances preventing attendance, students must communicate with the instructor as soon as possible.

#### **7. Make-Up Opportunities:**

- In cases of documented emergencies or extenuating circumstances, the instructor may provide make-up opportunities.
- Make-up assignments or alternative participation tasks may be assigned at the discretion of the instructor.

#### **8. Consequences for Non-Compliance:**

- Excessive absenteeism or lack of participation may impact the student's overall performance in the course.

- The instructor reserves the right to address issues on a case-by-case basis, including possible academic consequences.

#### **9. Recording of Virtual Sessions:**

- Virtual sessions may be recorded for educational purposes.
- Recorded sessions may be shared with students for review or for those who are unable to attend live.

This policy is designed to ensure a high level of engagement and active involvement, contributing to a successful and enriching learning experience in our hybrid classes.

### **Hybrid Zero Tolerance for Missed Days and Tardiness Policy:**

Attendance and punctuality are critical components of our class participation and mandated skills portion. To uphold the standards of our program, we maintain a zero-tolerance policy for missed days and tardiness. Please familiarize yourself with the following guidelines:

#### **1. Zero Tolerance for Missed Days:**

- Attendance for all scheduled class days is mandatory.
- Any absence, regardless of the reason, is considered a violation of our attendance policy.

#### **2. Late Submission of Assignments and Tasks:**

- Makeup work must be submitted to the instructor within 72 hours of the missed session.
- Point Reduction for Makeup Work:
  - Makeup work will receive a 15-point reduction as an incentive for timely submission and to maintain the integrity of the program.

#### **3. Consequences:**

- Failure to comply with the attendance and tardiness policy may result in academic consequences.
- The instructor reserves the right to address individual cases, and consequences may include grade deductions or other measures deemed appropriate.

#### **4. Communication of Issues:**

- If students anticipate challenges meeting attendance or submission requirements, it is crucial to communicate with the instructor in advance.
- Prior communication does not guarantee exceptions but allows for discussion and potential accommodations.

#### **5. Documentation of Emergencies:**

- In the case of documented emergencies or extenuating circumstances, the instructor may consider exceptions.
- Official documentation may be required to support any requests for exceptions.

This policy is in place to maintain the integrity of our educational program and ensure that all students have an equal opportunity to succeed.

## **Conduct & Re-Admission Policy**

Professional behavior is required while on campus. Failure to follow the classroom conduct guidelines could result in expulsion from the program.

The following guidelines must be followed:

- Be seated and prepared to begin class by the start time indicated.
- Disruptive and disrespectful behavior will not be permitted. Foul, vulgar, or offensive behavior is not permitted at any time.
- Drinks and snacks may be permitted during classroom time, per your instructor.
- Respect the rights, privacy, and property of others. Vandalism and theft are immediate causes for expulsion and legal action.
- Students will be respectful towards all staff and students.
- Cell phones must be on vibrate during class and out of sight. Cell phones are not to be used in the classroom for calls, texts, browsing, games, etc.
- Dress code in the classroom is appropriate casual and comfortable attire.
- Smoking on premises is prohibited.

Students may be terminated or suspended from Inspire Health Medical Institute due to misconduct and/or academic failure. A request for re-entry must be in writing and submitted to the director. Students may be subject to an interview with the director for re-enrollment into the program. The director will make the final decision.

## **Academic Performance & Completion Requirements**

### **Graduation Requirements**

Upon completion of the Nurse Assistant Program, students will receive a certificate of completion. To receive a certificate of completion from Inspire Health Medical Institute, each student must:

- Successfully completed 100 hours of program.
- Pass each class with a minimum grade of "C".
- Pay all tuition and associated fees in full by March 30, 2024
- Adhere to the attendance policy according to class type (hybrid/traditional).

### **Progress Reports & Academic Probation and Suspension Policy**

Students will receive progress reports during the midpoint of the program through a brief one-on-one meeting with the instructor. During this meeting academic performance will be discussed. If a student's average is below 70 then an academic contract will be established with the student, specifying deadline dates for academic improvement to a minimum grade of "C". If the student is unable to meet contractual agreement, then he or she will be dismissed from the program and a refund will be provided in accordance with the institution's refund policy. If the student wishes to re-enroll, he or she must adhere to the Conduct & Re-Admission policy. The institution does not provide academic tutoring; however, students are encouraged to seek assistance from our resource called power hour or peers and/or meet with the instructor for counsel prior to the midpoint of program and/or clinicals.

### Grading Scale

Inspire Health Medical Institute uses a one hundred-point grading scale. Ten points will be deducted from overall grade for each absence. Assignments, quizzes and tests will be graded according to scale:

A	93 – 100
B	85 – 92
C	77 – 84
D	70 – 76
F	69 – 0

Our grading scale is based on 100 points and divided into key contributing factors:

Factors	Points	Description
Class Attendance	25	Full Attendance= 10 points deductions for missed days
Assignments	20	Quality and timely completion of assignments
Quizzes and tests	25	Performance on quizzes and tests
Participation and Engagement	15	Active participation in class discussions and activities
Final Exam	15	Performance on the final exam

This grading scale takes into account various aspects of a student's performance and allocates points to each factor accordingly.

### **Student Record Maintenance Policy**

At Inspire Health Medical Institute, we understand the importance of maintaining accurate and secure student records. To ensure the confidentiality, integrity, and accessibility of student information, we utilize ClassReach, a computer-generated system for storing and managing records. This policy outlines the security measures, retention, disposal, and information release procedures concerning student records.

#### **1. Security Measures**

- a. Data Backup: Student records stored in ClassReach are regularly backed up using external drives to prevent data loss in case of system failure or other emergencies.
- b. Norton Security: We employ Norton security software to safeguard personal information and prevent unauthorized access to student records.
- c. Computer Locking: Computers used to access student records are locked when not in use, especially in the receptionist office, to prevent unauthorized access.

#### **2. Retention and Disposal of Records**

- a. Retention Period: Inspire Health Medical Institute shall maintain student records for a minimum of six (6) years from graduation or cancellation.
- b. Required Information: Student records shall include:
  - Enrollment agreement or contract
  - Student information (name, address, financial records, attendance)
  - Date of completion or cancellation
  - Record of grievances and resolutions
  - Correspondence related to recruitment, enrollment, and placement

### **3. Information Release Policy**

- a. Transcript Requests: Upon request, Inspire Health Medical Institute shall provide transcripts to students who have satisfied all financial obligations. Transcripts shall be maintained as permanent records for a minimum of fifty (50) years from graduation or cancellation.
- b. Privacy and Confidentiality: Inspire Health Medical Institute respects the rights of individual privacy and ensures the confidentiality of student records. Information release follows strict protocols to protect student and institutional interests.

### **4. Compliance**

This policy complies with regulatory requirements and industry standards for managing student records. Any updates or revisions to this policy will be communicated to relevant stakeholders.

### **5. Conclusion**

Inspire Health Medical Institute is committed to maintaining accurate, secure, and accessible student records to support academic success and institutional integrity. This policy ensures compliance with legal and ethical standards while safeguarding the privacy and confidentiality of student information.

For any questions or concerns regarding this policy, please contact the Receptionist Office.

## **ClassReach School Management Program at Inspire Health Medical Institute**

At Inspire Health Medical Institute (IHMI), we are dedicated to providing our students with an exceptional learning experience that encompasses both academic excellence and technological innovation. To achieve this, we have partnered with ClassReach, an advanced school management platform that brings a multitude of benefits to our learning environment.

### **Key Benefits:**

**Accessible Learning Resources:** With ClassReach, our students will have seamless access to their transcripts, grades, mid-terms, and grade point averages. This feature ensures that students are always up-to-date with their academic progress.

**Course Engagement:** Students can easily access course-related resources, participate in group discussions, and engage with faculty through the platform. This fosters active learning and collaboration.

**Faculty Alerts:** ClassReach includes faculty alert functionalities that ensure timely communication of important information. This helps students stay informed about critical updates and announcements.

**Comprehensive Data Delivery:** The platform facilitates the seamless delivery of crucial school data such as event notifications, grades, and attendance records. This enhances the partnership between students, faculty, and the institution.

**Efficient Document Management:** ClassReach's built-in document tools provide an organized system to store important documents. Customizable folders, visibility settings, and document-sharing options make information management efficient and secure.

**Integrated Messaging:** The platform includes a built-in messaging feature that simplifies communication between students, faculty, and administration. This ensures effective and timely exchange of information.

Our partnership with ClassReach ensures that IHMI maintains a robust and efficient school management system. By providing a user-friendly interface and a range of tools that streamline communication, data management, and academic engagement, we are committed to enhancing the overall learning experience for our students and creating a dynamic environment for growth and success.

### Program Cost:

Name of Program	Total Hours	Tuition	Program Length
<i>Nurse Assistant</i>	<i>100 hours</i>	<i>\$1350.00</i>	<i>5 Weeks</i>

**Tuition Fee:** \$ 1350.00

**Included with Tuition:** \$ 490.00 (itemized below)

- Itemized item and cost included with tuition Books \$120.00
- Itemized item and cost included with tuition Uniform \$65.00
- Itemized item and cost included with tuition CPR Certification \$ 55.00
- Itemized item and cost included with tuition Background Check \$25.00
- Itemized item and cost included with tuition Home Kit \$125.00
- Itemized item and cost included with tuition TB Test \$100.00

**NOT Included with Tuition:**

- Itemized item and cost *NOT* included in tuition: CNA Test \$101.00
- Itemized item and cost *NOT* included in tuition: Registration fee \$25.00

**TOTAL COST:** \$ 1476.00

- Payment methods can be cash, credit card, or money orders.
- Prices for books and supplies are subject to change.
- Students must register and pay for the exam by contacting Credentia at [www.credentia.com/test-takers/sc](http://www.credentia.com/test-takers/sc) and follow the instructions.
- Tuition and associated fees must be paid in full by March 30, 2024..
- \$25.00 non-refundable registration fee after 72 hour cancellation period
- Registration fee must be paid at time of enrollment.

### **Forms of Payments:**

At Inspire Health Medical Institute, we believe that everyone should have the opportunity to pursue a rewarding career in healthcare. That's why we offer a variety of tuition payment options to fit your needs.

- **Payment Plans:** We provide flexible payment plans that make achieving your educational goals more accessible. Break down your tuition into manageable installments.
  - **Late Fee Policy for Tuition Payment Plans**
    1. **Late Payments:** Any payment not received by 6:00 PM on the scheduled date will incur a 3% late fee. Late fees are calculated based on the individual installment amount.
    2. **Notification:** Students will receive reminders before payment deadlines. Late payment notifications will include the late fee charge.
    3. **Adjustments:** Requests for payment plan adjustments should be made in advance to avoid late fees.
    4. **Payment Submission:** Payments should be made through approved methods. Students should retain proof of payment.
    5. **Compliance:** This policy ensures timely payments and financial responsibility. Students are expected to adhere to payment terms.
- **WIOA Partnership:** Explore opportunities with the Workforce Innovation and Opportunity Act (WIOA) to receive financial assistance for your education.
- **Employee Reimbursement:** Many employers offer tuition reimbursement programs. Check with your employer to see if you qualify.
- **Cash and Credit Cards:** We accept cash and major credit cards, making it convenient to invest in your future.

### **Title IV:**

At Inspire Health Medical Institute, we want to inform our esteemed students and partners that we are currently not Title IV approved. However, we want to assure you that we are diligently working towards achieving this important accreditation. Our commitment to providing the highest quality of education remains unwavering, and we are dedicated to meeting the rigorous standards set forth by Title IV to ensure your academic success and well-being. We appreciate your trust and patience as we strive to reach this significant milestone.

### **Cancellation & Refund Policy**

**Rejection:** An enrollment application rejected by the institution is entitled to a refund of all monies paid.

**Three- Day Cancellation:** An applicant may cancel this agreement without penalty by notifying the institution within three business days after signing this agreement, excluding weekends and holidays. After the third day, the institution may retain up to \$25.00 ( the registration fee).

**Low Enrollment Cancellations:** The minimum number of students in the class is six. If the course is rescheduled due to low enrollment, students will be notified by phone and email. Students will have the choice of a refund or enrollment in the next scheduled class. If the class start date is changed for a second time, the student will be eligible for a full refund of all monies paid.

**To proceed with cancellation and refund:**

- Students must submit a written document, including their signature, indicating their choice.
- Students can complete the low enrollment form via in person or email.

**Withdrawal:** Student(s) who wish to withdraw from this institution after classes begin will be subject to the below refund policy. The institution may retain up to \$25.00 (the registration fee) after the three-day cancellation or after classes begin. Refunds are computed in ten-percent increments. After sixty percent of attendance, the institution may charge for the entire course. Refunds are processed and issued within 30 days after the effective date of cancellation or last date attended.

**Refund Policy**

We understand that circumstances can change, and students may need to reconsider their enrollment. Our refund policy is designed to be fair and transparent, outlining the process and conditions for requesting a refund. Please familiarize yourself with the details below:

**Refund Eligibility:**

Students may be eligible for a refund of tuition excluding \$25.00 registration fee, if they meet the following criteria:

- A refund request is submitted within 30 days from the program's start date.
  - A refund request can be submitted via email or in-person.
- The student has adhered to the withdrawal policy as specified in the student handbook.
- The student has not completed more than 60% of the program.

**Refund Process:**

To initiate a refund request, students should submit a refund request.

- Requests can be submitted in- person and via email.
- Refund requests will be processed within 30 days of receipt of refund request.
- If approved, refunds will be issued via the original payment method, minus applicable registration fees.
  - The refund amount will be determined according to the refund prorated calculation policy outlined below.

**Refund/Cancellation Policy for Clock Hour Course:**

Within three business days of signing the agreement, applicants can cancel without penalty. After this period:

- Prior to classes beginning, the school may retain a \$25.00 registration fee.
- During the first 60% of the course, the school may retain a \$25.00 registration fee plus a prorated tuition charge based on the last date attended.
- After 60% of attendance, the entire course may be charged.
- Refunds will be processed within 30 days of cancellation or the last attended date.
  - The refund amount will be determined according to the refund prorated calculation policy outlined below.

**Refund Plan for 100-Hour Program:**

We've established a clear refund plan to ensure fairness and equity:

**Withdrawal before 60% of Attendance:**

Refunds will be calculated based on the remaining percentage of the program.



**Withdrawal after 60% of Attendance:**

If a student withdraws after completing 60% or more of the course hours, no refund will be provided, and the institution may charge for the entire course.

**Refund Processing:**

Refunds will be processed within 30 days from the withdrawal date. The refund amount will be determined according to the refund calculation policy outlined below. Please note that this policy only applies to tuition fees and excludes non-refundable registration fees.

**Calculation Method:**

To calculate refunds based on the plan, follow these steps:

1. Determine total course hours.
2. Calculate the percentage of attendance.
3. Determine the refund percentage.
4. Calculate the refund amount by using the table below.

We encourage students to review the agreement for comprehensive refund policy details, including terms and conditions. If in doubt, please don't hesitate to reach out for clarification. This is the method we will use for any additional courses we establish in the future. We prioritize transparency and your understanding of our policies.

Hours Attended	Tuition Refund	Amount of Refund
1-10	90%	\$1215.00
11-20	80%	\$1080.00
21-30	70%	\$945.00
31-40	60%	\$810.00
41-50	50%	\$675.00
51-59	40%	\$540.00
60 & above	0%	\$0

**Grievance and Complaint Resolution Policy**

At Inspire Health Medical Institute, maintaining a positive and respectful learning environment is of utmost importance. We understand that conflicts or concerns may arise, and we are committed to addressing them in a fair and timely manner. If you encounter any problems concerning the education or administration of this program, please contact your instructor immediately and state your grievance in writing to allow us to help you. The following policy outlines the procedure for filing and resolving grievances and complaints:

**Grievance and Complaint Procedure:**

1. **Step 1:** Students are encouraged to address their grievance or complaint directly with the individual involved, whether it's an instructor, staff member, or another student.

2. **Step 2:** If the issue remains unresolved or if the student is uncomfortable discussing the matter with the individual involved, they should escalate the complaint to the Program Coordinator.
3. **Step 3:** If the grievance or complaint is still unresolved or pertains to the Program Coordinator, the student should bring the matter to the attention of the Program Director.
4. **Step 4:** If a student believes their concerns haven't been adequately addressed, they have the option to escalate the matter by contacting the South Carolina Commission on Higher Education.

Detailed information and a complaint form can be found on the Commission's website at:

[http://www.che.sc.gov/CHE\\_Docs/AcademicAffairs/License/Complaint\\_procedures\\_and\\_form.df](http://www.che.sc.gov/CHE_Docs/AcademicAffairs/License/Complaint_procedures_and_form.df)

Students may appeal in writing to the South Carolina Commission on Higher Education:

South Carolina Commission on Higher Education

1122 Lady Street, Suite 400

Columbia, South Carolina 29201

843-737-2260

[www.che.sc.gov](http://www.che.sc.gov)

**Confidentiality:**

All grievances and complaints will be treated with strict confidentiality. Only individuals directly involved in the resolution process will be informed.

**Documentation:**

Students filing a grievance or complaint should provide a written statement outlining the nature of the issue, relevant details, and any supporting documentation, if applicable. This documentation will aid in a thorough investigation and resolution.

**Investigation and Resolution:**

The responsible individual, whether this is an instructor, Program Coordinator, or Program Director, will conduct an impartial investigation.

The investigation may involve gathering statements from parties involved and examining pertinent evidence. The objective is to reach a resolution that addresses the concerns raised and fosters a positive learning environment.

**Timeliness:**

Inspire Health Medical Institute is dedicated to resolving grievances or complaints promptly. We will make every effort to provide a resolution within a reasonable timeframe.

**Appeals:**

Should a student be dissatisfied with the outcome of their grievance or complaint, they have the option to appeal by submitting a written request to the Program Director. The Program Director will review the case and issue a final decision.

We encourage students to express their concerns promptly and to utilize this grievance and complaint procedure to ensure a respectful and supportive learning environment. We are committed to addressing grievances and complaints promptly, fairly, and with sensitivity to all parties involved.

It's important to note that this policy may be subject to review and updates as necessary to meet our program's evolving needs and to provide the best possible experience for our students.

### **Student Computer Use Policy**

Our institution is committed to providing students with access to information systems to enhance their learning experience. To ensure a safe and productive computing environment, we've established the following policy for student computer use:

#### **Prohibited Misuse:**

Misuse of information systems is strictly prohibited. The following actions are considered misuse:

- Attempting to modify or remove computer equipment, software, or peripherals without proper authorization.
- Unauthorized access to computers, software, information, or networks, regardless of ownership.
- Actions that disrupt others' access to information systems.
- Bypassing logon or security measures.
- Engaging in illegal or unauthorized activities using information systems.
- Violating software licenses or copyrights, including unauthorized copying or distribution of copyrighted software.
- Using electronic communications to infringe on authors' or copyright owners' property rights.
- Employing electronic communications for harassment or threats that unreasonably disrupt education or employment experiences.
- Unauthorized disclosure of proprietary information via electronic communications.
- Unauthorized access to other users' information or files.
- Utilizing electronic communications to monopolize, impair, or interfere with available academic electronic resources.
- Disseminating computer worms, viruses, or rogue programs.
- Downloading or posting illegal, proprietary, or detrimental content to school computers or network segments.
- Transporting illegal, proprietary, or harmful material.
- Violating state or federal laws or regulations in relation to information system usage.

#### **Compliance and Accountability:**

All students are expected to adhere to this policy. Failure to comply with the policy may result in disciplinary actions, including temporary or permanent suspension of computer privileges, academic penalties, or legal actions in accordance with state or federal laws.

#### **Guidelines for Ethical and Responsible Use:**

Students should practice responsible and ethical use of information systems, including:

- Respecting copyright and intellectual property rights.
- Treating others with respect in electronic communications.
- Safeguarding personal login credentials and passwords.
- Reporting any observed security vulnerabilities or breaches to appropriate personnel.

Our goal is to create an environment that promotes responsible computer use, respect for others' work, and a positive online atmosphere for learning.

### **Reasons for Application Rejection**

While we welcome applications from all individuals seeking to join our programs, there are certain circumstances that may lead to the rejection of an application. These include:

1. **Incomplete Application:** Applications with missing or incomplete information, such as contact details, educational history, or required documentation, may be rejected.
2. **Non-Compliance:** Applications that do not meet the specified eligibility criteria or fail to provide necessary proof of prerequisites may be rejected.
3. **Past Disciplinary Actions:** Applications from individuals with a history of serious disciplinary actions, academic dishonesty, or violations of school policies may be rejected.
4. **Limited Space:** Our programs have a maximum capacity, and applications may be rejected if the available spots are already filled.
5. **Late Submission:** Applications submitted after the specified deadline may be rejected, as they may disrupt the scheduling and organization of the program.
6. **Falsified Information:** Providing false information or forged documents in the application can lead to rejection.
7. **Ineligibility:** If the applicant does not meet specific program requirements, such as age, residency, or other relevant criteria, the application may be rejected.
8. **Unavailability of Resources:** In some cases, if the program lacks the necessary resources, faculty, or infrastructure to accommodate additional students, applications may be rejected.
9. **Immigration Status:** For programs that require legal residency or citizenship, applications from individuals without the appropriate documentation may be rejected.
10. **Previous Attendance:** In cases of reapplication, if an applicant has previously been unsuccessful in the program or has been dismissed for reasons such as academic performance or code of conduct violations, their application may be rejected.
11. **Criminal Background:** Applicants with a history of criminal offenses that are not in compliance with program or industry requirements, and that may pose a risk to the safety and well-being of the learning environment, may have their applications rejected. A criminal record may prevent the student from finding employment in the field.

It's important to note that each application is reviewed individually, and while these are common reasons for rejection, exceptions may apply. Our goal is to ensure a fair and transparent application process that selects candidates who are most likely to succeed and contribute positively to the program.

**Advisory Board Members for Inspire Health Medical Institute:**

- Pastor Timothy McCray, Community Outreach Admin
- Amanda Suggs, LPN
- LaTonya D. Sanders Miller, Program Director
- Tameka Wright, RN
- Sherry Gallion, RN

The purpose of the Advisory Board is to ensure that we are providing a significant impact on the students and our community. To ensure the continuous improvement of our program, the Advisory Board will actively collaborate to make necessary changes to the curriculum.

## Student Handbook Acknowledgment Form

I, [Student's Full Name]: \_\_\_\_\_, acknowledge that I have received a copy of the Inspire Health Medical Institute Student Handbook, which contains important information about the school's policies, procedures, and guidelines.

I understand that it is my responsibility to read and familiarize myself with the contents of the Student Handbook. I agree to comply with the rules, regulations, and expectations outlined in the handbook.

I acknowledge that I can contact the school administration if I have any questions or need further clarification regarding the handbook's contents.

### **Student Information:**

Full Name: \_\_\_\_\_

Student ID/Enrollment Number: \_\_\_\_\_

Program/Course: \_\_\_\_\_

Contact Information (Phone/Email): \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

## **IHMI ENROLLMENT AGREEMENT**

### **STUDENT INFORMATION**

Student Name: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Home Number: \_\_\_\_\_ Mobile Number: \_\_\_\_\_ Other: \_\_\_\_\_

E-mail: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Number: \_\_\_\_\_

### **PROGRAM INFORMATION**

Name of Program: \_\_\_\_\_ Date of Admission: \_\_\_\_\_

Program Start Date: \_\_\_\_\_ Anticipated End Date: \_\_\_\_\_

Full-Time  Day  Evening  Hybrid

Days/Evenings Class Meets: (*circle*) Mon. Tues. Wed. Thurs. Fri. Sat. Sun.

Time of Day/Evening Class Begins \_\_\_\_\_

Time of Day/Evening Class Ends \_\_\_\_\_

Number of Weeks \_\_\_\_\_

Total Clock Hours \_\_\_\_\_

#### **Program Cost:**

<b>Name of Program</b>	<b>Total Hours</b>	<b>Tuition</b>	<b>Program Length</b>
<i>Nurse Assistant</i>	<i>100 hours</i>	<i>\$1350.00</i>	<i>5 Weeks</i>

**Tuition Fee:** \$ 1350.00

- Included with Tuition:** \$ 490.00 (*itemized below*)
- Itemized item and cost included with tuition Books \$120.00
  - Itemized item and cost included with tuition Uniform \$65.00
  - Itemized item and cost included with tuition CPR Certification \$ 55.00
  - Itemized item and cost included with tuition Background Check \$25.00
  - Itemized item and cost included with tuition Home Kit \$125.00
  - Itemized item and cost included with tuition TB Test \$100.00

**NOT Included with Tuition:**

- Itemized item and cost *NOT* included in tuition: CNA Test \$101.00
- Itemized item and cost *NOT* included in tuition: Registration fee \$25.00

**TOTAL COST:** \$ 1476.00

**Note:** Third-party loans must be repaid according to the terms of the note even if the borrower does not complete his or her education, cannot get a job after completion of the program, or is dissatisfied with the education.

**CANCELLATION AND REFUND POLICY**

**Rejection:** An application rejected by the institution is entitled to a refund of all monies paid.

**Three- Day Cancellation:** An applicant may cancel this agreement without penalty by notifying the institution within three (3) business days after signing this agreement, excluding weekends and holidays. After the third day, but before classes begin, the institution may retain up to \$25.00 registration fee.

**Low Enrollment Cancellation:** The minimum number of students in the nurse assistant program is (6) six. If the course needs to be rescheduled due to low enrollment, students will be notified by phone and email. Students will have the choice of a refund in accordance with the institution’s refund policy or attending the next scheduled class. If the class start date is changed for a second time, the student will be eligible for a full refund of all monies paid.

**Withdrawal:** Student(s) who wish to withdraw from this institution after classes begin will be subject to the below refund policy. The institution may retain up to \$25.00 (the registration fee) after the three-day cancellation period or after classes begin. Refunds are computed in ten-percent increments, rounded downward to the next ten percent of that period. After sixty percent of attendance, the institution may charge for the entire course. Refunds are issued within 30 days after the effective date of cancellation or last date attended.

**Refund Calculation example (for a 100-hour course)**

<b>Hours Attended</b>	<b>Tuition Refund</b>	<b>Refund Amount</b>
1-10	90%	\$1215.00
11-20	80%	\$1080.00
21-30	70%	\$945.00
31-40	60%	\$810.00
41-50	50%	\$675.00
51-59	40%	\$540.00
60 & above	0%	\$0



**Please read each statement carefully. Mark each to your understanding and sign at the bottom.**

- I have received a copy of the catalog and enrollment agreement.
- I understand the tuition charges, payment options, and refund policy.
- I understand tuition must be paid in full before the end of the final week of class.
- I understand completion of the program does not guarantee employment.
- I acknowledge that this agreement becomes a legally binding contract once completed and signed by both parties.
- I understand Inspire Health Medical Institute makes no claim or guarantee that credit earned will transfer to another institution.
- I understand a certificate of completion is awarded at graduation.
- I understand that Third-party loans must be repaid according to the terms of the note even if the borrower does not complete his or her education, cannot get a job after completion of the program, or is dissatisfied with the education.
- I understand that there is a \$25.00 Registration fee that is nonrefundable after the 3 days cancellation period.

Student Name Print: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name Signature: \_\_\_\_\_

Date: \_\_\_\_\_

School Administrator/Official Name Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Academic Year \_\_\_\_\_  
**MONTHLY PAYMENT PLAN DETAILS**  
*TRUTH-IN-LENDING DISCLOSURE STATEMENT*  
 (This is neither a contract nor a commitment to lend)

<p><b>ANNUAL PERCENTAGE RATE</b>                  The cost of your credit as a yearly rate.  <b>DOES NOT APPLY</b></p> <p style="text-align: center; background-color: yellow;">0 %</p>	<p><b>FINANCE CHARGE</b>                  The dollar amount the credit will cost you.</p> <p>\$ _____</p>	<p><b>AMOUNT FINANCED**</b>                  The amount of credit provided to you or anyone on your behalf</p> <p>\$ _____</p>	<p><b>TOTAL OF PAYMENTS</b>                  The amount will you have paid after making all payments as scheduled.</p> <p>\$ _____</p>																												
<p><b>CREDITOR</b>                  The entity extending the deferred tuition plan.</p> <p>Inspire Health Medical Institute                  5001 N Kings Hwy Ste 208-B                  Myrtle Beach, SC 29577</p>	<p><b>DEMAND FEATURE</b>                  Whether or not repayment prior to the expiration of the terms can be required.</p> <p>YES</p>	<p style="background-color: yellow;"><b>PREPAYMENT</b></p> <p style="background-color: yellow;">If you pay the credit off early you:</p> <ul style="list-style-type: none"> <li>• <b>WILL NOT</b> have to pay a penalty.</li> <li>• There are no additional finance charges accrue for the payment plan.</li> </ul> <p style="background-color: yellow;">Therefore, a refund of part of the finance charge <b>DOES NOT APPLY.</b></p>	<p><b>LATE PAYMENT</b>                  Late payments will incur this fee. Please see late fee policy.</p> <p>% <u>3</u> _____</p>																												
<p><b>ITEMIZATION OF AMOUNT FINANCED</b>                  An itemization of the amount financed was given during account setup and maybe accessed at any time online.</p>		<p><b>TOTAL SALE PRICE**</b>                  The total sale price is the sum of the cash price, any other amounts that are financed by the school and are not part of the finance charge, and the finance charge. The total price of your purchase on credit, including your tuition deposit of \$ _____.</p>																													
<p><b>Down Payment</b></p> <p>Payment Date: _____ Payment Amount: _____</p>																															
<p><b>PAYMENT SCHEDULE</b></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Payment Date</th> <th style="width: 25%;">Amount</th> <th style="width: 25%;">Payment Date</th> <th style="width: 25%;">Amount</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>6</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td>7</td> <td></td> </tr> <tr> <td>3</td> <td></td> <td>8</td> <td></td> </tr> <tr> <td>4</td> <td></td> <td>9</td> <td></td> </tr> <tr> <td>5</td> <td></td> <td>10</td> <td></td> </tr> <tr> <td colspan="2">Total # of Payments: _____</td> <td colspan="2">Total of Payments: \$ _____</td> </tr> </tbody> </table>				Payment Date	Amount	Payment Date	Amount	1		6		2		7		3		8		4		9		5		10		Total # of Payments: _____		Total of Payments: \$ _____	
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<p><b>*The disclosure is based on a full tuition payment amount.</b>  <b>** All payment plans require a down payment.</b>  <b>***Incidental charges are not covered by this monthly payment. These charges will be posted on your account separately.</b>  <b>****A \$30.00 fee will be assessed for returned checks.</b>  <b>*****There is a 3% late fee added to installments not paid by 6pm on the installment due date. PLEASE SEE LATE FEE POLICY.</b></p>																															

**Hold Harmless Statement**

Inspire Health Medical Institute, LLC (school) and \_\_\_\_\_ (student) acknowledge that there is some risk of accident or injury associated with use of equipment and other aspects of the course of study, including but not limited to direct care and contact of other students or clients at the clinical or training site. I hereby waive, release, and discharge Inspire Health Medical Institute (school) of any and all liability and all claims for damages for death, personal injury, or property damage which I may have or which hereafter accrue to me as a result of participation in the nurse assistant program whether or not caused by negligence or fault of Inspire Health Medical Institute, LLC (school).

This release is intended to discharge the school, and its officers, employees, representative, volunteers, affiliates and agents from and against any and all liability arising out of or connected in any way with my participation in the training, externship, hands-on activities, practice, or other activities.

Knowing risks exist, nevertheless, I hereby agree to assume those risks and to release and to hold harmless all persons or agencies mentioned above that might otherwise be liable to me or my heirs or assigns for damages. I further understand and agree that this waiver, release and assumption of risk is to be binding on my heirs and assigns.

In addition, I give permission to receive, if necessary, emergency medical services by authorized personnel, and that any cost incurred as a result of such medical treatment will be my responsibility.

Student Name Print: \_\_\_\_\_

Date: \_\_\_\_\_

Student Name Signature: \_\_\_\_\_

Date: \_\_\_\_\_

School Administrator/Official Name Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Withdrawal Form

Student Information:

Full Name: \_\_\_\_\_

Student ID Number: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Program/Course: \_\_\_\_\_

Date of Enrollment: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Reason for Withdrawal: \_\_\_\_\_

Last Date of Attendance: \_\_\_\_\_

I, \_\_\_\_\_ (the student) undersigned, hereby request to withdraw from the above-mentioned program/course at Inspire Health Medical Institute. I understand that by submitting this form, I am officially withdrawing from the program/course and will no longer be considered an active student.

Please check one of the following withdrawal options:

Withdrawal from the entire program/course.

Withdrawal from specific courses (please list the courses below).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please indicate your primary reason(s) for withdrawal (check all that apply):

Personal reasons

Medical reasons

Family/personal commitments

Financial concerns

Dissatisfaction with the program/course

Other (please specify): \_\_\_\_\_

Please provide any additional comments or feedback about your experience in the program/course (optional):

\_\_\_\_\_

\_\_\_\_\_

I understand that the refund policy, if applicable, will be applied based on the date of this withdrawal request. I also understand that any outstanding financial obligations to Inspire Health Medical Institute, LLC must be resolved according to the school's policies.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Use Only:

- Withdrawal processed.
- Refund calculation applied (if applicable).
- Student records updated.
- Financial obligations cleared (if applicable).

School Representative \_\_\_\_\_ Date: \_\_\_\_\_



## **Student Course Evaluation Form**

Course Title: \_\_\_\_\_

Instructor's Name: \_\_\_\_\_

Dear Student,

Thank you for participating in this course. We value your feedback and kindly request you to take a few minutes to complete this course evaluation form. Your responses will help us enhance the quality of instruction and curriculum.

Please rate the following aspects of the course on a scale of 1 to 5, with 1 being the lowest and 5 being the highest:

1. Course Objectives and Learning Outcomes:

1  2  3  4  5

Comments (optional): \_\_\_\_\_

2. Instructor's Knowledge of the Subject Matter:

1  2  3  4  5

Comments (optional): \_\_\_\_\_

3. Clarity of Instruction:

1  2  3  4  5

Comments (optional): \_\_\_\_\_

4. Course Materials (Textbooks, Handouts, Online Resources):

1  2  3  4  5

Comments (optional): \_\_\_\_\_

5. Assessment Methods (Exams, Assignments, Projects):

1  2  3  4  5

Comments (optional): \_\_\_\_\_

6. Opportunities for Student Interaction and Discussion:

1  2  3  4  5

Comments (optional): \_\_\_\_\_

7. Overall Satisfaction with the Course:

1  2  3  4  5

Comments (optional): \_\_\_\_\_

8. What aspects of the course did you find most valuable or effective?

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9. What aspects of the course do you think could be improved?

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10. Would you recommend this course to others?  Yes  No

If no, please explain why:

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Additional comments:

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Your feedback is highly appreciated. Thank you for your participation.

Inspire Health Medical Institute



### **Medical Release Form**

Student Information:

Name: \_\_\_\_\_

Student ID/Enrollment Number: \_\_\_\_\_

Program/Course: \_\_\_\_\_

Contact Information (Phone/Email): \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Emergency Contact Information:

Emergency Contact Name: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Emergency Contact Phone: \_\_\_\_\_

Medical Information:

Primary Physician's Name: \_\_\_\_\_

Physician's Phone: \_\_\_\_\_

Medical Insurance Provider: \_\_\_\_\_

Policy Number: \_\_\_\_\_

Medical Release Authorization:

In case of a medical emergency, I, the undersigned student, authorize the school and its representatives to take any necessary actions to obtain medical treatment for me, including, but not limited to, calling emergency medical services, transporting me to a medical facility, and contacting my primary physician or emergency contacts.

I understand that the school will make reasonable efforts to contact the individuals listed as emergency contacts. However, if they cannot be reached in a timely manner or if immediate medical attention is required, the school is authorized to act on my behalf.

I release the school, its employees, agents, and representatives from any liability related to seeking, obtaining, or providing medical treatment, including any consequences that may arise from such actions.

Medical History:

Please list any known medical conditions, allergies, or medications currently being taken:

\_\_\_\_\_  
\_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

School Representative's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Media Release Form

I, [Student's Full Name]: \_\_\_\_\_, hereby grant Inspire Health Medical Institute and its representatives permission to use my name, likeness, voice, and/or works in all forms of media, including but not limited to photographs, videos, audio recordings, and written materials, for promotional, advertising, educational, or other related purposes.

This permission includes, but is not limited to, the right to publish, reproduce, distribute, display, and edit such materials in print publications, websites, social media, presentations, and other media formats. I understand that my information and work may be used to promote the school or its programs.

I agree that I will not be compensated for the use of these materials. I also understand that once my image or work is in the public domain, it may be used by others without the school's control or consent.

I release Inspire Health Medical Institute, its employees, agents, and representatives from any liability related to the use of these materials, including any claims of defamation, invasion of privacy, or infringement of rights.

This release is valid for the duration of my enrollment at Inspire Health Medical Institute and for an indefinite period thereafter.

Student Information:

Full Name: \_\_\_\_\_

Student ID/Enrollment Number: \_\_\_\_\_

Program/Course: \_\_\_\_\_

Contact Information (Phone/Email): \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Signature of Student: \_\_\_\_\_ Date: \_\_\_\_\_

Signature of Parent/Guardian (if the student is under 18): \_\_\_\_\_

Date: \_\_\_\_\_

### Incident Report Form

Date of Incident: \_\_\_\_\_ Time of Incident: \_\_\_\_\_

Incident Details:

Location of Incident: \_\_\_\_\_

Description of Incident: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Persons Involved:

Person Reporting Incident (Name/Title): \_\_\_\_\_

Contact Information (Phone/Email): \_\_\_\_\_

Person(s) Affected/Injured (if applicable): \_\_\_\_\_

Witnesses (if any, provide names/contact info): \_\_\_\_\_

\_\_\_\_\_

Incident Category (Check all that apply):

- Injury/Illness
- Property Damage
- Verbal Altercation
- Physical Altercation
- Theft
- Harassment
- Discrimination
- Academic Misconduct
- Other (please specify): \_\_\_\_\_

Immediate Actions Taken:

- First Aid Administered
- Emergency Services Notified (if applicable)
- Supervisor/Manager Informed
- Law Enforcement Contacted (if applicable)
- Security Measures Implemented (if applicable)
- Other (describe actions taken): \_\_\_\_\_

Incident Report Filed By (Name/Title): \_\_\_\_\_

Date and Time of Report Filing: \_\_\_\_\_

Recommendations for Preventing Future Incidents:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Attachments (if applicable, e.g., photos, statements, additional pages):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of Person Reporting Incident: \_\_\_\_\_ Date: \_\_\_\_\_

School Use Only:

Incident ID/Reference Number: \_\_\_\_\_

Investigating Officer/Staff: \_\_\_\_\_

Date and Time of Investigation: \_\_\_\_\_

Investigation Findings and Actions Taken:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Additional Follow-Up Required (if any):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of Investigating Officer/Staff: \_\_\_\_\_ Date: \_\_\_\_\_

## **Student Health Assessment Form**

### **Personal Information:**

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student ID Number (if applicable): \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

### **Vaccine History:**

Please provide details of your vaccine history, including dates and types of vaccines received. Attach additional sheets if necessary.

#### **1. Tetanus Booster (Tdap/Td):**

Date of Last Tetanus Booster: \_\_\_\_/\_\_\_\_/\_\_\_\_

#### **2. Hepatitis B:**

Date of First Dose: \_\_\_\_/\_\_\_\_/\_\_\_\_

Date of Second Dose: \_\_\_\_/\_\_\_\_/\_\_\_\_

Date of Third Dose (if applicable): \_\_\_\_/\_\_\_\_/\_\_\_\_

#### **3. Measles, Mumps, and Rubella (MMR):**

Date of First Dose: \_\_\_\_/\_\_\_\_/\_\_\_\_

Date of Second Dose: \_\_\_\_/\_\_\_\_/\_\_\_\_

#### **4. Varicella (Chickenpox):**

Date of First Dose: \_\_\_\_/\_\_\_\_/\_\_\_\_

Date of Second Dose (if applicable): \_\_\_\_/\_\_\_\_/\_\_\_\_

#### **5. Other Vaccines (Specify):**

Vaccine Type: \_\_\_\_\_

Date(s) Received: \_\_\_\_/\_\_\_\_/\_\_\_\_

### **Ability to Lift:**

Please indicate your ability to lift and carry weight by checking the appropriate box:

Able to lift and carry up to 25 pounds

Able to lift and carry up to 50 pounds

Able to lift and carry more than 50 pounds

Limited ability to lift and carry (please describe limitations):

### **Tuberculosis (TB) Testing:**

Please provide information about your recent TB testing.

1. **Date of Most Recent TB Test:** \_\_\_\_/\_\_\_\_/\_\_\_\_

Test Type (e.g., TST or TB blood test): \_\_\_\_\_

Result:

Negative

Positive (Please provide further details and follow-up information if applicable):

2. **If positive, have you completed treatment?**

Yes (Please provide treatment details)

No

**Medical History:**

Please provide any relevant medical history, allergies, or chronic conditions that we should be aware of:

\_\_\_\_\_  
\_\_\_\_\_

**Emergency Contact Information:**

In case of a medical emergency, please provide the following contact information:

**Emergency Contact Name:** \_\_\_\_\_

**Relationship to Student:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_

**Physician's Signature:**

I hereby certify that I have reviewed the health assessment provided by the student and confirm the accuracy of the information to the best of my knowledge.

**Physician's Name:** \_\_\_\_\_

**Physician's Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Student Signature:**

I hereby certify that the information provided in this form is accurate to the best of my knowledge.

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

Please return this completed form to the Admissions Office as directed or you can upload to your student portal. Your health information will be kept confidential in accordance with applicable privacy laws and regulations. Thank you for your cooperation in maintaining a healthy campus environment.

## **Resources**

### **Online Learning Resources for Inspiring Nurse Assistants**

#### **1. Inspire Health Medical Institute Website:**

- Central hub for program information, updates, and announcements.

#### **2. Hartman's 6th Edition Nurse Aide Training Manual:**

- Access to the comprehensive manual covering essential topics for nurse aide training.

#### **3. Online Dictionaries:**

- Digital dictionaries for quick reference and understanding of medical terminology.

#### **4. Interactive Learning Modules:**

- Engaging online modules covering various aspects of nurse assistant training.

#### **5. E-Libraries:**

- Access to e-libraries with a diverse collection of nursing and healthcare-related resources.

#### **6. Digital Study Groups:**

- Virtual study groups for collaborative learning, discussion, and knowledge sharing.

#### **7. YouTube Educational Channels:**

- Educational channels with video content on nurse assistant skills, procedures, and tips.

#### **8. Nurse Assistant Blogs and Forums:**

- Online blogs and forums where certified nurse aides share experiences and insights.

#### **9. Educational Podcasts:**

- Podcasts discussing healthcare topics, providing insights and interviews with professionals.

These online resources aim to support and enrich the learning experience of aspiring nurse assistants and certified nurse aides at Inspire Health Medical Institute.

### **Interactive Platform - Google Classroom: Power Hour Sessions**

Our commitment to fostering interactive and personalized learning experiences extends to the use of Google Classroom as an integral part of our hybrid classes at Inspire Health Medical Institute. The Power Hour Sessions on Google Classroom are designed to provide students with enhanced support, clarification, and engagement.

#### **Q&A Sessions for Clarifications:**

- Dedicated time for students to ask questions and seek clarification on course content.
- Instructors respond to queries, ensuring a thorough understanding of the material.
- Enables students to address any uncertainties and enhance comprehension.

#### **Tutoring Sessions for Extra Assistance:**

- Personalized tutoring sessions are available to offer additional assistance.
- Tailored support for students who may need further guidance on specific topics.
- One-on-one or group tutoring sessions cater to individual learning needs.

#### **Opportunities to Ask Instructors Questions or Request Demonstrations:**

- Students have the opportunity to directly interact with instructors.
- Pose questions related to lectures, assignments, or any aspect of the coursework.
- Request live demonstrations to deepen understanding and reinforce practical skills.

#### **Daily Power Hour Sessions (Instructor-Guided):**

- Timing: 2:30 pm to 3:30 pm, Monday to Friday.
- Scheduled daily sessions led by instructors for ongoing support and engagement.
- Provides a consistent platform for students to connect with instructors and peers.
- Facilitates real-time interaction, fostering a dynamic and collaborative learning environment.

#### **Facilitates Interactive Engagement and Personalized Learning:**

- Google Classroom serves as a collaborative and interactive online space.
- Students engage with course materials, participate in discussions, and share insights.
- The platform allows for the creation of a supportive community of learners.
- Facilitates personalized learning experiences tailored to individual student needs.

#### **Advantages of Power Hour Sessions:**

- Enhances student-teacher interaction beyond traditional classroom settings.
- Fosters a sense of community and collaboration among students.
- Provides a valuable avenue for additional support and guidance.
- Promotes active engagement, ensuring students feel connected and supported.

The Power Hour Sessions on Google Classroom, including daily sessions from 2:30 pm to 3:30 pm, reflect our commitment to creating an inclusive and supportive learning environment. Join us in this interactive journey towards your healthcare education.



## **E- Libraries**

Inspire Health Medical Institute offers access to e-learning libraries to enhance the educational experience of students in the nurse assistant training program. These libraries provide a wealth of digital resources, including textbooks, articles, multimedia content, and more. The e-learning libraries are curated to support students in gaining comprehensive knowledge and skills in the field of healthcare. The digital nature of these resources allows for convenient and flexible learning, catering to the diverse needs of students pursuing their nurse assistant training. Students can explore, read, and engage with educational materials at their own pace, fostering a dynamic and interactive learning environment. The e-learning libraries contribute to the institute's commitment to delivering high-quality education through accessible and innovative learning resources.

### **1. MedEdPORTAL:**

- Website: [MedEdPORTAL](<https://www.mededportal.org/>)
- Description: A free publication service for medical educators that provides peer-reviewed resources, including teaching and assessment materials.

### **2. OpenStax:**

- Website: [OpenStax](<https://openstax.org/>)
- Description: Offers free, peer-reviewed, openly licensed textbooks suitable for healthcare courses, including anatomy and physiology.

### **3. Khan Academy - Health and Medicine:**

- Website: [Khan Academy - Health and Medicine](<https://www.khanacademy.org/science/health-and-medicine>)
- Description: Provides free online courses and lessons covering a wide range of health and medicine topics.

### **4.OER Commons - Health and Medicine:**

- Website: [OER Commons - Health and Medicine](<https://www.oercommons.org/hubs/Health>)
- Description: A digital public library of open educational resources (OER) covering health and medicine.

### **5. MERLOT - Health Sciences:**

- Website: [MERLOT - Health Sciences](<https://www.merlot.org/merlot/index.htm>)
- Description: A collection of free and open online resources for health sciences education.

### **6. PubMed Central:**

- Website: [PubMed Central](<https://www.ncbi.nlm.nih.gov/pmc/>)
- Description: A free full-text archive of biomedical and life sciences journal literature at the U.S. National Institutes of Health's National Library of Medicine (NIH/NLM).

### **7. Coursera - Health:**

- Website: [Coursera - Health](<https://www.coursera.org/browse/health>)
- Description: Offers free online courses in health-related topics from top universities and institutions.

#### **8.MIT OpenCourseWare - Health Sciences and Technology:**

- Website: [MIT OpenCourseWare - Health Sciences and Technology](<https://ocw.mit.edu/courses/health-sciences-and-technology/>)
- Description: Free and open access to a selection of courses related to health sciences and technology.

Please note that while these resources offer free content, some may also provide premium or certificate options for a fee. Always check the specific terms and conditions of each platform.

# SCHOOL CALENDAR

## 2024

### IMPORTANT!

### DATES

**Class and End Dates:**

- Jan. 8, 2024 to Feb. 3rd, 2024
- Feb. 5, 2024 to Mar. 2, 2024
- Mar. 4, 2024 to Mar. 30, 2024
- Apr. 8, 2024 to May 4, 2024
- May 6, 2024 to June 1, 2024
- June 3, 2024 to June 29, 2024
- July 1, 2024 to July 27, 2024
- Aug. 5, 2024 to Aug. 31, 2024
- Sept. 3, 2024 to Sept. 30, 2024
- Oct. 7, 2024 to Nov. 2, 2024
- Nov. 4, 2024 to Dec. 7, 2024

**School Breaks:**

- Mar. 31 to April 6, 2024
- Fall Break
- Nov. 25 to 30, 2024
- Winter Break
- Dec. 14 to Jan. 6, 2025

**Holidays Observed:**

- New Year's Day
- MLK Day
- Memorial Day
- Juneteenth
- Independence Day
- Labor Day
- Thanksgiving Day
- Day after Thanksgiving
- Christmas Eve
- Christmas Day

**Graduation Dates:**

- 1st Quarter Graduation: April 3-5, 2024
- 2nd Quarter Graduation: July 31-June 2, 2024
- 3rd Quarter Graduation: Oct. 2-4, 2024
- 4th Quarter Graduation: Dec. 11-13, 2024

**Midterms:**

- Jan. 17, 2024
- Feb. 20, 2024
- Apr. 24, 2024
- May 22, 2024
- June 20, 2024
- July 17, 2024
- Aug. 21, 2024
- Sept. 18, 2024
- Oct. 23, 2024
- Nov. 20, 2024

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**Legend**

Class Starts	Class Ends	Midterms
Class Drops	Graduation	Breaks and Clo

## Student Catalog Disclaimer

Information and contents in this catalog are subject to change. While efforts are made to maintain accuracy, unforeseen circumstances may necessitate updates. Students should regularly check for the latest information and refer to official communications for any modifications to course offerings, policies, or procedures. This catalog is a guide and not a contractual agreement. The institution is not liable for consequences arising from changes.

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