



134 W. 46th Street, Ashtabula, OH 44004
440-563-3315

Welcome!

Thank you for entrusting your child to our program. Included in this packet, you will find the forms required for your child's enrollment.

Potential New Students: Please note that space is often limited and filling out these forms is not a guarantee of admission. Once these forms are returned to our office and your child has a current IEP or AEP along with a valid Autism diagnosis, you will be contacted regarding your child's admission status. ***If your child does not have a current IEP or AEP*** (Autism Education Plan) from your local school district, then you need to contact the Special Education Department of your school district to begin that process. They will do an evaluation of your child's needs and will be able to determine if your child has an Autism diagnosis. If your local school district does not give your child an Autism diagnoses, but you have a private diagnosis of Autism for your child, you may still be eligible for enrollment. Please contact us for specific details in this case.

Enrollment paperwork required every year:

- Child Enrollment Form
- Autism Scholarship Application
- Autism Scholarship Acceptance Form (This is signed upon enrollment to expedite the enrollment process. If your child is accepted into the Autism Scholarship, you will receive another one in the mail. You can keep that one for your records).
- Media Consent Form
- Copy of Birth Certificate
- Student's immunization records
- Proof of residency (a current utility bill, lease, etc. showing your address)
- Copy of current IEP or AEP (This can be emailed or returned with enrollment forms) only for new students

Optional Forms:

- Medication Form (if we will be administering any medication at school)
- Medical Care Plan (if your child has a special condition that requires us to be aware or intervene, you will be notified and asked to complete this form)
- Custody Forms if applicable

If you have any questions, don't hesitate to call the office at 440-563-3315.

Program Philosophy

All children are capable.

We recognize that all children are born ready to learn. Every child has potential that is waiting to be tapped. We identify educational strategies that provide students with opportunities for success while presenting them with challenges that encourages them to expand and grow a little every day. We have high expectations for our students. Our goal is to support students in achieving their greatest potential.

All Children are special.

We recognize every child as an individual with unique strengths. Individualized instruction ensures that children are supported and their individual differences are used to inform instruction.

All children deserve to be respected.

Positive discipline strategies are used to teach problem solving, social skills, conflict resolution, and self-regulation. Discipline is not used to punish students for making mistakes. Mistakes are opportunities for learning and growing when explored and discussed.

All children enjoy learning.

Learning should be fun no matter what age. Curriculum is always student-led with a focus on child interest. Activities are developmentally appropriate and incorporate play and exploration. Students who enjoy what they are doing not only will learn more, but will go on to develop a life-long love of learning.

Pam Hollis
Principal

Ann Lopez, Ph.D.
Superintendent