

**40**  
km/h

Please remember to keep our students  
safe when driving in our school zones.

BREAKFAST CLUB: 8:00am–8:20am

29th May, 2025  
Term 2

RESPECT

RESPONSIBILITY

RESILIENCE



## PRINCIPAL'S MESSAGE

### SUPPORTING POSITIVE CLASSROOMS AND PLAYGROUND

Dear Parent/s and guardians,

We are noticing some change in behaviours in classrooms and out in the yard, during recess and lunch. Primarily, it is the behaviour of invading personal space in a physical manner. Our classrooms and the yard are very safe places, with our internal data and student data indicating this as well.

However, we have been noticing some 'low level' behaviours such as:

- Pushing
- Grabbing

Any action that might cause discomfort or concern is not ok. We do not accept these behaviours from the children of ESPS, because some forms of intent to hurt, could be masked by a statement like: 'I was *only playing*' etc. We want to emphasize that every child has the right to feel safe in the classroom and in the yard. I am inviting families to support us by reminding their child/ren around the importance of respecting personal space and communicating their feelings to a member of staff so that with support, the issue can be dealt with in a supportive, respectful way.

We may also call you directly to seek support to maintain a positive and respectful climate. Your support in this instance will always be valued.

Please be assured that the data still remains very positive with regards to overall behaviour across the school. This communication is focused on continuing to maintain high levels of safety with words and actions.

Ian

### DATES TO REMEMBER:

**5th June**  
Grade 5/6 Winter Sport

**To WIN a  
FREE TRIP to  
the WERRIBEE  
ZOO**



**See page  
5  
for details**





# AWARDS:

## Week 5

Charlie, Tallon, Tai, Isabelle, Zac, and Sienna, were all award winners for week 5.

Nevaeh, Irene, Josh, Hunter, Dante, Levi, Matthew, and Jack, were all award winners for week 6.

# AWARDS:

## Week 6





## National Reconciliation Week

National Reconciliation Week—held every year from 27 May to 3 June—is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

### **What's the significance of 27 May and 3 June?**

27 May marks the anniversary of the 1967 referendum when Australians voted to remove clauses in the Australian Constitution that discriminated against Aboriginal and Torres Strait Islander peoples.

3 June marks the historic 1992 Mabo decision in which the High Court of Australia recognised native title—the recognition that Aboriginal and Torres Strait Islander peoples' rights over their lands did survive British colonisation.

The day before National Reconciliation Week, 26 May, is National Sorry Day, which was first held in Sydney in 1998 and is now commemorated nationally to remember and honour the Stolen Generations.

### **What is reconciliation in relation to Aboriginal and Torres Strait Islander peoples?**

At its heart, reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.

For Aboriginal and Torres Strait Islander peoples, Australia's colonial history is characterised by devastating land dispossession, violence and racism. Over the last half-century, however, many significant steps towards reconciliation have been taken.

Reconciliation is an ongoing journey that reminds us that while generations of Australians have fought hard for meaningful change, future gains are likely to take just as much, if not more, effort.

### **Why is National Reconciliation Week important?**

National Reconciliation Week provides a focus for working towards our goal of a just, equitable and reconciled Australia.

National Reconciliation Week is an ideal time for organisations, schools, universities, community groups and workplaces to advance understanding of reconciliation within their own places and their own lives. National Reconciliation Week provides a focus for working towards our goal of a just, equitable and reconciled Australia.

It began as a Week of Prayer for Reconciliation in 1993, supported by Australia's major religious groups. Three years later it evolved into National Reconciliation Week under the guidance of the Council for Aboriginal Reconciliation (now Reconciliation Australia).

## National Sorry Day May 26th

National Sorry Day was on Monday May 26th. Grade Prep students watched a video (see link below) which explained what Sorry Day is, and why we acknowledge it. This followed with a class discussion.

The youngest students of our school expressed so much compassion and understanding the adults in the room were very proud of them.

<https://www.abc.net.au/btn/classroom/sorry-day/102363614>

### **Art class project**

Deb McKimmie (our Art teacher) is currently working on a project in an attempt to win a trip to Werribee Zoo. The school with the most hits/ votes on the internet site will be the winner. We would love for staff, children and families to access the site and vote for our school.  
The site is:

[ESPS - Werribee Zoo](#) or

<https://harford.padlet.com/debmckimmie/esps-werribee-zoo-uuxrafh875bzqcn8>



## **WE NEED YOUR VOTES**

**We are asking all parents and students to come on board with our endeavour to win a FREE TRIP to the WERRIBEE ZOO.**

**Go to our Facebook page:**

**Elizabeth Street Primary School**

**and click on the link. Then like ALL of the posts that Deb McKimmie has uploaded. This can be done multiple times.**

**On Friday, Deb will be posting a small video also. Follow the link and like the video. Perhaps even share the post for others to follow the link and like.**



# MHiPS

Mental Health in Primary Schools

At Elizabeth Street Primary School, we're proud to be a part of the Mental Health in Primary Schools (MHiPS) initiative—designed to strengthen student wellbeing. In my role as Mental Health and Wellbeing Leader (MHWL) I work alongside staff, students and families to create a positive, supportive and inclusive school environment.

The MHWL role aims to promote and implement a whole school, evidence-based approach that includes prevention, early intervention and developing staff capacity in supporting student wellbeing. Whether it is building resilience across the school, supporting classroom strategies or working with families and services, this role is about making sure every student feels safe, supported and ready to learn.

If you need to contact me  
[marien.singleton@education.vic.gov.au](mailto:marien.singleton@education.vic.gov.au) or

Ph: 5126-4025



*Students enjoying each other's company, in the library during Supported Play.*



**Sand  
pit fun**

**2nd  
Wednesday  
of the  
month.**



**TABBITHA'S CLOSET VAN**  
'Meeting The Need'



**FREE CLOTHING INITIATIVE**

THE SECOND WEDNESDAY OF THE MONTH

**MOE**  
MOE NEIGHBOURHOOD HOUSE  
1-11 JAMES ST  
**10:30AM - 11:30AM**



Proudly brought to you by  
**THE CITY CHURCH**



“Thank you very much for teaching me strategies to help me cope. I have hope that I can grow to be a better role model now for my children.”  
— Tuning in to Teens participant

“Our home now has calmer, happier kids with less meltdowns! Thank you for [teaching me] all the wonderful tools to help me connect with and coach my kids.”  
— Tuning in to Kids participant



Berry Street is proud to deliver



In partnership with



#### For more information

E. [TuningIntoKids\\_Teens@berrystreet.org.au](mailto:TuningIntoKids_Teens@berrystreet.org.au)

T. (03) 5134 5971

W. [berrystreet.org.au/tuning-in-to-kids-and-teens](http://berrystreet.org.au/tuning-in-to-kids-and-teens) or scan the QR code below



To access a Victorian Aboriginal Child Care Agency (VACCA) facilitated program, please contact VACCA on (03) 5135 6055.



Berry Street respectfully acknowledges the traditional custodians of the lands, skies and waterways of Australia.



Berry Street is committed to the principles of social justice. We support LGBTIQ+ communities and celebrates diversity.

Models are used in our images to protect the identities of the children, young people and families we work with.

**BERRY STREET**

Believing in  
Children,  
Young People,  
Families &  
Their Future.



## Tuning in to Kids and Teens

Inner Gippsland

Emotion-focused group  
parenting programs

### Tuning into Kids.

Berry Street in partnership with VACCA, will be running a 6 week group at our school for our families during Term 3 on Tuesday mornings.

The emotion-focused group parenting programs have proven success in improving:

- Parenting
- Parent-Child Relationships
- Children's emotional behaviour

If you have questions or would like to register your interest, please be in touch with Marien or the office.



#### About Tuning in to Kids and Teens

Tuning in to Kids<sup>®</sup> and Tuning in to Teens<sup>™</sup> are evidence-based parenting programs that focus on the emotional connection between parents and carers and their children, from pre-schooler to teenagers.

The emotion-focused group parenting programs have proven success in improving:

- parenting
- parent-child relationships
- children's emotional competence and behaviour.

The programs were developed at Mindful - Centre for Training and Research in Developmental Health, The University of Melbourne and are delivered in partnership with Berry Street, Mindful and VACCA.

#### What do the programs offer?

Tuning in to Kids and Teens provide parents and carers with skills in emotion coaching, which is about recognising, understanding and managing their own and their children's emotions. When children develop these emotional skills, they are better able to negotiate the ups and downs of life.

Through group work, the program supports parents and carers to:

- be better at talking with and understanding their children
- develop new skills to achieve their personal and family goals
- help their children to learn to manage their emotions and develop their emotional intelligence
- prevent behaviour problems in their children
- teach their children how to deal with conflict

#### How it works

The programs are run in small groups both online and in person during the school term. Parents and carers participate in a weekly two-hour session for 6-7 weeks.

Tuning in to Kids and Teens facilitators engage with participants through direct teaching, demonstration, small group activities, role play and group discussion.

The coaching also incorporates self-care and mindfulness activities. All families will be provided with resources on child or adolescent development, and the changes and challenges that each age and stage bring to family life.

#### Who is eligible?

The programs are available free of charge to families and carers in Inner Gippsland who have children aged 3 to 10 years old (Tuning in to Kids) or adolescents aged 11 to 17 years old (Tuning in to Teens).

We welcome referrals from all child, family, community, health and education services. Self-referrals are also welcome from parents and foster and kinship carers.

To register your interest in the program, please visit [berrystreet.org.au/tuning-in-to-kids-and-teens](http://berrystreet.org.au/tuning-in-to-kids-and-teens) or scan the QR code



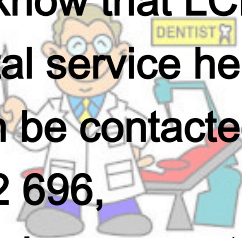




# We all need help from time to time.

Available 8am to midnight, 7 days a week including public holidays

Did you know that LCHS offer a free dental service here in Moe? They can be contacted on 1800 242 696, select 4 when prompted. See below for the link to their website.



Call 13YARN (13 92 76)

- ✓ 13YARN is run by Aboriginal and Torres Strait Islander people
- ✓ Free and confidential service available 24/7 from any mobile or pay phone
- ✓ Aboriginal & Torres Strait Islander Crisis Supporters to yarn to

<https://kidshelpline.com.au/>

<https://www.13yarn.org.au/>

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<https://www.lchs.com.au/services/general-health/dental/>



# May 2025

Mon	Tue	Wed	Thu	Fri	
			1	2	
5	6	7	8 Mother's Day Stall & Special Persons' Afternoon Tea	9 Cross Country	
12 National Walk to School Day	13 Cuppa, Chat & catch up 11-1pm Multipurpose Room POSTPONED	14	15	16 Hot Food Day	
19	20	21	22	23	
26 National Sorry Day	27	28	29	30	
Reconciliation Week					

## School Terms 2025:

Term 1: January 30th– April 4th  
Term 2: April 22nd– July 4th

Term 3: July 21st– September 19th  
Term 4: October 6th– December 19th

# June 2025

Mon	Tue	Wed	Thu	Fri	
2	3	4	5 Grade 5/6 Winter Sport	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30					

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