

Please remember to keep our students  
safe when driving in our school zones.

**40**  
km/h

BREAKFAST CLUB: 8:00am—8:20am

8th March, 2024  
Term 1



RESPECT

RESPONSIBILITY

RESILIENCE

## PRINCIPAL'S MESSAGE

### 2024 SCHOOL COUNCIL ELECTIONS

Dear School Community,


Once again it is time for our yearly School Council elections. School council is the governing school body and makes decisions around the school's policies. Then it is up to the Principal and School staff to put these policies into action. It may seem a little bit 'dry' but there is also other aspects of the meeting that connects more directly to programs that support children. If you would like to join us in supporting the school, you can self-nominate or nominate another person. Please consider joining School Council.

Currently we have 3 vacant positions for the 2024 and 2025 school year. Parent representative are elected for a two (2) year period. We have eight (8) meetings across the whole year, which means two (2) meetings per term. Currently we have these at 6pm for about an hour and a half. But the times can change to suit the members of council.

The forms are available from the office.

Nomination for a position on School Council is now open and will close on Thursday, 14<sup>th</sup> March at 3:30pm. If you would like more information, please chat to me about School Council.

Ian

 We acknowledge the traditional Aboriginal owners of country throughout Victoria and pay my respect to them, their culture and their Elders past, present and future.

### DATES TO REMEMBER:

**11th March**  
Public Holiday  
No School

~

**18th March**  
Last day to  
purchase school  
photos. See inside.

~

**19th March**  
School Photos  
All students to be  
in school uniform.

~

**22nd March**  
Out of school  
uniform day.  
Easter egg  
donation for our  
raffle.



Please see  
inside this  
newsletter for  
important  
information  
regarding our  
school photos.

# PRINCIPAL'S MESSAGE cont.

## CYBER SAFETY PROJECT

This year our school has partnered with trusted eSafety Provider [Cyber Safety Project](#) to bring parents and guardians six webinars exploring all facets of cyber safety. Join the Cyber Safety Project and special guest experts as they explore a diverse range of topics pertinent to raising children in a digital age.

1. **Protecting Children Online | 6 March 2024**Kristi McVee (Child Abuse Prevention & Education) & Trent Ray (Cyber Safety Project)
2. **The Se\*ual World of the 21st Century Adolescent | 30 April 2024**Daniel Principe (Collective Shout) & Sam Macaulay (Cyber Safety Project)
3. **Talk to Me First: Exposure to Explicit Content | 1 May 2024**Justine Keily-Scott (Sex Education Australia) & Sam Macaulay (Cyber Safety Project)
4. **Game Aware – Healthy Gaming | 30 July 2024**Andrew Kinch (Game Aware) & Sam Macaulay (Cyber Safety Project)
5. **Building Digital Resilience | 3 September 2024**Ash Manuel (Growing with Gratitude) & Trent Ray (Cyber Safety Project)
6. **My First Mobile Device | 22 October 2024**Luca Gennai (Cyber Safety Project) & Trent Ray (Cyber Safety Project)

### WHERE

Live online via Zoom with on-demand rewatch (available within 24 hours of live webinar).

All live webinars begin at 7:30pm (AEDT/AEST) and run for approximately 45 minutes.

### HOW

Parents/Guardians need to register for each webinar by clicking on the “**Register Now**” button on the registration page (<https://cybersafetyproject.com.au/parents/>). Once registered reminders will be sent to ensure you don't miss the live webinar. Rewatch on-demand will be available by revisiting the registration page and clicking on the “**Watch Now**” button available after the webinar has concluded (within 24 hours).

### REGISTER NOW OR FIND OUT MORE:

<https://cybersafetyproject.com.au/parents/>

On Monday 26th of February we all met Sam from the Cyber Safe Project . Sam presented the same information to students catered by their age/year level. He was very energetic and the students all responded well to him. We hope they all came home talking about how they can actively stay safe online. After school, staff also had a session with Sam, teaching us ways we can educate students on how to be safe online.

Students in Foundation—Grade two were taught to STOP when anything they come across online makes them feel bad. Or someone online is asking questions that make them feel bad.

S Silent

T Tell and Adult

O Out (get out)

P Play something else

**Did you know that there were 36,000 reports made last year in regards to inappropriate behaviour online towards children? Just in Australia alone.**

## DIGITAL DISCIPLINE: FIVE WAYS TO FOSTER HEALTHY

### Tip 1: Set a Tech-Free Zone

One of the most effective strategies to foster healthy tech habits in our children is to establish tech-free zones and times. For example, make the dinner table a phone-free area to encourage conversation and connection. Also, ensure bedrooms are screen-free at least an hour before bedtime to promote better sleep. This not only helps in reducing [screen time](#) but also in reinforcing the value of personal interaction and the importance of rest. Tech-free zones also support cyber safety and help protect children against online abuse – reducing or eliminating spaces where children may interact online without a trusted adult nearby.

### Tip 2: Be a Digital Role Model

Children imitate what they see. If they constantly observe their parents glued to screens, they are likely to emulate that behaviour. Make a conscious effort to put away your devices during family time, and engage in offline activities together. By showing them the joy of reading a book, taking a nature walk, or playing a board game, you reinforce the idea that life beyond screens is rich and fulfilling.

### Tip 3: Engage in Digital Education

Use technology as a tool for education and creativity. Encourage your children to use their screen time to learn something new, like a language or a musical instrument, or to create something, such as digital art or coding projects. This will not only make their screen time more productive but also teach them to view digital devices as tools for personal growth rather than only for entertainment.

### Tip 4: Cultivate Self-Regulation

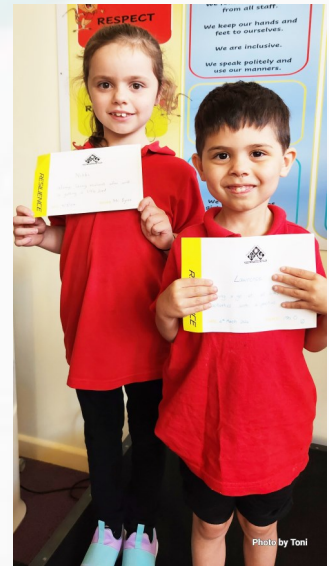
Empower your children to build self-regulation skills in their digital engagement. Discuss with them the importance of self-awareness regarding their screen time and its impact on their mood and behaviour. Together, create a '[Digital Use Agreement](#)' that includes time limits, types of permissible content, and self-monitoring strategies. Encourage them to take breaks when they feel overwhelmed or after a set time. When they adhere to these guidelines, praise their discipline. Over time, they'll learn to manage their digital consumption independently, making responsible choices that align with their [wellbeing](#).

### Tip 5: Promote Unplugged Time

Encourage your family to embrace '[unplugged time](#)', where everyone disconnects from their devices to engage with the world and each other. Whether it's a designated evening each week or certain hours during the day, this practice helps children appreciate activities beyond the digital realm. You can fill this time with group activities like puzzles, outdoor adventures, or quiet reading sessions. This commitment to regular tech breaks will teach children the importance of balance and the joy of life's non-digital pleasures.

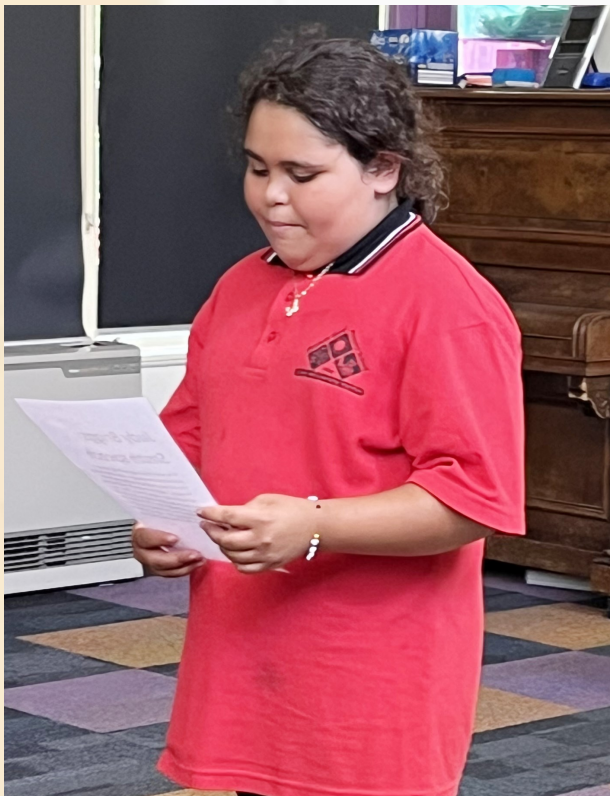
# WEEK SIX AWARDS—Note there was no assembly week 5

## AWARDS

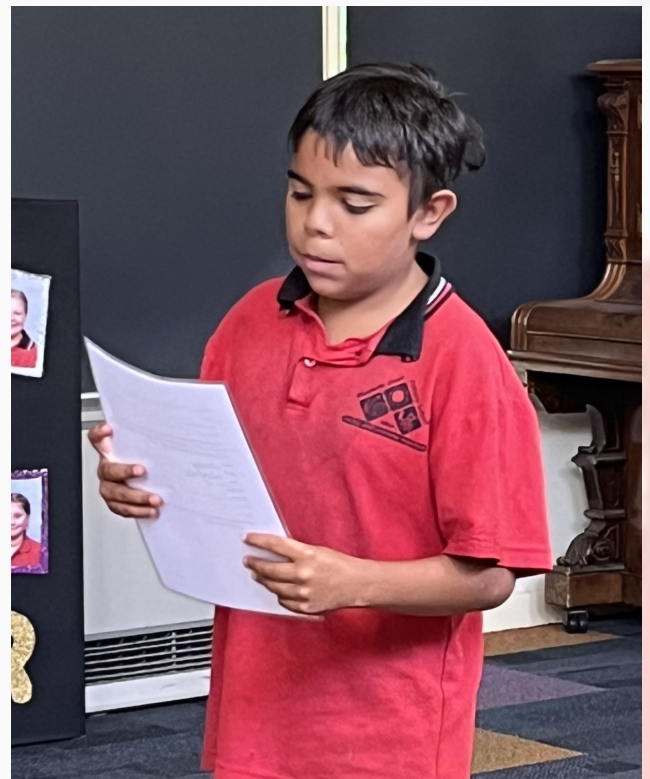


Our award winners for week 6 were: Theodore, Milly and Hailie (Responsibility)  
Wyatt, Alexandria and Lianah (Respect)  
Nikki and Lawrence (Resilience)

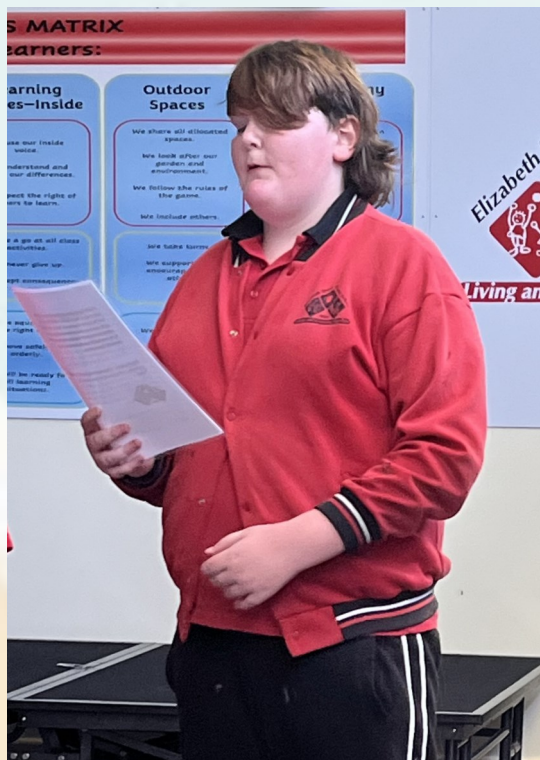
**Congratulations to you all!**



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Our School Captains & our Lizzy Loot Captains received their badges last week. Each student gave a speech prior to the presentation.  
Judy on the left. Thorne on the right.



**This year the grade sixes all agreed who would be school leaders and in what capacity. Congratulations to all of our school leaders. We know they will do us proud.**

Lizzy Captains from right to left: Axel, Laylah and Ebony.

Order before Friday  
15<sup>th</sup> March for Delivery  
on Wednesday 27<sup>th</sup>  
March

# HOT X BUN ORDER

With Easter fast approaching why not order some Hot cross Buns.

*Fundraising time  
again for*



**HOT CROSS BUN.**

PLEASE HELP SUPPORT OUR  
PARENTS AND FRIENDS  
FUNDRAISING GROUP BY  
BUYING JUST 1 PACKET OF  
HOT X BUNS

THESE FUNDS HELP IN  
PURCHASING EQUIPMENT FOR  
THE STUDENTS LEARNING

**OUT OF SCHOOL  
UNIFORM DAY  
FRIDAY  
22ND MARCH  
PLEASE BRING  
ALONG AN  
EASTER EGG  
FOR OUR  
EASTER RAFFLE**



This week students were given Hot Cross Bun order forms and also our Easter Raffle tickets. These are both fundraisers for purchasing resources for school to assist in student learning.

Note the Hot Cross bun orders are required to be back with all money by 15<sup>th</sup> of March. Delivery will be on the 27<sup>th</sup> of March. (It might be a good idea to supply a bag if you have more than one packet ordered).

## COMMUNITY PANTRY

**Did you know that we have  
a community pantry  
located in the foyer near  
the office?**

**Please feel free to come  
along and take what you  
need.**

**We only ask that an adult  
collects the items for the  
family.**



# A MESSAGE FROM THE DEPARTMENT OF EDUCATION

## SCHOOLS' PRIVACY COLLECTION NOTICE

This collection notice describes the standard reasons that schools need to collect and use information in order to perform their core functions.

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect.

All school staff must comply with Victorian privacy law and the [Schools' privacy policy](#). This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information.

Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- educating students
- supporting students' social and emotional wellbeing, and health
- fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- communicating and engaging with parents
- student administration
- school management
- supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide **health information** about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.

Our schools also require current, relevant information about all **parents and carers** so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the [School Entrance Health Questionnaire](#) (SEHQ) and in some cases, the [Early Childhood Intervention Service](#) (ECIS).

The **Enrolment form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- **Emergency contacts** – Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- **Student background information** – Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- **Immunisation status** – This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.

# A MESSAGE FROM THE DEPARTMENT OF EDUCATION CONTINUED

- **Visa status** – This is required to process a student's enrolment. All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above. When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school. School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: [Enrolment: Student transfers between schools](#).

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a [Freedom of Information](#) (FOI) application.

To update student or family information, parents should contact their school. For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the [Schools' privacy policy](#).



**GAMING CLUB**  
After school social gaming for young people


- Love to game and hang out with your mates?
- Heaps of games to choose from!
- Drop in any time during the session.
- Snacks provided.

**Moe Library: PS5**  
Mondays 3.30pm to 5pm (ages 8 to 12)  
Tuesdays 3.30pm to 5pm (ages 13 to 17)

**Traralgon Library: Xbox**  
Thursdays 4pm to 5pm (ages 8 to 17)

Sessions run through school term.  
Bookings preferred.

SCAN FOR MORE DETAILS.



**STUDENTS ARE REQUIRED TO  
WEAR THEIR SCHOOL HAT  
FOR ALL OUTSIDE ACTIVITIES  
DURING TERMS 1 & 4**







# **IMPORTANT INFORMATION FOR SCHOOL PHOTOS. ORDERS TO BE PLACED NO LATER THAN 5PM MONDAY 18TH MARCH**

## **School Photographs for 2024**

Annual school photos will be taken on **Tuesday the 19th of March**

**School Photo Information Flyers with Access Keys have now been sent home with students.**

**Place your order online now to ensure the special pricing,**

**PRE-ORDER ONLINE** (orders close at 5:00 pm on the day prior)

**See the packages available and place your pre-order online.**

To place your order **Go to our website** or scan the QR code;



[www.spargophoto.com.au](http://www.spargophoto.com.au)

Select> [School Photo Pack Orders](#)

Enter your **Access Key as Provided** on the flyer sent home.

Select the pack you want and complete the form.

**Sibling photos** are available for families with multiple children attending the school.

**Sibling photos** must be ordered online before 5pm the day prior.

\*\* A complimentary family/sibling photograph is available for families who order an individual pack for 3 for more children at the same school. **To be eligible**, you must order all the individual packs first and then add the family photograph to the same shopping cart. The discount will be automatically applied. Bonus offer only applies to orders before 5pm the day prior to photo day.

**Place your order online before 5pm the day prior, you do not need to return any paperwork.**

Lost or replacement Access Keys can be requested [www.spargophoto.com.au](http://www.spargophoto.com.au), Select> [Student Access Code Request](#)

Students are to be in full school uniform on photo day.

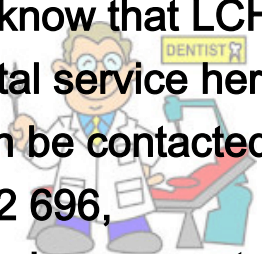
If you have any inquiries, please contact us on (03) 5942 5234

# VICTORIAN SCHOOL TERMS 2024

TERM ONE: JAN 30TH–MARCH 28TH  
 TERM TWO: APRIL 16TH–20TH SEP  
 TERM THREE: OCT 7TH–20TH DEC

<https://www.gotya.com.au/>

Did you know that LCHS offer a free dental service here in Moe? They can be contacted on 1800 242 696, select 4 when prompted. See below for the link to their website.



## CELEBRATE EASTER FAMILY CAMP

Join us for 5 nights in the beautiful Gippsland Mountains. Explore the meaning of Easter, combined with a variety of family fun activities. All meals from Thursday dinner to Tuesday lunch included. Activity options include splat-ball, billy carts, 4WD tour, games, dog tricks and explore historic Walhalla.

Easter Week  
 March 28th to April 2nd, 2024  
 Mountain Rivers Tourist Park  
 11 Depot Road, Rawson, 3825

Camp open to families of any ages  
 Cost: depending on age & accom. type including budget friendly camp sites  
 For more information visit [su.org.au/events](http://su.org.au/events)



or scan the QR Code



It's OK to talk about it

**kidshelpline**  
 Anytime Anywhere

Call Email WebChat  
[kidshelpline.com.au](http://kidshelpline.com.au)  
**1800 55 1800**  
 FREE CALL 24/7  
 Kidshelpline is a service of youthline for 5-25 year olds. | Emergency 000



- 13YARN is run by Aboriginal and Torres Strait Islander people
- Free and confidential service available 24/7 from any mobile or pay phone
- Aboriginal & Torres Strait Islander Crisis Supporters to yarn to

<https://www.ruok.org.au/every-day-resources>

<https://kidshelpline.com.au/>

<https://www.13yarn.org.au/>

<https://www.lchs.com.au/services/general-health/dental/>

# HOLIDAY PROGRAM

Our Patch Sacred Heart Morwell  
Opening Hours 07:00-18:00

## How To Book

Bookings can be made via the  
OWNA Childcare App



[Click here to register today.](#)

## Costs

Fees start at \$8.17 per child per day  
based on 90% Child Care Subsidy, assumes parents  
meeting activity levels and 5% withholding amount

**Patch Day Fee** **\$ 81.75**  
**There are extra fees for incursion and excursion days. Please check program for specific prices.**

Please ensure to check your CCS entitlement hours for the fortnight when making your bookings to avoid incurring additional daily charges.

Please see our Program flyer for our cancellation policy.

p. 1300 018 310

e. [info@ourpatch.education](mailto:info@ourpatch.education)

April School Holidays  
1st April - 12th April

## What We Provide

- Breakfast until 8.15am
- Healthy morning and afternoon tea
- Opportunities for free play in our well-resourced room and grounds
- Incursions and excursions generally run between 8.30am to 3.30pm, please ensure your children arrive prior to this so they don't miss out on the core activities of the day

## What to Bring

- Broad-brimmed hat, sun-smart clothing (no singlets) and enclosed shoes (no thongs, crocs, slip on shoes or roller shoes)
- Healthy lunch daily unless otherwise specified on day (staff are unable to heat or cook food for children)
- No nut products or egg products
- Large water bottle
- Check program for other special items that might be required for the day (e.g. bikes, helmets, costumes)

**ourpatch**

### HOLIDAY PROGRAM Our Patch Sacred Heart Morwell

Opening Hours 7:00-18:00

<b>Monday</b> 1 April 2024	<b>PUBLIC HOLIDAY</b>
<b>Tuesday</b> 2 April 2024	<b>LILO &amp; STITCH</b> Come on a Hawaiian adventure with us for all things Lilo and Stitch! <b>Art</b> Tropical Fish Stained Glass Make a Pencil Case <b>Active</b> Clean the Ocean Turtle Tag
<b>Wednesday</b> 3 April 2024	<b>DINOSAUR DISCOVERY</b> Become an Archeologist for the day and discover some dinosaur artifacts. <b>Art</b> Dinosaur on Wheels Dino Sand Art <b>Active</b> Dinosaur Excavation Hunt Blind Mans Bluff <i>Hats, Sunscreen, Water and Lunch must be packed for your child.</i>
<b>Thursday</b> 4 April 2024	<b>SILLY SCIENCE</b> Messy, Slimy, and lots of fun? We have all of this ready for Silly Science! <b>Cooking</b> Mini Meringues <b>Art</b> Foam Gliders Puffy Paintings <b>Active</b> Shark, Ship, Shore Ameeba Tag
<b>Friday</b> 5 April 2024	<b>TONS OF TIE DYE</b> All colours and patterns will be explored today with Tie Dye Day! <b>Cooking</b> Rainbow Tie Dye Cookies <b>Art</b> Tie Dye Socks Tie Dye Scrunchies <b>Active</b> Rob the nest Rainbow Road

**ourpatch**

### HOLIDAY PROGRAM Our Patch Sacred Heart Morwell

Opening Hours 7:00-18:00

<b>Monday</b> 8 April 2024	<b>HARMONY DAY</b> Let's celebrate our differences! You'll learn some international games you can play at home. <b>Art</b> Group Flag Bunting Make a Puzzle <b>Active</b> Around the World Hunters & Gatherers <i>Bring anything that will do a Show and Tell</i>
<b>Tuesday</b> 9 April 2024	<b>MINUTE TO WIN IT</b> Do you have what it takes to win challenges in one minute? <b>Art</b> Play dough Pictionary Scribble People <b>Active</b> Relay Races Amazing Race Scavenger Hunt
<b>Wednesday</b> 10 April 2024	<b>UNDER THE SEA</b> Get your wetsuits on and dive into some amazingly fun sea adventures with us for the day! <b>Cooking</b> Frog in a Pond <b>Art</b> Box Dioramas Water Slime <b>Active</b> Submarine Tag Cross the River
<b>Thursday</b> 11 April 2024	<b>Jump &amp; Climb</b> Run to Jump & Climb with us where we exercise whilst having fun! <b>Art</b> Paper Planes Colour Diffusing Animals <b>Active</b> Toilet tag Dodgeball <i>All children must bring a packed lunch and drink bottle for this excursion</i>
<b>Friday</b> 12 April 2024	<b>Disney DAY</b> Celebrate the Magic of Disney and watch your favourite movies come to life. <b>Cooking</b> Honey Joys <b>Art</b> Learn to Draw Cartoons Create a Comic <b>Active</b> Hula Hoop Toss What's the Time Mr. Wolf <i>Come dressed as your favourite Disney character, or bring one along for the day!</i>

**ourpatch**

# March 2024

MON	TUE	WED	THU	FRI	SAT	SUN
				1	2	3
4	5	6	7	8	9	10
11 <b>PUBLIC HOLIDAY</b>	12	13	14	15	16	17
18	19 	20	21	22 <b>OUT OF UNIFORM DAY EASTER EGG DONATION</b>	23	24
25	26	27	28 <b>Last Day of Term 1:00pm FINISH</b>	29	30	31