

# GROUP BASED INTERVENTION

Highly Specialised Early Intervention

Location: North Ryde Community Pre School

## PROGRAM

Learn my Way in conjunction with North Ryde Community Preschool are dedicated to providing high-quality, evidence-based intervention services that cater to the unique learning needs of children within their natural learning environment.

Our program focuses on building essential skills that enhance independence, social interaction, communication, and play skills in children with additional learning needs and support them to reach their full potential. Services are provided in the child's natural learning environment and embeds inclusive practices to support a child within a preschool setting.

This program does not replace the preschool curriculum instead it provides therapeutic support in a setting where your child will continue to engage and learn beyond the service. The aim is to provide highly specialised supports in a natural setting and slowly fade these supports as children build more skills.

## STRUCTURE

- Two day or four day program
- Support throughout the preschool day and across all activities
- High ratio of support (one educator to two children)
- Small group instruction, 1:1 sessions and facilitated playdates
- Specialist team of educators & therapists
- Goal-oriented intervention across key learning areas
- Individualised Learning Plans and ongoing data collection
- Transition support and faded supports to promote full inclusion



## CONTACT

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## COSTS

NDIS Funded: self and plan managed

## KEY LEARNING AREAS

- Everyday Living Skills

*Goal areas: mealtimes, toileting and building independence*

- Transitions & Routines

*Goal areas: following routines, independent transitions, group participation*

- Functional Communication

*Goal areas: building functional communication skills, conversation skills and language in play*

- Social Skills and Play Skills

*Goal areas: expanding play skills and building social skills with peers*

# LEVELS OF SUPPORT

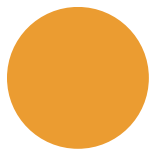
Systematically fading intervention to build independence



## **Level 1: Comprehensive Individualised Program +Groups**

Focused Individualised program providing 1:1 intervention + level 2 group based program. Intervention occurring across multiple settings eg pre school and childcare. Services include additional therapy hours through therapy assistant and consultation from lead therapist

01



## **Level 2: Early Intervention Group Program**

Two-day group based early intervention program (min 16 hours/week.) Small group instruction and 1:2 ratio across the day.

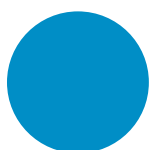
02



## **Level 3: Transition Support**

Social skills/ School Readiness group, collaboration with teacher, Individualised education support and therapy support allocated as needed.

03



## **Level 4: Consultative Services**

Consultative services offered throughout the year as needed.

04