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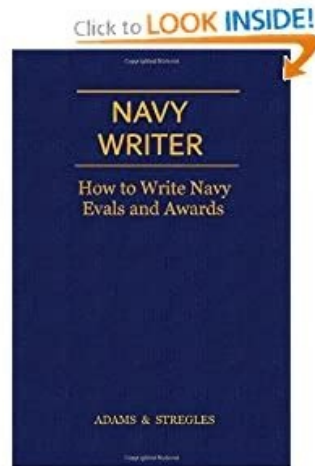
## Navy chief eval opening statements

**Navy senior chief eval opening statements. Navy chief eval closing statements. Navy eval opening statement.**

TA low ONLY due to new reporting senior setting my E-7 RSCA and not a testament of member's performance. Individual traits used to manage RSCA and are not indicative of performance. Evaluation submitted upon member's transfer to           ,           . Evaluation submitted for continuity purposes. Member onboard less than 90 days. Member onboard less than 90 days. Evaluation submitted to establish a performance mark average for the March 2016 advancement exam. Evaluation submitted to document member's reduction in rate. Evaluation submitted upon member's advancement to First Class Petty Officer. Evaluation submitted upon member's selection for advancement to Chief Petty Officer. Evaluation submitted upon member's separation from the United States Naval service.

EVALUATION REPORT & COUNSELING RECORD (EI-6)										RCS BUPERS 1000	
1. Name (Last, First MI, Middle Initial)				2. Rate		3. Doing		4. SSN		5. Duty Station	
TATE, GABRIEL P.				ET-2		SS		437-35-0894			
6. Rate (Last, First MI, Middle Initial)		7. Ship/Station		8. Promotion Status		9. Promotion Status		10. Date Reported			
3. UIC		21831		SSN-772		GREENVILLE		REGULAR		2700702	
<b>Comments for Report:</b> 10. Periodic <input type="checkbox"/> Detachment <input type="checkbox"/> 11. Individual <input checked="" type="checkbox"/> 12. Promoting <input type="checkbox"/> 13. Special <input type="checkbox"/>											
<b>14. Report</b> 15. Type of Report <input type="checkbox"/> 16. In Command <input type="checkbox"/> 17. In Charge <input type="checkbox"/> 18. Physical Readiness <input type="checkbox"/> 19. Physical Readiness <input type="checkbox"/> 20. Physical Readiness <input type="checkbox"/> 21. Inlet Submarine (if any) <input type="checkbox"/> 22. Inlet Submarine (if any) <input type="checkbox"/>											
<b>23. Reporting Senior</b> PFEIFFER, G K 24. Grade LCDR 25. Duty Station 21831 26. SSN 481-94-6277											
<b>27. Commanding Officer and command achievements.</b> Deployed to Eastpac-3, Selected Restricted Availability-A, Acoustic Sound Trials-1. Awarded: Submarine Squadron One Tactical "T", Admin "A" and Deck Seamanship "D".											
<b>29. Primary Colateral/Whistleblowing Data:</b> (Enter primary duty abbreviation in box.) ATIS DIV Member of ATIS Division-10, Ships Photographic-10, Watch Auxiliary Electrical Forward-10, Battery Charge Electrical Forward-10, Navigation Watch-10, Below Decks Watch-10, Topside Sentry-10, Petty Officer of the Deck-10, Lookout-10, Helm/Planesman-10, Radar/IFF-10, Quartermaster of the Watch-10.											
<b>30. Signature of Subjected Counselor</b> ODEBIS THOMAS, J W											
<b>PERFORMANCE TRAITS:</b> 1.0 - Below standards/preparing or UNSAT in any one standard; 2.0 - Does not meet all 3.0 standards; 3.0 - Meets all 3.0 standards; 4.0 - Exceeds most 3.0 standards; 5.0 - Meets or exceeds most of the specific standards for 5.0. Standards are not all inclusive.											
PERFORMANCE TRAITS	1.0	2.0	3.0	4.0	5.0						
Below Standards	Pre-promoting	Meets Standards	Above Standards								
31. TECHNICAL KNOWLEDGE: Technical knowledge and practical application.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	- Marginal knowledge of rating, specialty or job. - Lacks sufficient knowledge to solve complex technical problems. - Needs advancement/PQS requirements on time.					
NOB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>						
34. QUALITY OF WORK: Standard of work, quality of end product.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	- Needs little supervision. - Product quality poor. Few errors and reworking noted. - Uses resources efficiently.					
NOB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>						
35. EQUAL OPPORTUNITY: Fairness, respect for human worth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	- Displays personal bias or engages in harassment. - Shows bias, unfriendliness or discrimination. - Lacks respect for EO objectives. - Interferes with order and discipline by discriminating fully and on.					
NOB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>						
36. MILITARY BEHAVIOR: CHARACTER: High standards of conduct, physical fitness, adherence to Navy Core Values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	- Consistently uses appearance. - Unacceptable demeanor/conduct. - Fails to meet or exceeds physical readiness program, within all standards. - Fails to meet or exceeds physical readiness program, within all standards. - Fails to meet or exceeds physical readiness program, within all standards. - Fails to meet or exceeds physical readiness program, within all standards.					
NOB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>						
37. PERSONAL GOALS: Accomplishment, initiative, responsibility, quality of work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	- Needs prodding to finish job. - Performs poorly. - Avoids responsibility.					
NOB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>						
<b>38. PERSONAL GOALS: Accomplishment, initiative, responsibility, quality of work.</b> - Productive and motivated. Completes tasks and qualifications fully and on time. - Performs effectively. - Reliable, dependable, willingly accepts responsibility.											
<b>39. PERSONAL GOALS: Accomplishment, initiative, responsibility, quality of work.</b> - Exemplary personal appearance. - Exemplary representative of Navy Core Values. - Exemplary Navy Core Values: HONOR, COURAGE, COMMITMENT.											
<b>40. PERSONAL GOALS: Accomplishment, initiative, responsibility, quality of work.</b> - Exemplary personal appearance. - Exemplary representative of Navy Core Values. - Exemplary Navy Core Values: HONOR, COURAGE, COMMITMENT.											
<b>41. PERSONAL GOALS: Accomplishment, initiative, responsibility, quality of work.</b> - Energetic self-starter. Completes tasks and qualifications better than expected. - Demonstrates with exceptional skill and foresight. - Seeks extra responsibility and takes on the hardest jobs.											
<b>42. PERSONAL GOALS: Accomplishment, initiative, responsibility, quality of work.</b> - Energetic self-starter. Completes tasks and qualifications better than expected. - Demonstrates with exceptional skill and foresight. - Seeks extra responsibility and takes on the hardest jobs.											

Evaluation submitted on the occasion of detachment for IA duty. Outstanding Sailor and Air Traffic Controller! Promotion recommendation is NOT indicative of actual performance. An EP Sailor who stepped aside to allow others the opportunity to promote due to his/her intentions to separate from Naval service. Promotable Senior Chief due solely to ranking restrictions. Consistent EP performance. IKE's underway schedule was only obstacle to CATCC Supervisor qualification.



Opening Statements Highly dedicated individual with unwavering commitment to mission success! \*\*\* MY # \_\_\_\_ OF \_\_\_\_\_ EXCEPTIONALLY TALENTED CHIEF PETTY OFFICERS! \*\*\* Unparalleled leader and mentor who had immediate impact on the command. Inspired dramatic change while guiding every Sailor to their maximum potential. An exemplary and versatile manager whose leadership has encouraged the highest level of growth from his Sailors and fellow Chiefs.

[illegible]

\*MY NUMBER \_\_\_ OF \_\_\_ EXTREMELY COMPETITIVE CHIEF PETTY OFFICERS\*\* EXHIBITS OUTSTANDING LEADERSHIP, SUPERB MANAGEMENT, AND PROFESSIONALISM! \* Ranks #6 of 18 in a Highly Competitive CPO Mess! Summary ranking based strictly on timing and session, MP RECOMMENDATION DRAMATICALLY UNDERSTATES THE ACCOMPLISHMENT OF THIS FAST TRACKER. CLEAR BREAK OUT AMONGST HIS PEERS.

TOP PERFORMER COMPLETELY DEDICATED TO COMMAND MISSION ACCOMPLISHMENT! Ranked #\_\_\_ out of \_\_\_ in the Department. Ranked #\_\_\_ out of \_\_\_ highly competitive Petty Officers in the Division. \*\*\* Would be my # \_\_\_ of Second Class Petty Officers if ranked with his peers. \*\*\* My #X of XX highly competitive PO1's. Selected as Naval Station Mayport Senior Sailor of the Quarter. A truly NATURAL deckplate leader. Fully committed to the personal and professional development of Sailors! Will make an exceptional CPO or LIMITED DUTY OFFICER! \*\*\*MY NUMBER 1 of 9 EXCEPTIONAL FIRST CLASS PETTY OFFICERS!!! \*\*TACRON 22 Air Traffic Controller of the YEAR

2012, nominated for SURFLANT Chief of the year! Ranked #\_\_\_ of XX highly competitive First Class Petty Officers aboard Naval Station! Razor sharp appearance and military bearing! Future LDO He demonstrates the highest standard of leadership, professionalism and innovation. \*\*\*MY NUMBER \_\_\_ OF \_\_\_ EXTREMELY EFFECTIVE FIRST CLASSES\*\*\* MY NUMBER \_\_\_ OF \_\_\_ HIGHLY COMPETITIVE SECOND CLASSES. Outstanding performance and genuine concern for his Sailors. Performing as a Chief Petty Officer!

My number 1 of XX highly competitive First Class Petty Officers. A dedicated leader who sets and maintains the highest standards of performance for himself and subordinates. \*\* MY NUMBER \_\_\_ OF \_\_\_ OUTSTANDING FIRST CLASS PETTY OFFICERS \*\*\* Superb leader at the top of his peer group. Sustained Superior Performance. Without question, ready for the next level. SELECT TO CHIEF OR LDO NOW! \*Ranked #\_\_\_ of \_\_\_ highly competitive \_\_\_ Class Petty Officers.\* Petty Officer \_\_\_ is vital to the IKE CATCC Team and has limitless potential. A phenomenal leader with superior judgment, poise, and intelligence; key attributes that our institution values and absolutely requires to be a Master Chief Petty Officer. Petty Officer \_\_\_ would have been ranked #1 of 11 highly qualified Sailors.



Air Force Officer \_\_\_\_\_ is a motivated, dedicated and hardworking individual whose performance has contributed significantly to this command's mission and junior Sailors. \_\_\_\_\_ is completely dedicated to command mission accomplishment. A total team player with a cooperative spirit that contributes to the high morale in the work center. - Highly polished professional leader who is extremely knowledgeable in all facets of Air Traffic Control. Exceptional Sailor that can always be relied upon to produce stellar results. \_\_\_\_\_ exhibits the highest standards of professionalism, integrity and dedication. His contributions to this department's mission cannot be overstated. ACJ \_\_\_\_\_ demonstrates excellence and diligence in the performance of his duties. Exhibits tremendous knowledge and the skills required to excel. ACJ \_\_\_\_\_ exhibits the highest standards of conduct and is extremely committed to self-growth and improvement. Stellar supervisor who consistently works hard to ensure success. \_\_\_\_\_ is a superb Sailor and Air Traffic Controller. Always willing to go above and beyond to produce exceptional results. \_\_\_\_\_ is a very diligent, intelligent and hardworking Sailor. He needs no supervision to complete his tasks. Always willing to take on new challenges within the division, his enthusiastic nature is well known when performing ATC procedures. Airman \_\_\_\_\_ is a hard charging self-starter who is able to complete any task assigned. He consistently produces quality work without assistance or direction. Airman \_\_\_\_\_ is a self-motivated sailor that consistently gave 100 percent to Air Traffic Control and to and to NAS \_\_\_\_\_. His positive demeanor and can-do attitude enhanced division morale and built esprit de corps in Air Traffic Control. Talented Air Traffic Controller with boundless potential. His dedication and hard work, earned him Air Operations Blue Jacket of the Quarter, 3rd Quarter. - A month after checking on board, he quickly established himself as an integral member of Air Traffic Control Division and Command. Airman \_\_\_\_\_ is an energetic self-starter who possesses the initiative and desire to excel. Consistently seeks out positions of responsibility and authority. - Phenomenal leader and talented beyond his paygrade. Dedicated work ethic, mentorship, and mastery of air traffic control have made him an invaluable member of this command eNAVITF and the latest replacement for Navt9H9A. Benefits include real-time spell check, policy-driven error validation on the user end, general information auto-population, the ability to search for members by DODID number or e-mail address, digital signatures, electronic routing, electronic submission (with no summary sheets), reduction in the use of CUP/IPL and entry into Sailors' official records within 96 hours after submission. There are two important aspects to writing your values: What you did at your command (that you remember or have written down.) How you use/write that information that you have. There are many ways to write your values. I will give you some examples. The first example is "I was assigned to the file "brag sheet 2023" or "brag sheet 2024." When it's time to write your evals, you will have had everything written through out the year. That's when its time to really use eNAVITF and make yourself shine. You would believe the "small" things you forgot only to see it on paper and say "Oh yeah, I did that!" Here's another point to consider. Turn in a printed brag sheet or Navitf rough draft full of details will impress your supervisor or Chief. This will show that you care about your career and professional development. Watch that grammar though! Turning in a carefully drafted sheet will show proof of your writing communication skills. If you compare them, if you find a poorly hand written brag sheet with someone who has turned in a detailed sheet, Eval or Chiefeval file then who is the Chief or supervisor going to be more impressed with? \_\_\_\_\_ can use two alternative methods of tracking your accomplishment, using either the E1 - E6 diary or brag sheet. My preferred method was the diary because you can jot down what you accomplish and not worry about it until it is time to write your brag sheet or evals. Either way, print the sheet and keep a record of what you do throughout the year. Also reference a copy of NAVPERS 161626 (Link provided in "Instructions") It will help you become familiar with the eval process and what to log. Alternative Methods (Diary and Brag Sheet): E1 - E7 Diary E1 - E6 Brag Sheet E7 Brag Sheet Improve Your Writing Skills If Needed If your writing skills aren't up to snuff then it's time to visit your local community college Learning Center. Many Naval installations offer basic skill courses and free tutoring.

You can also look at [Navvix.EvalguideOnline](#), [OnceUponASea](#) taken a course, don't forget to include it in your evals! Oh, and make sure it gets put in your military records. Get the picture now?