



Bumble

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f Bumble Art Studio

📷 BumbleArtStudio

☎ (503) 680-8784

2025/2026 Handbook

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Bumble Preschool and Childcare Philosophy

At Bumble, we understand the importance of offering a well-rounded, engaging, and supportive environment that nurtures young minds. In addition to our unique, play-based inquiry and process-oriented art experiences, we also focus on holistic development through various curricular activities, community-building initiatives, professional development, and staff recruitment. Here's how we approach these key areas:

Curricular Activities

Our curriculum is designed to stimulate young minds and provide meaningful learning opportunities through a blend of age appropriate hands-on activities. These activities are centered on exploration, creativity, and problem-solving, incorporating:

- **Drawing, Painting, and Sculpting:** Art as a form of self-expression and exploration of concepts such as shapes, colors, and textures.
- **Music and Dance:** Encouraging rhythm, coordination, and emotional expression through movement and sound.
- **Creative Play:** Facilitating imaginative play scenarios that promote cognitive and social skills.
- **Language and Literacy:** Introducing ABCs and basic literacy skills through storytelling, rhymes, and songs.
- **Math and Problem-Solving:** Using numbers and hands-on activities like puzzles and games to develop early mathematical concepts.
- **Social-Emotional Learning:** Helping children understand their emotions, develop empathy, and build positive relationships through structured activities and play.

Promoting Partnerships with Families

At Bumble, we recognize that families are integral to a child's development, and we strive to foster strong partnerships through:

- **Regular Communication:** We keep families informed through newsletters, parent-teacher meetings, and daily updates to share children's progress and areas of growth.

- Family Events and Workshops: We host family-inclusive events, such as art shows, music performances, and collaborative projects that bring families into the learning process.
- Parent Involvement in Activities: Encouraging families to participate in activities such as storytelling, art sessions, or nature walks, which strengthens the child's connection to their family and school community.

Professional Development

We prioritize the ongoing growth and education of our staff to ensure they remain at the forefront of early childhood education. This includes:

- Regular Training and Workshops: Our staff engages in professional development opportunities that focus on child development, creative teaching methods, and inclusive practices.
- Collaborative Learning: Staff meetings and collaborative planning sessions allow teachers to share ideas, discuss challenges, and learn from one another.
- Reflective Practice: Educators are encouraged to reflect on their teaching practices and make adjustments to better meet the needs of the children.

Hiring of Staff

At Bumble, we are committed to hiring passionate, skilled, and nurturing educators who share our philosophy of creativity and holistic child development. Our recruitment process includes:

- Rigorous Selection: We look for candidates with strong backgrounds in early childhood education, a passion for arts-based learning, and the ability to build meaningful connections with children and families.
- Cultural Competence: Staff members are trained to embrace and celebrate

By focusing on these key areas, we aim to provide a rich, nurturing environment that fosters creativity, emotional growth, and academic development for every child at Bumble. We believe that through collaboration, innovation, and a commitment to excellence, we can inspire the next generation of thinkers, creators, and problem-solvers.

About our Founders:

Amy Atkinson is a proud mother of four girls and one boy. Having lived on the coast for 13 years, she deeply appreciates the natural beauty that surrounds her. With a passion for crafts and fine arts, Amy holds degrees in Psychology and Art. Prior to stepping away from her career to focus on raising her children, she worked as a behavioral therapist for children with Autism. Amy finds great joy in guiding children through challenging tasks and cherishes the sense of pride they experience when they realize their capabilities.

Angie Jannusch is a dedicated mother of three incredible girls and has called Astoria home for the past 18 years. She has a deep love for exploring the Oregon coast, always seeking out the best places to eat, play, and enjoy nature. Angie holds a Master's degree in Curriculum and Instruction, along with a degree in Art, and has been a passionate educator for 19 years in Oregon. Throughout her career, Angie has taught a variety of grades, with a focus on kindergarten, and has led the English Language Development program in her previous district. Her enthusiasm for teaching has earned her the admiration of many former students. Currently, Angie is committed to advancing equity in early education, driven by her desire to ensure the best outcomes for her students, staff, and families at Bumble.

Environment, Teachers, Class Schedule, and Activities

We are an art inspired inquiry based preschool. We are located in the heart of Astoria. Our classrooms are warm, cozy, cheerful spaces with lots of color and natural light. We believe the environment of the classroom is a third teacher in the space . We aim to provide spaces that are thoughtful and inspiring to young minds.

Infant Room (The Nest, The Garden):

Bumble caregivers understand that infants have their own schedules; eating, playing, sleeping etc. We will honor those schedules, and put their needs as a top priority. When infants are awake, we see this as a great opportunity to stimulate their growth and development through positive interaction and stimulating play activities.

Daily Schedule for Nest and Garden

7:30-8:15 - Arrival and good morning!

8:30- 8:45- Breakfast

9:00 - Diapers /Bottles

9:10 - Morning nap routine starts (Darken room, white noise sleep sacks on.)

10:30- wake up/ Diaper changes

11:00 - Lunches/Bottles

11:45 - Free play/outside play if weather permits

12:00 - Diaper changes

12:30 - Bottles/

Afternoon nap time routine starts (Darken room, white noise, sleep sacks on)

2:00 Wake up/ Diapers

3:00- Afternoon snack/bottles

3:15- Free play or Outside play

4:00 - final Diaper changes/final bottles

4:30-5:15- Free play and Goodbyes!

*snacks provided by Bumble

Toddler Room (The Hollow, The Willow):

Although toddlers, like infants, tend to have their own schedule, staff at Bumble will strive to put a bit of routine into their day. Flexibility is important, and we will utilize windows of opportunity we find for growth, child-led discovery, indoor and outdoor play, development, positive interactions and relationship building. Toddlers are at a very exciting stage in child development. They are learning about themselves, and more about their peers. They are exploring their emotions, and learning effective ways to express them in addition to learning about their body and movement; running, jumping, tossing, etc.

Daily Schedule for Hollow and Willow

7:30-9:00 - Arrival time/Free Play POP
9:00 -9:15- Return to class/Bathroom Break/ Wash Hands
9:15 -9:45- Breakfast/ Good Morning / Emotions
9:45- 10:30 Classroom Activity/ Art
10:30 Bathroom Break
11:00- 12:00 Outside/ POP
12:00 - Lunch
12:30- Bathroom Break
12:35- 2:00 - Nap
2:00- Bathroom Break
2:30- 3:00- Afternoon snack
3:00- 3:30 Classroom Activity
3:45- Bathroom Break
3:50- Go Home Ready
4:00- 5:15- Outside or POP

*snacks provided by Bumble

Preschool Room (The Hive):

Preschool age children at Bumble will have a full day of learning, growing, and developing. Every moment of the day will be focused on their social, emotional, physical and intellectual progress. They will learn about the world around them, their peers, and most importantly, about themselves. Each day will bring new adventures, experiences, and ideas. Preschool age children will become accustomed to a routine that provides consistency balanced with fitting flexibility. With lessons incorporating math, science, sensory, music, dramatic play and language, learning will be fun and exciting!

Daily Schedule for Hive

7:30-8:15 - Arrival time

8:30- 8:45- Morning snack

9:00 - Welcome

9:10 - Community meeting: including class conversations, story telling, calendar, letters and numbers recognition. Teacher provoked inquiry regarding exploration stations to follow.

9:30 - Explore

11:00 - Outside play

11:45 - Reflective writing

12:00 - Lunch

12:30 - Nap

2:30 - Small group workshop

3:00- Afternoon snack

3:15- Gross motor or Outside play

4:00 - Music and Dance

4:30-5:15- Story Time and Goodbye POP

*snacks provided by Bumble

Pre-Kindergarten Room (The Prairie):

At Bumble, we created our pre-kindergarten program to encourage children to explore the world around them, engage in class activities, and empower them with the social emotional skills necessary to succeed in kindergarten and beyond. Our positive and fun learning environment offers support as we introduce pre-academic skills in language and literacy, numbers and shapes, science, social studies, music, dance, drama, social-emotional wellness, and STEM projects. Our approach allows for children to thrive in key developmental areas such as: curious investigation, creative thinking, problem solving, community-building, collaboration, and empathy.

Daily Schedule for Prairie

7:30-8:15 - Arrival Reading time

8:30- 8:45- Morning snack

9:00 - Welcome

9:10 - Community meeting: including class conversations, story telling, calendar, letters and numbers recognition. Teacher provoked inquiry regarding exploration stations to follow.

9:30 - Explore

11:00 - Outside play

11:45 - Reflective writing

12:00 - Lunch

12:30 - Nap

2:30 - Small group workshop

3:00- Afternoon snack

3:15- Gross motor or Outside play

4:00 - Music and Dance

4:30-5:15- Story Time and Goodbye POP

*snacks provided by Bumble

Assessments

Children will receive a developmental assessment upon enrollment and twice a year thereafter. Parents may request an assessment at any time and are encouraged to reach out to teachers and directors with any concerns. We use the ASQ as well as the Creative Curriculum Developmental Continuum.

If your child is identified to have special health or behavioral needs we will work with our local Educational Services District (ESD) to make sure that their needs are being appropriately met in our space. The individuals at the ESD are trained professionals that specialize in hearing, speech, behavioral and adaptive skills. This includes one on one supports in the space as well as environmental adaptations. This could include specialized materials like wiggles seats, therapeutic swings, furniture that allows for sensory breaks.

Class Offerings and Fees, Eligibility

Tuition for Full Daycare 3-5 years (7:30-5:15)

2 days/week - \$701 a month
3 days/week - \$876 a month
4 days/week - \$1051 a month
5 days/week - \$1226 a month

Tuition for Full Daycare 2 years -3 years (7:30-5:15)

2 days/week - \$804 a month
3 days/week - \$989 a month
4 days/week - \$1164 a month
5 days/week - \$1339 a month

Tuition for Full Daycare 3 mos to 23 mos (7:30-5:15)

2 days/week - \$1030 a month
3 days/week - \$1236 a month
4 days/week - \$1442 a month
5 days/week - \$1648 a month

IMPORTANT INFO AND DATES

Operating Hours:

Monday –Friday 7:30am-5:15pm, closed weekends and major holidays

Facility Address and Contact Info:

**1555 W. Marine Dr. – The Former Astoria Recreation Center
(503) 468-0613**

2025 Closure Dates:

New Year's Day: January 1st (Wed.)

Martin Luther King Jr. Day January 20th (Mon.)

In-Service Training: February 17th (Also President's Day—Mon.)

In-Service Spring Clean: April 14th (Monday)

Memorial Day: May 26th (Mon.)

In-Service Training: May 27th (Tues.)

Independence Day: July 3rd and 4th (Thurs. Fri.)

In-Service Training: Aug. 25th and 26th (Mon. Tues.)

Labor Day: September 1st (Mon.)

In-Service Training: November 11th (Also Veteran's Day- Tues.)

Thanksgiving Holiday: November 26th through the 28th (Weds. Thurs. Fri.)

Winter Holiday: December 24th thru January 2nd (Weds. thru Fri. Reopen Monday January 5th 2026)

TUITION PAYMENTS DUE DATES:

September (September 1 – September 30) Tuition Due: August 15

October (October 1 – October 31) Tuition Due: September 15

November (November 1 – November 30) Tuition Due: October 15

December (December 1 – December 31) Tuition Due: November 15

January (January 1 – January 31) Tuition Due: December 15

February (February 1 – February 28) Tuition Due: January 15

March (March 1 – March 31) Tuition Due: February 15

April (April 1 – April 31) Tuition Due: March 15

May (May 1 – May 31) Tuition Due: April 15

June (June 1 – June 30) Tuition Due: May 15

July (July 1 – July 31) Tuition Due: June 15

August (August 1 – August 31) Tuition Due: July 15

Late Fees**Late Fees:**

- A fee of **\$5 per minute** will be charged for late pick-up.
- A **\$25 late fee** will be applied if payment is not received by the due date, which is the 15th of the preceding month.

- For each week thereafter, an additional **\$25** will be added to the outstanding balance.
- If prior arrangements have been made, those will be honored.
- If payment is not received within two months un-enrollment will be considered.

Scholarships

We offer financial assistance to meet the needs of our students and their families. If you are experiencing hardship please talk with us so we can make a plan on how to best move forward.

Two-Child Discount Policy

Overview:

We are pleased to offer a **Two-Child Discount** for families who enroll two or more children at our institution. This policy is designed to provide financial relief to families while encouraging the continuation of their children's education with us.

Eligibility:

The Two-Child Discount is available to families with **two or more children** enrolled concurrently in our programs. The discount is **10% off the total tuition price** for the family.

Discount Terms:

- The discount applies to **tuition only** and is calculated based on the total tuition amount for both children combined.
- The discount will remain in effect as long as both children are enrolled. If one of the children leaves the program, the **Two-Child Discount will be terminated**, and the family will revert to the standard tuition rate for the remaining child.

Additional Discounts:

- Families who are seeking further financial assistance or discounts will need to provide **relevant tax documents** to support their request.
- We require verification of income and tax filings for consideration of any additional discounts.

Important Notes:

- The Two-Child Discount cannot be combined with other special offers or promotions.
- The family must notify the institution promptly if a child leaves the program to avoid confusion regarding the tuition rate.

Thank you for your understanding and cooperation. Please contact our administration if you have any questions or need assistance regarding this policy.

Registration, Required Forms and Vaccine Records

All of your child's information and documents can be found on the ChildPilot App. ChildPilot is a comprehensive digital resource that Bumble uses to communicate with families. Within the Bumble program, ChildPilot is used for student check-in and check-out, messaging, daily reporting, and updates on your child's day. Upon enrollment, you will receive an email with your ChildPilot parent portal invite; follow the steps to create your account. The app, 'ChildPilot Parents,' is available for download on your mobile device in your app/google store. While a tablet will always be available on site to log-in to your ChildPilot portal to check your student in/out, we recommend downloading the app so you never have to wait! The ChildPilot app uses geo-location to verify you are on-site, and allows you to check your student in/out on your personal mobile device. ChildPilot will also be used to document and record information about your child's day, throughout the day. While you will have access to digital updates through ChildPilot throughout the day, we also understand the importance of face-to-face interactions. Our teaching staff will make it a priority to check in with you at pick up each day, but we also welcome you to contact us outside of these times for additional feedback. Please feel free to send an email to bumbleastoria@gmail.com to check on your child or have a question regarding care.

Waiting List

If we are full, you are welcome to put your child's name on the waiting list. Your child's name will remain on the waiting list throughout the school year. Please call and remove your child's name from the waiting list if you are no longer interested in a space. Also, it is your responsibility to contact us with updated information if your address or phone number changes. You will be called if there is an opening for your child. At that

time, to secure your child's space in our preschool you will need to 1) complete the necessary forms, 2) pay the registration fee of \$100 and 3) pay the first month's tuition.

Withdrawal

If you need to withdraw your child from our program, please give us 30 days notice. There are no refunds on tuition paid and enrollment fee.

Pick-Up and Drop-Off.

Do not drop your child off curbside. Please walk your child safely to the school entrance. Parents are allowed to enter the building.

Children must be signed in and out each day by a parent or another approved caregiver who is noted on your registration paperwork. Any illness must be reported to teachers and children must remain home until fever free without medication for 24 hours. Child may return to school earlier with a note from the child's doctor. It is normal for some children to have difficulty separating from parents or cry when being dropped off. Children are nearly always quick to get involved in play or activities as soon as parents are gone. We appreciate your efforts to be on time.

Early Pick-Up—Please let the teachers know in advance if you plan to pick your child up early. This allows the teachers and child to adjust accordingly.

Each person will need to show a photo ID at least the first time he/she picks up your child. You will be contacted for verification if someone other than you or those noted on your paperwork arrives to pick up your child. If we cannot reach you, your child will not be released and the late pick-up fee will apply. Please make sure we have your current phone number so we can easily reach you if this situation arises. In case of an emergency when you are not able to arrive on time for pick-up, please contact your child's teachers (#'s listed below) as soon as possible so the teachers know what time you expect to arrive.

Miss. Amy- (503)789-7580

Miss. Angie- (503)680-8784

Student Illness

If your child is ill, please help speed recovery and limit the spread of disease by keeping him or her home from school. If your child will not be attending class, please contact your child's teachers. If a student becomes ill during class we will contact parents/caregivers to pick the child up from school. We understand these and other illnesses are very common in children in this age group. Please feel confident knowing that your privacy will be protected and that any health or personal matters will be handled professionally and discreetly. For vomiting your child must be symptom free

for 48 hours. For a fever over 100.3 degrees your child must be symptom free for 24 hours with no medication to return to school. There will be no reimbursements for illnesses, absences or withdrawal from preschool. Returning to school too soon may slow the recovery process and expose others unnecessarily to illness. Thank you for your help trying to keep everyone healthy.

- Diarrhea (more than one abnormally loose stool per day)
- Fever greater than 101 degrees
- Severely runny nose (not related to allergies)
- Vomiting (not stress related or “spitting up”)
- Severe coughing
- Yellow color to the skin or eyes, dark urine or light colored stool
- Skin/eye lesions or rashes which are severe, weeping or pus-filled, including chickenpox. Blisters on hands, feet or mouth.
- Whites of the eyes are severely red; indicative of pink eye. Discharge coming from eyes.
- Evidence of lice.

Teacher Illness

If a teacher is ill, we will arrange for a substitute. If we are unable to hold class because a substitute isn't available, you will be contacted with as much advance notice as possible.

Head Lice

Head lice are very common in preschool and school-age children. Signs of head lice may include itching and marks that look like a rash on your child's head. Keep your child home until all signs of adult lice and their eggs (nits) are gone from your child's scalp and clothing. Please contact us even if you have the lice treated over the weekend. We have a policy we are prepared to implement if this situation arises. Upon notification that a child has head lice, we immediately contact all families and staff and put our protocol into action. All class clothing is washed and plush animals are tied up in a plastic bag for two weeks to kill any lice and nits that may be on board. We vacuum the room with extra diligence to pick up any stray hairs that may have dropped or been left behind and do an extremely thorough cleaning of all surfaces.

Allergies and Medications

If your child has severe allergies, may need an epi-pen, or needs to take medicine while at school, please notify us and we will make arrangements upon enrollment. We have a medicine form to fill out and will keep all medicines locked and stored properly. If your child has special health needs including asthma, allergies, feeding issues or chronic illness we will work closely with health professionals and related service professionals to make sure the student has accommodations so their health care needs are met.

Incidents and Accidents

We will notify you of any minor injuries upon pick-up. Minor injuries may include falling and scraping a knee, getting a sliver in a finger, or bumping into another child during physical activities and bruising as a result.

For injuries that involve blood spills, possible stitches or fractures, a suspected head injury, or any situation needing expert medical attention, you will be contacted immediately and asked to pick up your child for further evaluation. Please make sure we have the best phone number on hand to reach you at a moment's notice. In the event of an emergency, 911 will be called.

Healthy Eating and Fitness Habits

At Bumble we provide an AM and PM snack that aligns with the USDA food recommendations. This includes offering an array of fresh fruits and vegetables daily paired with a whole grain or protein option. If you do not want your child to receive snacks from Bumble or your child has an allergy please be prepared to provide your own snacks. You can find our monthly menu posted in the front office. We like to promote healthy eating habits by sitting with children during their meals and snacks. This promotes conversations with adults and peers, building community and communication skills. These conversations also help to allow time for teachers to provide and address appropriate portion sizes. During this time teachers are also given the opportunity to encourage students to try new foods from different food groups that have different nutritional values. This is done in small groups at their lunch tables.

Once the students enter preschool we have them help set and clear the tables on an individual basis. We offer child sized utensils when needed. During the whole group morning meetings we dive into healthy eating habits and how food helps our bodies grow and stay healthy as aligned with our curriculum. Different thematic units help to lead to the exploration of new food groups. We invite parents from different

backgrounds to share foods relevant to their home lives and cultures. Please let us know if you are interested in coming in and sharing with our Bumble community!

Bumble takes PLAY seriously. We believe play is the foundation for success for the rest of the child's educational experiences. Bumble ensures that students ages 3 months to 24 months will spend 30 minutes or more outdoors daily. Children 2 years to 5 years of age will spend 60 minutes daily engaged in student led and teacher led outdoor play. When the weather does not comply we will fulfill this in Port of Play, our large indoor play facility that allows for gross motor play. Big blocks, bikes and swings are included. We build into the curriculum the importance of using our bodies to stay healthy and strong. Bumble builds physical fitness into the child's daily curriculum.

Health and Safety

At Bumble we believe that healthy habits are crucial to a child's well-being. We will be on the toileting adventure with your child. We ask that potty training happens in the home initially. When the child is achieving success at home we will begin potty training at school using naturally occurring opportunities, Potty training will always be approached in a positive manner.

Bumble is a group daycare facility and we have healthy hand washing techniques written into our curriculum. During whole class meetings and on an individual basis we provide instruction on reducing germ transmission in a positive manner. We encourage children not to share drinks, binkies and food and to cough and sneeze in our elbows.

We value oral hygiene and instruct children in the whole group and individual settings on proper tooth brushing techniques. Once a year a local dentist will come into the school and provide age appropriate oral hygiene instruction to the children.

We will be working with the children year-round on safety drills and evacuation procedures. We are very lucky to have a close relationship with our local Fire Department. They will come several times a year to help promote fire safety at school and at home. We will notify you to come pick up your child in the event of any emergency. In the event of an earthquake, we will take cover, then walk or drive as a group to Fultano's Pizza parking lot.

General Safety

Children are provided with clear and consistent age appropriate safety rules. These include calm body and calm hands, hands on head eyes on me, mouths are not for biting and hands are not for hitting. We recognize that biting and hitting are age appropriate forms of communication. Although distressing it does happen and we take clear and consistent action to redirect those behaviors. When a child bites or hits in our facility we react with compassion and empathy. All of the rooms are equipped with the

books by Elizabeth Verdick called “Teeth Are Not For Biting” and “Hands Are Not for Hitting.” We find that using common language at home and school benefits the situation therefore we will work closely with parents promoting consistent corrective actions.

Children are instructed not to run or hide from teachers and are offered appropriate options when the child is having difficulty complying.

When a child bites or hits in our facility we react with compassion and empathy. All of the rooms are equipped with the books by Elizabeth Verdick called “Teeth Are Not For Biting” and “Hands Are Not for Hitting.” We find that using common language.

Transitional Requirements

Bumble typically audits for, and performs transitions to new classrooms quarterly. When appropriate, we will contact a student’s family of the impending transition and any potential billing changes, but are happy to discuss your student’s progress at any time. In addition to the requirements listed below, Bumble staff also take into consideration a student’s social-emotional readiness to ensure a comfortable and successful transition can be achieved. When feasible, Bumble will slowly integrate a student into a new classroom by allowing them to spend a few hours each day in their new classroom before transitioning permanently. While some transition requirements can be slightly flexible, qualifications based on age must be met.

To Enter The Nest:

3 months old

To Enter the Garden:

Walking or close to it

Feeding self mostly independently

Down to one nap

To Enter The Hollow and The Willow:

23 months old

Eating with a utensil

Drinking from a straw

Sitting at a table

Sleeping on a cot

At 2 years old

Starting to toilet train

Can follow two step directions

Starting to play cooperatively with friends (not just beside them)
Starting to communicate in 2-4 word sentences

To Enter The Hive:

3 years old

Fully toilet trained with accommodation

Speaking in sentences

Starting to recognize and verbalize feelings

To Enter The Prairie:

4 years old

Fully toilet trained without accommodation

Speaking in complete sentences

Self-awareness; the understanding that actions affect others

Discipline Policy

There will be no physical or emotional punishment of students by teachers. Children will be spoken to in a calm manner. Children may need guidance to “take a break” for a short period of time, followed by a conversation with a teacher. Parents will be notified of serious behavior problems.

Inclement Weather

Bumble Preschool follows the Astoria School Districts inclement weather policy. If Astoria schools are closed, preschool classes will not be held. If Astoria schools have a 1-hr delay, we will have a 1-hr delay. If more than two consecutive days are missed due to weather the third day will be credited to your account.

Birthdays and Holidays...

If your child would like to celebrate a birthday with classmates, store-bought snacks may be brought at snack time. Please be mindful of possible allergens in the classroom, avoiding peanut products.

As an alternative to snack-sharing as a means of celebration, we encourage Show and Tell. Bring in your child’s favorite book, family photos, or something else of meaning. If your child has a summer birthday, we can celebrate a half-birthday or celebrate at some other time during the year. Please let your child’s teachers know if you would like to do this.

Invitations to parties will not be distributed at school unless the entire class is invited.

We celebrate many holidays including but not limited to Halloween, Thanksgiving, Christmas, and Valentine's Day. In conversation, children may talk about holidays they celebrate at home. During the course of the year, you may wish to share a family tradition with the class. Please make arrangements with your child's teacher so that this can be included in the class plans.

Volunteering

Parent volunteering is not required, however, if you would like to volunteer occasionally we welcome you to join us. Please speak with your child's teacher to set up a time.

Communication

If you need to speak directly with your students' teachers please set up a time with our admin team to facilitate this. At the beginning of the school year we will have times available and throughout the year for you to set clear and measurable goals with your teacher on your child's academic achievements. Amy and Angie are always here to listen to any feedback you may have. You can contact us at bumbleastoria@gmail.com to schedule a meeting. Bumble will release all information in your indicated family's home language. If you find that you need clarity or help understand the information due to language barriers let us know and we will work with our family liaison specialist to ensure that all information is delivered in full clarity.

Please Sign and Date that you have read and agree to the policies and procedures of Bumble Preschool and Art Academy.

Signature

Date