

Augustinian Pedagogy Online Course Syllabus

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COURSE DESCRIPTION: A collaborative reading professional development course to aid educational professionals to embrace Augustinian Pedagogy values that can animate their teaching and learning, as well as develop strategies to progress in implementing Augustinian Pedagogy values.

COURSE GOALS:

1. Develop collaboratively a set of Augustinian Pedagogy values.
2. Develop proficiency in Augustinian Reflective Practices.
3. Create a personal plan of strategies for embracing Augustinian Pedagogy values in teaching and/or learning.

WEEK 1: WELCOME, INTRODUCTIONS and SYLLABUS OWNERSHIP ACTIVITY

INTRODUCTIONS: After reading the *Restless Heart* short biography of Augustine, learners will post in the discussion forum to introduce themselves to one another. *PDF documents can be downloaded by "clicking on" document name. Document will open in browser window and can be downloaded via download button on bottom right of browser window. Word documents can be downloaded by "clicking on" document name. Document will open in a "download" window and can be downloaded by saving to the area of your computer that you want to save it in.* Learners will include in their "introduction" something unique about themselves and their expectations of outcomes from the course. Learners will reply to posts and "tend their threads" according to the descriptions and rubric in the Discussion Expectations document. The Instructor will post an Introduction as a model to guide learners. *Guidance for use of Discussion Forums can be found on pages 18-21 of Student Moodle Tutorial PDF.*

SYLLABUS OWNERSHIP ACTIVITY: After reviewing the Syllabus, the e-Classroom Welcome Note document and the Discussion Expectations document, each learner will create a personal set of what (s)he sees as the work expectations in the course including timelines for completing activities as well as collaboration with others and a climate of respect for others and their work. Completion of this activity will show evidence of learner's understanding of course expectations. Each learner will receive feedback from the Instructor about thoroughness of expectations and confirmation of approach to be taken. *Guidance for Submission of Assignment Files can be found on pages 24-25 of Student Moodle Tutorial PDF.*

WEEK 2: AUGUSTINIAN VALUES OVERVIEW

WHOLE CLASS: After viewing the video, *Augustine on Leadership Rev Gary N McCloskey, OSA Pt 1* and reading the *Cracked Pots and Brave Hearts* document, each learner will present how the notions of "with" and discussion relate to her/his current teaching and/or learning practices as well as any changes (s)he will need to make to move forward in an Augustinian Pedagogy approach. Learners will discuss each other's small group posts according to the Discussion Expectations document.

SMALL GROUP: Based on the Introductions of Week 1, the Instructor will assign each learner to a small group. Each group will have a group discussion area and a Google Drive area to post their Augustinian Values work in order to arrive collaboratively to a small group list of 5 important Augustinian Values by Week 5. After reading the documents *Cracked Pots and Brave Hearts* and *Augustinian Values*, each learner will post an initial list of what are, for her/him, 3 important Augustinian Values for teaching and/or learning with any comment/explanation the learner thinks is helpful. Learners will discuss each other's small group posts according to the Discussion Expectations document.

WEEK 3: DISCUSSION and AUGUSTINIAN REFLECTION

WHOLE CLASS: After viewing the *Augustine on Leadership Rev Gary N McCloskey, OSA Pt 2* video and reading the document, *Education: An Augustinian Approach* (pages 1 - 22), each learner will provide her/his own understanding of the concept of "reflection" in an Augustinian context. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

SMALL GROUP: Using the small group discussion area and/or Google Drive small group area, the learners in a small group will do initial work to arrive at a list of 5 Important Augustinian Pedagogical values as described in the Augustinian Values Creation document and the rubric included in that document. Learners will discuss each other's small group posts according to the Discussion Expectations document.

WEEK 4: DILIGENCE – AN AUGUSTINIAN FORM OF LOVE

WHOLE CLASS: After viewing the *Augustine on Leadership Rev Gary N McCloskey, OSA Pt 3* video and reading the documents, *Education: An Augustinian Approach* (pages 23 - 45) and *Augustinian Values*, each learner will provide her/his own understanding of the concept of "diligence" as a form of love in an Augustinian context. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

SMALL GROUP: Using the small group discussion area and/or Google Drive small group area, the learners in a small group will complete their small group list of 5 Important Augustinian Pedagogical values as described in the Augustinian Values Creation document and the rubric included in that document. The completed small group list will be posted in the small group's Google Drive area.

WEEK 5: DISCUSSING IMPORTANT AUGUSTINIAN VALUES REPORTS

The Instructor will post all the small group *5 Important Augustinian Pedagogical Values* reports. Each learner will review the various reports and use the discussion area to comment on how the reports are similar and where the learner sees differences. The large group discussion will follow the expectations contained in the Discussion Expectations document. Also, each learner will submit to the Instructor via the Learning Management System an assessment of the pluses and minuses of their small group work "with" others.

WEEK 6: TRANSFORMATION and REFLECTION IN AUGUSTINE I

After viewing the video, *TRANSFORMATION and REFLECTION IN AUGUSTINE Pt 1* and reading the *Teaching and Learning: An Augustinian Perspective* document, each learner will provide a post in the discussion how the notions of learner-centered transformation and reflection relate to her/his current teaching and/or learning practices as well as any changes (s)he will need

to make to move forward in an Augustinian Pedagogy approach. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

WEEK 7: TRANSFORMATION and REFLECTION IN AUGUSTINE II

After viewing the video, *TRANSFORMATION and REFLECTION IN AUGUSTINE Pt 2* and reading the *Augustine and Education in Critical Thinking* document, each learner will provide a post in the discussion area how the notion of self-reflection and finding interior light relate to her/his current teaching and/or learning practices as well as any changes (s)he will need to make to move forward in an Augustinian Pedagogy approach. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

WEEK 8: AUGUSTINIAN PEDAGOGY – RELATIONAL ENCOUNTERS

After listening to this week's podcast and reading the *Encounters of Learning* document, each learner will provide a post in the discussion area on how learning as a relational encounter relates to her/his current teaching and/or learning practices as well as any changes (s)he will need to make to move forward in an Augustinian Pedagogy approach. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

WEEK 9: AUGUSTINIAN PEDAGOGY – THE ROLE OF THE TEACHER

After listening to this week's podcast and reading the *Saint Augustine: Student and Teacher* and *Encouragement for the Journey: Being an Augustinian Educator* documents, each learner will provide a post in the discussion area how role of teacher in these documents relates to her/his current teaching and/or learning practices as well as any changes (s)he will need to make to move forward in an Augustinian Pedagogy approach. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

WEEK 10: AUGUSTINIAN REFLECTION ACTIVITY

After viewing the *Augustinian Reflection Circle Activity* video, each learner will complete the Augustinian Reflection Circle activity. When completed the learner will submit the completed activity to the Instructor via the Learning Management System.

WEEKS 11 - 13 AUGUSTINIAN PEDAGOGY PLANNING NOTE

With WEEK 14 set for the delivery of the Augustinian Pedagogy Planning: Personal Plan Activity, WEEKS 11 - 13 are designed to assist the learner in creating a plan that is "personal" to her or him. While there are areas to be included, learners should tailor their Goals, Strategies and Expected Outcomes developed in these weeks to their personal advancement in Augustinian Pedagogy practice. Learners should use the discussion with peer to receive feedback to clarify their proposed Goals, Strategies and Expected Outcomes.

WEEK 11: AUGUSTINIAN PEDAGOGY PLANNING: CONSIDERATIONS AND PRACTICES

After listening to this week's podcast and reading the *Considerations and Practices of Augustinian Pedagogy* document, each learner will provide a post in the discussion area including at least 3 Personal Goals derived in part from the previous Important Augustinian Values discussions as well as at least 1 Augustinian Pedagogy practice per Goal. In the post the learner will describe how (s)he sees these Goals and Practices will advance her/his practice of Augustinian Pedagogy. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

WEEK 12: AUGUSTINIAN PEDAGOGY PLANNING: STUDENT CENTERED TEACHING

After listening to this week's podcast and reading the *Teaching ... 7 Augustinian Principles* document, each learner will provide a post in the discussion area including a repeat (or revision based on WEEK 11 discussions) 3 Augustinian Pedagogy Personal Goals as well as at least 1 Augustinian Pedagogy Student Centered Principle per Goal. In the post the learner will describe how (s)he sees these Goals and Principles will advance her/his practice of Augustinian Pedagogy. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

WEEK 13: AUGUSTINIAN PEDAGOGY PLANNING: CLASSROOM CLIMATE

After listening to this week's podcast and reading the *Climate in the Augustinian School* document, each learner will provide a post in the discussion area including a repeat (or revision based on WEEK 11 and WEEK 12 discussions) 3 Augustinian Pedagogy Personal Goals as well as at least 1 Augustinian Pedagogy Climate Aspect per Goal. In the post the learner will describe how (s)he sees these Goals and Climate Aspects will advance her/his practice of Augustinian Pedagogy. Learners will discuss each other's posts according to the expectations in the Discussion Expectations document.

WEEK 14: AUGUSTINIAN PEDAGOGY PLANNING: PERSONAL PLAN

After listening to this week's podcast, each learner will complete the Augustinian Pedagogy Planning: Personal Plan activity. Using the work of WEEKS 11 - 13 and following the description and rubric expectations in the activity document. When completed the learner will submit the completed activity to the Instructor via the Learning Management System. Also, learner will complete COURSE SATISFACTION REPORT.

ASSESSMENT:

All assignments will be graded as Completed/Incomplete. Since the course is designed with the idea that learners are developing skills and expertise for completion of an activity will involve a mix of "developing" and "accomplished" according to the rubrics. Rewrites may be required when "struggling" aspects on a rubric are noticeable in the assessment of an activity report or discussion posting.

The assessments in the course are related to the course goals:

1. Develop collaboratively a set of Augustinian Pedagogy values.
 - WHOLE CLASS discussions
 - SMALL GROUP discussions
 - 5 Important Augustinian Values Report
 - Group Work "Pluses and Minuses" Report
2. Develop proficiency in Augustinian Reflective Practices.
 - WHOLE CLASS discussions
 - Augustinian Reflection Circle Activity
3. Create a personal plan of strategies for embracing Augustinian Pedagogy values in teaching and/or learning.
 - Syllabus Ownership Activity
 - WHOLE CLASS discussions
 - Augustinian Pedagogy Planning: Personal Plan Activity
 - Course Satisfaction Report