

# 52 IN 52

## 英検準2級版

52週で52のワードサーチ  
英検合格に必須の520単語

EIKEN



JAMES HUGH STEVENSON

**52 in 52**

**52 Wordsearches in 52 Weeks**

週で 52 のワードサーチ

**520 essential words for EIKEN**

英検合格に必須の 520 単語

**Grade Pre-2 Edition**

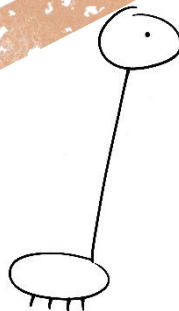
英検準 2 級版

**Book 1**

**Find the words. Trace the words. Write the words. Improve your English.**

By

**James Hugh Stevenson**



*Premier Potential Publishing*

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Book 1

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## Acknowledgements 謝辞

James Hugh Stevenson は、15 年以上にわたり日本で英語講師として勤務しています。彼は豊富な経験と資格を持つ実用英語技能検定（以下、英検）指導の講師です。これまで 14 年以上にわたり、英検合格を目指す生徒の学習をサポートしてきました。教師になって以来、指導してきたすべての生徒の皆さんに感謝いたします。皆様のご支援と信頼に心よりお礼申し上げます。本書は、英検合格を目指すすべての人のために作られました。ワードサーチは、リラックスしながら語彙力を高めることができる学習方法です。英検合格を目指して勉強しているみなさんの健闘を祈ります。

James Hugh Stevenson has been working as an English as a foreign language teacher in Japan for over fifteen years. James is a highly experienced and qualified EIKEN teacher. James has been helping students prepare for their EIKEN tests for more than fourteen years. Thank you to all of the English students that James has taught since he became a teacher. Thank you for your support and trust. This book was created to help anyone who is studying for the EIKEN test. Wordsearches can be a relaxing way to improve your vocabulary. Good luck to everyone who is studying for the EIKEN test.

## Introduction はじめに

このワークブックは、英検準 2 級合格を目指す学習者が必要な英語の語彙力を高めることを目的として作られました。従来のワードサーチでは、学習者は英単語を見つけ出し、その単語をハイライトしたり、丸で囲むのが一般的です。しかし、本書のワードサーチでは、文字が点線で表示されており、ハイライトするのではなく、文字をなぞるよう設計されています。この方法は、より単語を記憶に定着させます。実際に単語を書きながら学習することで、新しい英単語はより覚えやすくなるのです。それぞれのパズルを解いた後は、その単語を文の中でどのように使うかを理解するための問題に挑戦しましょう。各ワードサーチには、10 問の並べ替え文が用意されています。このエクササイズでは、学んだ単語が文中でどのように使われているのかの例文が示されています。ワードサーチの後にこれらのエクササイズを行うことで、単語の使い方を理解するとともに、単語をより記憶に定着させることができます。

This workbook was designed to help English language learners improve their English vocabulary for the EIKEN Grade Pre-2 test. In traditional wordsearches students highlight or circle the words after they have found them. The wordsearches in this workbook are in a dotted font. The words are designed to be traced rather than highlighted. This process improves retention of the word. It is easier to remember new words if you write them down. After each puzzle is completed, there are exercises to help the learner understand how to use the word in a sentence. There are ten scrambled sentences for each wordsearch. The exercises provide example sentences of how the word can be used in a sentence. By completing the exercises after each wordsearch students will be able understand how to use the words and this will help with word retention.

## How to use this textbook 本書の使い方

ハイライトされた単語をワードサーチの中から見つけましょう。ワードサーチ内の単語の文字をなぞってみましょう。エクササイズ単語を正しい順番に並べ替えましょう。エクササイズの文章をノートに写しましょう。ワードサーチにある単語を使って、自分で文章を作ってノートに書いてみましょう。1週間に1つのワードサーチを解くか、自分のペースで進めましょう。答えはこちらから：  
[www.premierpotentialpublishing.com](http://www.premierpotentialpublishing.com)

Search for the highlighted words in the wordsearches. Trace the letters of the word in the wordsearches. Put the words in the correct order in the exercises. Copy the sentences from the exercises in a notebook. Write your own sentence in a notebook using the words from the wordsearches. Complete one wordsearch every week or go at your own pace. Visit [www.premierpotentialpublishing.com](http://www.premierpotentialpublishing.com) for the answers.

# Week 1

x f h n b g t u i o o w a l l  
 h e a t e s g h j m n v w q e  
 y f a d h p i p d a s g j e t  
 h f r m w r i s t m s o n t o  
 n o t j l g f s i b u p h h l  
 e r h s r y u c l m r z y n e  
 d t b w a f j l o z g x e v d  
 c b v q x v n f r i e d u c t  
 x g c a s g j b y y o n k d n  
 s t x i h l f s a w n v q u q  
 w w s s o c f j m e w c s i z  
 o d a i p k g h b v f z z m a  
 l x q k e a t o a t f h k z p  
 q e l u j n v c s e t p l d x  
 m a g a z i n e g n v s w o q

eat out effort fried heat hope

let magazine surgeon wall wrist

1. we / Friday / eat out / every / night We eat out every Friday night.
2. effort / lot of / into / she put a / her project \_\_\_\_\_
3. chicken / for dinner / they had fried / last night \_\_\_\_\_
4. is / heat / almost / the / unbearable \_\_\_\_\_
5. the / let's / best / hope / for \_\_\_\_\_
6. don't / eat / too much / let Ken / candy \_\_\_\_\_
7. a fashion / Sally is / magazine / reading \_\_\_\_\_
8. best / she / in the city / is the / surgeon \_\_\_\_\_
9. graffiti / off / clean the / the wall \_\_\_\_\_
10. Johnny / playing / sprained his wrist / volleyball \_\_\_\_\_

# Week 2

l j g f s t v b h y t b q e y  
 c k h f d g e i i w r y w u u  
 o z x d q t d n k s g h s j j  
 m o l e q f c g h x v e x h m  
 p h e a r t q r g z s a r f f  
 a t t d t k a e a s e r r a i  
 n y g l g i e d c o n t a c t  
 y j y i h j d i a f j n v c w  
 m n h n n h s e q r y h b d w  
 j e w e b a a n k q a w e t i  
 u r s x p a r t i c u l a r n d  
 c g f h j m z s a f h b v e d  
 d f o o p r e s e n t o l k o  
 e p o x d x c l i j f d s w w  
 a d g j n b v c e t y u j a a

by heart    company    contact    deadline    fit

heart    ingredients    particular    present    window

1. they know / by / the school song / heart \_\_\_\_\_
2. better / you need / company / to keep \_\_\_\_\_
3. me not / my boss told / to contact him \_\_\_\_\_
4. is the / applications / deadline for / when \_\_\_\_\_
5. these / gloves / don't / new / fit me \_\_\_\_\_
6. needs / a / heart / Neil / transplant \_\_\_\_\_
7. ingredients to / we don't / make / have the / a cake \_\_\_\_\_
8. doing / anything / I'm not / in particular / today \_\_\_\_\_
9. present in / students / his class / twenty / were \_\_\_\_\_
10. the window / Megan is / out of / looking \_\_\_\_\_

# Week 3

f t c y u i a t f a u l t h t  
 c t l m n b g f r t d u o m h  
 d s e p w r y j h g e j l a n  
 s w a a a d c x z y p m k r b  
 q i n s i d e t s h a b j k v  
 s m k t j j h g t n r g t e c  
 e k h f r t d f a u t t g t d  
 c o m e b a c k t k n w q i x  
 r a w y h n b v u i e s e n s  
 e l o j y g w q e o n x p g a t  
 t z c b g f r w a e t a s d t  
 v b f m k j m u y t f g y q w  
 a s d f g h l k j g f d s w e  
 w r l y h g b v f g n u j j m  
 e t q a x c s z s l o l l d f

at fault    clean    come back    department    inside  
 marketing    past    secret    statue    swim

1. concluded that no / the investigation / one was at fault \_\_\_\_\_
2. it's my / the bathroom / turn to / clean \_\_\_\_\_
3. back / come / home / Jane didn't / last night \_\_\_\_\_
4. department / manages / the finance / cash flow \_\_\_\_\_
5. cat / Simon the / stays / always / inside \_\_\_\_\_
6. brand awareness / our marketing / manages / team \_\_\_\_\_
7. we drove / the / straight / past / turn off \_\_\_\_\_
8. a / has / dark / he / secret \_\_\_\_\_
9. knocked / the / down / people / the statue \_\_\_\_\_
10. than people / crocodiles can / faster / swim \_\_\_\_\_