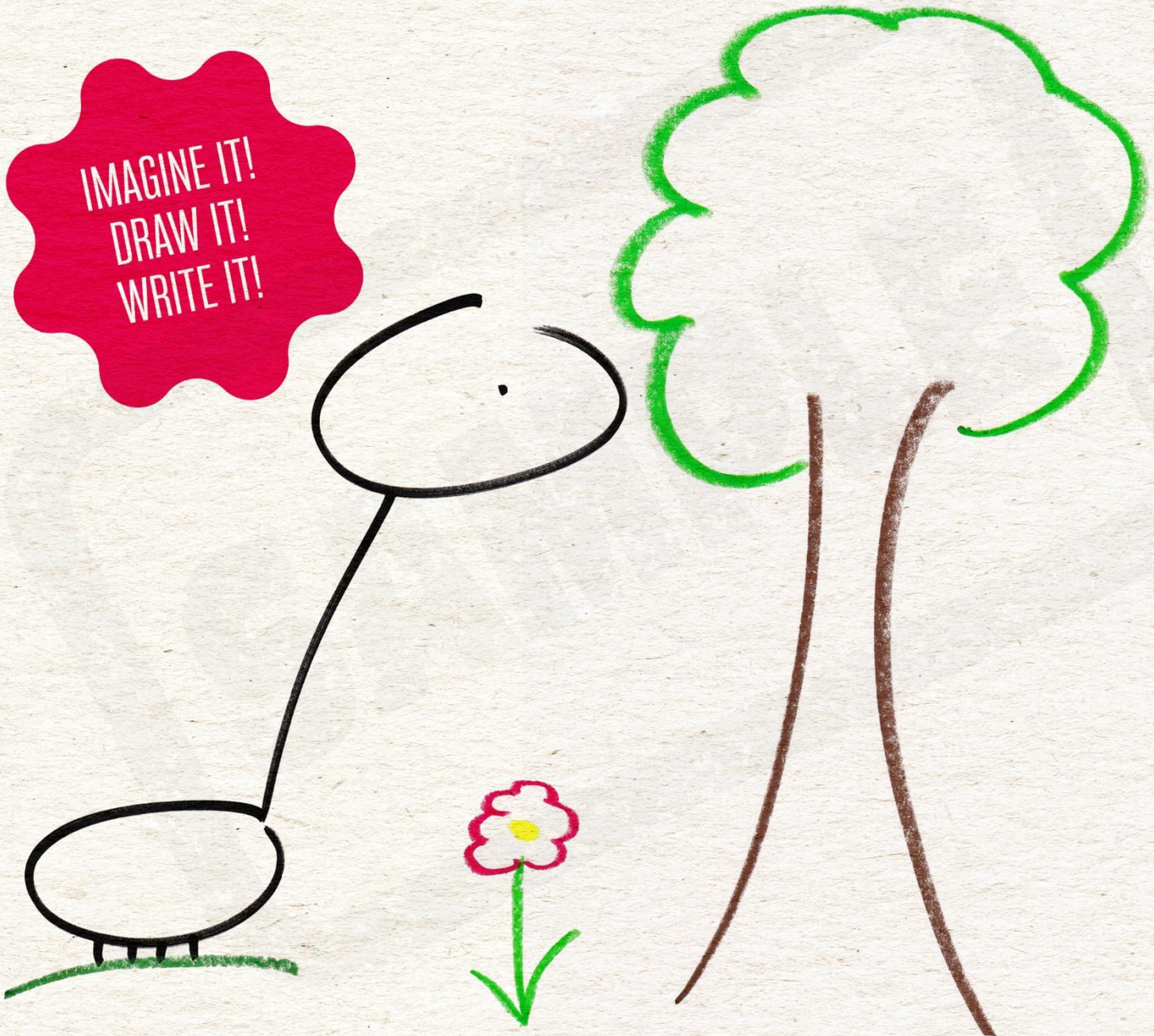


# Hugh Giraffe

## IN THE PRESENT

- Beginner -

IMAGINE IT!  
DRAW IT!  
WRITE IT!



JAMES HUGH STEVENSON

# **Hugh Giraffe: In the present**

## **Beginner**

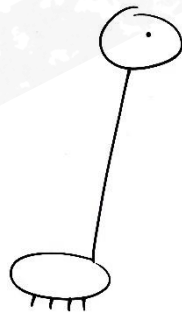
**Imagine it!**

**Draw it!**

**Write it!**

**By**

**James Hugh Stevenson**



*Premier Potential Publishing*

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# How to use this textbook

Users of this textbook should focus on what is happening in the picture now.

Students should study the example picture and then read the example passage. Students should then draw a picture on the next page then write a story about their picture.

Students should try to use the present tense to describe their pictures.

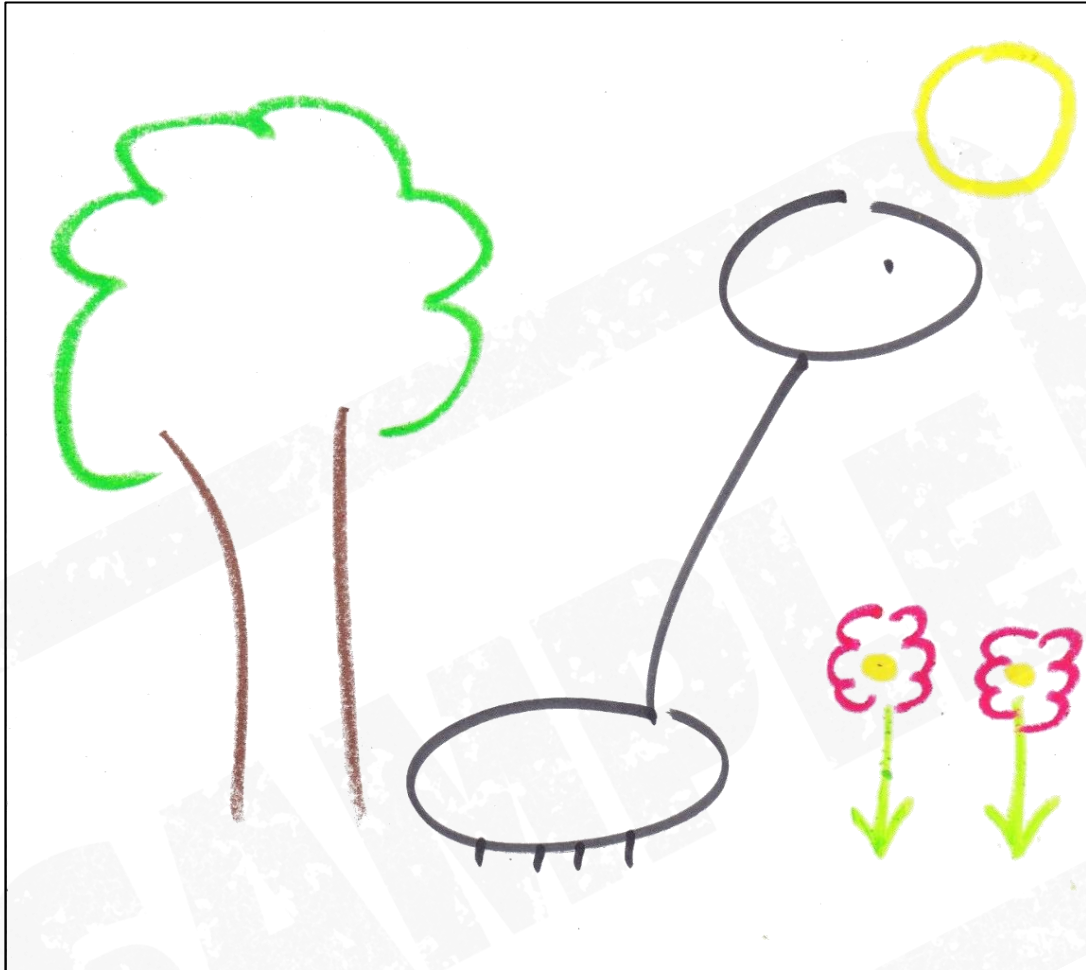
Students can use the character of, *Hugh Giraffe* in their pictures and stories if they wish or they can draw any picture that they like. At the end of the book, there are ten blank pages for students to draw pictures and write their own unique stories.

## Submit your pictures and stories

Readers may submit their pictures and stories online at [www.premierpotentialpublishing.com](http://www.premierpotentialpublishing.com).

The best pictures and stories will be featured on the website and in future editions of *Hugh Giraffe*.

# In the Park



Hugh Giraffe is in the park.

He is standing next to a tree.

Hugh is relaxing.

He is looking at the sun.

Don't do that, Hugh!

# In the Park



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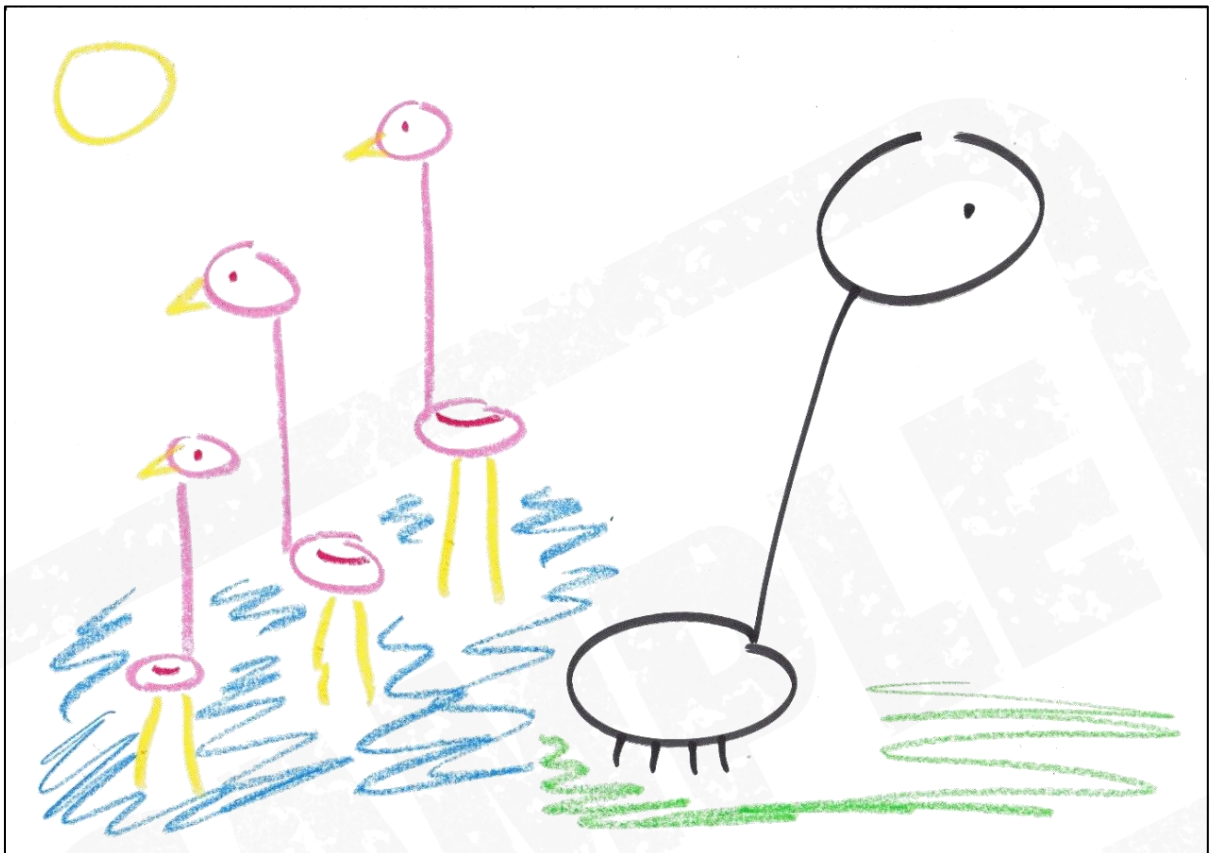
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# Birdwatching



Hugh Giraffe is birdwatching.

He is looking for birds.

He can't see any birds.

There are some flamingos behind him.

Turn around, Hugh!

# Birdwatching



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# It's your turn.

## Imagine it!

## Draw it!

## Write it!

Use your imagination.

Draw ten pictures.

Write a story to match each picture.

Try to use the present tense.

1.



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