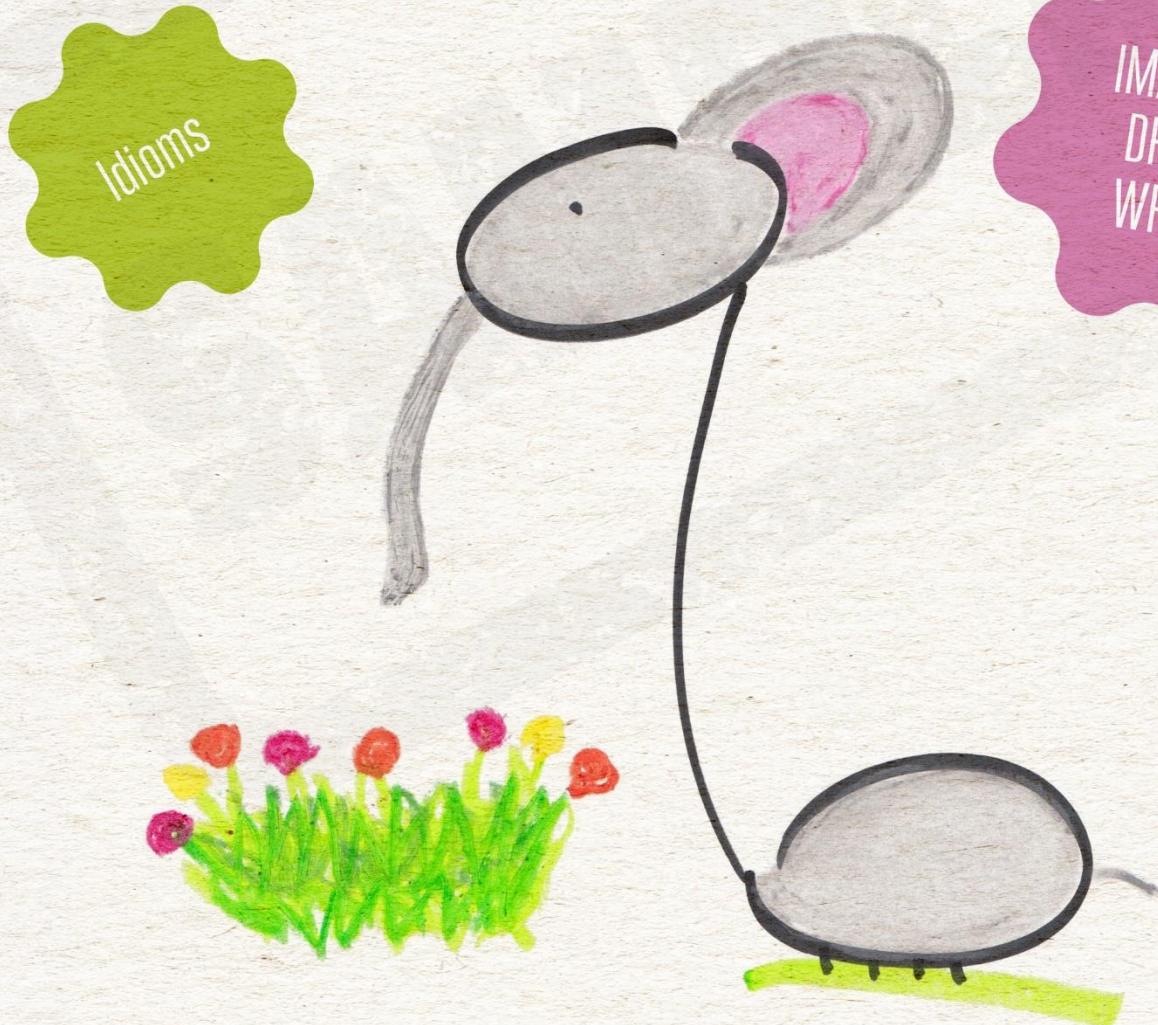


Hugh Giraffe

THE ELEPHANT

IN THE ROOM

- ADVANCED -



Idioms

IMAGINE IT!
DRAW IT!
WRITE IT!

JAMES HUGH STEVENSON

Hugh Giraffe: The elephant in the room

Animal idioms

Advanced

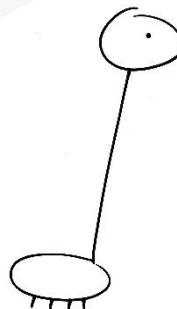
Imagine it!

Draw it!

Write it!

By

James Hugh Stevenson



Premier Potential Publishing

Table of Contents

Acknowledgments.....	4
About the author.....	4
Introduction.....	4
How to use this textbook.....	5
Submit your pictures and stories.....	5
Get to know Hugh.....	6
Unit 1: A wild goose chase.....	8
Unit 2: A lone wolf.....	10
Unit 3: The vultures are circling.....	12
Unit 4: Donkey's years.....	14
Unit 5: Don't count your chickens before they hatch.....	16
Unit 6: Red herring.....	18
Unit 7: Pig out.....	20
Unit 8: Have a whale of a time.....	22
Unit 9: Squirrel away.....	24
Unit 10: The lion's share.....	26
Unit 11: A night owl.....	28
Unit 12: Dog tired	30
Unit 13: Have butterflies in your stomach.....	32
Unit 14: Have a frog in your throat.....	34
Unit 15: Cat got your tongue?.....	36
Unit 16: Like a deer caught in the headlights.....	38
Unit 17: Rat on someone.....	40
Unit 18: Chicken out.....	42
Unit 19: Black widow.....	44
Unit 20: A snake in the grass.....	46
Unit 21: A wolf in sheep's clothing	48
Unit 22: Sing like a canary.....	50
Unit 23: As blind as a bat.....	52
Unit 24: Smell a rat.....	54
Unit 25: A little bird told me.....	56
Unit 26: As sick as a parrot.....	58
Unit 27: Plenty more fish in the sea.....	60
Unit 28: Snail's pace.....	62
Unit 29: Shark bait.....	64
Unit 30: Nothing to crow about.....	66
Unit 31: A fly on the wall.....	68
Unit 32: Something the cat dragged in.....	70
Unit 33: The world is your oyster.....	72
Imagine it! Draw it! Write it!.....	74
Submit your pictures.....	85
Other textbooks from Premier Potential Publishing.....	86

How to use this textbook

Within this textbook, there are many idioms related to animals.

Users of this textbook should identify the different idioms and practice using them. There might be more than one idiom on each page, not just the featured idiom. English language learners should read the story, then draw their own picture, and finally write their own passages using the idioms.

English language learners should have fun with the idioms. They should try to draw fun and interesting pictures, write exciting passages that make them laugh or smile, or perhaps even draw emotional scenes and write passages that make them feel emotional.

Good quality artwork is not that important. The author freely admits that his pictures are childlike and somewhat crude. He deliberately chose to use crayons and a thick black marker pen to create the majority of the illustrations to conceal his lack of artistic talent.

Students can use the character of *Hugh Giraffe* in their pictures and stories if they wish, or they can draw any picture they like. At the end of the book, there are ten blank pages for students to draw pictures and write their own unique stories using the idioms from the book or any other idioms that they would like to practice.

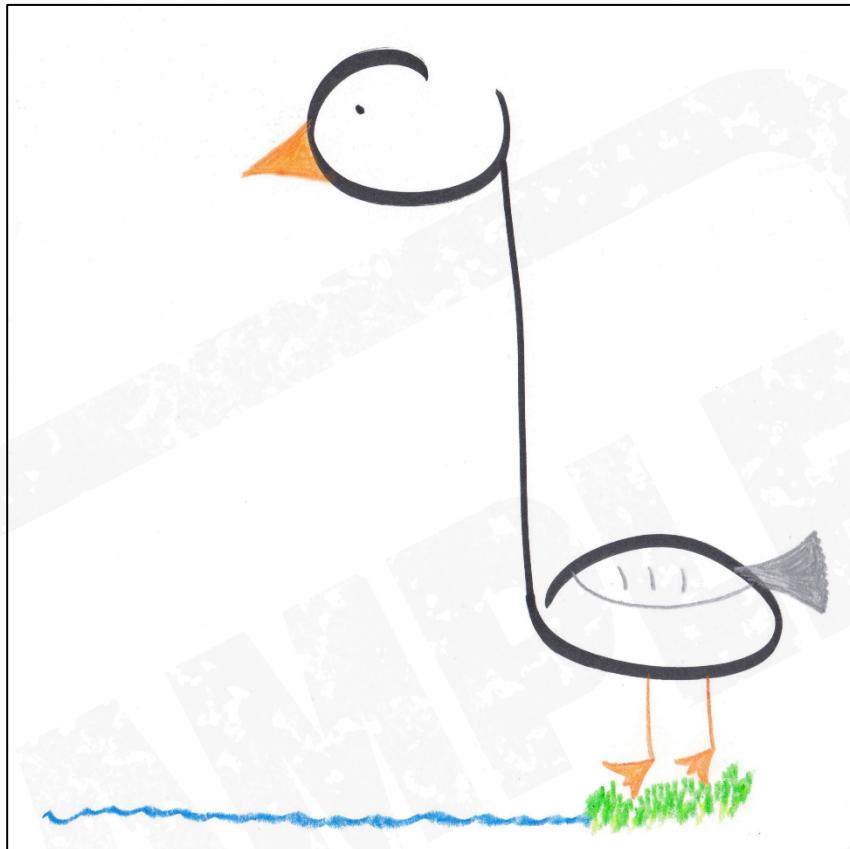
Go to www.premierpotentialpublishing.com to listen to the story being read by the author.

Submit your pictures and stories

Readers may submit their pictures and stories online at www.premierpotentialpublishing.com.

The best pictures and stories will be featured on the website and in future editions of *Hugh Giraffe*.

A wild goose chase.



This is a story of love, betrayal, secrets, lies, sheep, and giraffes.

Finding love can be a wild goose chase.
You might think that you have found the perfect person for you, but they could turn out to be a lame duck.

A wild goose chase.



A lone wolf.



Hugh is a lone wolf and always has been.
He had always assumed that love just wasn't
for him, so he never opened his heart to the
possibility of love.

Hugh felt like he was going to be single till
the cows came home.

A lone wolf.



It's your turn.

Imagine it!
Draw it!
Write it!

Use your imagination.

Draw ten pictures.

Write a story to match each picture.

Write stories using animal idioms.

1.