

Hugh Giraffe

TO BE A BEE

OR NOT TO BE A BEE

- ADVANCED -



JAMES HUGH STEVENSON

Hugh Giraffe: To be a bee or not to be a bee

Homophones

Advanced

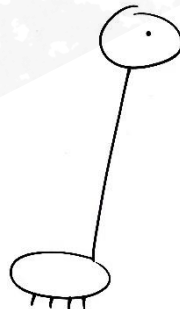
Imagine it!

Draw it!

Write it!

By

James Hugh Stevenson



Premier Potential Publishing

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How to use this textbook

Users of this textbook should identify the homophones in each passage. There might be more than one set of homophones in each passage.

Students should draw a picture and then write their own passages using the homophones. The passages do not have to make much sense. Practicing using the key homophones is more important than trying to write ordinary passages. Have fun with the language. Try writing rhyming, humorous passages.

Students can use the character of, *Hugh Giraffe* in their pictures and stories if they wish or they can draw any picture that they like. At the end of the book, there are ten blank pages for students to draw pictures and write their own unique stories using homophones.

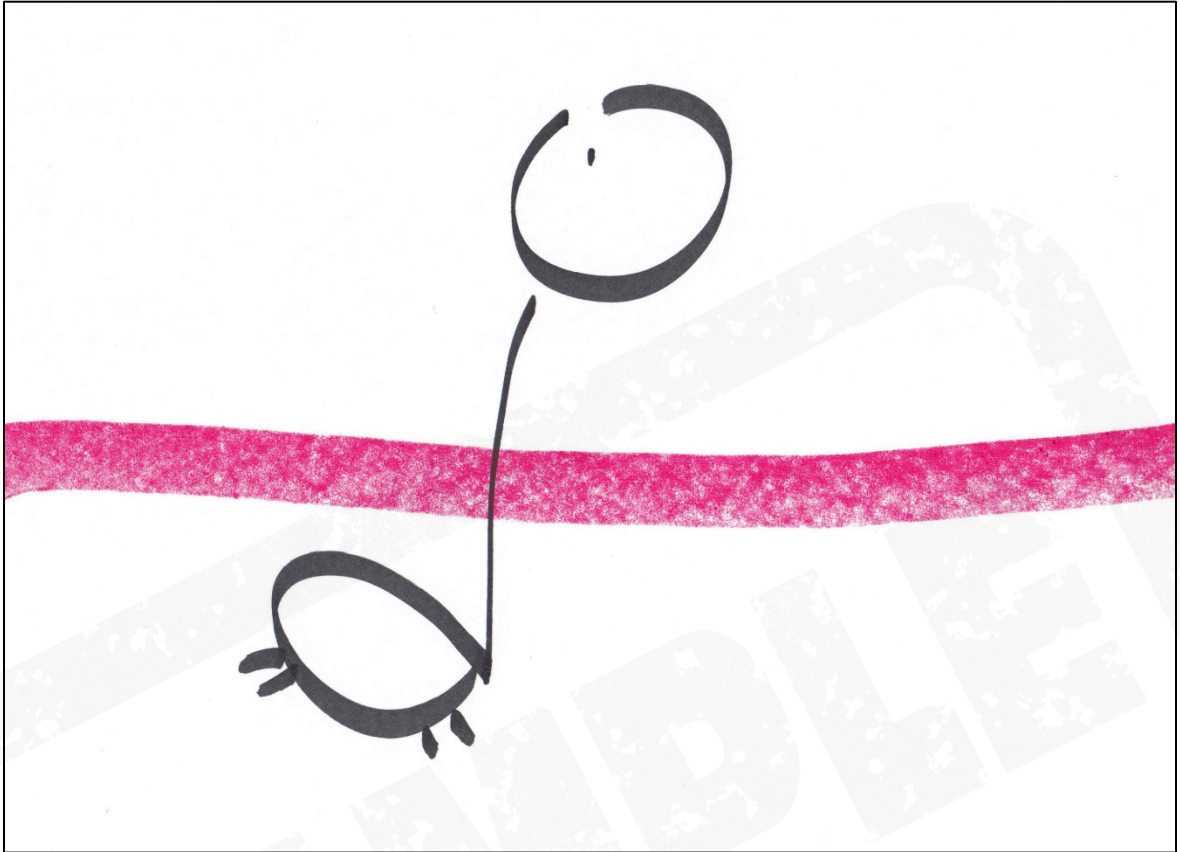
Students can listen to the passages being read by the author at www.premierpotentialpublishing.com.

Submit your pictures and stories

Readers may submit their pictures and stories online at www.premierpotentialpublishing.com.

The best pictures and stories will be featured on the website and in future editions of *Hugh Giraffe*.

One won the race.



Hugh was in a race. He won!

How?

You want to know how Hugh won?

Yes! How did Hugh become number one?

Hugh won...

Yes...

Well, Hugh won...

Uh, huh.

He won because, well, err, he was the only one.

One won the race.



A pair of pears.



Hugh bought a pair of pears.

He paired the pears with a pair of peas, a pineapple, and a pair of papayas.

He put the paired peas into the pears. The paired pears went into the pair of papayas, then he put the paired papayas into the pre-prepared pineapple.

The paired peas, pair of pears, and paired papayas were all pushed into the pre-prepared pineapple.

All the fruits were perfectly pleased.

The peas were displeased.

The displeased peas were in despair and that pear too.

A pair of pears.



It's your turn.

Imagine it!

Draw it!

Write it!

Use your imagination.

Draw ten pictures.

Write a story to match each picture.

Write stories using homophones.

1.