



Children's Ministry Curriculum

BRAVE BELIEVERS

Discovering Your Power in Jesus

Kevin Pilger

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DISCOVERING YOUR POWER IN JESUS



KEVIN PILGER

BRAVE BELIEVERS DISCOVERING YOUR POWER IN JESUS

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DEDICATION

This book is dedicated to my wonderful family:

Gabriela Galvan de Pilger, Faith, Noah, and Dennis.

Thank you for your unwavering support and encouragement, and for allowing me the time to pour my heart into this project. Your love and patience have been the bedrock of this work, and I am deeply grateful for your understanding and belief in the importance of this mission.

With all my love, Kevin Pilger

All scripture references in this curriculum are taken from the New International Version (NIV) of the Bible, unless otherwise noted.

FOREWORD

“Brave Believers” is a must-have for every home with children and for Sunday School Classrooms. This book is about training our children to discover their God-given power of authority that has been given to them by Jesus.

Each chapter develops a stronger understanding of who they are in Christ, with wonderful lessons, beautiful pictures, and fun activities to reinforce the message being taught. This makes it easy to teach your children the concept of God’s authority in their lives.

From the first lesson, discovering our authority, to the last lesson, living in victory, children are taught to stand on God’s word and use their God-given authority in their own lives. We are never too young to become the champions God has created us to be, and “Brave Believers” is a great tool to help your children grow in their faith. This book helps create the next generation of God’s Champion believers!

Chip Brim

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Introduction for Educators

Dear Educators,

As you prepare to introduce the “Brave Believers: Discovering Your Power in Jesus” curriculum to your students, this introduction is designed to set the stage for the lessons ahead, framing the content in an engaging and relatable manner. It aims to captivate the students’ interest and stir their curiosity about their spiritual journey and personal growth through faith. Feel free to adapt or enhance this introduction to better suit your teaching style and the unique dynamics of your classroom.

The detailed Introduction for Students will be on the following page for your convenience. Similarly, you will find the conclusion at the end of this book, which you can use to effectively wrap up the curriculum and reinforce the lessons learned throughout.

Each lesson in this curriculum is structured to cover key aspects of spiritual growth and learning, ensuring a comprehensive and engaging experience for your students. Here is a breakdown of the elements included in each lesson:

- ❖ **Objective:** Clearly defines the goal of the lesson and what students should learn or achieve by the end.
- ❖ **Materials Needed:** Lists all the materials required to conduct the lesson, ensuring you are well-prepared.
- ❖ **Scripture References:** Provides relevant Bible verses to support the lesson’s theme and teachings.
- ❖ **Lesson Outline:** Gives a structured overview of the lesson, detailing each segment and its purpose.
- ❖ **Introduction/Warm-up Activity:** Engages students from the start, setting the tone for the lesson and sparking interest.
- ❖ **Story Time:** Features a relevant Bible story or parable that illustrates the lesson’s message.
- ❖ **Understanding the Lesson (Discussion/Explanation):** Explains the story and its relevance, encouraging students to reflect and ask questions.
- ❖ **Craft Activity:** Allows students to express their understanding creatively, reinforcing the lesson through hands-on participation.
- ❖ **Scenario/Role-Play Activity:** Provides practical applications of the lesson, helping students to internalize the teachings through interactive role-play or scenarios.
- ❖ **Sharing Time:** Encourages students to share their thoughts and creations, fostering a sense of community and mutual learning.

- ❖ **Conclusion and Reflection:** Summarizes the key points of the lesson, helping students to reflect on what they have learned.
- ❖ **Closing Prayer:** Concludes the lesson with a prayer, reinforcing the spiritual focus and asking for God's guidance.
- ❖ **Homework/Extension Activity:** Extends the learning beyond the classroom, encouraging students to apply the lesson in their daily lives.

Throughout the book, you will find that most of the content consists of classroom instruction or suggestions for you as the teacher. However, there will be instances where specific texts are provided that you can share directly with the class, such as short stories from the Bible or illustrative examples that relate to the lessons. These are designed to be read aloud and discussed, providing real-life contexts to the spiritual concepts being taught.

We hope this example helps you create a welcoming and inspiring atmosphere as you embark on this transformative educational journey with your students.

With gratitude and blessings,

Kevin J. Pilger

Kevin Pilger

Introduction for Students

Welcome to “Brave Believers: Discovering Your Power in Jesus,” a special journey where we’ll learn about the amazing power God has given us! Over the next eight lessons, we’ll explore how to use this power, like heroes in our favorite stories.

- ❖ **Discovering Our Authority:** Join us on a treasure hunt to find out about the wonderful power God shares with us. This power helps us make the world a nicer, happier place.
- ❖ **Our Place in God’s Family:** Imagine being part of the greatest kingdom ever—God’s kingdom! We’ll learn about the special privileges and love we get as God’s beloved children.
- ❖ **Walking in Authority:** Every day, we’ll practice using our strength from God. We’ll spread kindness and help others at school, home, or with friends, following Jesus’ teachings.
- ❖ **Exercising Our Authority in Love:** In this lesson, we’ll learn to use our power like Jesus did—through love. This helps us light up the world around us.
- ❖ **Overcoming Fear with Our Authority:** Sometimes we all feel scared, but God gives us the bravery to face our fears and stand strong.
- ❖ **Growing in Our Authority:** Like caring for a plant, we’ll learn to grow our power through prayer and reading God’s Word. This will help us do more good things and spread kindness everywhere.
- ❖ **Standing Firm in Our Faith:** When tough times come, we’ll learn to stay strong and keep believing, no matter what.
- ❖ **Living in Victory:** As we face challenges, we’ll learn to overcome them with joy and confidence, knowing God is always there to help us succeed.

This journey will teach us how to be brave, caring, and joyful. It’s like having a special toolbox that helps us fix problems, cheer up others, and feel safe and loved.

Are you ready to unlock this special power God has given us through Jesus and use it to change the world? Let’s start this amazing adventure together!





Lesson I: Discovering Our Authority

Objective:

Students will learn about the concept of authority given by God, how Jesus used His authority, and how we can use our authority in everyday life.

Materials Needed:

- ❖ Classroom Decoration for a Treasure Hunt
- ❖ Badges of Authority (coloring sheets, cutouts, etc.)
- ❖ Storybook images of how Jesus used his authority and performed miracles
- ❖ A simple role-play script based on an everyday scenario (Standing Up to a Bully)



JESUS HEALS A BLIND MAN

Scripture References:

- ❖ Luke 10:19 - “I have given you authority to trample on snakes and scorpions and to overcome all the power of the enemy; nothing will harm you.”
- ❖ Matthew 28:18 - “Then Jesus came to them and said, ‘All authority in heaven and on earth has been given to me.’”
- ❖ Mark 1:27 - “The people were all so amazed that they asked each other, ‘What is this? A new teaching—and with authority! He even gives orders to impure spirits and they obey him.’”



Lesson I: Outline

Introduction/Warm-up Activity:

- ❖ **Objective:** Introduce the concept of authority in a fun and engaging way.
- ❖ **Activity:** Use the “Teacher Says” game to help students understand Jesus’ authority and the responsibilities God grants us. Gather the children in a circle and explain the rules: follow commands starting with “Teacher says” and ignore those without it. Children who follow incorrect commands sit in the middle. The game continues until one child remains. Gradually increase command complexity. Conclude with a discussion on the importance of listening to authority figures, especially Jesus, as He guides us with the greatest authority. Then transition to Story Time: Jesus Calms the Storm.



JESUS CALMS THE STORM

Story Time: Jesus Calms the Storm

- ❖ **Objective:** Understand how Jesus used His authority to perform miracles and teach about God's power.
- ❖ **Story:** Read a simplified version of Jesus calming the storm from Mark 4:35-41. Use storybook images to illustrate how Jesus used His authority to calm the sea and wind.
- ❖ **Script:** On one occasion, Jesus and His friends, the disciples, were by a big lake when Jesus said, "Let us go to the other side." they all got into a boat and started their journey across the calm waters as the sun was setting. Suddenly, a huge storm came up! The wind blew fiercely, and big waves started splashing into the boat. It was so scary that the boat began to fill with water, and it looked like it might sink! Even though the storm was raging, Jesus was asleep in the back of the boat, resting on a cushion. His friends were very afraid, so they woke Him up. "Jesus, Jesus!" they shouted over the noise of the storm. "Don't you care that we're going to sink?" Jesus woke up, looked around at the wild wind and the big waves, and then He did something amazing. He stood up in the boat and spoke to the wind and the waves. "Peace! Be still!" He said calmly. Right away, everything became quiet. The wind stopped blowing, the waves calmed down, and the lake was peaceful again. It was like the storm had never happened! Jesus turned to His friends and asked, "Why are you so afraid? Don't you have faith yet?" His friends were amazed. They whispered to each other, "Who is this, even the wind and the sea obey Him?" They learned that Jesus was not just their friend but also someone very powerful who could control the weather! And from that day, they trusted Jesus even more because they knew He was always with them, even in the scariest storms. They remembered His words, "Let us go to the other side," and realized that He would always help them reach their destination safely.
- ❖ **Discussion:** Ask the students how they think the disciples felt when the storm stopped. Relate this to how we can feel safe knowing Jesus has given us authority too.



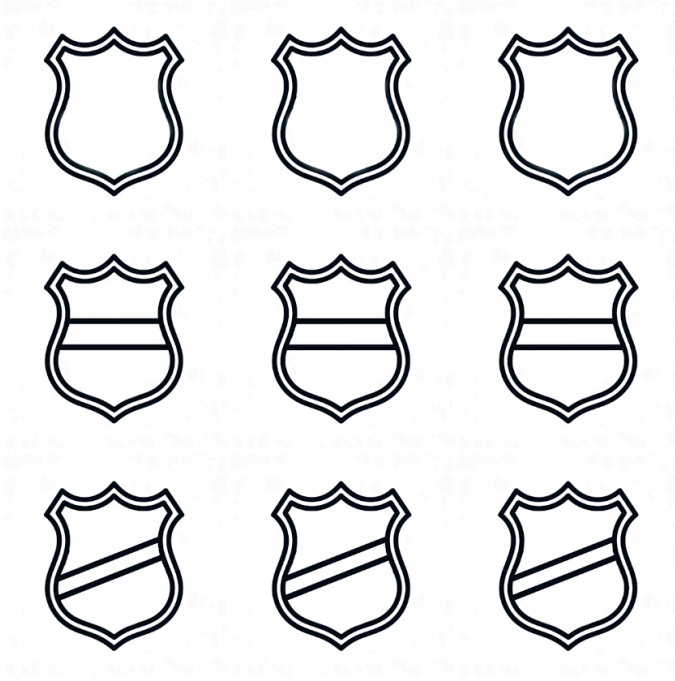
Understanding Our Authority: Badge Quest Game

- ❖ **Objective:** Visualize and understand the different aspects of this authority through a fun activity.
- ❖ **Activity:** Prepare badges or create them by incorporating a craft activity to represent different aspects of divine authority: Peace over Chaos, Provision and Abundance, Healing and Sight, Courage, Wisdom, Faith, Joy, Love, Hope, Service, Obedience, and the Believer's Authority. Create clues and challenges for each badge, placing them around the play area. Every badge has something we can learn from and teaches us a way to use the special help God gives us to make the world better and to be strong, kind, and brave, just like Jesus and his friends in the Bible.



BADGE QUEST

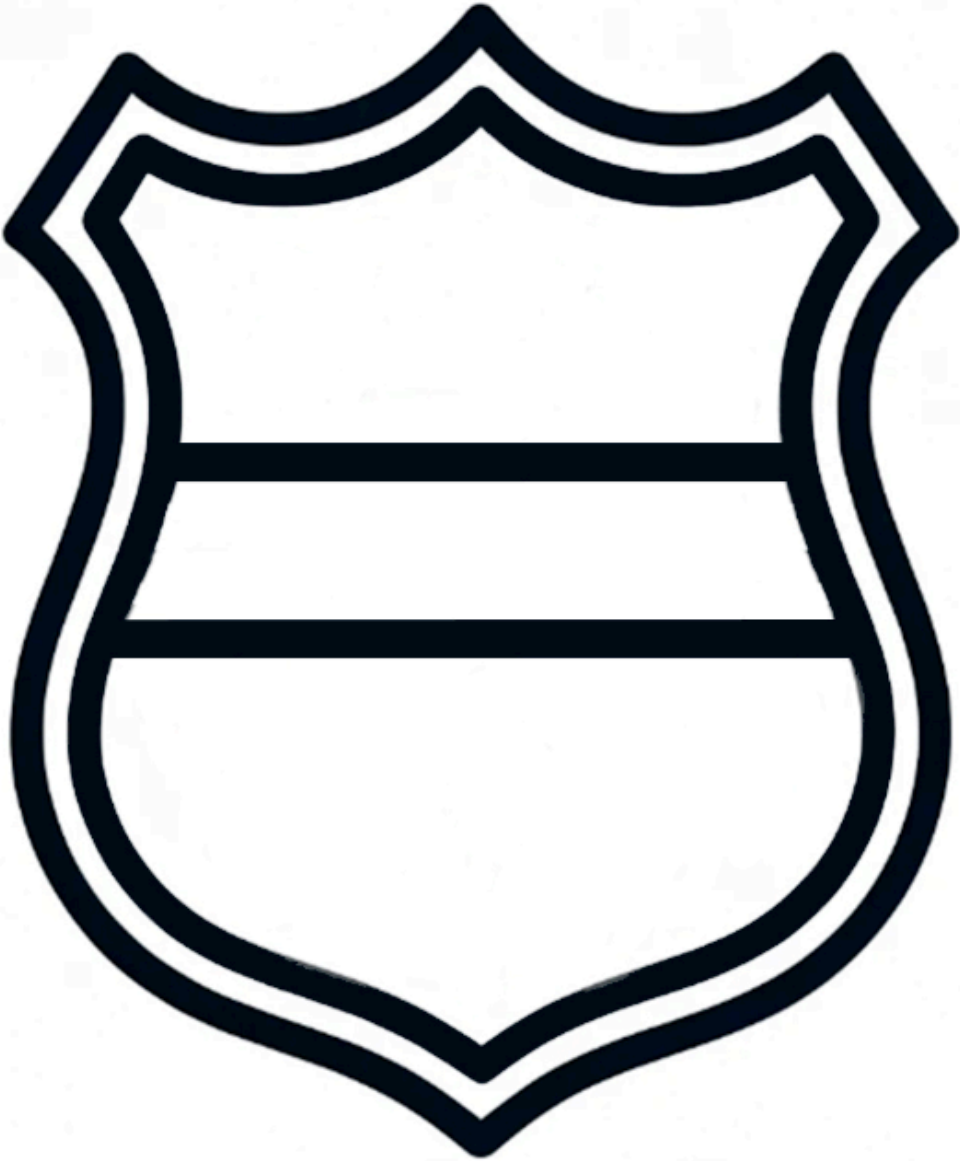
BADGE TEMPLATES



BADGE QUEST TREASURE MAP



BADGE OF:



(WRITE IN NAMES OF EACH BADGE. ALLOW KIDS TO DECORATE USING THEIR IMAGINATION)

Example Badges

- ❖ **Badge of Peace Over Chaos:** Remember the story we just read about Jesus and the big storm? Imagine being in a boat with loud wind and heavy rain—it sounds pretty scary, doesn't it? In the story, Jesus was with his friends in the storm, and even though everyone was afraid, Jesus stayed calm. With just a few words, he made the storm stop and brought peace to everyone around him. This badge is special because it helps us remember that story. It shows us that, just like Jesus, we can find calm and peace in the middle of scary or confusing times. It's a reminder that by staying calm and trusting, we can help make things better, just like Jesus did in the story we read.
- ❖ **Badge of Provision and Abundance:** Let's talk about it. Imagine you have a tiny snack, just enough for yourself, but you decide to share it with a friend. Even though it seems small, it turns out to be just enough for both of you! This reminds us of a story from the Bible where Jesus fed a huge crowd with only a little bit of food. He was able to do this because he trusted God to provide. This badge is special because it helps us remember that when we trust God, He will take care of us and help us share with others too. It's like knowing God will make sure we have what we need and can help others as well. This story can be found in the Bible in the book of Matthew, chapter 14, verses 13 to 21
- ❖ **Badge of Healing and Sight:** This badge is special because it helps us remember a story about Jesus. One day, Jesus met a man who couldn't see and he helped him see again! This shows us how important it is to care for people when they are sick or sad. When you wear this badge, it reminds you that you can be kind and pray for others, asking God to help them feel better. Just like Jesus did, we can try to make a difference by being caring and compassionate to everyone around us." (Based on Luke 18:35-43)
- ❖ **The Badge of Courage:** Courage helps us to be strong and brave, just like other heroes throughout the Bible. Remember the story of David, who wasn't afraid to face a giant because he believed God was by his side? This badge reminds us that we can also be brave when we face big challenges, because we believe God is with us to give us strength and courage.
- ❖ **The Badge of Wisdom:** This badge isn't something you wear, but it's like a special skill you have inside you to make really good choices. Wisdom is like having a secret tool that helps you know the best thing to do in different situations. There was once a king named Solomon who was very wise because he had this kind of wisdom. He got it because he asked God to help him make smart choices. And guess what? We can ask for this wisdom too! In a book called James, which is part of the Bible, it says that if we ask God for wisdom, He will give it to us. This helps us use our special abilities—like being kind, brave, and smart—in ways that are good and right, just like Solomon did.

- ❖ **The Badge of Faith:** This special badge shows we really believe in something. Think about when you believe so strongly in your friends and know they will do what they promise. Abraham was a man who believed in God’s promises very strongly, even when they seemed very unlikely. God told Abraham about incredible things that would happen, and Abraham trusted God completely. This badge is about learning to believe in God’s promises just like Abraham did, and remembering that God can do anything!”
- ❖ **The Badge of Joy:** This badge is like a special star that shines inside you when you’re really happy, even when things aren’t easy. It’s like having a little bit of extra power that helps you keep smiling and moving forward. This badge reminds us that knowing God loves us can make us feel happy and strong, even during tough times. It’s like having a warm, bright light in your heart that never goes out.
- ❖ **The Badge of Love:** “The Badge of Love is a special reminder that love is the most important rule in our lives. It tells us to care for others, even when it might be tough. This badge helps us remember to be kind to everyone. Do you remember the story of the Good Samaritan? He helped someone who was in trouble, even though they were very different from him. That’s what this badge is about—showing kindness like the Good Samaritan and sharing love through the things we do every day.”
- ❖ **The Badge of Hope:** “The Badge of Hope is like a special sticker that reminds us to be happy and hopeful because of Jesus. Imagine you’re looking forward to your birthday because you know something great is going to happen; that’s what hope feels like. Believing in Jesus helps us feel that kind of excitement every day, because we know we can handle anything with His help. This badge tells us that even when things are tough, we can expect good things because Jesus is with us.”
- ❖ **The Badge of Service:** Imagine you have a special badge that shows you’re part of a team that loves to help others. Jesus taught us that being a true leader means being kind and helping those around us. He showed us that being great isn’t about being the boss; it’s about being a good friend and helping people. This badge reminds us to be helpers, just like Jesus was a helper to his friends. So, whenever you’re kind and help someone, it’s like you’re wearing your very own Badge of Service!”
- ❖ **The Badge of Obedience:** Also known as, “The Badge of Listening and Following Directions: When we listen to what God tells us and follow His directions, it’s like we’re saying we trust Him to lead us. Just like Noah did when he built a big boat, even though it seemed strange at the time. This badge is about doing what God asks because we believe He knows what’s best for us and that’s called obedience.



The Badge of the Believers Authority: *“Imagine Jesus gives you a special badge. This badge is very powerful! It lets you be in charge when it comes to fighting off scary things that we can’t see, like bad spirits. This badge reminds you that Jesus has put you in a very special place, way up high with Him, above all those scary things. It’s like sitting on the highest part of a playground, where you feel safe and can see everything around you. Every time you trust in what Jesus did for you and say confidently that you can handle these scary things, you are using your badge. It makes you strong and keeps you safe, just like a king in a castle!”*

Game Introduction:

Here's how you might introduce the game:

Hello young adventurers! Get ready for the exciting “Badge Quest Game.” This is a special treasure hunt where you’ll search for twelve badges, each one representing a different part of the amazing power God gives us through Jesus. You’ll start by finding the first clue right here in this room! As you find each badge, we’ll talk about what it means and how it helps us use Jesus’ power in our lives. Maybe you’ll learn how to say kind words to cheer up a friend or pray for someone who needs help. Once we collect all the badges, we’ll have a big celebration to share what we’ve learned about using our power for good. We’ll finish our time together by thanking God for this wonderful adventure and asking Him to help us use what we’ve learned bravely and wisely. Ready to start? Let’s find those badges and discover the power Jesus gives us!



BADGE QUEST CLASSROOM DECOR

Game Enhancements:

Educators, to enhance gameplay, consider incorporating these elements:

Integrating a map, treasure chests, and thematic decorations into “Badge Quest” enriches the game experience. The map guides children through a biblical adventure, leading to treasure chests with badges of authority. Classroom decorations create an immersive environment, with each zone corresponding to a badge. This setup makes the quest more engaging and reinforces lessons on Jesus’ authority and empowerment through faith.

1. **Use of a Map:** Create a themed map to guide children through their quest. Include symbolic locations representing biblical principles or aspects of Jesus’ authority, leading to where the badges are hidden.
2. **Treasure Chests:** Hide badges in small treasure chests around the class or play area. Each chest can contain a badge and a clue or challenge related to the next one, adding excitement to the discovery process.
3. **Classroom Decoration:** Transform the classroom or play area into a biblical adventure land. Use visuals of ancient maps, biblical landscapes, and symbols of the Kingdom of God. Create zones that correspond to the badges, such as a “Peace Garden” or a “Courage Cave.”



Game Conclusion: Reflection

- ❖ **Objective:** Reflect on how students can apply their understanding of authority in their daily lives.
- ❖ **Activity:** Facilitate a discussion where young explorers share examples of using their understanding of authority in everyday situations, such as helping a friend, standing up for what is right, or offering a prayer for someone in need. This will reinforce the practical applications of Jesus’ teachings.

STANDING UP TO A BULLY (SKIT)



Role-Play Activity: Standing Up to a Bully

- ❖ **Objective:** Apply the concept of authority through role-play.
- ❖ **Activity:** Use a simple role-play script based on an everyday scenario to practice using authority kindly and courageously.

Script:

- ❖ **Characters:** Alex (young treasure hunter), Jordan (rival treasure hunter), Guide (experienced adventurer), Fellow Adventurers.
- ❖ **Setting:** Mysterious island filled with hidden traps and clues leading to the treasure.
- ❖ **Scene:** Alex approaches a hidden cave rumored to hold the legendary treasure. Jordan blocks the entrance, wearing a mischievous grin.

Dialogue:

- ❖ **Jordan:** “Stop right there! Only the best treasure hunters can enter this cave. You’re not good enough.”
- ❖ **Alex:** “Jordan, true treasure hunters work together and share the rewards. Let’s team up and explore the cave as friends.”
- ❖ **Jordan:** “Why should I team up with you?”
- ❖ **Alex:** “Because it’s the right thing to do. Together, we can overcome challenges and find the treasure. That’s the spirit of adventure and friendship.”
- ❖ **Fellow Adventurer:** “Alex is right, Jordan. We should join forces to uncover the treasure’s secrets.”
- ❖ **Guide:** “What’s going on, young treasure hunters?”
- ❖ **Alex:** “We were discussing the importance of teamwork and unity to succeed in our treasure hunt.”
- ❖ **Guide:** “A wise approach, Alex. Cooperation is key in facing the mysteries of this island. Jordan, what do you think?”
- ❖ **Jordan:** “Um, I suppose working together might lead to greater success.”
- ❖ **Guide:** “Well said, Jordan. Alex, your leadership and kindness are commendable. Such qualities are vital on any treasure hunt.”
- ❖ **Conclusion:** Jordan steps aside, and Alex leads the way into the cave. As they solve puzzles together, Alex offers Jordan a chance to decipher a crucial clue. Jordan accepts, showing the power of cooperation and shared victory.



Conclusion and Reflection:

- ❖ **Objective:** Reinforce the lesson's key messages and encourage personal reflection.
- ❖ **Activity:** Highlight the importance of using our authority for good, just like Jesus did.
- ❖ **Discussion:** How can we use our authority to help others and make the world a better place?
- ❖ **Closing Prayer:** Lead a prayer asking God to help the students remember their authority in Jesus and to use it to help and pray for others.
- ❖ **Prayer:** Dear God, thank you for teaching us about the authority you have given us. Help us to use this power to make good choices, help others, and share your love. Amen.



Homework/Extension Activity:

- ❖ **Objective:** Encourage ongoing practice of using divine authority and reflection.
- ❖ **Activity:** Encourage students to use their “Believers Authority” badge as a reminder of their authority in Christ.
- ❖ **Journal Activity:** Ask them to note or draw a situation where they recognized or used their authority, to share in the next class.



Lesson II: Our Place in God's Family

Objective:

Students will learn about our position as children of God and how He gives us special rights and responsibilities as well as the importance of kindness and the power of positive words (confessions of faith) through interactive role-play and group activities, reflecting God's love and how our actions and words can impact the world positively.

Materials Needed:

- ❖ Storybook images of a royal family
- ❖ Crown cutouts or tiaras made of paper and craft materials for each student
- ❖ “Royal Decrees & Acts of Kindness” (Deck of Index Cards)
- ❖ Whiteboard and markers for tracking points
- ❖ A small throne or decorated chair for issuing Royal Decrees
- ❖ A treasure chest or box for completed cards

GOLDEN CROWN



Scripture References:

- ❖ John 1:12 - “Yet to all who did receive him, to those who believed in his name, he gave the right to become children of God.”
- ❖ Romans 8:16-17 - “The Spirit himself testifies with our spirit that we are God’s children. Now if we are children, then we are heirs—heirs of God and co-heirs with Christ.”
- ❖ Galatians 3:26 - “So in Christ Jesus you are all children of God through faith.”

ROYAL DECREES AND ACTS OF KINDNESS (GAME)



Lesson II: Outline

Introduction/Warm-up Role Playing Activity: Kindness Kingdom

- ❖ Objective: Introduce the concept of being part of God's family and our special role within it.
- ❖ Activity: Play a game of "Kindness Kingdom: Royal Decrees & Deeds," where students pretend to be royalty issuing official royal decrees and doing kind deeds for their classmates.



What We Learn:

When we do kind things, we show God's love to other people, just like He wants us to do. When we make special promises called royal decrees, it helps us remember to live the way God wants us to. By working together to be kind and say nice things, we show how important it is to help each other and live out our faith together.



How to Play:

1. Each child takes a turn picking a card from either the Kindness jar or the Royal Decree jar.
2. They read the card out loud to the class.
3. For Kindness Cards, the child acts out the kind action with a classmate. For example, they might pretend to help someone who has “fallen.”
4. For Royal Decree Cards, the child puts their name in the blank space on the card and reads it out loud while sitting on the throne.

Setup:

1. Set Up Two Areas:

- ❖ Kindness Kingdom: This area is where we will act out kind actions.
- ❖ Royal Decree Chamber: This is where we will announce special promises or rules.

2. Prepare the Cards:

- ❖ Kindness Cards: Write kind actions on small pieces of paper and put them in a jar labeled “Acts of Kindness.”
- ❖ Royal Decree Cards: Write special promises or rules on small pieces of paper and put them in a jar labeled “Royal Decrees.”

3. Draw Columns on the Board:

- ❖ Make two columns on the whiteboard. One column is for Kindness Acts, and the other is for Royal Decrees. We will use these columns to keep track of all the kind actions and special promises we make.

4. Explain the Game:

- ❖ Tell the class that we are playing a game to show how much joy God feels when we are kind and make positive promises.

Start the game with a Q&A session (see below) then start drawing cards & tracking points:

- ❖ **What is an Act of Kindness?** An act of kindness is a special way to show care and love to others, like doing something nice for someone without expecting anything in return.
- ❖ **Why do we Perform Acts of Kindness?** To make others feel loved and happy, sharing God’s love as Jesus taught us.
- ❖ **What is a Royal Decree?** A royal decree is an important promise or rule made by a king or queen, reflecting how we want to act or feel.
- ❖ **Why do we use them?** They help us remember how God wants us to live and treat others, reminding us to be kind, brave, and loving like Jesus.

Winning & Reflection:

After completing a kind act or making a royal decree, a point is added to the whiteboard under the right category. Then, the student shares with the class how the act or decree shows God's love and how it made them feel. The class will have a goal, like getting 30 points, and when the goal is reached, there will be a fun celebration. At the end, everyone will take time to say nice things about what others did, showing how important kindness and encouragement are.

Deck of Kindness Cards:

1. **Quick Compliment:** "Therefore encourage one another and build each other up..." (1 Thessalonians 5:11) - Give a sincere compliment to a classmate.
2. **Simple Task Help:** "Carry each other's burdens, and in this way, you will fulfill the law of Christ." (Galatians 6:2) - Offer to carry a classmate's book.
3. **Short Thank-You Note:** "Give thanks in all circumstances..." (1 Thessalonians 5:18) - Write a quick thank-you note.
4. **Share a Snack:** "Share with the Lord's people who are in need. Practice hospitality." (Romans 12:13) - Offer a part of your snack.
5. **Invite Someone to Play:** "Do to others as you would have them do to you." (Luke 6:31) - Ask someone to join a game.
6. **Words of Encouragement:** "Therefore encourage one another with these words." (1 Thessalonians 4:18) - Say something encouraging.
7. **Forgive a Mistake:** "Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." (Ephesians 4:32) - Quickly forgive someone.
8. **Smile and Greet Everyone:** "A cheerful look brings joy to the heart..." (Proverbs 15:30) - Smile and greet as many people as you can.
9. **Tie Someone's Shoelaces:** "As we have opportunity, let us do good to all people..." (Galatians 6:10) - Help a classmate with untied shoelaces.
10. **Straighten Chairs:** "Whatever you do, work at it with all your heart, as working for the Lord..." (Colossians 3:23) - Tidy up chairs around a table.
11. **Lend a Pencil or Eraser:** "If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person?" (1 John 3:17) - Offer your pencil or eraser.
12. **Compliment Someone's Artwork:** "Let us consider how we may spur one another on toward love and good deeds." (Hebrews 10:24) - Compliment a classmate's drawing.
13. **Give a High Five:** "Greet one another with a holy kiss." (Romans 16:16) - Give a high five to greet or congratulate.
14. **Pick Up Dropped Items:** "Therefore, as we have opportunity, let us do good to all people..." (Galatians 6:10) - Help pick up dropped items.
15. **Offer Your Seat:** "Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves..." (Philippians 2:3) - Offer your seat to someone else.

Royal Decree Cards:

1. **Child of God:** “Today, I, [Child’s Name], decree that I am a child of God, loved and chosen. ‘I have loved you with an everlasting love; I have drawn you with unfailing kindness.’ (Jeremiah 31:3)”
2. **Walk by Faith:** “I, [Child’s Name], declare that I will walk by faith, not by sight, trusting in the Lord with all my heart and not leaning on my own understanding. (Proverbs 3:5-6)”
3. **More Than a Conqueror:** “By royal decree, I, [Child’s Name], affirm that I am more than a conqueror through Him who loves me. (Romans 8:37-39)”
4. **Let My Light Shine:** “I, [Child’s Name], proclaim that I will let my light shine before others, so they may see my good deeds and glorify my Father in heaven. (Matthew 5:16)”
5. **Strong and Courageous:** “I, [Child’s Name], decree that I will be strong and courageous. I will not be afraid; I will not be discouraged, for the Lord my God will be with me wherever I go. (Joshua 1:9)”
6. **Speak Life:** “As a royal priest, I, [Child’s Name], decree that I will speak life and not death, blessing and not cursing. (Proverbs 18:21)”
7. **Love God and Neighbor:** “I, [Child’s Name], declare that I will love the Lord my God with all my heart, with all my soul, and with all my mind. And I will love my neighbor as myself. (Matthew 22:37-39)”
8. **Seek First the Kingdom:** “By the authority given to me, I, [Child’s Name], decree that I will seek first the kingdom of God and His righteousness. (Matthew 6:33)”
9. **Fearfully and Wonderfully Made:** “I, [Child’s Name], proclaim that I am fearfully and wonderfully made; your works are wonderful. (Psalm 139:14)”
10. **Not Anxious:** “I, [Child’s Name], decree that I will not be anxious about anything, but in every situation, by prayer and petition, with thanksgiving, I will present my requests to God. (Philippians 4:6)”
11. **Full Armor of God:** “As a member of the royal family, I, [Child’s Name], declare that I will put on the full armor of God so that I can take my stand against the devil’s schemes. (Ephesians 6:11)”
12. **Renew My Mind:** “I, [Child’s Name], decree that I will renew my mind daily, not conforming to the pattern of this world, but being transformed by the renewing of my mind. (Romans 12:2)”
13. **Bear Fruit in Good Work:** “By royal decree, I, [Child’s Name], affirm that I will bear fruit in every good work, growing in the knowledge of God. (Colossians 1:10)”
14. **Be Joyful, Patient, Faithful:** “I, [Child’s Name], proclaim that I will be joyful in hope, patient in affliction, faithful in prayer. (Romans 12:12)”
15. **Seek Peace and Pursue It:** “I, [Child’s Name], decree that I will seek peace and pursue it, for ‘Blessed are the peacemakers, for they will be called children of God.’ (Matthew 5:9)”

Game Conclusion: Reflection

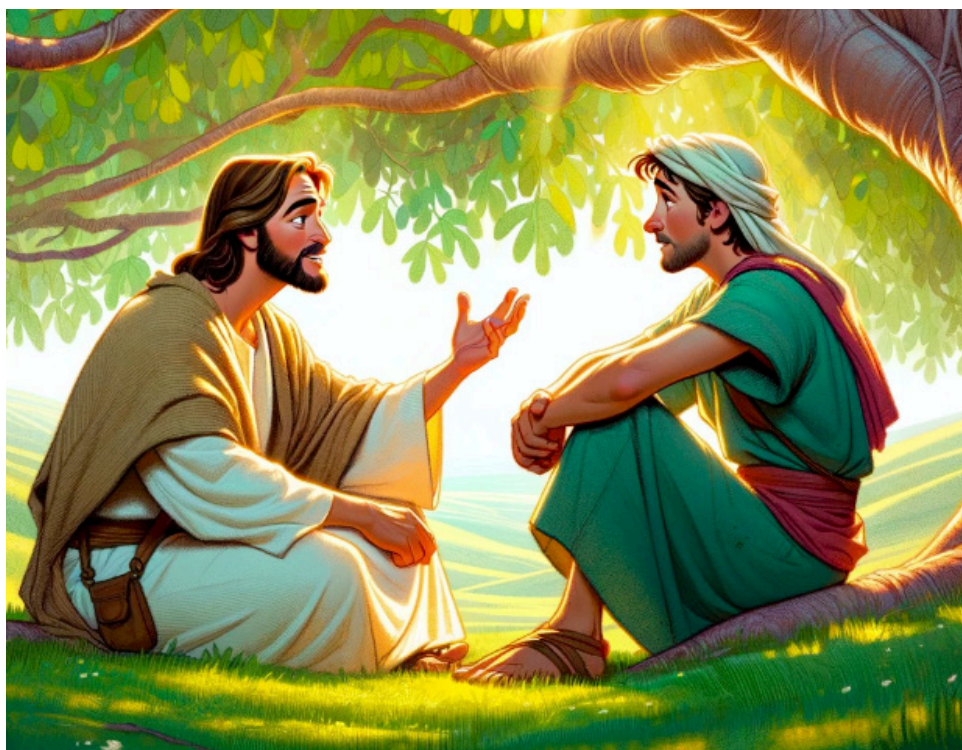
Reflect on “Kindness Kingdom: Royal Decrees & Deeds,” emphasizing the importance of kindness and positive declarations. Discuss how these actions reflect God’s love and how being part of God’s family empowers us to make a difference in the world.



ROYAL DECREES & DEEDS (GAME CARD)

Story Time: Jesus's Invitation

- ❖ **Objective:** Understand our special position as children of God through Jesus' invitation to be part of God's family.
- ❖ **Story:** Read a simplified story about Jesus inviting people to join God's family, using illustrations to engage the students.
- ❖ **Script:** In the Bible, we can see Jesus, who is God's Son, went around telling people that His Father wants them to join His big, loving family. Jesus visited lots of places, sharing stories, healing people, and setting them free showing how much His Father loves everyone, and inviting them to be a part of God's family by following Him. One day, Jesus found some people who didn't know how much they needed him. He told them, "Come, follow me. Be my disciples and I will make you a fisher of men." You can be a part of God's royal family, and He will love you forever. I will show you how. Lots of people accepted Jesus's invitation. They became part of God's family and realized they were super special to God. They learned through Jesus they could talk to God anytime because they were now His children. They also discovered they had important jobs to do, like being kind to others, helping people in need, and telling more friends about Jesus so that they can join God's family too.
- ❖ **Discussion:** Ask the students what they think it means to be a part of God's family and what special rights or jobs they might have.





Understanding Our Position: Craft Activity

- ❖ **Objective:** Visualize and understand our special position in God's family through a creative activity.
- ❖ **Activity:** Decorate paper crowns or tiaras.
- ❖ **Instructions:** Each student receives a crown cutout or tiara made of paper and craft materials. Decorate the crowns with markers, crayons, stickers, and other decorative items. Discuss how being part of God's family gives us the right to ask for help, protection, and guidance because we are His children.
- ❖ **Discussion:** Talk about times they feel they need help and how knowing they are part of God's family can make a difference.



Conclusion and Reflection:

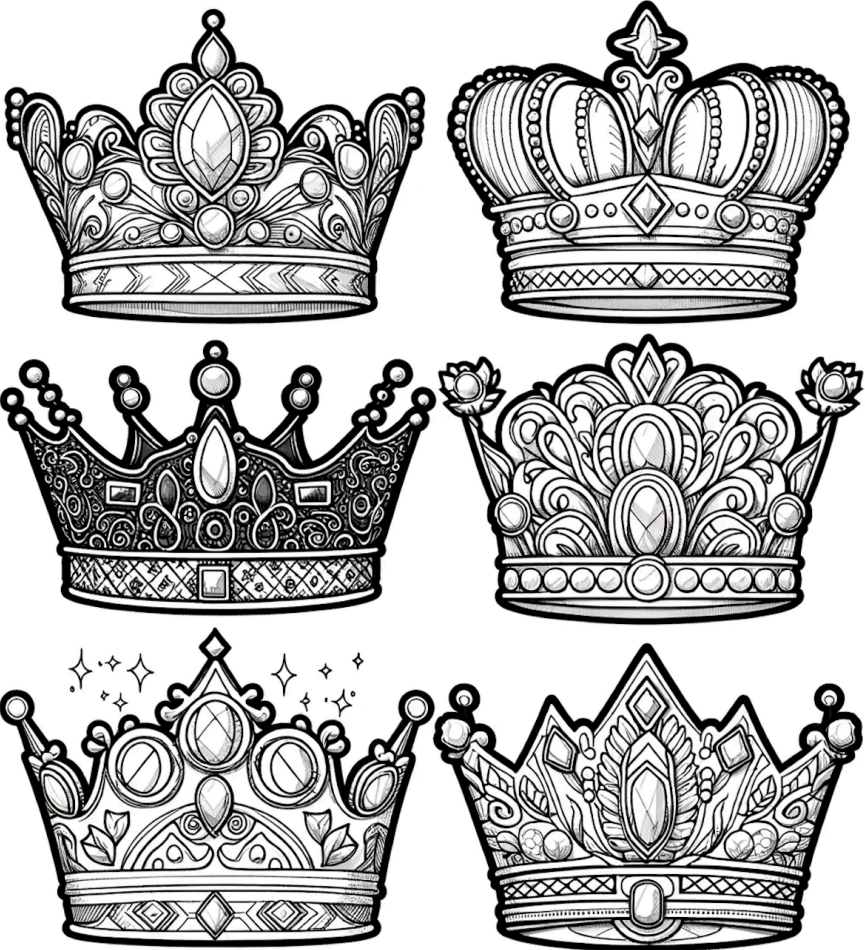
Objective: Reinforce the lesson's key messages and encourage personal reflection.

Activity: Summarize the lesson by highlighting the importance of being part of God's family and how it empowers us to act with kindness and love.

Discussion: How can we use our special position in God's family to help others and make the world a better place?

Closing Prayer: Lead a prayer thanking God for making us part of His family and asking for help to show kindness and love to others.

Prayer: Dear God, thank you for making us part of your family. Help us to show kindness and love to others every day. Amen.





Homework/Extension Activity:

Objective: Encourage ongoing practice of kindness and reflection.

Activity: Encourage students to wear their crowns during a specific time at home as a reminder of their lesson.

Journal Activity: Ask them to perform one kind deed for a family member as a “royal task” and share their experience in the next class.



Lesson III: Walking in Authority

Objective:

Students will learn about the concept of spiritual authority that Jesus has given to believers and how they can apply it in their lives through faith and prayer.

Materials Needed:

- ❖ Simple illustrations depicting Jesus giving His disciples authority
- ❖ Role-play scenario cards (e.g., helping a friend, encouraging someone, praying for a sick pet)
- ❖ Construction paper and markers for creating prayer request cards
- ❖ “Walking in Authority” footprints - cutouts of footprints that students can step on as they move around a designated area





Scripture References:

- ❖ Matthew 28:18-20 - “Then Jesus came to them and said, ‘All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.’”
- ❖ Luke 10:19 - “I have given you authority to trample on snakes and scorpions and to overcome all the power of the enemy; nothing will harm you.”
- ❖ Mark 16:17-18 - “And these signs will accompany those who believe: In my name they will drive out demons; they will speak in new tongues; they will pick up snakes with their hands; and when they drink deadly poison, it will not hurt them at all; they will place their hands on sick people, and they will get well.”

Lesson III: Outline

Introduction/Warm-up Activity:

- ❖ **Objective:** Introduce the concept of authority in a relatable way.
- ❖ **Activity:** Start with a question: “Have you ever been given a special job to do by someone important?” Allow a few responses to draw parallels to Jesus giving us a special job. “Do you think Jesus ever gives us special jobs?”
- ❖ **Discussion:** Relate this to how Jesus gave His disciples authority and how we have similar authority today.

Story Time: Jesus Gives Authority

- ❖ **Objective:** Understand that Jesus empowered His disciples to assist others and share God’s love.
- ❖ **Story:** Narrate a simple story demonstrating Jesus giving His disciples authority to help others and spread God’s love. Incorporate illustrations to engage the students.
- ❖ **Script:** Jesus gathered His disciples and gave them a special mission. He told them, “I have given you authority to trample on snakes and scorpions and to overcome all the power of the enemy; nothing will harm you.” Jesus explained that with this authority, they could do many great things in His name. They could heal the sick, help the needy, and spread the good news of God’s love. The disciples were amazed and excited to use this new authority to make the world a better place.



Understanding Authority: Walking in Authority Footprints

- ❖ **Objective:** Visualize and understand the concept of authority through an interactive activity.
- ❖ **Activity:** Show “Walking in Authority” footprints. Place them around the room leading to a map of the world or pictures of various needs (people, animals, etc.). Explain that we can take steps every day to use our authority to help and pray for others.
- ❖ **Discussion:** How can we use our authority to help others and make positive changes in the world?



Role-Play Activity:

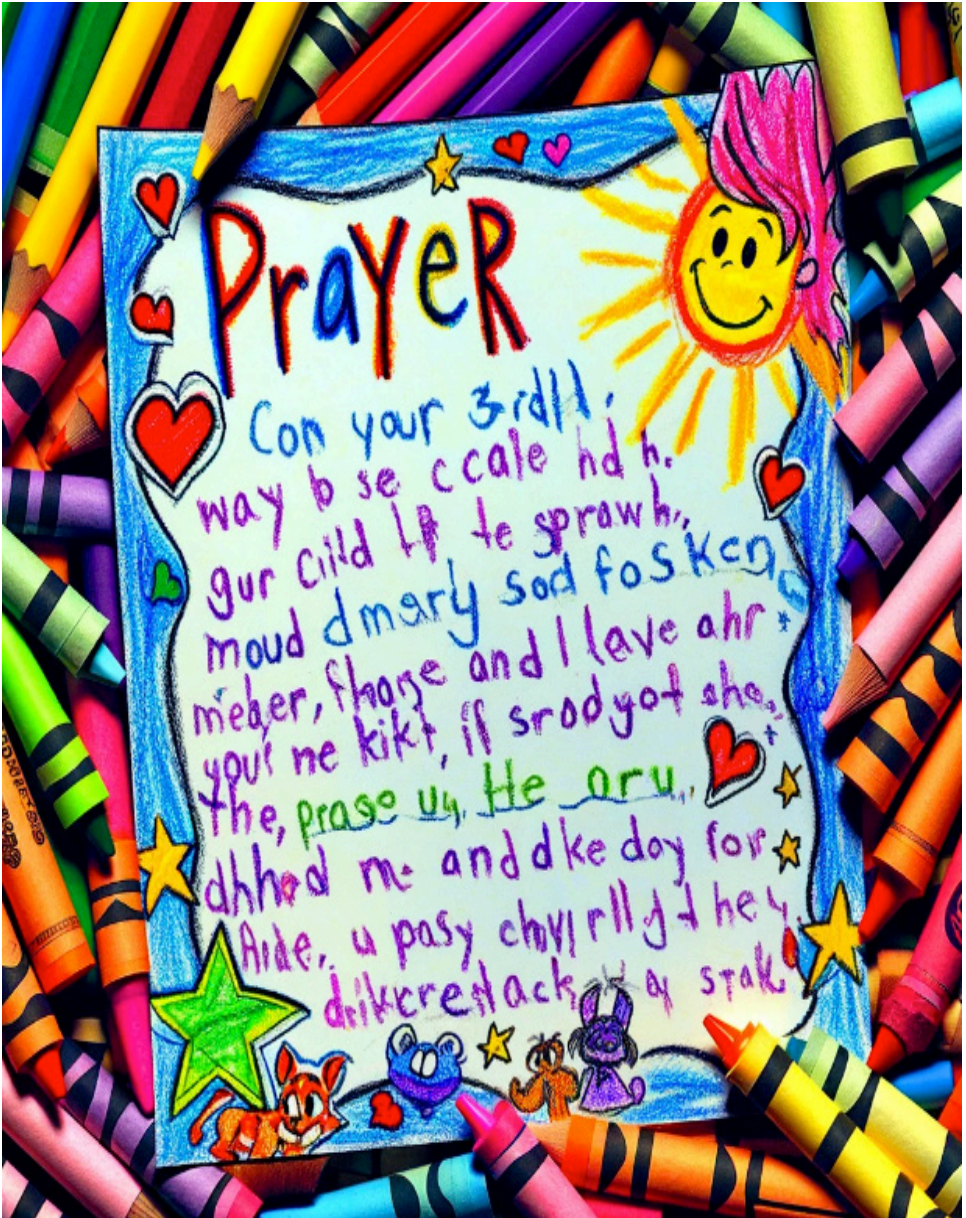
- ❖ **Objective:** Apply the concept of authority through practical scenarios.
- ❖ **Activity:** Use scenario cards for students to act out situations where they could use their authority by praying or helping.
- ❖ **Discussion:** After each role-play, discuss what choices were made and how they showed love and kindness.

Example Scenarios:

- ❖ Helping a friend
- ❖ Encouraging someone
- ❖ Praying for a sick pet
- ❖ Sharing with others
- ❖ Being brave
- ❖ Offering forgiveness
- ❖ Showing kindness
- ❖ Resisting temptation
- ❖ Overcoming disappointment
- ❖ Celebrating success

Creative Expression: Prayer Request Cards

- ❖ Objective: Encourage students to use their authority in prayer.
- ❖ Activity: Students use construction paper and markers to create their prayer request cards for someone they want to pray for, using their understanding of authority.
- ❖ Discussion: Encourage students to think about how praying for others is a way to use their authority to bring about positive change.



Group Activity: Prayer Walk

- ❖ **Objective:** Practice using authority in prayer through an interactive activity.
- ❖ **Activity:** Students place their prayer request cards at various points around the “Walking in Authority” footprints. As they walk the path, they stop at each card and in their own words say a simple prayer for the request.



Conclusion and Reflection:

- ❖ **Objective:** Reinforce the lesson’s key messages and encourage personal reflection.
- ❖ **Activity:** Recap the lesson by highlighting the importance of using our authority to help and pray for others.
- ❖ **Discussion:** How can we use our authority to make the world a better place?
- ❖ **Closing Prayer:** Lead a prayer asking God to help the students remember their authority in Jesus and to use it to help and pray for others.
- ❖ **Prayer:** Dear God, thank you for giving us the authority to help others and make the world a better place. Help us to use this power wisely and kindly. Amen.



Homework/Extension Activity:

- ❖ **Objective:** Encourage ongoing practice of using authority and reflection.
- ❖ **Activity:** Encourage students to use their prayer request cards at home, praying for the person or need they wrote down.
- ❖ **Journal Activity:** Ask them to share any experiences or answers to prayer the following week



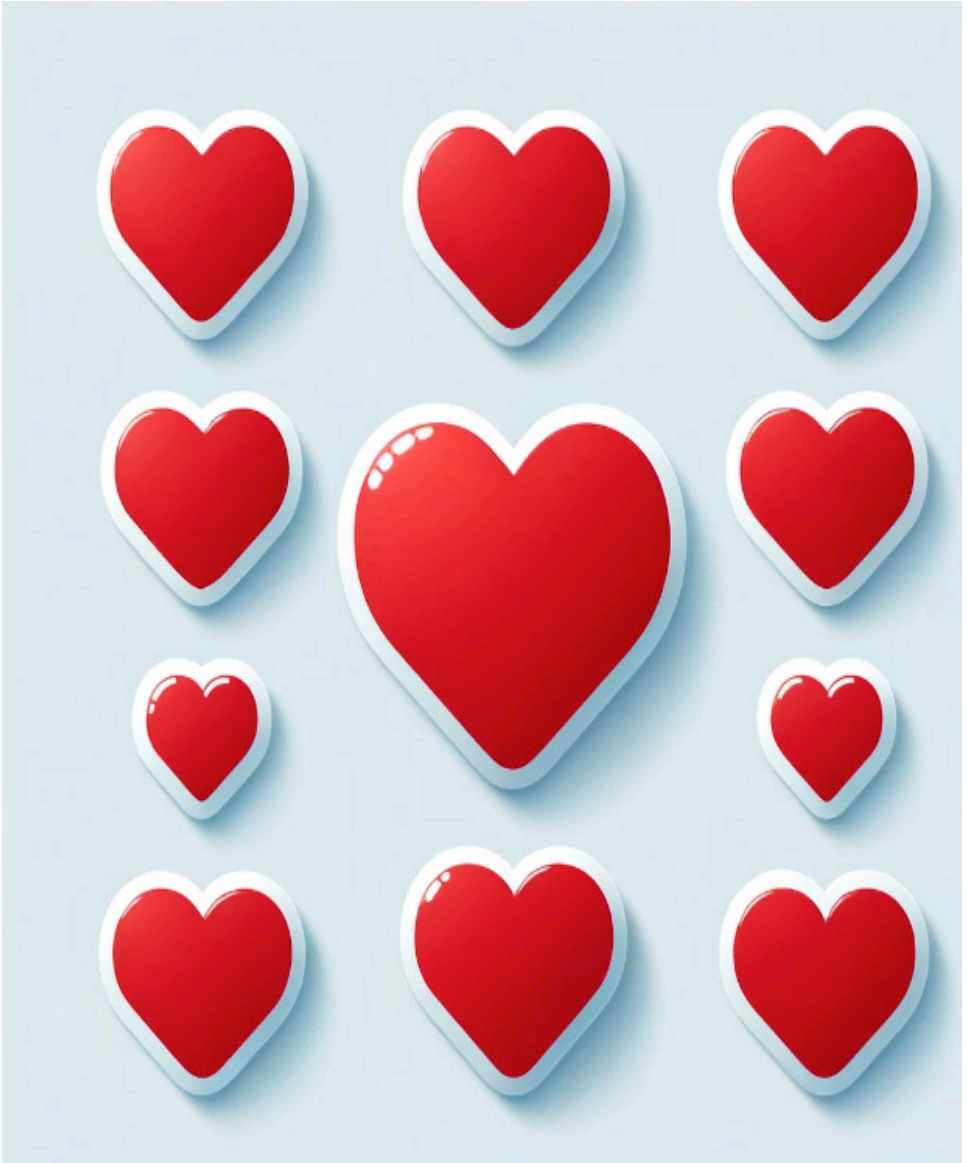
Lesson IV: Exercising Our Authority in Love

Objective:

Students will understand how exercising spiritual authority over the devil, based on love and faith, strengthens their spiritual life, similar to how physical exercise strengthens the body. They will learn to apply this authority daily with love as the foundation.

Materials Needed:

- ❖ Bible verses on faith, love, and authority (Hebrews 11:6, Galatians 5:6, 1 Corinthians 13:8, Romans 13:1-10)
- ❖ Physical exercise equipment (e.g., floor mats for push-ups or stretching, light weights for object lessons)
- ❖ Scenario cards depicting everyday situations where they might use authority (e.g., resolving conflicts, standing up for what's right)
- ❖ Art supplies for creating a Love in Action Poster





Scripture References:

- ❖ Hebrews 11:6 - “And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him.”
- ❖ Galatians 5:6 - “For in Christ Jesus...the only thing that counts is faith expressing itself through love.”
- ❖ 1 Corinthians 13:8 - “Love never fails.”
- ❖ Romans 13:1-10 - Discusses how all authority comes from God and how love fulfills the law, connecting the exercise of authority with the principle of love.

Lesson IV: Outline

Introduction/Warm-up Activity:

- ❖ **Objective:** Introduce the concept of authority and its connection to love through discussion and physical activity.
- ❖ **Activity:** Start with a discussion on what it means to have authority and the importance of using it with love. Connect this to the concept of physical and spiritual strength.
- ❖ **Warm-up Question:** “What does it mean to be in charge of something? How should we act when we are in charge? Who’s in charge of our bodies?”





Story Time: Your Body is a Temple

- ❖ **Objective:** Understand the relationship between physical strength and spiritual authority through a Bible story.
- ❖ **Story:** Share the story about our bodies being temples of the Holy Spirit (1 Corinthians 6:19-20) and how we must take care of them, just as we take care of our spiritual life.
- ❖ **Script:** The Bible tells us that our bodies are temples of the Holy Spirit. This means that we need to take care of our bodies and treat them with respect, just as we do with our spiritual lives. By exercising our bodies, we make them strong, and by exercising our faith and love, we make our spiritual lives strong. God has given us authority over many things, and it is our responsibility to use that authority with love and care.

Physical Exercise Activity:

- ❖ **Objective:** Demonstrate the importance of regular exercise for physical and spiritual strength.
- ❖ **Activity:** Engage in simple physical exercises (e.g., push-ups, stretching) to demonstrate how regular physical activity strengthens our bodies. Parallel this to daily spiritual exercises, such as prayer and scripture reading, to strengthen our spiritual authority.

Instructions:

- ❖ Facing Fear at Night: Star Jumps - Jumping wide with arms and legs out, then back together, symbolizing shining light in darkness.
- ❖ Dealing with Bullying: Wall Push-Ups - Standing arm's length from a wall and pushing against it, demonstrating pushing away negativity with strength and love.
- ❖ Resisting Temptation: Balance on One Foot - Balancing on one foot for as long as possible, representing the need for steadiness and integrity.
- ❖ Feeling Left Out: Circle Runs - Running in a small circle, reminding them that they always have a place in God's circle.
- ❖ Overcoming Sickness: Gentle Stretching - Simple stretches to symbolize reaching out to God for healing.
- ❖ Dealing with Anger: Squeeze and Release - Clenching fists tightly then releasing, to physically let go of anger as they pray to release it spiritually.

Applying Authority in Love Exercise:

- ❖ **Objective:** Apply the concept of authority in everyday challenges through practical scenarios.
- ❖ **Activity:** Use scenario cards to role-play situations where students can apply their authority in love.

Example Scenarios:

- ❖ Resolving conflicts with kindness
- ❖ Helping someone in need
- ❖ Standing up for what's right
- ❖ Offering a prayer for someone who is hurting
- ❖ Reflection: After each role-play, discuss the choices made and how they showed love and kindness.

Group Project: Creating a “Love in Action” Poster

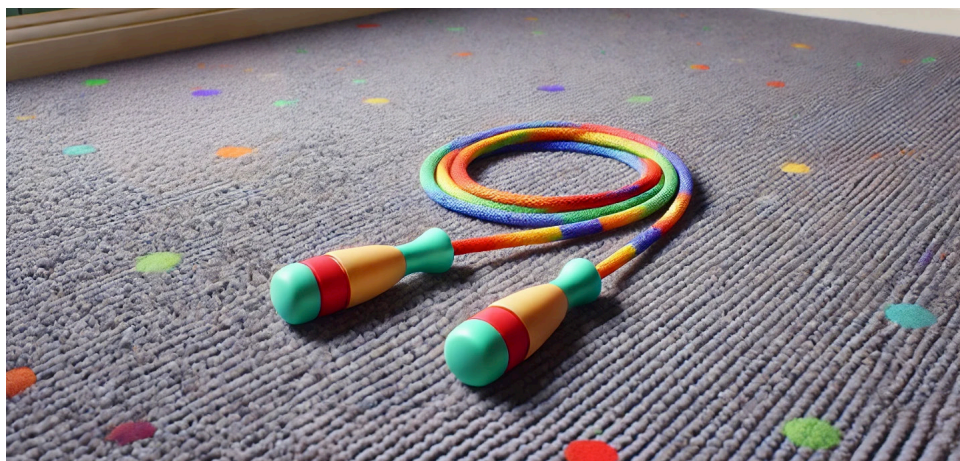
- ❖ **Objective:** Visualize the application of spiritual authority in everyday life through a creative project.
- ❖ **Activity:** In groups, students use poster board and markers to create a poster that shows ways to use authority in love. They can draw scenarios, write kind words, or illustrate stories from the lesson.
- ❖ **Sharing Time:** Allow each group to share their poster and explain one way they can use their authority in love.

Conclusion and Reflection:

- ❖ **Objective:** Reinforce the lesson’s key messages and encourage personal reflection.
- ❖ **Activity:** Recap the lesson by highlighting the importance of using our authority in love, just like Jesus did.
- ❖ **Discussion:** How can we use our authority to help others and make the world a better place?
- ❖ **Closing Prayer:** Lead a prayer asking God to help the students remember their authority and to use it to show love and kindness to others.
- ❖ **Prayer:** Dear God, thank you for teaching us about the authority you have given us. Help us to use this power to make good choices, help others, and share your love. Amen.

Homework/Extension Activity:

- ❖ **Objective:** Encourage ongoing practice of using authority and reflection.
- ❖ **Activity:** Challenge students to use their spiritual authority in a situation based on love during the week and share their experiences in the next class.





DAVID & GOLIATH

Lesson V: Overcoming Fear with Our Authority

Objective:

Students will learn about using their authority in Christ by putting on the Full Armor of God to overcome fear and trust in God's protection and love.

Materials Needed:

- ❖ Picture book about overcoming fear with faith
- ❖ “Belt of Truth” craft materials (construction paper, markers, glue, glitter)
- ❖ Scenario flashcards depicting common fears (e.g., fear of the dark, being alone, or facing bullies)
- ❖ “Courage Coupons” - pre-made coupons that children can exchange for acts of courage



SCENARIO FLASHCARDS (COMMON FEARS)



Scripture References:

- ❖ 2 Timothy 1:7 - “For God has not given us a spirit of fear, but of power and of love and of a sound mind.”
- ❖ Ephesians 6:10-18 - “Finally, be strong in the Lord and in his mighty power. Put on the full armor of God, so that you can take your stand against the devil’s schemes. For our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms. Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand. Stand firm then, with the belt of truth buckled around your waist, with the breastplate of righteousness in place, and with your feet fitted with the readiness that comes from the gospel of peace. In addition to all this, take up the shield of faith, with which you can extinguish all the flaming arrows of the evil one. Take the helmet of salvation and the sword of the Spirit, which is the word of God. And pray in the Spirit on all occasions with all kinds of prayers and requests. With this in mind, be alert and always keep on praying for all the Lord’s people.”
- ❖ Psalm 56:3 - “When I am afraid, I put my trust in you.”



Lesson V: Outline

Introduction/Warm-up Activity:

- ❖ **Objective:** Introduce the concept of fear and how we can overcome it with God's help.
- ❖ **Activity:** Begin with a discussion on fear. Ask students to share what they are afraid of and write these fears on the board.
- ❖ **Discussion:** Explain that everyone feels afraid sometimes, but God gives us the strength and tools to overcome our fears.

Story Time: David and Goliath

- ❖ **Objective:** Understand how faith in God helps us overcome fear through a Bible story.
- ❖ **Story:** Read a simplified story from the Bible about David and Goliath, focusing on how David used his faith to overcome fear. Use pictures to enhance engagement.
- ❖ **Script:** In the Bible, we read about a young boy named David who faced a giant named Goliath. Goliath was very big and strong, and everyone was afraid of him. But David wasn't afraid because he trusted in God. He took a sling and a few stones, and with God's help, he defeated Goliath. David's faith in God gave him the courage to face his fear and win the victory.

Understanding Our Authority Over Fear:

- ❖ **Objective:** Understand how God gives us authority over fear and how we can use it.
- ❖ **Explanation:** Talk about how God gives us authority and power over fear, just like David had. Explain that authority in Christ means we can be brave because Jesus is with us.
- ❖ **Discussion:** How can we use our authority to face our fears and be brave?

Craft Activity: Belt of Truth:

- ❖ **Objective:** Visualize the concept of spiritual armor through a creative activity.
- ❖ **Activity:** Have students create their own “Belt of Truth” using construction paper and decorations. While crafting, discuss how the truth of God’s word protects us from fear.
- ❖ **Instructions:** Each student receives materials to create their Belt of Truth. They can decorate it with markers, glitter, and stickers, and write a Bible verse on it that reminds them of God’s protection.



THE ARMOR OF GOD

Role-Play Scenarios:

- ❖ **Objective:** Apply the concept of authority over fear through practical scenarios.
- ❖ **Activity:** Use scenario flashcards to role-play situations where students might feel afraid. Encourage them to use their “Belt of Truth” to act out how they can overcome fear.
- ❖ **Discussion:** After each role-play, discuss how using the truth of God’s word in faith and authority in Jesus can help us be brave.

Example Scenarios:

- ❖ Fear of the dark
- ❖ Being alone
- ❖ Facing bullies
- ❖ Fear of speaking in public

Courage Coupons:

- ❖ **Objective:** Encourage students to practice acts of courage in their daily lives.
- ❖ **Activity:** Distribute “Courage Coupons” to each student. Explain that they can “spend” these coupons this week whenever they do something brave by remembering their authority over fear.
- ❖ **Examples:** Give examples of how they might use a coupon, like trying something new, standing up for a friend, or praying when they’re scared.

Conclusion and Reflection:

- ❖ **Objective:** Reinforce the lesson’s key messages and encourage personal reflection.
- ❖ **Activity:** Recap the lesson by highlighting the importance of using our authority to overcome fear through faith in God.
- ❖ **Discussion:** How can we use our authority to face our fears and be brave?
- ❖ **Closing Prayer:** Lead a prayer asking God to help the students remember their authority and to give them courage to face their fears with faith.
- ❖ **Prayer:** Dear God, thank you for giving us the authority to overcome our fears. Help us to remember that you are always with us and give us the courage to be brave. Amen.

Homework/Extension Activity:

- ❖ **Objective:** Encourage ongoing practice of using authority and reflection.
- ❖ **Activity:** Encourage students to use their “Courage Coupons” during the week and write down how they used them on the back.
- ❖ **Journal Activity:** Ask them to bring the coupons back to share their stories of courage with the class.



COURAGE COUPONS



Lesson VI: Growing in Our Authority

Objective:

Students will understand the concept of growing in spiritual authority by trusting in God, learning from Jesus' teachings, and applying these lessons in their daily lives.

Materials Needed:

- ❖ Illustrations of a mustard seed
- ❖ “Growing in Faith” plant pots (small pots, soil, seeds - to represent growth in faith and authority)
- ❖ Worksheet with daily faith-based tasks
- ❖ Construction paper and art supplies for making “Faith Flowers”
- ❖ Journal or drawing paper for homework activity





Scripture References:

- ❖ Matthew 13:31-32 - “The kingdom of heaven is like a mustard seed, which a man took and planted in his field. Though it is the smallest of all seeds, yet when it grows, it is the largest of garden plants and becomes a tree, so that the birds come and perch in its branches.”
- ❖ Luke 17:6 - “He replied, ‘If you have faith as small as a mustard seed, you can say to this mulberry tree, ‘Be uprooted and planted in the sea,’ and it will obey you.’”
- ❖ Mark 11:24 - “Therefore I tell you, whatever you ask for in prayer, believe that you have received it, and it will be yours.”
- ❖ 1 John 5:14 - “This is the confidence we have in approaching God: that if we ask anything according to his will, he hears us.”
- ❖ Ephesians 4:32 - “Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.”
- ❖ Galatians 6:9-10 - “Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Therefore, as we have opportunity, let us do good to all people, especially to those who belong to the family of believers.”

Lesson VI: Outline

Introduction/Warm-up Activity:

- ❖ Objective: Introduce the concept of growth in faith and authority through discussion and visual aids.
- ❖ Activity: Start with a conversation about plants and how they grow. Discuss what happens to a seed as it grows, and relate this to how we can grow in our faith and authority by learning and practicing what Jesus teaches us.
- ❖ Discussion: Here are some talking points.

What Happens to a Seed as It Grows?

Week 1: The Seed Wakes Up

- ❖ First few days: Your mustard seed starts its journey under the soil. Once you water it, the seed begins to soak up water and prepare to grow.
- ❖ End of the week: A tiny green sprout with two small leaves emerges from the soil. These initial leaves are not the real ones but help the plant start its journey.

Week 2: The Plant Shows Its True Colors

- ❖ Days 8-14: The plant starts growing its first real mustard leaves, which are different from the initial ones. As a baby plant, it needs space to grow properly.

Week 3: Getting Bigger and Stronger

- ❖ Days 15-21: The plant grows more leaves and starts to look like a small bush. It loves sunlight and needs the soil to stay moist.

Week 4: The Plant Keeps Growing

- ❖ Days 22-28: The plant continues to grow taller and sprout more leaves. It's getting ready to eventually produce flowers.

How to Take Care of Your Plant:

- ❖ **Water:** Keep the soil moist, like a damp sponge—not too dry or too wet.
- ❖ **Sunlight:** Place the plant in a bright spot.
- ❖ **Space:** Ensure each plant has enough room to spread its leaves.
- ❖ **Weeding:** Remove any weeds to give your plant the best chance to thrive.
- ❖ In the first month, you're nurturing your mustard seed as it wakes up, sprouts, grows its first real leaves, and prepares for the next steps. It's like guiding a tiny green explorer!

Story Time: The Parable of the Mustard Seed

- ❖ **Objective:** Understand the parable of the mustard seed and its lesson about faith and growth.
- ❖ **Story:** Read the parable of the mustard seed from Matthew 13:31-32, using illustrations to engage the students.
- ❖ **Script:** Jesus told a story about a tiny mustard seed. Although it was the smallest of all seeds, when planted, it grew into the largest of garden plants and became a tree. This story teaches us that even the smallest amount of faith can grow into something great when we trust in God and follow His teachings.

Exploring Spiritual Growth: Growing in Faith Plant Pots

- ❖ **Objective:** Visualize the concept of spiritual growth through a hands-on activity.
- ❖ **Activity:** Introduce the “Growing in Faith” plant pots. Distribute the pots, soil, and seeds, and explain how planting a seed is like starting to grow in our faith and authority.
- ❖ **Instructions:** Each student plants a seed in their pot and waters it. Discuss how the seed needs water and sunlight to grow, just as we need prayer, reading the Bible, and doing good deeds to grow spiritually.



Daily Faith Tasks Worksheet:

- ❖ **Objective:** Encourage students to practice their faith daily through specific tasks.
- ❖ **Activity:** Hand out worksheets with daily tasks that encourage students to practice their faith, inspired by biblical teachings on prayer and kindness.
- ❖ **Discussion:** Connect completing these tasks with growing in spiritual authority, similar to the nurturing required for the mustard seed to grow.

Craft Time: Faith Flowers

- ❖ **Objective:** Visualize aspects of spiritual growth through a creative activity.
- ❖ **Activity:** Students create “Faith Flowers” where each petal represents aspects of spiritual authority such as prayer, kindness, and faith.
- ❖ **Instructions:** Use construction paper and art supplies to make the flowers. Each petal can have a Bible verse or a positive action written on it.
- ❖ **Sharing Time:** Encourage students to share their Faith Flowers and discuss how each aspect can help them grow in faith and authority.



FAITH FLOWERS

Group Activity: Mustard Seed Observation

- ❖ **Objective:** Encourage ongoing observation and reflection on spiritual growth.
- ❖ **Activity:** Encourage students to observe the growth of their mustard seed and journal their reflections, drawing spiritual parallels.
- ❖ **Discussion:** How does watching the seed grow remind us of how our faith can grow?



Conclusion and Reflection:

- ❖ **Objective:** Reinforce the lesson's key messages and encourage personal reflection.
- ❖ **Activity:** Recap the lesson by highlighting the parallels between the growth of a plant from a seed and our spiritual growth.
- ❖ **Discussion:** How can we help our faith grow every day?
- ❖ **Closing Prayer:** Lead a prayer asking for growth in faith and spiritual authority, reflecting on the scriptures discussed.
- ❖ **Prayer:** Dear God, thank you for teaching us about growing in faith. Help us to trust you and follow your teachings so our faith can grow strong. Amen.



Homework/Extension Activity:

- ❖ **Objective:** Encourage ongoing practice of faith and reflection.
- ❖ **Activity:** Encourage students to complete tasks from their worksheet and record their experiences.
- ❖ **Journal Activity:** Ask them to share their experiences and observations in the next class, focusing on how small acts of faith can lead to significant spiritual growth and increased authority.



Lesson VII: Standing Firm in Our Faith

Objective:

Students will learn about the importance of standing firm in their faith and prayer, understanding that they have the authority to overcome challenges with God's help.

Materials Needed:

- ❖ A simplified story from the Bible about standing firm in faith (e.g., Daniel in the lion's den)
- ❖ Construction paper (various colors)
- ❖ Markers, crayons, or colored pencils
- ❖ Scissors & Glue sticks. Optional: Stickers or decorative items related to faith and courage

Scripture References:

- ❖ 1 Corinthians 16:13 - "Be on your guard; stand firm in the faith; be courageous; be strong."
- ❖ Ephesians 6:13 - "Therefore put on the full armor of God, so that when the day of evil comes, you may be able to stand your ground, and after you have done everything, to stand."
- ❖ Psalm 62:6 - "Truly he is my rock and my salvation; he is my fortress, I will not be shaken."

Lesson VII: Outline

Introduction/Warm-up Activity:

- ❖ **Objective:** Introduce the concept of standing firm through discussion.
- ❖ **Activity:** Ask the students what they think it means to stand firm. Discuss the idea of not giving up, even when things are tough.
- ❖ **Discussion:** Standing firm in your faith means that even when things get really tough or scary, you keep believing in what you know is true and right. For example, maybe you have a big test coming up, and you're really nervous. Standing firm would mean you keep studying and believing in yourself, even if you feel scared or if others say it's too hard. Or, if a friend is being picked on, standing firm could mean you don't walk away. Instead, you stay by their side, maybe even speak up for them because you know it's the right thing to do.

Story Time: Daniel in the Lions Den

- ❖ **Objective:** Understand the importance of standing firm in faith through a Bible story.
- ❖ **Story:** Read the story of Daniel in the lion's den, focusing on how Daniel stood firm in his faith despite the danger. Use illustrations to help bring the story to life.



DANIEL & THE LIONS DEN

- ❖ **Script:** In the Bible, we read about a man named Daniel who was very faithful to God. Daniel was living in a place called Babylon, and he was so good at his job that the king wanted to give him a very important position. This made some other men jealous, so they tried to find a way to get Daniel in trouble. But Daniel was very honest and did nothing wrong, so they couldn't find anything against him. The jealous men knew Daniel prayed to God three times a day. So, they made a sneaky plan. They went to the king and suggested a new law that for 30 days, no one could pray to anyone except the king. The king liked the idea and made it a law. But Daniel loved God too much to stop praying to Him, even if it meant breaking the king's law. Daniel continued to pray to God, just as he always did. The jealous men saw him praying and told the king. Even though the king liked Daniel, he had to follow his own law, so he ordered Daniel to be thrown into a den of lions. The king felt sad and told Daniel, "I hope your God, whom you serve so faithfully, will rescue you." The king couldn't sleep that night because he was so worried for Daniel. Early the next morning, he rushed to the lion's den and called out, hoping Daniel was okay. To the king's amazement, Daniel answered! He said, "My God sent His angel to shut the lions' mouths, and they haven't hurt me because God knew I had done nothing wrong, and I haven't done anything wrong to you, O king." The king was overjoyed and immediately had Daniel taken out of the lion's den. Not even a scratch was found on him because he had trusted in God. Then, the king made a new law that everyone should respect Daniel's God because He is powerful and saves His people. Daniel's story teaches us that even when things seem scary or when others don't treat us fairly, staying strong in our faith and trusting in God can lead us through any challenge. Daniel loved and trusted God, and God protected him, even in a den full of lions!

Understanding Standing Firm in Faith:

- ❖ **Objective:** Understand how standing firm in faith helps us overcome challenges.
- ❖ **Discussion:** Talk about how Daniel's faith in God gave him the strength to stand firm. Connect this to how we can also stand firm in our faith when we face challenges.
- ❖ **Explanation:** Daniel's story is a powerful example of unwavering faith and trust in God. Despite facing a terrifying situation that would make most people give up or compromise their beliefs, Daniel chose to stand firm in his faith. His commitment to praying to God, even when it was declared illegal, shows how deeply he trusted God's protection and sovereignty over his life. Daniel knew that obeying God was more important than even his own safety. His faith was not just in words but in action, demonstrating his complete reliance on God.

Craft Activity: Faithful Prayer Hands

- ❖ **Objective:** Visualize the concept of standing firm in faith through a creative activity.
- ❖ **Activity:** Have each student trace their hands on a piece of construction paper. They should then cut out the traced hands with scissors.
- ❖ **Instructions:** Students can use markers, crayons, or colored pencils to decorate their paper hands. Encourage them to write a prayer or a verse from the story of Daniel on one hand. On the other hand, they can draw symbols that represent faith, strength, or protection, such as lions, angel wings, or a simple heart.
- ❖ **Assembly:** Once decorated, students can glue the bases of the hand cutouts together, leaving the fingers free. This creates a pair of “praying hands.”

Sharing Time:

- ❖ **Objective:** Encourage personal reflection and sharing.
- ❖ **Activity:** Allow students to share their “Faithful Prayer Hands” with the class. Encourage them to talk about the prayer or verse they chose and what it means to them.





Conclusion and Reflection:

- ❖ **Objective:** Reinforce the lesson's key messages and encourage personal reflection.
- ❖ **Activity:** Recap the lesson by highlighting the importance of standing firm in faith like Daniel.
- ❖ **Discussion:** How can we use our faith to stand strong and trust God in every situation?
- ❖ **Closing Prayer:** Lead a prayer asking God to help the students stand firm in their faith, knowing that He is always with them.
- ❖ **Prayer:** Dear God, thank you for teaching us to stand firm in our faith. Help us to trust you and be strong like Daniel, even when things are tough. Amen.

Homework/Extension Activity:

- ❖ **Objective:** Encourage ongoing practice of faith and reflection.
- ❖ **Activity:** Encourage students to use their “Faithful Prayer Hands” at home as a reminder to stand firm in their faith throughout the week. They can share a time when they remembered to pray when facing a challenge just like Daniel did.
- ❖ **Journal Activity:** Ask them to share their experiences in the next class, focusing on how they used their faith to overcome challenges.



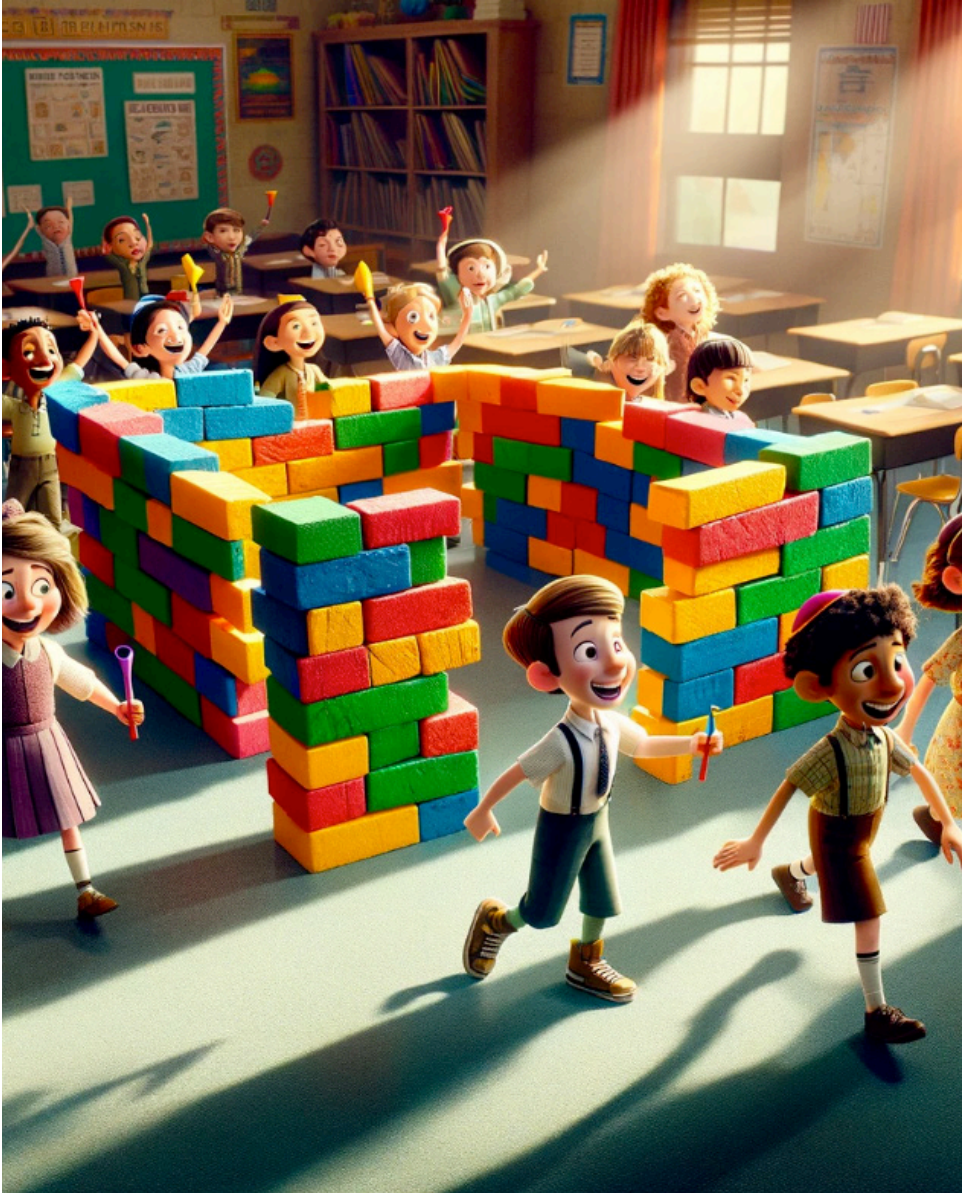
Lesson VIII: Living in Victory

Objective:

Students will learn about the concept of victory in Christ, understanding that through Jesus, they can overcome challenges and live confidently.

Materials Needed:

- ❖ A simple, illustrated Bible story about victory through faith (e.g., the story of Joshua and the Battle of Jericho)
- ❖ “DIY Paper Shofar” craft supplies (brown construction paper, scissors, tape or glue, markers or crayons, string)
- ❖ Victory scenario cards (examples of challenges they might face and how they can overcome them with faith)
- ❖ “Wall of Jericho” blocks (cardboard or foam blocks for a demonstration)





Scripture References:

- ❖ 1 Corinthians 15:57 - “But thanks be to God! He gives us the victory through our Lord Jesus Christ.”
- ❖ Romans 8:37 - “No, in all these things we are more than conquerors through him who loved us.”
- ❖ Joshua 1:9 - “Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go.”

Lesson VIII: Outline

Introduction/Warm-up Activity:

- ❖ Objective: Introduce the concept of victory through discussion.
- ❖ Activity: Start with a conversation about what victory means. Ask the students to share a time when they felt victorious or won something.
- ❖ Discussion: “Victory is when you achieve success, especially after a lot of effort or in the face of challenges. It’s like crossing the finish line in a race first or solving a difficult math problem. But remember, victory isn’t just about winning a game or a competition. It can also be about personal achievements and overcoming obstacles.”





Story Time: Joshua and the Battle of Jericho

- ❖ **Objective:** Understand the concept of victory through faith using a Bible story.
- ❖ **Story:** Read the story of Joshua and the Battle of Jericho, emphasizing the faith and obedience to God that led to victory. Use illustrations to engage the students.
- ❖ **Script:** In the Bible, we read about a leader named Joshua who was tasked with capturing the city of Jericho. God gave Joshua specific instructions to march around the city once a day for six days, and on the seventh day, to march around it seven times, then have the priests blow their trumpets and everyone shout loudly. When they did this, the walls of Jericho fell down, and they were able to capture the city. This story shows that when we have faith and obey God, He gives us victory.

Understanding Victory in Christ:

- ❖ **Objective:** Understand how victory in Christ helps us overcome challenges.
- ❖ **Discussion:** Discuss how Joshua's victory was really a victory God gave him because of his faith. Relate this to how we have victory in our lives because Jesus helps us overcome our challenges.
- ❖ **Explanation:** Victory sounds like faith in God's instructions, even when they seem unusual or difficult to understand. Victory is full of positivity, trust in God, and joy, rather than doubt, negativity, or sadness and leads us to triumph in any situation.



“Wall of Jericho” Demonstration:

- ❖ **Objective:** Visualize the concept of victory through a hands-on activity.
- ❖ **Activity:** Use the “Wall of Jericho” blocks to build a small wall. Discuss how the walls fell down because of Joshua's faith in God's command. Allow students to march around the wall and then knock it down, illustrating how faith leads to victory.
- ❖ **Discussion:** How can we “knock down walls” in our lives by trusting and obeying God?



Craft Time: DIY Paper Shofar

- ❖ **Objective:** Visualize the concept of victory through a creative activity.
- ❖ **Activity:** Guide students through creating their own shofar, symbolizing the power of God's victory and the importance of heeding His call.
- ❖ **Instructions:** Use brown construction paper, scissors, tape or glue, markers or crayons, and string to create the shofar. Students can decorate their shofar with symbols of victory and faith.
- ❖ **Sharing Time:** Allow students to share their shofars and discuss how they can be "God's voice" in overcoming challenges through faith.

Scenario Activity:

- ❖ **Objective:** Apply the concept of victory in Christ to everyday challenges through practical scenarios.
- ❖ **Activity:** Create victory scenario cards and have students act out how they can overcome challenges with faith. Discuss the importance of prayer, faith, and God's help in achieving victory.



VICTORY SCENARIO (GAME CARDS)

Example Victory Scenario Cards:

- ❖ **Facing Goliaths:** Like Joshua faced Jericho, when you face a “giant problem” at school or home, remember, with faith in God, no wall is too high to fall. (Joshua 6:20)
- ❖ **Overcoming Fear:** Just as the Israelites marched around Jericho without fear, when you’re scared, pray and trust God to give you courage. (Deuteronomy 31:6)
- ❖ **Peer Pressure:** When friends pressure you to do wrong, stand firm in your faith like Joshua and the Israelites did, not swaying from what God wants. (Exodus 23:2)
- ❖ **Dealing with Bullying:** Remember, God is with you in tough times. Pray for strength and courage to deal with bullies peacefully. (Romans 12:18-21)
- ❖ **Facing Failure:** Even if you fail, like Joshua’s first attempt was part of God’s plan, trust that God has a lesson and plan in every situation. (Proverbs 24:16)
- ❖ **Overcoming Sickness:** Pray for healing and believe in God’s power to heal, just as Jesus healed many. (James 5:14-15)
- ❖ **Dealing with Loss:** Whether it’s a lost toy or a loved one, God comforts us in times of loss and helps us overcome grief. (Psalm 34:18)
- ❖ **Handling Disappointment:** When things don’t go your way, remember, God has a perfect plan for you, just as He had for Joshua and the Israelites. (Jeremiah 29:11)
- ❖ **Resisting Temptation:** Like the walls of Jericho fell, ask God to help knock down the walls of temptation in your life. (1 Corinthians 10:13)
- ❖ **Working Hard at School:** Believe that God will help you succeed in your studies, just as He helped Joshua succeed in his mission. (Philippians 4:13)
- ❖ **Being Kind:** Just as Rahab helped the spies, God wants you to be kind and helpful to everyone, even if they’re different from you. (Ephesians 4:32)
- ❖ **Sharing Your Faith:** Like the Israelites’ victory became known, share how God has helped you overcome challenges with your friends. (Mark 16:15)
- ❖ **Obedience:** Just as the Israelites followed God’s commands exactly, listen and obey your parents and teachers, trusting they want what’s best for you. (Ephesians 6:1-3)
- ❖ **Patience:** The Israelites marched for seven days before the victory. Sometimes, we need to be patient and wait for God’s timing. (Galatians 6:9)
- ❖ **Gratitude:** After the battle, the Israelites praised God. Remember to thank God for His help and blessings every day. (1 Thessalonians 5:18)

Sharing Time:

- ❖ **Objective:** Encourage personal reflection and sharing.
- ❖ **Activity:** Allow students to share their experiences with the shofar and the scenarios they acted out.
- ❖ **Discussion:** How did you feel when you imagined overcoming your challenge? How can we remember to trust God in difficult situations?

Conclusion and Reflection:

- ❖ **Objective:** Reinforce the lesson's key messages and encourage personal reflection.
- ❖ **Activity:** Recap the lesson by highlighting the victory we have through faith in Christ.
- ❖ **Discussion:** How can we use our faith to achieve victory in everyday challenges?
- ❖ **Closing Prayer:** Lead a prayer thanking God for giving us victory in Jesus and asking for faith to trust Him in all challenges.
- ❖ **Prayer:** Dear God, thank you for giving us victory through Jesus. Help us to trust you and have faith to overcome any challenges we face. Amen.

Homework/Extension Activity:

- ❖ **Objective:** Encourage ongoing practice of faith and reflection.
- ❖ **Activity:** Encourage students to use their “DIY Paper Shofar” at home to share the story of Joshua and the victory they have in Christ with their family. Ask them to think of one challenge they can overcome this week with God's help and share it in the next class.
- ❖ **Journal Activity:** Ask them to share their experiences in the next class, focusing on how they used their faith to achieve victory.



Conclusion for Students

What a fantastic adventure we've had in "Brave Believers: Discovering Your Power in Jesus"! You all did an amazing job learning from these eight special lessons. Let's remember the exciting journey we took together:

- ❖ **Discovering Our Authority:** You found out about the amazing power God gave you to make good things happen in the world.
- ❖ **Our Place in God's Family:** We realized we're all special parts of the best family ever—God's family—which makes us all like royalty.
- ❖ **Walking in Authority:** You learned to use your God-given power every day with love and kindness, helping others and spreading joy, just like Jesus did.
- ❖ **Exercising Our Authority in Love:** We found out that love is the strongest way to use our power, making everyone around us happier.
- ❖ **Overcoming Fear with Our Authority:** You learned to face and beat fear with courage and confidence, using the power God gave you.
- ❖ **Growing in Our Authority:** Like caring for a little plant, we saw how prayer, reading the Bible, and doing kind things make our spiritual power stronger.
- ❖ **Standing Firm in Our Faith:** We learned to keep going and stay strong, knowing that we need to trust in God, even when things are tough.
- ❖ **Living in Victory:** Finally, we celebrated that, no matter what challenges come, we win through Jesus, who fills us with happiness and sureness.

Be very proud of what you've learned and how you've grown. The love and power you carry can truly change the world. And remember, you're on your way to being the brave, strong, kind, and winning person you're meant to be in Jesus Christ!

Keep using your power with love, keep believing strongly in your faith, and walk the path of victory every day. You are God's chosen helpers, Champions for Christ, ready to do amazing things with Him by your side. Congratulations! Always remember how much Jesus loves you and how powerful you are in His name.



Final Words for Educators

Dear Educators,

As you reach the end of this curriculum, “Brave Believers: Discovering Your Power in Jesus,” we hope you feel equipped and inspired to lead your students on this transformative journey. Your dedication to nurturing the faith of young hearts is truly commendable and has a lasting impact on their spiritual growth.

Here are some final thoughts to carry with you as you continue this important work:

- ❖ **Celebrate Small Victories:** Remember, every step your students take in their faith journey, no matter how small, is a significant victory. Celebrate their progress and encourage them to keep growing in their relationship with Jesus.
- ❖ **Foster a Loving Environment:** Create a safe and loving classroom atmosphere where every child feels valued and supported. Encourage open discussions, kindness, and mutual respect among students.
- ❖ **Be a Role Model:** Your example speaks volumes. Demonstrate the principles you teach through your own actions and attitudes. Show your students what it means to live with the authority, love, and faith they are learning about.
- ❖ **Encourage Questions:** Foster a culture of curiosity and learning. Encourage your students to ask questions and seek deeper understanding. Be patient and provide thoughtful answers that guide them towards a stronger faith.
- ❖ **Pray Continually:** Cover your teaching and your students in prayer. Seek God’s guidance, wisdom, and strength as you navigate the joys and challenges of teaching. Pray for your students’ growth, protection, and spiritual development.
- ❖ **Stay Connected:** Maintain a connection with your students and their families. Keep them informed about what is being taught and encourage family involvement in reinforcing these lessons at home.
- ❖ **Adapt and Innovate:** Be open to adapting and innovating your teaching methods to meet the needs of your students. Use the resources provided, but also feel free to incorporate your own creativity and insights.
- ❖ **Reflect and Grow:** Take time to reflect on each lesson. Consider what went well and what could be improved. Continuously seek to grow in your own understanding and effectiveness as an educator.

While this curriculum comes to an end, it is just the beginning of a lifelong journey of faith for your students. The seeds of faith you have planted will continue to grow and flourish as they navigate their lives with Jesus. Encourage them to continue exploring their faith, seeking God’s guidance, and living out the principles they have learned.

Your role as an educator in these young lives is invaluable. By guiding them through these lessons, you are planting seeds of faith that will grow and bear fruit for years to come. Thank you for your commitment, passion, and faithfulness in teaching the next generation about the power and love of Jesus.

May God bless you abundantly as you continue to inspire, educate, and nurture the brave believers in your care.

With gratitude and blessings,

The “Brave Believers” Curriculum Team



ABOUT THE AUTHOR

Kevin Pilger is a dedicated leader and devout Christian, renowned for his exceptional organizational skills and attention to detail. His meticulous nature and commitment to excellence have significantly contributed to his success, enabling him to make a meaningful impact in every role he undertakes.

Kevin's professional philosophy centers around hard work, faithfulness, and persistence. He leads with uncompromising Christian principles and ethics, demonstrating integrity and faith-driven decision-making in all aspects of his work.

Passionate about teaching and mentoring, Kevin's dedication is first to God, then to the people he works with, and those he serves. This commitment is evident in his work on "Brave Believers: Discovering Your Power in Jesus," a curriculum specifically designed to help educators nurture faith and inspire young believers to understand and exercise their spiritual authority.

Outside of his professional and ministry endeavors, Kevin cherishes his family—his wife Gabby and their three children. Kevin's faith remains the cornerstone of his life, guiding him in all his endeavors and emphasizing the importance of creating a joyful and fulfilling work environment and relationships.

Kevin's commitment to projects like this curriculum reflects his deep desire to spread the love and teachings of Jesus. By helping others grow in their faith and understanding of God's power and promises, Kevin continues to make a lasting impact. To God be the glory for all of his accomplishments and the positive influence he continues to impart.



BRAVE BELIEVERS

DISCOVERING YOUR POWER IN JESUS

is an essential and empowering curriculum designed to teach young believers how to use their spiritual authority. In a world where children face many challenges, understanding their God-given power is more important than ever. There is a powerful move of God that must be passed on to the next generation, and this curriculum will help offset it from being lost. By breaking down complex spiritual concepts into simple, relatable lessons, Brave Believers helps children understand their authority in Christ and all that belongs to them.

Through eight engaging and interactive lessons, students will explore their identity in Christ, their place in God's family, and how to walk in faith and love. Featuring captivating Bible stories, fun activities, and meaningful discussions, this curriculum makes it easy for children to grasp and apply these important truths. Perfect for educators, Brave Believers inspires and equips the next generation to live boldly and victoriously in their faith, ensuring the continuation of God's work and the empowerment of young believers.



KEVIN PILGER

is a dedicated leader and devout Christian known for his exceptional organizational skills and unwavering commitment to excellence. His philosophy of hard work, faithfulness, and integrity guides his professional and personal life.

As the creator of Brave Believers: Discovering Your Power in Jesus, a curriculum designed to help educators inspire young believers, Kevin is passionate about teaching children to understand and exercise their spiritual authority from an early age in a simple and accessible way.

Kevin lives with his wife Gabby and their three children, continually striving to spread the love and teachings of Jesus. His work is a testament to his desire to help others grow in faith and understanding, making a lasting, positive impact. To God be the glory for his achievements.

RELIGION / Christian Education / Children & Youth

