

# ACTIVE SHOOTER (ATTACKER) TRAINING



## Awareness, Prevention & Response

### THREATS AND TRENDS

- Introduction
- Attacker Profile
- Current Threats
- Current Trends

### RADICAL TO ATTACKER

- Risk Factors for a person becoming an attacker.
- Recognizing Concerning Behaviors
- Extremism
- Violent Extremism

### PRE-ATTACK & ATTACK BEHAVIORS

- Attack Planning Cycle
- Recognizing Hostile Reconnaissance
- Imminent Attack Indicators
- Characteristics of an Armed Person
- Attack Behavior and Methodology

### ATTACK PREVENTION & RESPONSE

- Attack Prevention & Attack Preparation
- Attack Response
- Run, Hide, Fight
- How Police Respond to an Active Shooter
- Post Attack Cooperation with Police



### TRAINING CREATOR

Brent Bergeron retired as a Detective Sergeant after serving thirty (30) years as a police officer. Twenty-five (25) of those years was as a Detective working high-profile investigations including homicides, terrorism, and organized crime.

Instructed at the Ontario Police College and Ontario Provincial Police Academy for Drug enforcement and Mobile Surveillance courses.

Selected by the Ontario Provincial Police to complete an Operational Review for the Mobile Surveillance Unit's capability when dealing with terrorists and suicide bombers. Authored a report recommending educational, tactical and equipment enhancements.

During this research, recognized identical behaviors (before and during) by domestic terrorists and active shooter attackers. Identified a training and response void for civilians and police related to attacker behaviors and attack methods.

Upon retirement, created Active Shooter training and deliver it to a variety of audiences, including civilians, business employees, police, first responders, private security, and religious facilities.

Civilian instructor for police Mobile Surveillance courses. Created and deliver Hostile Reconnaissance Awareness training for police VIP Protection Units.

Provides Executive Protection for celebrities and high net-worth clients.