

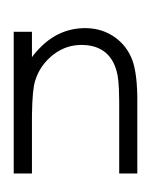
Instructions: Point to the picture. Have your child repeat the bolded words after you.

My turn, Nile. Your turn...

My turn, Nile. Your turn...

My turn: Nnnn - il. Your turn...

My turn: Nan ile. Your turn...



child touch the letter and repeat the sound.

"Nile begins with the sound /n/. Today's letter represents the sound /n/. Touch the letter and say /n/. Touch the letter again and say /n/."

Instructions: Say the following as you guide your child's finger over the letter to the left.

"Now, let's trace the letter with our finger while we say our writing cue: Travel down. Travel up, all over the Nile."



n	n n		
n	n S		
n	nn		
n	Ign	1/2/	
n			 

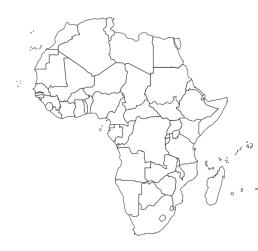
	nnnn	
n	h h	
n	n n	
n		
n		

Draw a picture of yourself by the Nile River.

## We go up the Nile!



SAM SAMPLE



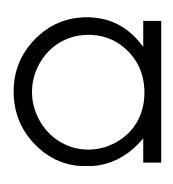
Instructions: Point to the picture. Have your child repeat the bolded words after you.

My turn, Africa. Your turn...

My turn, Africa. Your turn...

My turn: Aaaa - fr ca. Your turn...

My turi . Ac .a - rrica. Your turn...



Instructions: Say the following. Have your child touch the letter and repeat the sound.

"Africa begins with the sound /a/.
Today's letter represents the sound /a/. Touch the letter and say /a/.
Touch the letter again and say /a/."



Instructions: Say the following as you guide your child's finger over the letter to the left.

"Now, let's trace the letter with our finger while we say our writing cue: All around Africa, north to south."



	a		ij.
a			
Q			 
C	Sh	P/	



Q	a	a	a	

Q Q Q

C S

O

Draw a picture of yourself in Africa.

## I love Africa!



SAMPLE SAMPLE



Instructions: Point to the picture. Have your child repeat the bolded words after you.

My turn, man. Your turn...

My turn, man. Your turn...

My turn: mmmm - ..... Your turn...

My turn: mann - an Your turn...



tracuctions: Say the following. Have your child touch the letter and repeat the sound.

"Man begins with the sound /m/. Today's letter represents the sound /m/. Touch the letter and say /m/. Touch the letter again and say /m/."

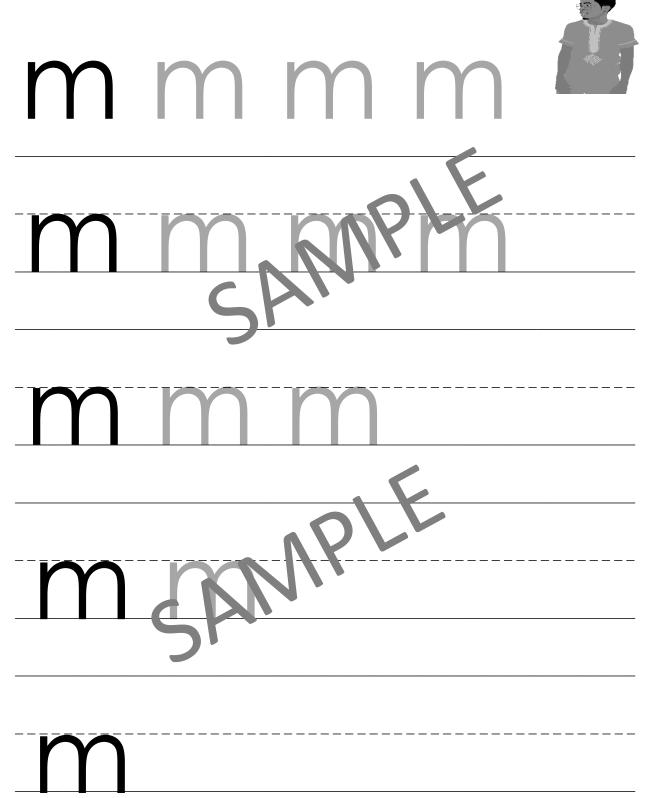


Instructions: Say the following as you guide your child's finger over the letter to the left.

"Now, let's trace the letter with our finger while we say our writing cue: The man makes marimba music."



m	mmm	
m	m marin	
m	mm	
M		
m		



Draw a picture of yourself playing the marimba.

## I love music!



