



Instructions: Point to the picture. Have your child repeat the bolded words after you.

My turn, **Nile**. Your turn...

My turn, **Nile**. Your turn...

My turn: **Nnnn** - ile. Your turn...

My turn: **Nnnn** ile. Your turn...

n

Instructions: Say the following. Have your child touch the letter and repeat the sound.

"Nile begins with the sound /n/. Today's letter represents the sound /n/. Touch the letter and say /n/. Touch the letter again and say /n/."

n

Instructions: Say the following as you guide your child's finger over the letter to the left.

"Now, let's trace the letter with our finger while we say our writing cue: Travel down. Travel up, all over the Nile."

Say and write the sound symbol for today.



n n n n n

n n n n

SAMPLE

n n n

n n

SAMPLE

n

Say and write the sound symbol for today.



n n n n n

n n n n

SAMPLE

n n n

n n

SAMPLE

n

Draw a picture of yourself by the Nile River.

We go up the Nile!





Instructions: Point to the picture. Have your child repeat the bolded words after you.

*My turn, **Africa**. Your turn...*

*My turn, **Africa**. Your turn...*

*My turn: **Aaaa** - frica. Your turn...*

*My turn: **Aaaa** - trica. Your turn...*

Instructions: Say the following. Have your child touch the letter and repeat the sound.

a

"Africa begins with the sound /a/. Today's letter represents the sound /a/. Touch the letter and say /a/. Touch the letter again and say /a/."

Instructions: Say the following as you guide your child's finger over the letter to the left.

a

"Now, let's trace the letter with our finger while we say our writing cue: All around Africa, north to south."

Say and write the sound symbol for today.



a a a a a

a a a a

a a a

a a

a

Say and write the sound symbol for today.



a a a a a

a a a a

SAMPLE

a a a

a a

SAMPLE

a

Draw a picture of yourself in Africa.

I love Africa!





Instructions: Point to the picture. Have your child repeat the **bolded** words after you.

*My **turn**, **man**. Your turn...*

*My **turn**, **man**. Your turn...*

*My turn: **mmm** - **an**. Your turn...*

*My turn: **mmm** - **an**. Your turn...*

m

Instructions: Say the following. Have your child touch the letter and repeat the sound.

"Man begins with the sound /m/. Today's letter represents the sound /m/. Touch the letter and say /m/. Touch the letter again and say /m/."

m

Instructions: Say the following as you guide your child's finger over the letter to the left.

"Now, let's trace the letter with our finger while we say our writing cue: The man makes marimba music."

Say and write the sound symbol for today.



m m m m

m m m m

SAMPLE

m m m

m m

SAMPLE

m

Say and write the sound symbol for today.



m m m m

m m m m

SAMPLE

m m m

m m

SAMPLE

m

Draw a picture of yourself playing the marimba.

I love music!

