

Historical Scene

The New Departure



EXPLORING THE ISSUE THE NATIONAL WOMEN'S SUFFRAGE MOVEMENTS

Elizabeth Cady Stanton and Susan B. Anthony as leaders of the NWSA pursued the more aggressive, independent path to suffrage after the Civil War by arguing that the 14th and 15th Amendments to the Constitution protected the rights of women as well. Women were “persons” under the law.

Lucy Stone and Henry Ward Blackwell organized the American Women's Suffrage Association which focused on campaigns at a state level.

Write a scene between Stanton and Stone arguing the issues of national versus state campaigns and the ideals of the suffrage campaigns. Include reference to the New Departure in your dialogue. Have your characters defend their beliefs in their dialogue.

Minimum 250 words. 25 available points. Rubric below.

	Masterful	Skilled	Able	Developing	Novice
Grade	A 23-25 points	B 20-22 points	C 18-19 points	D 16-17 points	F Below 15 points
Dialogue and Main Concepts	Engaging and fully developed dialogue focused on historical study applicable to course	Competent and well developed dialogue applicable to coursework	Mostly intelligible ideas; dialogue is weak, unclear or too broad	Mostly simplistic and unfocused ideas; little use of historical context	Ideas are extremely simplistic and show signs of confusion
Supporting Details	Consistent evidence from historical study and current scholarship	Ideas supported sufficiently with sound evidence from historical and current sources	Main points and ideas are only indirectly supported	Insufficient evidence from historical research	Lack of support for main points and frequent generalizations
Creative Process and Structure	Dialogue is well developed. Scene is within 250 word range	Competent dialogue without sophistication. Scene is within 250 word range	Barely organized dialogue around thesis, fewer than 250 words	Unsuccessful organization, simple dialogue and fewer than 250 words	No organization evident and the scene is confusing. Fewer than 250 words
Tone and Presentation of Historical Content	Clear presentation with tone and point-of-view appropriate for assignment	Effective presentation with tone and point-of-view satisfactory	Little or inconsistent presentation and tone not well developed	Shows little or no awareness of appropriate tone	Tone and point-of-view not appropriate for the parameters of the assignment
Grammar	Each sentence structured effectively and powerfully.	Effective and varied sentences. Very few grammatical errors	Tedious sentence patterns. Recurring grammatical errors	Sentences show errors of structure. Grammatical errors	Simple sentences used and many grammatical errors
Vocabulary and Word Usage	Exceptional vocabulary range	Good vocabulary	Ordinary Vocabulary	Errors in usage	Extremely limited vocabulary