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2018-2019 \*Please complete this form in ENGLISH 请用英文填写表格

<p>STUDENT (full passport name) 学生护照全名 _____</p> <p>Preferred Name 常用名 _____ Gender 性别: Male 男 <input type="checkbox"/> Female 女 <input type="checkbox"/></p> <p>Passport Birth date (m/d/y) 护照出生日期 (月/日/年) _____</p> <p>Passport Number 护照号码 _____ Country of Issue 护照国 _____</p> <p>Date of Expiration (m/d/y) 护照到期日 _____</p> <p>Language Spoken at Home 母语 _____ Other Languages Spoken 其他语言 _____</p> <p>Last Grade Completed 刚读完年级 _____ Current Grade 现在所在年级 _____</p> <p>Applying for Grade 申请年级 _____</p> <p>Desired Starting Date (m/d/y) 希望入学日期 (月/日/年) _____</p> <p>Bussing required? 是否需要校车? Yes 是 <input type="checkbox"/> No 否 <input type="checkbox"/></p> <p>(if 'yes', please complete attached bussing form 如果需要, 请填写校车申请表)</p> <p>Applied for STIS before? 是否申请过到我校就读? Yes 是 <input type="checkbox"/> No 否 <input type="checkbox"/></p> <p>Did applicant test? 是否参加过入学考试? Yes 是 <input type="checkbox"/> No 否 <input type="checkbox"/></p> <p>Date 考试日期: M 月 ____ D 日 ____ Y 年 ____</p>	<p>Attach recent photo 申请人照片</p>
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**Academic Information: Previous school attended (minimum last two years) 学业信息: 曾经就读的学校 (最近两年)**

School name 学校名称	Location 地点	Phone & Fax # 电话及传真号	Grades attended (e.g. G5-8) 就读年级	Periods attended (e.g. 3/12/2005-11/23/2008) 就读时间 (年月日)	Type of School (e.g. IB/US/UK) 学校类型	Instructional Language (e.g. English/Chinese) 教学语言

**STIS is not able to meet the needs of students with severe learning disabilities. Parents should inform the school if their child has a known learning disability. STIS will make every effort to meet the needs of each child it admits.** 沈阳国际学校目前尚不能满足有严重学习障碍的孩子的需求。如果家长知道孩子有某种学习障碍, 需要通知学校。沈阳国际学校将会尽可能满足每个已入学的孩子的需求。

Has the child been tested or received help for any learning or behavioral difficulties? 该生有无任何学习障碍? Yes 有  No 无

If yes, please explain. 如果有, 请说明原因 \_\_\_\_\_

Has the applicant ever been dismissed or suspended for discipline reasons? 该生是否曾经跳级或留级? Yes 是  No 否

If yes, please explain. 如果是, 请说明原因 \_\_\_\_\_

STIS does not discriminate on the basis of race/ethnic origin or gender in its admissions or in any school programs.

沈阳国际学校不因种族, 血统或性别而在招生过程中或学校其他活动中实行任何形式的歧视。



Family Information 家庭信息	
Student Address in Shenyang (detail) 申请人详细的在沈住址 _____	
Home Phone 宅电 _____	
Father Name 父亲姓名 _____	Passport Country 护照国 _____
Work Phone 工作电话 _____	Cell Phone 手机号码 _____
Employer 工作单位 _____	Job Title 职位 _____
Employment type 工作类型    Business 公司 <input type="checkbox"/> Education 教育 <input type="checkbox"/> Student 学生 <input type="checkbox"/> Other 其他 <input type="checkbox"/>	
Religious Pref. 信仰 _____    Living in Shenyang? 是否在沈居住?    Yes 是 <input type="checkbox"/> No 否 <input type="checkbox"/>	
Father e-mail 父亲电子邮箱 _____	
Mother Name 母亲姓名 _____	
Passport Country 护照国 _____	
Work Phone 工作电话 _____	
Cell Phone 手机号码 _____	
Employer 工作单位 _____	
Job Title 职位 _____	
Employment type 工作类型    Business 公司 <input type="checkbox"/> Education 教育 <input type="checkbox"/> Student 学生 <input type="checkbox"/> Other 其他 <input type="checkbox"/>	
Religious Pref. 信仰 _____    Living in Shenyang? 是否在沈居住?    Yes 是 <input type="checkbox"/> No 否 <input type="checkbox"/>	
Mother e-mail 母亲电子邮箱 _____	
If the student does not live with his/her parents, please give the details of the legal guardian. 如不和父母居住, 请填写合法监护人的联系信息。	
Legal Guardian Name 合法监护人的全名 _____	
Passport Country 护照国家 _____    Relationship 与申请人关系 _____	
Work Phone 工作电话 _____    Cell Phone 手机号码 _____	
Employer 工作单位 _____    Job Title 职位 _____	
Employment type 工作类型    Business 公司 <input type="checkbox"/> Education 教育 <input type="checkbox"/> Student 学生 <input type="checkbox"/> Other 其他 <input type="checkbox"/>	
Religious Pref. 信仰 _____    Living in Shenyang? 是否在沈居住?    Yes 是 <input type="checkbox"/> No 否 <input type="checkbox"/>	
Guardian e-mail 合法监护人电子邮箱 _____	
Address in Shenyang 在沈住址 _____	
Emergency Contact (non-family member) Name 紧急联络人全名 _____	
Passport Country 护照国家 _____    Relationship 与申请人关系 _____	
Work Phone 工作电话 _____    Cell Phone 手机号码 _____	
Employer 工作单位 _____    Job Title 职位 _____	
Emergency Contact E-mail 紧急联络人电子邮箱 _____	
Sibling(s) 兄弟姐妹:	
Name 名字 _____	Age 年龄 _____
Grade 年级 _____	School Attending 就读学校 _____
Name 名字 _____	Age 年龄 _____
Grade 年级 _____	School Attending 就读学校 _____

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### STIS Vision Statement 学校愿景

STIS students will become global servant leaders who pursue international education and opportunities and who have a connection to China and desire to make a positive impact on the world.

我们培养学生成为世界范围内的服务型领导者，寻求国际化教育和机会，链接中国，积极影响世界。

### STIS Mission Statement 使命宣言

STIS develops all children to be servant leaders who benefit from a quality North American education and develop an appreciation for China in a loving environment that develops the whole child and benefits the entire family and community.

沈阳国际学校以高品质北美教育培养学生成为服务型领导者，以爱的环境培养学生欣赏中国，全面发展学生，并使家庭和社会受益。

### STIS Core Values 核心价值观

**Excellence 卓越** - Many people associate excellence with perfection, but they are not the same. Perfection is theoretical and not commonly found in the real world. Excellence, in this case, refers to the pursuit of improvement rather than the accomplishment of perfection. When we talk about excellence, we are referring to a commitment to the pursuit of better ideas, better attitudes, better practices—better ways to positively impact our community.

很多人会把卓越与完美联系起来，但二者却不尽相同。完美是一种理想状态，很难在现实世界中找到。卓越，在我们的定义里，是指追求提升，而不是追求实现完美。当我们谈论卓越时，指的是定意去追求更好的想法，更好的态度，更好的操练，更好的方法来积极地影响我们所处的社群。

**Truth 真理** - No matter how people may try to distort or manipulate it, truth exists with and without us. It is bigger than us. It requires no one to prove or defend it. Simply put, it is. Understanding truth is a life-long pursuit. Our human condition also creates a barrier between us and complete understanding of truth, but if we commit to it and open our hearts and minds to the possibilities, truth presents itself to us, and we move closer each day to understanding and acceptance.

无论人们如何篡改或是摆弄真理，真理不以我们的存在而存在。它超越于我们。它不需要任何人去证明或是维护。简单来说，真理永恒存在。明白真理是人一生的追求。人类自身的条件限制了人类去完全明白真理，但是如果我们竭尽全力去追求真理，敞开我们的心灵和思想，真理就会向我们启示它自己，我们每天去进一步地理解、接受真理。

**Unity 合一** - Mankind was created for unity. We are social animals. You see it throughout our history in our greatest moments. We are at our best when we work together and share—our ideas, our joys, our burdens, our successes, and our failures.

人为合一而造。我们是社群型生物。纵观历史中每一个伟大时刻，都是在我们协同合作，彼此分享想法、欢乐、负担、成功和失败时创造的。

**Uniqueness 独特** - We are all created uniquely. Each of us has individual gifts to offer society—talents, skills, abilities. We strive to foster and encourage these unique differences and find ways to combine them in unity and service to have greater positive impact on our community.

我们都是独特的创造。我们每个人都有独特的天分回馈社会—才能、技能、能力。我们致力于培养、鼓励发展各样的天分，同时寻找方法将这些天分聚集起来，帮助我们更好地积极影响这个世界。

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**Servant Leadership 服务型领导力**- Service should be the goal of leadership. Great leaders do not take from society—they give back. They find their reward in the satisfaction that comes from guiding and cooperating with unique individuals in a team environment to bring the ideas of truth and excellence to our communities.

领导力的目标应该是服务。杰出的领导者不是从社会收取而是给予。他们在团队环境中引导并与独特的个体合作，将真理与卓越理念带入到社群中，将从中获得的满足感作为对自己的奖励。

**Respect 尊重**- Because we are equally-created individuals, we have an obligation to respect each other equally. We all have unique personalities and gifts that serve different purposes at different times. Each is important and valuable in its own time and its own way.

人人生而平等，我们有义务去平等地尊重彼此。我们都有独特的个性和天赋，在不同的时间为不同的目的服务。每个人在自己的时间线和人生轨迹上都有着重要的价值。

**Impact 影响**- is the ultimate goal for us. We believe that our purpose is to make a positive contribution to society. It is our desire to see each unique individual working with respect in unity with each other to serve our community with truth and excellence.

影响是我们最终的目标。我们的目标是为社会带来积极贡献。我们期望看到每个独特个体互相尊重，团结合作，以真理为根基，秉着追求卓越的态度来服务于我们身处的社会。

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