

Samuel K. (Sam) Coleman
Condensed Curriculum Vitae
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*We must demystify human thought and behavior if we are to deal with current crises,
and that requires thinking scientifically.*

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Current Position 1998 - Present

Lecturer (Part-time), Japanese Program, Department of Asian & Asian-American Studies,
California State University, Long Beach, since 1998

Postgraduate Education

2002 Masters Degree in Social Work, California State University Long Beach, Older
Adults and Families Concentration

1978 Ph.D. in Anthropology and Certificate of the East Asian Institute, Columbia
University

Current Service to the Academic Profession

Member, editorial review boards for *The Journal of Progressive Human Services* and
Journal of Hate Studies

Recent Presentations

2023 The American Professional-Managerial Elite's Hostility toward the White
Working Class: Causes and Consequences. *7th Annual International Conference
on Hate Studies*, Gonzaga University (April 22).

2022 Social Class and the American Veteran Experience: Unequal Sacrifice. *Working
Class Studies Association 2022 Conference* (June 22).

PTSD in the US and Japan: Veterans and Social Class. *Veterans for Peace
Speaking Tour in Japan Webinar* (August 28).

Selected Publications since 2020

2024 "Ineffectual Sermon: Matthew Desmond's *Poverty, by America*." *Journal of
Progressive Human Services*, 58:1.

"American Inequality Isn't Kid-Friendly." *Los Angeles Times* (February 21).

(Selected Publications since 2020, Continued)

2022 “Abortion, Science, and Morality in The Turnaway Study: New Perspectives for the Helping Professions.” *Journal of Progressive Human Services*, 33:1.

“The Social Worker and Gun Violence.” *NASW California News* (June 1).

<https://naswcanews.org/the-social-worker-and-gun-violence-2/>

2020 “Understanding—And Misunderstanding—The White Working Class: Two Must-Read Studies for the Helping Professions.” *Journal of Progressive Human Services*, 32 (1). Published online December 19.

Formative Pillars of Coleman’s Scholarly Research

1999 *Japanese Science: From the Inside*. London: Routledge. My research for this comparative ethnography of Japanese and American biomedical laboratories gave me a solid understanding of scientific thinking that has since underlaid all of my contributions to a science of human societies.

1992 *Family Planning in Japanese Society: Traditional Birth Control in a Modern Urban Culture*. Princeton, NJ: Princeton University Press. Most recently, this research informed my 2022 book review essay, “Abortion, Science and Morality in *The Turnaway Study*: New Perspectives for the Helping Professions” cited above.

The Teaching-Research Nexus

I currently teach two upper division undergraduate courses at California State University Long Beach.

Japan: Continuities and Transformations compares Japan’s sociocultural evolution with the West’s in order to dispel assumptions of Japanese uniqueness, present cautionary accounts about social trends that court disaster, and inspire students with genuine success stories. By highlighting some striking similarities with Western nations in developmental processes, the course gives students scientific insights into the sources of Japan’s successes and disasters while cultivating an appreciation of Japanese culture’s dynamism.

Japanese Language, Culture and Communication strips away language myths based on national character assumptions like “politeness” and the “group model” while cultivating an appreciation of the eccentricities of the language and its difficulties for native speakers of English.

Using what I have been teaching my students—and what I’ve learned from them—I have recently launched research into the harmful effects of Japanese exceptionalism today.