

INZU MASAABA UNITED KINGDOM ASSOCIATION



UNITED DEVELOPMENT SCHEME [UDS]



**Bamasaaba With A Mission
BWAM**



IMITSO YE BASOLELI BAMASAABA

PROJECT BRIEF

1. Purpose

The purpose of Bamasaaba With A Mission [BWAM] Project document is to capture the mission, specify the vision, define the scope and outline the programme delivery strategy. This manuscript also serves the function of summarising BWAM business case, providing the project rational and a succinct overview of the context within this task is being undertaken.

2. Project Definition

BWAM project Objectives

- Provide youth with employability skills & prepare them for paid or self- employment occupations.
- Raise awareness about the plight of school dropouts in Masaaba region & inspire interest among BaMasaaba and global stakeholders to assemble resources and services to expedite the provision of vocational skills in rural areas in Masaaba region.
- Improve & propel the standard of living among school dropout and leverage holistic opportunities for a better tomorrow for underprivileged children and rural communities.
- Make a positive difference in mitigating unemployment in youth otherwise destined to potential lifelong poverty and poor livelihood outcomes.

Summary of intended activity

- Inculcate specific vocational set of skills not offered in a normal classroom.
- Propagate vocational career-oriented statements for youth seeking gainful employment.
- Satisfy the continuously changing needs of the labour market.
- Cultivate the integration of skilled workforce with job creation in deprived communities.
- Contribute to attainment of economics knowledge , marketing & financial literacy to equip for assimilation into business workforce.
- Support the global evolution of the ideological context of vocational education's connectedness with career prospects for young people, guaranteed capable manpower and overall development of the community.
- Deliver specific training with technical orientation, harnessing initial & continuing abilities, expectations, interests, and strengths of each individual.

Rationale for establishing BWAM

BWAM is part of the solution to unemployment among the youth in Masaaba region. A study carried out in 2017 & 2018 by the ministry of Education and Sports and Elevate- an education NGO, established that 80,000 learners in Universal Primary Education schools in Uganda drop out of school every year. Uganda is hence grappling with large drop out numbers across the education cycle starting from primary and stretching to secondary school.

Masaaba sub-region like several others in Uganda & the sub-Saharan faces major challenges in providing quality & accessible basic education to children & adolescents.

Many do not complete their schooling nor have the competencies needed succeed in life. According to UNICEF- Uganda Annual report 2019, only 1 in 4 children who start primary school make it to secondary school.

The quality of education & capacity to support learning in Uganda is variable, influenced by the location on the rural-urban continuum, differences between sub-regions & the have / have-nots.

This project therefore is an initiative in Masaaba region Uganda, aimed at enabling basic occupational skills for primary & secondary school dropout from rural underserved schools.

The vision is informed by IMUKA personal stories of excess dependency, exposure, privilege & experiences that our youth need a solid skills foundation as a springboard with ripple effects on other facets in life. We're aware that skills equates to unlimited opportunities.

Our main priority in focusing on skills training is dictated because of Masaaba region's incredibly high percentage of school dropouts relocating to Kenya for petty jobs.

This project therefore ticks several Sustainable Development Goals (SDGs) or Global Goals set up in 2015 by the UN General Assembly intended to be achieved by 2030 including:

[SDG-1] No Poverty - the project will trigger income generation skills

[SDG-2] Zero Hunger – there will be less reliance on exhausted unyielding over farmed land

[SDG-3] Good Health & Well-being - basic necessities of daily living will be affordable

[SDG-4] Quality Education – relevant skills learnt for employability or self-sustaining commercial activities

[SDG-8] Decent Work and Economic Growth- through being equipped with vocational work competences

[SDG-9] Industry, Innovation and Infrastructure – ability to invent, fabricate & design

IMUKA is honoured to be in a position to take an affirmative step in supporting Masaabaland youth and region, so they are not left behind.

3. Background

Information about IMUKA

INZU MASAABA UNITED KINGDOM (IMUKA) is a philanthropic organization located at 71-75 Shelton Street, Covent Garden, London, WC2H 9JQ, United Kingdom. It was founded in Sept 2013 and incorporated under United Kingdom Companies Act 2006, as a private company limited by guarantee, registered in England and Wales by Companies House on 30th January 2014. Company No. 08869454.

Some of the Association Purposes

- IMUKA proactively acknowledges the existence of diverse needs which necessitate a multipronged approach that responds with advocacy for change in a systematic and strategic targeted methodology.
- Aims to equip and empower people living in or at the risk of poverty, hunger disease and scarcity of basic life requirements, with capabilities to ultimately help themselves.
- IMUKA perceives building robust rural communities through skilling as a means to sustainable socio-economic development to combat poverty and challenge to welfare, as every one's humanitarian obligation.
- IMUKA as a community with roots in Masaaba region is well positioned for empathic responsiveness, cognizant of the social-cultural context within which specific anomalies in this community are embedded.
- One of the primary goals of the Diaspora Bamasaaba community in the United Kingdom is to collaborate with stakeholders to identify, engage & intervene in prospects for advancement of the region.

We are committed to networking and shared goals with stakeholders, bilateral and multilateral organizations of advantage, ardent on alliances, value of diversity, experience and resources.

IMUKA recognises the value of partnerships in focusing on youth with limited opportunities empathically.

4. SITUATIONAL FRAMEWORK

Overview of BWAM Project Context

IMUKA established that to effectively support vocational training in Masaaba region, partnership with **UNITED DEVELOPMENT SCHEME [UDS]** will be essential for realisation of the vision and mission.

To this end Bamasaaba With A Mission [BWAM] has been born.

BWAM is aware that the Uganda Bureau of Statistics, Uganda National Household Survey 2016/2017 found that 80% of Uganda's youth live in rural areas like Busano.

A Millennium Development Goals report by UNDP & Uganda government, indicated that of about 600,000 to 700,000 new entrants into the labour market in Uganda each year, more than 95% are youths, however, only 7% find jobs.[B.Ssembajjwe; 2020].

And that 8.8 million young people aged 15-24 are not engaged in education, employment or under any training. World Bank 2014 National Education Profile indicated that 57% of 15-24 year olds have not completed primary education.

Youth unemployment is one of the biggest problems in Uganda with the second youngest populations in the world- 48.2% younger than 15 years old, according to the UBOS 2020 est.

A UNESCO report further revealed that in East Africa, Uganda has the lowest primary school survival rate, of children starting school together in primary 1 & remaining together at the time of finishing primary school. The primary survival rate according to the study for Uganda was 33%, Tanzania 78%, Rwanda 81% and Kenya 84%. Uganda primary school dropout was ranked 2nd highest in the world.

There is a significant need to speak to these issues in Masaaba region, with measures which can avert the unemployment challenge. Skilling young people can enable them to overcome the disadvantages they face due to zero qualifications for work.

BWAM therefore recognizes that youth in Masaaba region lack employable skills relevant to the current job market and practical knowledge to enable them become job creators. Triggering this project is a solution to address the critical abilities to match the youth with the workforce demand and maximize job innovation.

BWAM will harness opportunities for disadvantaged youths who cannot otherwise contend favourably, ensuring inclusive education and promoting life-long learning opportunities.

Vocational Training Intervention in Masaaba region

BWAM has broad goals of improving education, performance and opportunities in Masaaba region, through collaborating and engaging with stakeholders and partners. Emphasis is on improved learning outcomes through innovative approaches addressing various strands of factors that are precipitating, perpetuating and propagating poverty, and the ecosystem of unemployment in Masaaba region.

We recognise that when a child drops out of school, they are most likely to end up exposed to poor health, life of poverty, and unsafe farming of an already degraded land causing more harm to the environment, low productivity and more deprivation.

Research found that youth who remain unemployed and those who do not exploit their full potential, are often associated with high incidences of drug abuse and criminality (P. Magelah & B. Ntambirweki 2014). Girls have ended up with early pregnancies and marriage.

Community partnerships and participation are key ingredients to undertaking tasks and activities to galvanise opportunities, stimulate meaningful livelihood and activate wellbeing.

IMUKA as community activists embarked on a mission to draw together resources to improve vocational skills in Masaaba region. UDS is committed to operationalise the project on the ground.

Capacity will be developed through this partnership platform to share ideas, knowledge, tools and resources to enable working effectively in a sustainable format to enhance vocational skilling outcomes. The short term objective is to skill, while the long term goal is to mitigate unemployment even when the children do not follow the academic ladder or do not remain in school to pursue white collar jobs.

What IMUKA has done so far?

IMUKA has conducted a needs assessment in various districts in Masaaba region by consulting and engaging with stakeholders, community and cultural leaders.

IMUKA has sought, secured to shipped to Uganda and transported to Masaabaland equipment granted by:

Tools with a Mission, [A Christian charity sending tools across the world]

2 Bailey Close

Hadleigh Road Industrial Estate

Ipswich

IP2 0UD

Registered charity No: 1104903 (England and Wales) SC044069 (Scotland)

Tools With A Mission Equipment Grant to IMUKA

Kit	Quantity
Builder Kit (2 per Box)	• 1
Carpentry Workshop Kit	<ul style="list-style-type: none"> • Carpentry W/shop 1/15 Carpentry Kit • Carpentry W/shop 2/15 Sash Clamp 1 • Carpentry W/shop 3/15 Saw - Pack of 3 • Carpentry W/shop 4/15 Spirit Level - 3 Pac • Carpentry W/shop 5/15 Vice - Bench Large • Carpentry W/shop 6/15 Toolbox and Fixings • Carpentry W/shop 7/15 Small Tool Assortment • Carpentry W/shop 8/15 Power Tool • Carpentry W/shop 9/15 Power Tool • Carpentry W/shop 10/15 Power Tool • Carpentry W/shop 11/15 Power Tool • Carpentry W/shop 12/15 Power Tool • Carpentry W/shop 13/15 Power Tool • Carpentry W/shop 14/15 Power Tool • Carpentry W/shop 15/15 Power Tool
Box of Carpentry Hand tools	1
Electrician Kit	<ul style="list-style-type: none"> • 1 Hand Knitting 1/2 Yarn Assortment • 1 Hand Knitting 2/2 Accessories
Haberdashery Pack	3
Knitting - Hand Kit	1
Knitting - Machine Kit	<ul style="list-style-type: none"> • 1 Knitting Machine 1/3 • Knitting Machine 2/3 Accessories & Patterns 1 • Knitting Machine 3/3 Yarn
Mechanic Workshop Kit	<ul style="list-style-type: none"> • Mechanic W/shop 1/8 Mechanic Toolbox 1 • Mechanic W/shop 2/8 Mechanic Hand Tools 1 • Mechanic W/shop 3/8 • Mechanic W/shop 4/8 • Battery Charger 1 • Mechanic W/shop 5/8 • Trolley Jack 1 • Mechanic W/shop 6/8 • Ramps 1 • Mechanic W/shop 7/8 • Vice 1 • Mechanic W/shop 8/8 Levers
Plumber Kit	1
Sewing Machine Kit - Electric	10
Drill and Power Tools ***	4
Knitting Machine - Ribber	1

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To this end, activities in this project will extend to identifying and engaging with other statutory and voluntary organisations with similar philanthropic passion to support undeveloped communities in nurturing this noble cause.

Vocational Skills project Phase 1

1. IMUKA shall commence formal partnership with UNITED DEVELOPMENT SCHEME [UDS] a community Based Organisation [CBO] registered in 2001 in Masaaba region. This will include an MOU /TOR & SoPs
2. UDS to establish a project management structure and communicate this to IMUKA
3. Basic requirements to start training e.g. Rent, basic furniture etc to be communicated and sourced
4. A suitable location for the training centre will be concluded
5. Structure of basic initial training to be drawn and communicated e.g., what courses, who will be training, what financial contribution will learners pay towards usable training materials, who are the tutors and how will they be paid
6. Tools to be transported to Busano, Mbale district [establish cost]
7. Raise seeding funds for the project
8. Research and explore government and voluntary YOP start-up funding
9. Define IMUKA Roles & UDS Roles in BWAM

Arrange zoom meetings for UK /UG BWAM management to progress the project

Potential Constraints

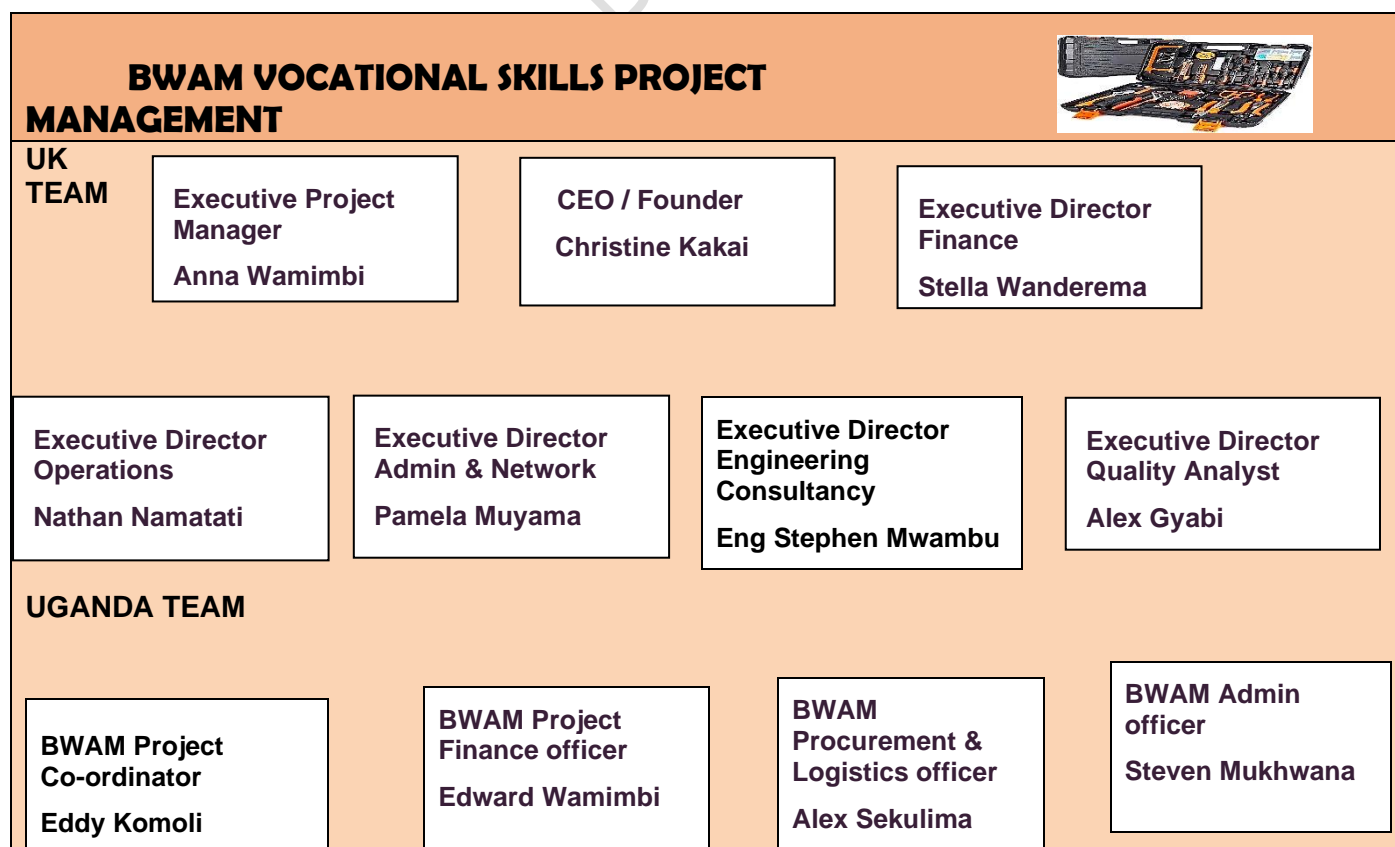
- Stakeholder's involvement. Engaging various local and internationally, individuals from various organisations not at parity with outlined plans.
- Different groups of beneficiaries bringing together markedly different literacy levels.
- Managing expectation.
- Sufficient resources to support logistics of seeding the project.
- Source of Resources?
- Attrition and movement some which may skew the evaluative framework.
- Variable levels of ability, capacity and competence, vision.
- Capacity to provide vital tutors and individualised support.
- Patronage and nurturing of the venture for sustenance in synchrony with the project goals.
- Monitoring and Evaluation?

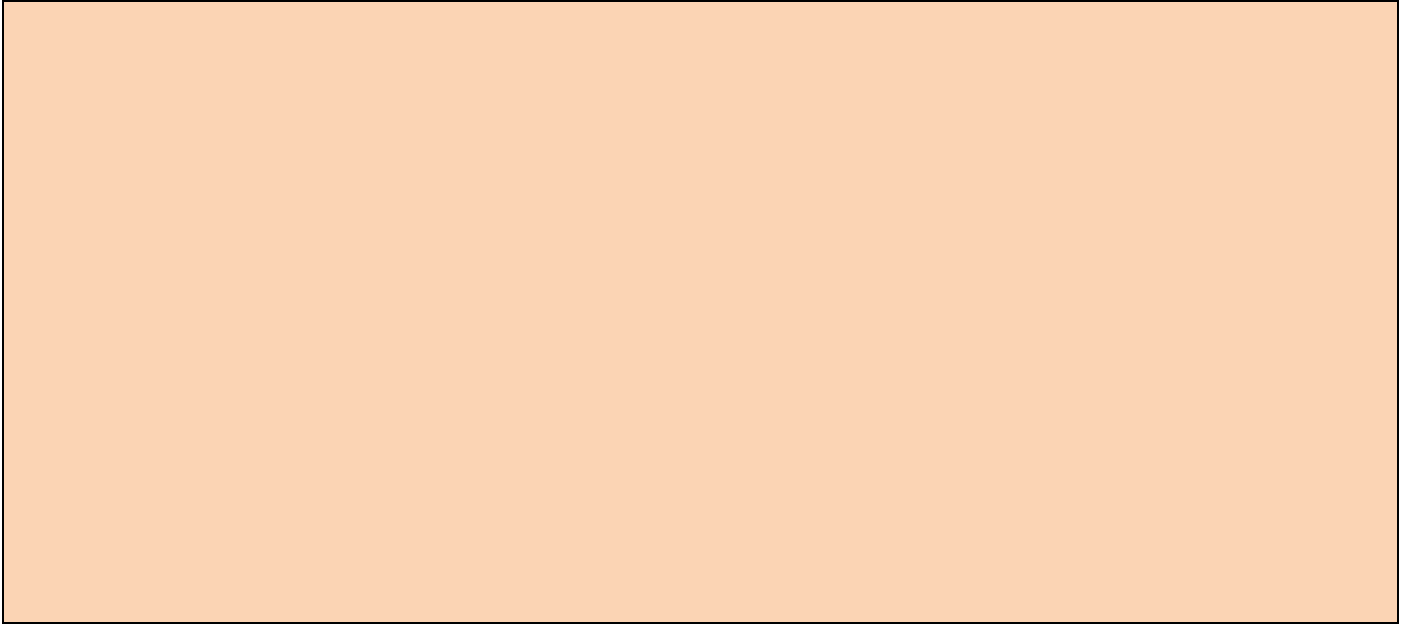
3. Estimated Costs

TBC

4. Timelines

TBC





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