

Significant Aspects of a Successfully Implemented AB 86

- Shared agenda/vision among all the community partners

A student centered continuum of educational programs and services that results in a literate and trained workforce that is diverse, representing the complete composition of the Napa Valley.

- Every effort (when setting policy, when asking for new programs, when implementing old programs or revising systems, when creating economic development activities, new housing, new support systems, new industry, etc.) by the following partners should keep this literacy and training need in mind for all citizens.

Adult Learners - all citizens	Institutes of higher learning, including Boards and administration, faculty and support staff
Businesses	Local government
Business organizations such as the Chamber of Commerce	Local media
Civic organizations	Coalitions of service providers
Correctional institutions	School districts, Board and administration
Faith based organizations	Social services
Literacy providers	Vocational training organizations
Health care providers	Workforce investment boards and programs

- Elimination of barriers that block common approaches

Administrative	Statutory
Economic	Regulatory
Cultural	Political

- Create a shared measurement system
- Make sure there is continuous communication
- Use a continuous improvement process with customer feedback