

Curriculum Vitae

Roddran Grimes, Ph.D.
Assistant Professor of Special Education
Department of Teacher Education
John H. Lounsbury College of Education
Georgia College and State University
Website: roddrangrimes.com

Education

Indiana State University, Terre Haute, Indiana
Ph.D. in Curriculum, Instruction, and Media Technology with Special Education Concentration
Dissertation Title: *Middle School Special Education Reading Teachers' Experiences Utilizing Study Island Technology To Enhance Male Student Literacy: An Exploratory Case Study*
www.roddrangrimes.com - Click on the ISU Doctoral Dissertation link

Clark Atlanta University
Certification Courses – Special Education

Mercer University, Atlanta, Georgia
M.S. in Health Care Policy and Administration

Indiana State University, Terre Haute, Indiana
B.S. in Safety Management

Teaching Experience

08/01/2016 – present

Assistant Professor of Special Education

Department of Teacher Education, Georgia College and State University, Milledgeville, Georgia

Responsible for the design and instruction of Special Education coursework taught in the Bachelor of Science (B.S.), Master of Art (MAT), and Masters of Education (M.Ed.) programs offered through the Department of Teacher Education. Position responsible for engaging in research and scholarly activities in the special education and K-12 discipline, service on the Liberal Arts Renewal Project (LARP)/Liberal Education and America's Promise (LEAP), the International Students Advisory, International Students and College of Education scholarship, College of Education Curriculum, Constitution Week 2017, and the Educator Preparation Council committees, the Professional Learning sub-committee, the Testing Center Director search committee member, and teaching face-to-face courses (e.g., Individual and Classroom Management, Inclusive and Collaborative Teaching for the Special Educator).

01/2016 – 05/2016

Adjunct Lecturer

Early Childhood Special Education, College of Agricultural and Life Sciences, University of

Idaho, Moscow, Idaho

Responsible for the design and instruction of Early Childhood Special Education curriculum offered by the University of Idaho Family and Consumer Science Department. The course is an overview of typical and atypical infant and child development, instructional strategies for working with infants, toddlers and young children through third grade, linking assessment to curriculum, designing instructional programming for natural and formal settings, collaboration among professionals, and identifying how family systems are inextricably tied to child development. The class also provides information regarding Individual Family Service Plans (IFSPs) and Individualized Education Programs (IEPs).

08/2012 – 05/2016

Assistant Professor of Elementary and Special Education
Division of Education and Kinesiology, Lewis-Clark State College, Lewiston, Idaho

Responsible for the design and instruction of Special Education coursework offered in the Special Education Minor Program offered through the Division of Education and Kinesiology. Position responsible for advising students, securing internship field placements for teacher candidates, supervising student teachers, engaging in research and scholarly activities in the special education and K-12 discipline, serving on promotion/tenure committees, serving as chair on two faculty search committees, developing online courses, teaching online and face-to-face courses (e.g., Behavior Management, Assistive Technology, Assessment, Types of Disabilities (including Autism, Emotional Disturbance, and Intellectual Disability)), elementary and secondary transition planning, Individualized Education Program (IEP) development, engaging in program development, candidate assessment, and outcome data analysis for NCATE/CAEP accreditation activities and decisions, developing partnerships with teachers and administrators at public schools, working in a diverse, multicultural community (particularly Native American), participating as a member of the State of Idaho's Institutions of Higher Education (IHE) coalition, performing duties as a member of the Idaho State Department of Education team for the accreditation program review of Idaho State University's College of Education (e.g., reviewing their knowledge and evidence artifacts to validate alignment with the Idaho Foundation Standards), collaborating with the Early Childhood Education faculty and advising Early Childhood Education students for completion of Early Childhood Special Education Minor courses.

08/2004 – 05/2012

Teacher – Interrelated Special Education, Grades 6 – 8
Fulton County Schools, Atlanta, Georgia

Position responsible for planning and implementing the goals of the Individual Education Program (IEP) for students with Autism, emotional and behavioral disorders, learning disabilities, and cognitive impairments. Supervised and guided the paraprofessional staff in regards to the implementation of the IEP and student instruction. Made accommodations to the regular education curriculum; differentiated lesson plans, homework, and assessments according to student ability and IEP modifications and goals. Collaborated with regular education teachers. Supervised paraprofessionals. Planned, organized and presented information and instruction that helped students learn subject matter and skills and contributed to their educational and social development. Instructed students in the following areas: Math, Science, Social Studies, Reading, and Language Arts. Conducted evaluations,

(e.g. functional behavior assessments) and developed behavior intervention plans. Maintained attendance and evaluation records for students. Worked in a diverse, multicultural community (particularly Latin American). Utilized student assessment data to drive instruction. Maintained a communication system with parents/caregivers of students.

Teaching Accomplishments

Current:

Georgia College and State University
Assistant Professor of Special Education
Milledgeville, GA 31061

Courses Taught:

EDEX 3170 - Culture, Identity, and Diversity in Teaching – Undergraduate (On Campus)

EDEX 3210 - Exceptional Individuals in the Regular Classroom – Undergraduate (On Campus)

EDEX 4223 – Inclusive & Collaborative Teaching for the Special Educator – Undergraduate (On Campus)

EDEX 4275 – Individual and Classroom Management - Undergraduate (On Campus)

EDEX 6115 - Communication Disorders – Graduate (Hybrid)

EDEX 6150 - Research in Behavioral Issues – Graduate (Hybrid)

EDEX 6194 - Supporting School Improvement – Graduate (Hybrid)

EDEX 6233 - Capstone (M.Ed.) – Graduate (Hybrid)

Former:

Lewis-Clark State College
Assistant Professor of Elementary and Special Education
Lewiston, ID 83501

Courses Taught:

SE 332.60 – Individualized Assessment (Distance Learning)

SE 333.01 – Individualized Instruction (On Campus)

SE 333.60 - Individualized Instruction (Distance Learning)

- SE 334.01 - Individualized Motivation (On Campus)
- SE 335.60 – Special Education Field Experience (Distance Learning)
- SE 428.01 - Adaptive Teaching I (K-8) – (On Campus)
- SE 477-60 - Consulting with Parents and Professionals (Distance Learning)
- SE 484.02 - Special Education Internship (On Campus)
- SE 484.P60 - Special Education Internship (Distance Learning)

Leadership/Service

Constitution Week committee member (2017)

Kappa Delta Pi (KDP) International Honor Society in Education faculty advisor - Started club (2017 – present)

Georgia College and State University Council for Exceptional Children (CEC) co-faculty advisor (2016 – present)

Georgia Association of Educators faculty advisor – Restarted club (2016 – present)

The International Students Advisory committee member (2016 – present)

The Liberal Arts Renewal Project (LARP)/ Liberal Education and America’s Promise (LEAP) committee member (2016 – present)

Educator Preparation Council committee member (2016 – 2017)

International Students’ scholarship committee member (2016 – 2017)

College of Education scholarship committee member (2016 – 2017)

College of Education curriculum committee member (2016 – 2017)

Professional Learning sub-committee (2016 – 2017)

Testing Center Director search committee member (2016)

State of Idaho Department of Education team member for the accreditation program review of Idaho State University’s College of Education (2015)

State of Idaho’s Institutions of Higher Education (IHE) coalition member (2012 - 2016)

Lewis-Clark State College Education Division Literacy position search committee chair (2014 and 2015)

Lewis-Clark State College Education Division Danielson Framework for Teaching certification support (2012 – 2016)

Lewis-Clark State College Student Affairs committee member (2012 - 2016)

Lewis-Clark State College Circle K (Kiwanis student organization) faculty advisor (2012-2014)

Lewis-Clark State College Council for Exceptional Children (CEC) co-faculty advisor (2012 – 2016)

Lewis-Clark State College NCATE/CAEP support for Elementary Education team (2012-2013)

Certifications/Proficiency

Danielson Framework for Teaching (State of Idaho Teacher Evaluation Instrument)

Interrelated Teacher Certification (Special Education – Preschool – 8th Grade), State of Georgia

Reading Teacher Certification (General Education – Preschool – 12th Grade), State of Georgia

Professional Affiliations

Member – Kappa Delta Pi International Honor Society in Education

Member - Council for Exceptional Children (CEC)

Member - Pi Lambda Theta International Honor Society & Professional Association in Education

Member - Indiana State University Alumni Association Board of Directors

Research

Under Contract:

Assistive Technology chapter, *The Spectrum of Exceptionalities: From Characteristics to Research-Based Classroom Interventions*.

Refereed Journals:

Grimes, R., McCaffrey, K., & Balch, B. (Nov/Dec 2014). Examining a Successful Positive Behavior Support (PBS) Program in an Urban School. *AMLE Magazine*. 2(4), 36-39. www.roddrangrimes.com - Click on the Research link

Tinnerman, L., Johnson, J., & Grimes, R., (2010). Technology assisted collaborative and project-based learning; of blogs, wikis, and networking. *i-Manager's Journal on School Educational Technology*, 6(1), 1-6. www.roddrangrimes.com - Click on the Research link

Invited Presentations

edTPA – Strategies for Success. Georgia Association of Educators Student Conference. February, 2017. Atlanta, Georgia. Roddran Grimes and Stephen Wills

Using edTPA Data for Program Improvement – One Program's Journey. edTPA Technical Assistance Summit. December, 2016. Macon, Georgia. Roddran Grimes and Stephen Wills

Following Up with Educator Preparation Providers (EPP) Completers: Comparing Training vs Real World Classroom Experiences. Idaho Council for Exceptional Children (CEC) Conference. October 2016, Boise, Idaho. Roddran Grimes and Michelle Doty

Examining a Successful Positive Behavior Support (PBS) Program in an Urban School. AMLE (Association of Middle Level Educators) webinar. February 2016. Roddran Grimes and Helen Panos

Examining a Successful Positive Behavior Support (PBS) Program in an Urban School. Idaho Council for Exceptional Children (CEC) Conference. October 2015, Boise, Idaho. Roddran Grimes.

Examining a Successful Positive Behavior Support (PBS) Program in an Urban School. Georgia Middle School Association Conference. February 2015, Columbus, Georgia. Roddran Grimes and Kathleen Oesterlein McCaffrey.

Lewiston, Idaho Students and Professionals Accessing Resources in the Community (SPARC) Program (an 18-21 transition initiative). Idaho Council for Exceptional Children (CEC) Conference. October 2014, Boise, Idaho. Roddran Grimes and Michelle Doty.