Curriculum Vitae

Roddran Grimes, Ph.D.

Associate Professor of Special Education - **RETIRED**

Department of Teacher Education

John H. Lounsbury College of Education

Georgia College & State University

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**Education**

Indiana State University, Terre Haute, Indiana

Ph.D. in Curriculum, Instruction, and Media Technology with Special Education Concentration (2012)

Dissertation Title: *Middle School Special Education Reading Teachers’ Experiences Utilizing Study Island Technology To Enhance Male Student Literacy: An Exploratory Case Study*

[www.roddrangrimes.com](http://www.roddrangrimes.com) - Click on the Indiana State University Doctoral Dissertation link

Clark Atlanta University

Certification Courses – Special Education (2005)

Mercer University, Atlanta, Georgia

M.S. in Health Care Policy and Administration (1994)

Indiana State University, Terre Haute, Indiana

B.S. in Safety Management (1982)

**Teaching Experience**

08/01/2016 – 08/01/2024

Associate Professor of Special Education

Department of Teacher Education, Georgia College & State University, Milledgeville, Georgia

* Responsible for the design and instruction of Special Education face to face and online coursework taught in the Bachelor of Science (B.S.), Master of Art (M.A.T.), and Master of Education (M.Ed.) programs offered through the Department of Teacher Education.
* Responsible for:
	+ Engaging in research and scholarly activities in the special education and K-12 discipline
	+ Service on the Liberal Arts Renewal Project (LARP)/Liberal Education and America’s Promise (LEAP)
	+ Service on the International Students Advisory Committee
	+ Service on the International Students and College of Education scholarships,
	+ Service on the College of Education Curriculum Committee
	+ Service on the Constitution Week Committee
	+ Service on the Educator Preparation Council committee
	+ Service on the Professional Learning sub-committee
	+ Service as a Testing Center Director search committee member
* Service as chair of several faculty search committees
* Advising students
* Supervising teacher candidates
* Engaging in research and scholarly activities in the special education and K-12 discipline

01/2016 – 05/2016

Adjunct Lecturer

Early Childhood Special Education, College of Agricultural and Life Sciences, University of Idaho, Moscow, Idaho

* Responsible for the design and instruction of Early Childhood Special Education curriculum offered by the University of Idaho Family and Consumer Science Department.
* The course was an overview of typical and atypical infant and child development, instructional strategies for working with infants, toddlers and young children through third grade, linking assessment to curriculum, designing instructional programming for natural and formal settings, collaboration among professionals, and identifying how family systems are inextricably tied to child development. The class also provided information regarding Individual Family Service Plans (IFSPs) and Individualized Education Programs (IEPs).

08/2012 – 05/2016

Assistant Professor of Elementary and Special Education

Division of Education and Kinesiology, Lewis-Clark State College, Lewiston, Idaho

* Responsible for the design and instruction of Special Education coursework offered in the Special Education Minor Program offered through the Division of Education and Kinesiology.
* Responsible for:
* Advising students
* Securing internship field placements for teacher candidates
* Supervising teacher candidates
* Engaging in research and scholarly activities in the special education and K-12 discipline
* Serving on promotion/tenure committees
* Serving as chair on two faculty search committees
* Developing online courses
* Teaching online and face-to-face courses (e.g., Behavior Management, Assistive Technology, Assessment, Types of Disabilities (including Autism, Emotional Disturbance, and Intellectual Disability)
* Elementary and secondary transition planning
* Individualized Education Program (IEP) development
* Engaging in program development
* Candidate assessment
* Outcome data analysis for NCATE/CAEP accreditation activities and decisions
* Developing partnerships with teachers and administrators at public schools
* Working in a diverse, multicultural community (particularly Native American)
* Participating as a member of the State of Idaho’s Institutions of Higher Education (IHE) coalition
* Performing duties as a member of the Idaho State Department of Education team for the accreditation program review of Idaho State University’s College of Education (e.g., reviewing their knowledge and evidence artifacts to validate alignment with the Idaho Foundation Standards)
* Collaborating with the Early Childhood Education faculty and advising Early Childhood Education students for completion of Early Childhood Special Education Minor courses

08/2004 – 05/2012

Teacher – Interrelated Special Education, Grades 6 – 8

Fulton County Schools, Atlanta, Georgia

* Position responsible for:
* Planning and implementing the goals of the Individual Education Program (IEP) for students with Autism, emotional and behavioral disorders (EBD), learning disabilities (LD), and cognitive impairments
* Supervised and guided the paraprofessional staff regarding the implementation of the IEP and student instruction
* Made accommodations to the regular education curriculum; differentiated lesson plans, homework, and assessments according to student ability and IEP modifications and goals
* Collaborated with general education teachers
* Supervised paraprofessionals
* Planned, organized and presented information and instruction that helped students learn subject matter and skills and contributed to their educational and social development
* Instructed students in the following areas: Math, Science, Social Studies, Reading, and Language Arts
* Conducted evaluations, (e.g. functional behavior assessments) and developed behavior intervention plans (BIPs).
* Maintained attendance and evaluation records for students
* Worked in a diverse, multicultural community (particularly Latin American)
* Utilized student assessment data to drive instruction
* Maintained a communication system with parents/caregivers of students

**Teaching Accomplishments**

**Georgia College & State University**

Associate Professor of Special Education - **RETIRED**

Milledgeville, GA 31061

**Courses Taught:**

EDEX 3170 - Culture, Identity, and Diversity in Teaching – Undergraduate (On Campus)

EDEX 3210 - Exceptional Individuals in the Regular Classroom – Undergraduate (On Campus)

EDEX 3220 - Legal Issues in Special Education – Undergraduate (On Campus)

EDEX 4000 - Professional Dispositions in Spec Education (On Campus)

EDEX 4001 - Field Placement III (On Campus)

EDEX 4123 - Instructional Strategies and Procedures for Mild Disabilities (On Campus)

EDEX 4124, Instructional & Curriculum Planning for Students with Mild Disabilities

EDEX 4223 – Inclusive & Collaborative Teaching for the Special Educator – Undergraduate (On Campus)

EDEX 4275 – Individual and Classroom Management - Undergraduate (On Campus)

EDEX 4276 - Educational Assessment & Evaluation (On Campus)

EDEX 4334 - Teachers as Leaders (On Campus)

EDEX 4494 - Capstone Experience in Special Education (On Campus)

EDEX 4960 - Student Teaching Internship (On Campus)

EDEX 6115 - Communication Disorders – Graduate (Hybrid)

EDEX 6117 - Behavior Management (M.A.T.) - Graduate (Online)

EDEX 6150 - Research in Behavioral Issues (M.Ed.) – Graduate (Hybrid)

EDEX 6192 - Legal Issues in Special Education (M.Ed.) – Graduate (Online)

EDEX 6194 - Supporting School Improvement (M.Ed.) – Graduate (Hybrid)

EDEX 6233 - Capstone (M.Ed.) – Graduate (Hybrid)

EDEX 6490, Advocacy & Leadership in Special Education (M.Ed.) – Graduate (Hybrid)

EDEX 6610 – Internship I (M.A.T.) – Graduate (Online)

EDEX 6611 - Internship II (M.A.T.) – Graduate (Online)

EDEX 6612 – Internship III (M.A.T.) – Graduate (Online)

EDEX 6613 – Internship IV (M.A.T.) – Graduate (Online)

EDEX 6970 - Designing Research in Special Education (M.Ed.) – Graduate (Hybrid)

EDEX 6975 - Implement School Improvement Research (M.Ed.) – Graduate (Hybrid)

Former:

**Lewis-Clark State College**

Assistant Professor of Elementary and Special Education

Lewiston, ID 83501

**Courses Taught:**

SE 332.60 – Individualized Assessment (Online)

SE 333.01 – Individualized Instruction (On Campus)

SE 333.60 - Individualized Instruction (Online)

SE 334.01 - Individualized Motivation (On Campus)

SE 335.60 – Special Education Field Experience (Online)

SE 428.01 - Adaptive Teaching I (K-8) – (On Campus)

SE 477-60 - Consulting with Parents and Professionals (Online)

SE 484.02 - Special Education Internship (On Campus)

SE 484.P60 - Special Education Internship (Online)

**Leadership/Service**

**Georgia College & State University:**

**Department of Teacher Education**

Committee Chair, Search Committee - Assistant Professor of Special Education. (November 1, 2018 – February 29, 2020).

Committee Member, Night to Shine Dept Liaison. (October 2018 and October 2019).

Faculty Mentor, Special Education Cohort Mentor Leader. (August 1, 2017 – August 1, 2024).

Faculty Advisor, Kappa Delta Pi (KDP). (March 1, 2017 – August 1, 2024).

Faculty Advisor, Georgia Association of Educators (GAE). (October 1, 2016 – August 1, 2024).

Co-Faculty Advisor, Council for Exceptional Children (CEC). (August 1, 2016 – August 1, 2024).

Faculty Member, Orientation Week Academic Honesty Presentation Delivery. (August 22, 2019).

Committee Chair, Search Committee - Special Education Lecturer. (February 1, 2019 - May 10, 2019).

GlimpsED High School Information Event. (January 26, 2018).

Faculty Mentor, Orientation Week Academic Honesty Presentation Design and Delivery. (August 24, 2017).

Faculty Advisor, Night to Shine 2017. (February 10, 2017).

## College of Education

Committee Chair, College of Education Curriculum Committee. (November 15, 2019 – 8/1/2024).

Committee Member, Educator Preparation Council. (April 18, 2018 – May 10, 2019).

Committee Member, College of Education Awards Committee. (August 1, 2016 – May 11, 2018).

Committee Member, College of Education Curriculum Committee. (August 1, 2016 – November 14, 2019).

Faculty Advisor, Georgia Association of Educators (GAE) Scholastic Book Fair. (January 22, 2018 - January 26, 2018).

Committee Member, Search Committee - Director of Graduate Programs in Education. (August 22, 2017 - November 8, 2017).

## University

Committee Member, International Students Advisory Committee. (2017 – May 5, 2023).

Committee Member, Constitution Week (2017 – 2023).

Attendee, Convocation, Convocation Ceremony 2019. (August 16, 2019).

Committee Member, GC Reads Facilitator. (August 16, 2019).

Attendee, Graduation, Commencement Ceremony Hooder 2019. (May 10, 2019).

Attendee, Graduation, Commencement Ceremony Hooder 2018. (May 11, 2018).

Attendee, Graduation, Commencement Ceremony Hooder 2017. (December 16, 2017).

Attendee, Convocation, Convocation Ceremony 2017. (August 18, 2017).

Committee Member, Liberal Arts Council. (August 1, 2016 - May 11, 2017).

Attendee, Graduation, Commencement Ceremony - 2017 (Graduate). (May 5, 2017).

Committee Member, Search Committee - Director of the Testing Center. (November 7, 2016 - December 22, 2016).

## Consulting

Hancock County School System, Hancock County High School. (September 1, 2017 - May 11, 2018).

**Presentations**

International Academic Conference on Education. “Autonomy Versus Interconnection Within a Cohort Model of Undergraduate and Graduate-Level Teacher Candidates”, London, United Kingdom. November 2023.

Georgia Educational Research Association. “Exploring Culture, Identity, and Diversity in Teaching with Special Education Majors, Savannah, GA. October 2022.

American Association of Colleges for Teacher Education (AACTE) conference. “Diversifying the Video Club Experience for Teacher Preparation”, New Orleans, LA. March 2022.

Georgia Educational Research Association. “Teacher Candidate Support in the Era of the Delta Variant of COVID-19”, Macon, GA. October 2021.

International Academic Forum (IAFOR). “Differentiated Means of Action and Expression in Higher Education Courses”, Virtual, July 2021.

International Academic Forum (IAFOR). “Teacher Candidate Support and Resiliency During a Global Pandemic”, Virtual, July 2021.

International Academic Forum (IAFOR). “Collaborative Writing Challenges and Strategies for Successful Elimination, Virtual, July 2021.

Georgia Educational Research Association. “Top Collaborative Writing Challenges and Tips for Success”, Macon, GA. October 2020.

International Academic Forum (IAFOR). “Developing Relationships in Asynchronous Online Learning”, Virtual, July 2020.

International Academic Forum (IAFOR). “The Similar and Different Experiences of Teacher Candidates in a Traditional Undergraduate versus Online Graduate Initial Certification Special Education Program”, Virtual, July 2020.

Division of Special Education Services (DISES) conference. “Getting the UAE and USA to the Finnish Line: Lessons from Finland’s Education System”, Virtual. June 2020.

Georgia Educational Research Association. “Delivering an Effective edTPA Boot Camp Experience for Students in an Undergraduate Program in Special Education”, Macon, GA. October 2019.

International Academic Forum (IAFOR). “Independence Meets Interdependence Within a Cohort Model of a Special Education Teacher Preparation Program”, Honolulu, HI. January 2019.

Georgia Educational Research Association. “Creating an Effective Thesis Handbook”, Macon, GA. October 2018.

International Conference on Learning and Academic Administration. “Top Collaborative Writing Challenges and How to Avoid Them”, Nashville, TN. May 2018.

Georgia Association of Educators (GAE) Student Conference. “edTPA Tips and Screwups”, Atlanta and Macon, GA. 2017-2019.

Georgia Educational Research Association. “Building an Effective Orientation Experience”, Augusta, GA. September 2017.

edTPA Technical Assistance Summit. “Using edTPA for Program Improvement: One Program’s Journey”, Macon, GA. December 2016.

## Professional Development Activities Attended

Conference Attendance, National Converge Autism Summit. Greenville, SC, United States. (May 15, 2023 – May 17, 2023).

Workshop, "Wrightslaw Special Education Law & Advocacy," Wrightslaw, Macon, GA, United States. (February 21, 2019).

Workshop, "edTPA Summit - Macon," Georgia Professional Standards Commission, Macon, GA, United States. (February 6, 2019).

Education Trade Mission, "U.S. Education Trade Mission to Finland," SMART Education Exchange, Tampere, Finland. (October 13, 2018 - October 20, 2018).

Conference Attendance, "Georgia Association of Educators Student Program Conference 2018," Georgia Association of Educators, Macon, GA, United States of America. (October 6, 2018).

Conference Attendance, "Georgia Educational Research Association Conference 2018," Georgia Southern University, Macon, GA, United States of America. (October 5, 2018).

Workshop, "SMART Education Exchange Summit 2018," SMART Education Advisory Council, Atlanta, GA, United States of America. (September 27, 2018 - September 28, 2018).

Conference Attendance, "International Conference on Learning and Administration in Higher Education 2018," Academic World of International Conferences, Nashville, TN, United States of America. (May 24, 2018 - May 25, 2018).

Conference Attendance, "Southeastern Regional edTPA Conference 2018," Alabama State Dept of Education & University of Alabama at Birmingham, Birmingham, AL, United States of America. (April 5, 2018 - April 7, 2018).

Seminar, "edTPA EPP & P-12 Summit 2018," Georgia Department of Education, Macon, Georgia, United States. (February 7, 2018).

Conference Attendance, "Georgia Educational Research Association Conference 2017," Georgia Southern University, Augusta, Georgia, United States. (October 6, 2017).

Conference Attendance, "Southeast Conference on Positive Behavior Interventions and Support," Georgia Southern University, Savannah, Georgia, United States. (June 5, 2017).

**Certifications/Proficiency**

Danielson Framework for Teaching (State of Idaho Teacher Evaluation Instrument)

General Curriculum and Learning Disabilities Teacher Certification (Special Education – Preschool – 12th Grade), State of Georgia

Reading Teacher Certification (General Education – Preschool – 12th Grade), State of Georgia

**Professional Affiliations**

Council for Exceptional Children (CEC)

Division of International Special Education and Services (DISES)

Member – (Past) Indiana State University Alumni Association Board of Directors

Member (Past) - Pi Lambda Theta International Honor Society & Professional Association in Education

**Awards and Nominations**

Nominee for Outstanding Service Award, College of Education - 2020, Georgia College & State University

President’s Award for Outstanding Teaching – 2016, Lewis-Clark State College

**Research**

**Book Chapter:**

Grimes, R. D., Doty, M. (2019). Introduction to Assistive Technology. In M. E. Gold (Ed.), *Introduction to Special Education: A Spectrum of Exceptionalities*. Charlotte, North Carolina: Kona Publishing & Media Group.

**Refereed Journals:**

Sumowski, R. F., & Grimes, R. (2019). Independence Meets Interdependence within a Cohort Model of a Special Education Teacher Preparation Program. *Journal of Higher Education Theory & Practice*, *19*(7), 119.

 [www.roddrangrimes.com](http://www.roddrangrimes.com) - Click on the Academic Research link

Grimes, R., McCaffrey, K., & Balch, B. (Nov/Dec 2014). Examining a Successful Positive Behavior Support (PBS) Program in an Urban School. *AMLE Magazine*. *2*(4), 36-39.

 [www.roddrangrimes.com](http://www.roddrangrimes.com) - Click on the Academic Research link

Tinnerman, L., Johnson, J., & Grimes, R., (2010). Technology assisted collaborative and project-based learning; of blogs, wikis, and networking*. i-Manager’s Journal on School Educational Technology, 6*(1), 1-6.

 [www.roddrangrimes.com](http://www.roddrangrimes.com) - Click on the Academic Research link