



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	I.P. College, Bulandshahr
• Name of the Head of the institution	Dr. Arvind Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9205431600
• Mobile no	9205431600
• Registered e-mail	ipcbsr@gmail.com
• Alternate e-mail	iqacipcbsr@gmail.com
• Address	Near Siyana Bus Stand, Anoospshahr Road, Bulandshahr
• City/Town	Bulandshahr
• State/UT	Uttar Pradesh
• Pin Code	203001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid												
• Name of the Affiliating University	Ch. Charan Singh University, Meerut												
• Name of the IQAC Coordinator	Dr. Poonam Paliwal												
• Phone No.	9997982649												
• Alternate phone No.	9997982649												
• Mobile	9997982649												
• IQAC e-mail address	iqacipcbsr@gmail.com												
• Alternate Email address	poonampaliwal123@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ipcollegebsr.in/new/html/upnaac/e268b9dd08a3994b534996a2071965ae.pdf												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	http://ipcollegebsr.in/new/html/upnotice/899dbfe7e4ff69c0052944a4cab06943.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.82</td> <td>2012</td> <td>21/04/2012</td> <td>20/04/2017</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.82	2012	21/04/2012	20/04/2017
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.82	2012	21/04/2012	20/04/2017								
6.Date of Establishment of IQAC	24/03/2017												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
I.P. College, Bulandshahr	Salary	State Government	2021 (9 Months)	23811622
I.P. College, Bulandshahr	Salary	State Government	2022 (3 Months)	7865013

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	03		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> • If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
<p>* Mentor mentee system was introduced in the college. * Feedback system from students/alumni/teachers was introduced in the form of google form. * Teachers encouraged for conducting and attending Seminars/Webinars. * Teachers were motivated to publish more papers. * Teachers were motivated to take sessions via Online Classes.</p>

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Mentor Mentee System	Special bond created between students and teachers.
Feedback system from students/alumni/teachers was introduced in the form of google form.	College took necessary action to resolve the issues.
Teachers encouraged for conducting and attending Seminars/Webinars.	They attended more academic activities.
Teachers were motivated to publish more papers.	Several Teachers of the college published research articles in peer reviewed/UGC listed journals.
Teachers were motivated to take sessions via Online Classes.	Syllabus completed within time frame.

13. Whether the AQAR was placed before statutory body?	Yes
---	------------

- Name of the statutory body

Name	Date of meeting(s)
IP College Prabandh Samiti	03/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15. Multidisciplinary / interdisciplinary

The institute offered two undergraduate courses in different disciplines i.e. B.Sc. & B.Com. and postgraduate courses are offered in four subjects i.e. M.Sc. Botany, M.Sc. Chemistry, M.Sc. Zoology and M.Com. Institute also offers Ph.D. in two subjects i.e. Botany & Commerce.

From the session 2021-2022 in B.Com & B.Sc courses NEP was applied and multidisciplinary is conferred by applying a rule that one major

or one minor subject is opted by the student must be from any other faculty, whereas 2 Major subjects belongs to faculty opted/Chosen by the students. Besides the above multidisciplinary in the courses, the college also provides the faculty to opt the courses from agriculture, computer science & Physical education like mushroom cultivation, first aid & health, organic farming in the form of skill development & Co-curricular courses.

16.Academic bank of credits (ABC):

Academic Bank of Credits System was not adopted by the college in session 2021-22.

17.Skill development:

Skill and knowledge are the driving force for economic growth and social development of any country. The College is focused towards the vision and mission of empowering young students and enabling them to compete according to global standard and requirements. The college organizes various programmes like Mushroom Cultivation for the methodological skill development of its students. To fulfil this objective, college organizes skill development workshops and other programmes for effective delivery of curriculum. One of the distinct features is its prime location. The college is located in the heart of the city and is a popular choice amongst the student also as it is renowned for its meritorious faculty members who help in maintaining high academic quality. The various departments in the college have functional laboratories through which students get practical knowledge.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college outlines the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc.) into the curriculum using both offline and online courses. The College organizes ethical classes for moral upliftment of the student and occasionally conducts offline classes on the traditional subject like Vedic mathematics, traditional medical system and traditional knowledge available in the ancient literature. The college also introduces its students with the past glory of the India in various subjects like Geography, Astronomy etc. The Ch. Charan Singh University, Meerut has also incorporated the topics of Indian Traditional Knowledge in the various subjects under NEP. College faculties also provide the classroom delivery in bilingual mode (English and Hindi).

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In Uttar Pradesh, New Education Policy (NEP-2020), was adopted by the universities and colleges in 2021. All the syllabus prepared and enforced under NEP carry program outcomes mentioned in them. College has made provision that these outcomes must be discussed in initial classes with students. Horizon of student become broad with such type of discussion and they become more mature while choosing their career options.

Program outcomes are statements conveying the intent of a program of study. It refers to what a student should know or be able to do at the end of the program. This is the knowledge and skills any student will obtain at the end of their intended degree.

20.Distance education/online education:

We live in an everchanging world that is full of possibilities. Online and distance education broadens far greater horizons than perhaps ever imagined. Our college administration establishes Uttar Pradesh Rajarshi Tandon Open University (UPRTOU) and Indira Gandhi National Open University (IGNOU) centres in college premises long back.

In the current session total 59 students are registered under UPRTOU's various programs.

The IGNOU study centre code no. 2738 at I.P. College, Bulandshahr started from July 2005. Dr. Roop Narayan took charge of study centre as the first coordinator, then Dr. Amit Sharma from 2007 to 2011, Dr. Alka Gupta from 2013 to 2020 and Dr. Poonam Paliwal from 2020-21. Since 2021 Mr. Arvind Kumar, Asst. Prof. Commerce Dept. has been taking up the responsibility of coordinator.

The following programs are running at this study centre:

MEG, MHD, MAH, MPS, MCOM, MCOM(F&T), MCOM(MA&FS), MPA, MSO, BAG, BAECH, BAHIH, BAPSH, BASOH, BAECH, BAHDH, BAPCH, BCOMG, BLIS, BTS, PGDRD, PGDIBO, PGJMC, PGDMM, PGDHRM, PGDFM, PGDOM, DCE, DECE, DNHE, CDM, CHR, CES, CCP, CFN, CNCC, CTS, CPLT, CLIS.

The number of students enrolled in the year 2011 were 174, which were reached to 510 students in 2021.

Extended Profile

1.Programme

1.1

08

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		1426
Number of students during the year		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2		289
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		490
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		16
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		25
Number of sanctioned posts during the year		

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	16
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9.41
4.3 Total number of computers on campus for academic purposes	32

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We are strictly abiding by the curriculum designed and provided by our parent university C.C.S. University, Meerut. We prepare college time table as per the guidelines and frame work suggested by the university as well as UGC. The time table is displayed on college notice boards and also circulated on different WhatsApp groups formed by the college administration. Head of the departments assign different topics of the syllabus among the faculty members to cover the curriculum. Our college follows the traditional black board and demonstration methods for general teaching and also uses modern teaching aids such as power point presentations and various online tools whenever and wherever required, to make teaching and learning comprehensive and effective. After gaining experience from corona pandemic, faculties adopted hybrid mode of teaching by giving 80-85% classes offline while 15-20% online with the help of different tools available such as Zoom and Google meet applications. Students have also adapted to these new challenges and gradually adjusted themselves for different modes of teaching and learning. We keep on providing online classes on certain topics as well as we are giving syllabus contents via WhatsApp groups.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar was prepared for the session 2021-22 and duly uploaded on the college website for perusal to the higher authorities as well as for information to the students. The admissions for the first year under-graduate and post-graduate courses were completed as per the schedule provided. The basis of admission to the different courses is on the basis of merit lists declared by CCS University, Meerut. The internal examination dates are decided by the college Internal Examination Committee keeping in mind, the syllabus completed in various courses. The marks of internal examinations are uploaded on the university portal for further processing. The dates declared via academic calendar are followed by the faculties. The various programs of the college like NSS, NCC, sports, cultural activities and internal examinations, quizzes, etc. were organized accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various issues regarding Professional Ethics are included in the syllabus of commerce stream. Issues related to gender bias and human values are regularly discussed in NSS, NCC and general activities of the college. The different topics related to Environmental Sciences are included in compulsory main papers of botany and zoology post-graduate courses. Environmental Biology is a compulsory paper for M.Sc. Zoology third semester students and Bio-diversity conservation and plant resource is a compulsory course for M.Sc. Botany fourth semester students. In the syllabus of B.Sc. final year, a paper of Ecology and pollution is also included. Environmental Chemistry is a compulsory paper in M.Sc. Chemistry final semester students. Over all, students at different levels in the college study the topics related to the above issues. In general, faculties also give lectures on social issues covering various aspects of society, as the college believes in holistic development of students besides academic excellence.

Implementation of NEP-2020 confers the addition of human values, environmental sustainability and gender issues through compulsory co-curricular courses for all under-graduate students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

C. Feedback collected and

be classified as follows	analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
543	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
350	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>This institute has a well-developed mechanism to recognize advanced learners and slow learners. Memory skill and learning ability of the students were assessed at various levels in theory, practical classes and during internal examinations.</p>	

For assessing the learning ability, continuous internal assessments were done. Participation in various curricular, co-curricular, extracurricular and extension activities were recorded for this purpose. For slow learners following strategies were adopted:

§ Mentoring by teachers

§ Providing them additional learning material through online sources like WhatsApp, etc.

§ Encouraging them to access online digital learning material

For advanced learners following strategies were adapted:

§ Extended access of departmental as well as central library

§ Extended access of various digital libraries

§ Engagement in peer teaching

§ Academic recognition, award of books, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1426	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching student-centric, all the teachers of the college make their classes as interactive as possible. The institute believes in a student-centric teaching-learning

environment. While discussing the syllabi, the faculty members focus on the student's past experiences and performance. Teachers always welcome innovative, healthy thoughts and novel interpretations from the student's end. For experiential learning the departments of this institute adapt audio-visual methodology and organize field work/excursion wherever required.

The participative learning seminar are conducted by all the departments where postgraduate students present their assignments. The session is open and discussion is encouraged. Performance of the student presentation is evaluated by a team of teachers and has its own weightage in practical examinations. The faculty members conduct classes bilingually wherever required. Students and teachers are encouraged to participate in conferences and seminars to keep themselves updated.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the use of advanced technologies and ICT tools for the academic excellence of students .The experiences of pandemic taught us a lesson. That's why College has organized 80-85 % classes in offline and 15-20 % classes in online mode so that students may remain in habit of attending both online and offline sessions in the same pace. Seminar hall and Computer lab are equipped with projector & audio-visual system. Entire campus is under coverage of WIFI with high-speed internet (100 Mbps), which is accessed by all faculty members in all the classrooms as well as laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

123

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The IP College is a constituent college of the CCS University, Meerut and strictly abides by the guidelines laid by the parent University. These are made available on the university website. As per the NEP-2020 syllabus, teachers communicate the modalities of internal assessment procedure to the students at the beginning of each semester. In the semester classes students are assessed continuously through class tests , assignments, quizzes and seminars also.

The institute has a well-developed and efficient mechanism of internal assessment in the form of assessment of student's attendance and written examination. Our internal assessment is transparent, as faculty members discuss about the question paper and student's answer books after the evaluation. As far as mode of internal evaluation is concerned, tests are conducted in the classrooms. Internal assessment on the basis of attendance as well as tests are done at the level of departments . Answer books are evaluated by the teachers and the result is declared in due course. The format of question paper contains long, short, very short as well as multiple choice questions as provided by the parent University to asses overall understanding and concept building of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances related to the internal assessment are solved at once because the assessment sheets are shown to the students by the concerned teacher who has taught that course. The students are asked to see if any question or part of it has remain unchecked. If any discrepancy is noticed it is corrected at once. The answer of the multiple-choice questions or quizzes are provided to the students after their examination is over. Answer sheets of the rest of the exams excluding multiple-choice questions are shown to the students after proper evaluation. Each paper has a provision of seminar and it is organized in the presence of all faculties of the concerned departments. Each student is notified well in advance about their seminar topic and during seminar their performance is evaluated by 'faculty members present and grading is done accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes of the various courses offered by the College were developed by the course designing committee of the CCS University Meerut and uploaded on the University website. In the syllabus prescribed by Uttar Pradesh Government through NEP-2020, every course contains well defined outcomes and they are discussed by the faculty members and the In-charge of the concerned department in their orientation classes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ipcollegebsr.in/new/html/upnaac/ea44c6d26cc53a9594ac2fc6ad8ab0be.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes and course outcomes as outlined by the CCS University are achieved by the institution through formal as well as informal procedures. Formally, the course outcomes of each and every course are evaluated which ensures that all outcomes are mapped and met while covering the relevant syllabi. These evaluations are a part of the internal assessment of the student. Students also participate in various relevant co-curricular courses and activities and their performance is also monitored at regular intervals by the faculties to assure that the learning objectives are achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

447

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ipcollegebsr.in/new/html/upnaac/12739b04878157bd5f855fbdcf24ec88.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research**

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the quest of academic excellence and to provides a conducive environment for the faculty and students and to engage them in research and other academic activities, every department regularly organizes talks and seminars. Similarly, College invites specialists of their field and people of eminence to share their knowledge with students and faculty members. I.P. College believes in the sustainable growth of society and for this, improving the scientific temperament of the future generation is important.

The prime work of this institution is teaching to the undergraduate and post-graduate students but teachers conduct research also beyond their curriculum. We believe that learning is a two-way process. Students benefits from the wisdom, knowledge and experience of a mentor, while faculty members benefit from the questions students asks, the discoveries they make and the energy they bring to the research project.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institutions offering higher education can no longer continue to stand alone and disconnected, but rather must create opportunities and become spaces of encounter, where students and different communities can learn together to embark upon a sensitive and reciprocal relationship towards each other. These interactions will further ensure that the students will be encouraged to evolve into a kind of citizen who actively participates in the conceptualization of knowledge for a better and sustainable world. In this regard the college is well aware of its social responsibilities and works towards the three missions of teaching, research and service. The college encourages the faculty members and students to participate in various extension programs to promote institution-neighbourhood community network and inspires student engagement that contribute to good citizenship and their holistic development as well. To fulfil the above goals a blueprint has been duly prepared by the college and measures are undertaken to meet the commitments professed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3122

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The augmentation of academic and physical infrastructure facilities has been a regular endeavour of the college. There are 15 classrooms in college, with proper lighting, ventilation and seating arrangements. The various science departments of this college are well equipped with laboratories for undergraduate students and separate classrooms cum labs for each year post-graduate students.

One tissue culture lab and one central instrumentation facility with research lab is present in Botany department. M.Sc. II year (3rd and 4th Semester) classrooms cum labs are well equipped with ICT facility. The college also has a seminar room with proper seating arrangements and audio-visual systems to organize various guest lectures and onlineclasses. A central computer facility having 24 Desktop computers equipped with dual core processor, LCD monitor, Webcam, headphones, WIFI internet connectivity and LED projector is available in the college. Each department is also having desktop computers with internet connectivity for the use of postgraduate students and faculty members to provide them web browsing and educational YouTube videos on various topics to enhance their knowledge and conceptual understanding.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college is established in total 8.092 Acre area with builtup area of 13378 Square meter. Since, we do not have large sports field, however Uttar Pradesh Housing Board had already developed a big District level Sports Stadium in Awas Vikas Colony and another one at Yamunapuram, Bulandshahr. The first one is situated nearby our college. The sincere efforts from our college authorities leads to the availability of the various facilities of the district sports stadium to organize different sports activities like cricket, badminton and Field and track events at regular intervals for our students. A few indoor games were organized in the college premises.

A hall of 60 feet x 40 feet built in the year 2000, is regularly used for the various activities of the college. An open-air theatre is present in the mid of college premises with the seating capacity of approximately 400 people and is used for large gatherings like Republic Day, Independence Day celebrations, annual day functions and other social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.41

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library having sections for different subjects. Library staff is allotted to deal with students of

different classes. The college had purchased Library automation package Koha version 20.05 in October, 2020 and started the barcoding of the books and this process is still going on, since we have a large number of books. Though, our library is not fully automated but we issue books and keep the record within the computer without automation software. The entire library is divided into three sections i.e., Science, Commerce and general books. The college also has two reading rooms with the seating capacity of forty students each at a time. Total number of text books and reference books available in the library are 23507, 2038 respectively. Number of visitors per day is around 25. Library is in the process to provide OPAC device to students and faculty members to access books by subject, author, accession number and title etc. at their own ease.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.14

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College upgrades its IT facilities including WI FI at regular time intervals. A well-furnished computer lab is present in the college, which can be used by 30 students at a time. This computer lab is also equipped with LCD Projector with Bluetooth/WI FI connectivity. These systems help in demonstration of topics of different subjects to the students, related with their curriculum. The college is also equipped with WI FI Internet with a speed of 100 MBPS. Recognising the importance of technology in education, the college has remodelled its computer lab last year. Policy of college aims at providing uninterrupted IT service to all stakeholders viz faculty, staff and students. For the use of faculty members and students, all the departments are provided desktop computers. These computers are upgraded at regular time intervals. Since 2013, the campus is completely WIFI enabled. IT infrastructure enables us to conduct hassle-free classes in both offline and online mode. In the non-covid period also IT assets are being used as a tool in proper communication to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.41

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Maintenance Committee undertakes the assessment of physical infrastructure . This committee not only supervises construction of new infrastructure and maintenance of it but also takes up works on request of college staff appointed for various committees.

As an alternative arrangement of having uninterrupted power supply, college has its own 2DG sets of 40 and 20 KVA capacity.

The college has well organised housekeeping staff for maintaining every resource of the college. There are sweepers and watchmen for general cleaning and care of the college campus. Three lab assistants and lab attendants are there for the maintenance of science laboratories . The library has one fulltime and two part time clerical staff and three book lifters. Along with the In-charge, this teams helps in the smooth running of the library facility. The library is partially automated. The use of computer for issuing and collecting the books has made work much easier and hassle-free. Classrooms allotment is done according to the Time-Table prepared by the concerned Committee and the general supervision of the classroom is done by the Office Superintendent and his team. Upgradation of gymnasium is under process this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

858

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
38	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in the decentralisation of various activities thus we have made various committees and councils for smooth accomplishment of different tasks. Student council plays an important role in students' college life. It is meant to develop leadership quality as well as political aptitude in students. By participating in the various activities of the college student inculcate qualities of initiation and organizational skills spontaneously. Student council oversees various cultural, social, sports and other extracurricular activities throughout academic year. Apart from playing a role of organizer, the student groups also act as a voice for the student's community, addressing various issues faced by them daily in personal and social life. Representation of student council is also a part of the various committees of the college like cultural committee, NCC and NSS etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of any college is a vital participant in the functioning and glory of the college. The alumni association of I.P. College, Bulandshahr is in the process of formation. Though it is not registered with Registrar Firms, Societies and Chits, we used to maintain our connection with old scholars in various forms. The graduates of this college who have established themselves as eminent corporates, political leaders and academicians etc. They are invited at different occasions like Independence or Republic Day celebrations. The college pursues to foster life-long intellectual and emotional bonding with its alumni and it facilitates the current students of the college, an opportunity to connect with the alumni present across the country. An old cadet association (OCA) is well established in college. The old cadets of NCC regularly attend the NCC day and other college functions to carry out various activities. They mentor inspire the new prospective cadets to take part in NCC also. Similarly, a WhatsApp group of Retired/Ex Teachers of I.P. College is also maintained to give them a feel of recognition and honour that they are still involved with the college life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is managed by management committee at the apex level, which is elected and duly approved by the Vice-chancellor of the university at regular and timed interval. The management committee contains twelve executive members elected by IPVP Sabha, a registered parent body, 03 teachers and 01 non-teaching staff on the seniority basis by rotation. The principal is an ex-officio permanent member of the management committee. The management of the college has adopted a system of everybody's participation, decentralized, transparent, democratic and interactive governance. Various committees are formed by the principal on yearly basis, where responsibilities are specifically assigned and also well-defined for the smooth functioning of different activities. These committees constitute of faculty and other staff members to assist the principal in proper implementation of academic programs, co-curricular, extracurricular activities, creation of academic ambience & maintaining discipline in the college campus also. All the departments of college are very well interwoven like an extended family so that any activity/event of a department becomes a function for the whole college. Organizational climate of the college is cordial and friendly where all the members are free to discuss and raise their grievances if any, with the concerned authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of college believes in democracy and decentralisation of work. In this way college manages its affairs effectively. An example of effective leadership is shown by our National Service Scheme (NSS) team in session 2021-22. Our NSS team has 7 groups and each group is lead by the group leader, who manages the whole day activities of the day assigned to the group. Similarly, NCC officer choose senior cadets and assigned them the post of senior under officer, under officer, Sergeant, Corporal & Lance Corporal according to their ability to bear the load to manage and proceed even in the absence of their team leader ANO. In the nutshell, these senior students had organized all the activities of the college in a very effective manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Whatever planning is done by the college, it is efficiently executed by the concerned committees. The planning and execution of admission procedures are done as per the guidelines provided by the CCS University, Meerut. Whenever university declares open merit, college has the enough freedom to plan their strategies and adapt them to complete the admission procedures without creating any disturbances in the college ambience. The experiences gained from previous years taught us a lesson in creating a timeline and its effective follow-up to complete our admission formalities smoothly. Admission committees had developed a set procedure for admission according to open merit. Admission procedures are displayed on college notice board, publicized through newspapers and uploaded on our website also. Following this strategy, we complete our admissions smoothly

and in time bound manner. Similarly other tasks assigned to the different committees are completed as per the schedule. The internal examinations are also planned and executed as per the norms. Accordingly external theory examinations are also conducted as per the schedule declared by the CCS University, Meerut. For the practical examinations, selection of external examiner is done by the University and schedule is decided by the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is being run under the overall supervision and guidance of the Managing committee, an apex decision making and governing body. The principal & faculty members after getting their selection from Uttar Pradesh Higher Education Services Commission, Prayagraj are referred to the managing committee of the college by Directorate of Higher Education, Uttar Pradesh, and finally appointed by the Management Committee of the college. Librarian is also recruited by Higher Education Services Commission, Prayagraj. At college level, the principal is the administrative head who runs the daily affairs of the college through various committees which are represented by the faculty, staff & students. IQAC is the major committee of the college which is constituted by the principal, nominating a senior faculty member as its co-ordinator and other members belonging to various levels like office superintendent, alumni, industrialist, a representative of the society, student nominee, etc. Headship to the departments is given on seniority basis and other faculty and supporting staff members work under the guidance of the Head of the department. The college office is regulated by office superintendent who assists the principal & other committees for effective and smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since the faculty and other staff members are backbone of any college/institution, this college also takes cares of its employees in very friendly and sensitive manner. There is a teachers welfare fund at university level for the welfare of teaching staff. 5% amount is deducted as teachers' welfare fund from every remuneration and submitted to the University. In case of medical emergency, any faculty member can apply for financial help from this welfare fund. A teachers' welfare fund also exists at college level and share of teachers from private and regular registration get deposited in this fund. A teacher at college level can apply for the financial help from this account, in case of any need. The college administration always stands by its employees in any eventuality other than these funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of each year faculty members are expected to prepare their performance appraisal report. During the time of their promotion, the teachers prepare appraisal report duly approved by the Head of concerned department, IQAC members and finally by the principal. The Management committee takes the feedback about the teachers and supporting staff of the college at regular intervals. As such both teaching and non-teaching staff members work hard to maintain the positive environment of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial document preparation is the obligation of college

Accountant. The responsibility primarily involves the preparation and maintenance of annual financial statements to reflect a true and fair view of financial status of the college. Once in a year, a team of Chartered Accountants conducts external audit. Annual financial audit involves the procedures to obtain evidence about the amounts which are used and its disclosure in the financial statement. An audit also involves assessment of accounting method used, inspection of annual bank statements, cash vouchers, purchase bills, fixed asset bills & expenditure bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college is grant in aid college hence only salary part is provided by the state government. The fee collected from the students and the contributions made by Management Committee of the College are used to meet out the rest of the expenditure. Entire fee collected is deposited in a specified account of the college. Of the total fee collected, 80% is deposited in government salary account (Vetan Sandai). Rest 20% is used by the college to manage its day-to-day activities through different accounts. The government has framed a guideline to charge the nominal fees under different heads which are maintained in different accounts such as maintenance

account, caution money account, science account, library account, reading room account, physical education account, medical account etc. These funds are used for the student's welfare and for meeting other minor expenses of the college under different heads. Utilization of these funds is supervised by the principal. Expenses up to Rs. 2000/- can be done with the permission of Heads of various departments. The principal takes the final decision on the basis of urgency and availability of funds. In a nutshell, funds are utilized very thoughtfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of any college is intended for proper monitoring, planning, quality assurance and enhancement. IQAC can guide and organize college's efforts and actions towards academic excellence. Keeping in mind the above points the college has adopted various strategies. Faculty members are advised and encouraged to participate in various orientation, refresher courses, workshops, seminars and conferences related to their field. Faculty members, who are eligible to become a research guide for a Ph.D. program are encouraged to guide research scholars. Notices/Information received from CCS University, Meerut, regarding evaluation process are circulated among the teachers on priority basis. The college IQAC provides guidelines for the verification process of the students to get their post-matric scholarship. The college IQAC takes responsibility to organize various college level competitions and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college at regular intervals reviews its teaching learning process, structure and methodologies of operations and learning outcomes. Students feedback is taken on the teaching learning process conducted in the college as per the norms, which is also a part of the activities of IQAC in this regard. An earnest effort is done to identify the students on the basis of their performance. The gifted students (fast learners) are given extra guidance as per their requirements while the students not able to grasp things fast in their classes are given extra time to improve. All the students are allowed to give their feedback as per their wish, although it is not mandatory to give feedback. The entire process is being performed by senior faculty members through IQAC. A regular visit to the different classes is done by the principal and other senior faculty members to check punctuality and functionality of teaching work. Faculty members conduct revision classes whenever and wherever required. The principal monitors the completion of the syllabus and also keeps up to date with the syllabus coverage to ensure that the prescribed syllabus is completed within the prescribed time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College makes every effort to inculcate values among college students in the direction of gender sensitization. We agree with notion that educated girls are an asset for the entire society. Our female teachers and members of proctorial board are confident and caring in nature. They give a sense of security to the female students. Various lectures on morality, human values and self-defence are delivered by eminent guests and our senior faculty members during NCC and NSS activities, which play a pivotal role in regulating any type of insensitive behaviour. Senior female faculty members are inspired and assigned to counsel girl students in classes, library, common rooms etc whenever they found it necessary to talk about sexual harassment, dressing sense, descent behaviour in the public. Female students are also advised about their rights collectively or individually as and when required. This individualized discussion and caring attitude of faculty members constantly gives a sense of confidence and inculcation of polite behaviour in minds of young students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has made arrangements for garbage collection from Bulandshahr Municipal Cooperation for solid waste management with vehicular movement. Two kinds of garbage collection bins, green coloured for biodegradable waste and blue coloured for non-biodegradable waste are placed everywhere in the college campus, to sort out garbage at initial level. Biodegradable waste generated from campus is dumped in to the pit for decomposition over the time. Fallen leaves and other kinds of biodegradable waste collected from gardens dumped in to the pit and used as a biofertilizer after decomposition.

Liquid waste management: Six proper septic tanks were prepared to decompose toilet waste.

E-waste management: The college follows the policy of 3R's i.e., reduce, reuse and recycle and try to generate minimum e-waste. If generated, this waste is further sold to the vendors for recycling.

We at our college campus do not use any hazardous chemicals, neither create biomedical and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes that, it is the duty of intellectuals to take utmost care in providing an inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. Following these beliefs, the college administration does not discriminate between faculties, ministerial staff and students on the basis of their cast, creed or religion in any way.

Teachers while taking their classes ensures that classroom discussions are up to the expected level of respectability and encouragement since the students come from different background/places with different needs and social identities.

The NSS Programme Officers organize special prayer and sessions during camps, where students are encouraged to sing secular songs like (Ae maalik tere bande hum and Itnishakti hame dena data) so that students belonging to different cultural and religious background can feel blissed.

College feels that participation of all students from different background in various group activities are very useful for effective learning of tolerance and cooperation. Uniform is advocated for all the students to foster a sense of harmony among students and to break socio-economic barriers. It places all students on an equal footing, discouraging any sense of inferiority or superiority complex between students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

I.P. College at regular intervals, conducts activities related to generate awareness among its employees and students to inculcate values to become responsible citizen. Some of the regularly used

practices are contribution towards PM relief fund, Swachh Bharat Abhiyan activities, fitness activities like yoga and games, tree plantation, blood donations drive. awareness programs towards traffic rules, women safety awareness, community hygiene etc.

For student's platform of NCC and NSS provides an opportunity to make their contribution towards creating a shared value to the society.

Some of the noteworthy activities are as follows:

Self Defence Workshops: Self Defence techniques were taught to the female students under the flagship of NSS.

Blood Donation Camps: Every year NCC cadets donate blood in various camps.

Nukkad Natak: Several nukkad natak were performed by NCC and NSS students based on social awareness program.

Clothes and books donation: Students organized clothes and books donation drive in the village chosen by I.P. College, Bulandshahr for their NSS camp.

Competitions regarding awareness of traffic rules: College students participated in District Inter Collegiate Competitions on traffic rules\road safety.

Cleanliness Drive: NCC and NSS students organized regular cleanliness drive during their camps

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

D. Any 1 of the above

ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes and celebrates various National and International commemorative days, events and festivals in its campus regularly. Events like Republic Day, Independence Day, International Yoga Day, NCC Day, etc. and other activities like covid vaccination drive, Swachh Bharat Abhiyan, fitness programmes are conducted for the benefit of students. . The college has also developed the official WhatsApp groups of student's class wise for the wider circulation of notices among these groups. The separate budget is earmarked for each activity and bills/vouchers are accounted for properly.

Students actively participate in organizing the Independence Day and Republic Day celebrations. On both occasions, our national flag is hoisted and unfurled respectively with full honour and the national anthem is sung by the all attendees. NCC students take guard and salute the flag followed by Parade. In addition, to develop the value of cooperation and regard for their elders and junior, students are encouraged to celebrate fresher's welcome and farewell party in their respective departments under the supervision of faculty and staff members.

The college takes pride in organizing all important national events irrespective of any bias towards caste, creed or religion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

1. Social issues awareness campaign through NSS

2. NSS organizes various events during the year to sensitize the students about the peoples from socially or economically weaker sections and environment.

4. In our college students of NSS volunteered regularly with government organizations and NGOs and such training help them to become a good citizen. We encourage them by giving various awards like Best Camper Award and Rising Star Award.

5. Peoples present in the society, irrespective of their gender, age, caste or socio-economic background have been sensitized by NSS volunteers.

6. Taboos and stigmas present in villagers hinders open communication upon burning issues present in society.

Best Practices II

1. To celebrate the Azadi Ka Amrit Mahotsav

2. To inculcate the knowledge about Indian culture and its glorious past

3. Academic institutions must enrich their students with the knowledge of magnificent past which will make them culturally more balanced personality.

4. The IQAC divided all the activities equally between the teachers

considering their taste and temperament and to design that activity in their own hand.

5. These activities made students more sensitive towards the freedom struggle done by their ancestors.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

While considering the best activity, National Service Scheme (NSS) in I.P. College, Bulandshahr is considered as one of the unique activities. Under the aegis of CCS University, Meerut two units of 100 students each of NSS are working in the college. NSS is not only about camps, competitions, social service etc. instead, it had lot more activities than we ever imagined. We conducted Swachh Bharat Abhiyaan campaign, tree plantation, organized many rallies and social awareness campaign. NSS volunteers have been incremental in the working shoulder to shoulder with civil, health workers and educationist in the country. They were also involved in fight against corona virus pandemic and to boost relief efforts and functioning of various agencies dealing with the battle against pandemic. Our college volunteers have been managing various tasks such as distribution of relief material, medicine, food, essential commodities, community assistance. The volunteers had also actively sensitized the public with necessary and appropriate information through messages on social media platform and active field work.

To appreciate and promote such initiatives program officer develop various types of awards in different categories such as best camper award, rising star of the camp and best group award etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

College proposes following future plans for the year 2022-23:

1. Add on certificate course for maximum number of participations.
2. More emphasis on feedback on different sections and implementation on information gathered through this feedback.
3. Improvement in the college infrastructure.