



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	I.P. COLLEGE, BULANDSHAHR
Name of the head of the Institution	Dr. Arvind Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919205431600
Mobile no.	9205431600
Registered Email	ipcbsr@gmail.com
Alternate Email	arvindkmr771@gmail.com
Address	Near Siyana Bus Stand, Anoopshahr Road, Bulandshahr 203001 (UP)
City/Town	Bulandshahr
State/UT	Uttar pradesh
Pincode	203001

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Poonam Paliwal
Phone no/Alternate Phone no.	+919997982649
Mobile no.	9997982649

Registered Email	ipcbsr@gmail.com				
Alternate Email	poonampaliwal123@gmail.com				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	http://ipcollegebsr.in/new/html/upnotice/6a705b06ef4fc9704939cb95e70cd9				
4. Whether Academic Calendar prepared during the year	No				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B	2.82	2012	21-Apr-2012	20-Apr-20
6. Date of Establishment of IQAC	24-Mar-2017				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficia	
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of U					
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	A	
I.P. College, Bulandshahr	Salary	State Govt. (U.P.)	2017 365	26	
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes				
Upload latest notification of formation of IQAC	View File				
10. Number of IQAC meetings held during the year :	0				
The minutes of IQAC meeting and compliances to the decisions have	No				

been uploaded on the institutional website					
Upload the minutes of meeting and action taken report	No Files Uploaded !!!				
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No				
12. Significant contributions made by IQAC during the current year(maximum five bullets)					
Not Available					
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement outcome achieved by the end of the academic year					
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Not Available</td> <td>Not Available</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Not Available	Not Available
Plan of Action	Achivements/Outcomes				
Not Available	Not Available				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	No				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	10-Jun-2017				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

We strictly adhere to the syllabus designed by our parent university. The colleges have no role to play directly in the development of the syllabus. However college teachers are selected on the basis of seniority in the board of studies for various subjects for designing the syllabus. They consult their fellow members about new things in the syllabus, thus indirectly teachers are involved in designing the syllabus. Institute operates the curriculum within the overall framework provided by the university. The delivery of curriculum depends on resource potential and institutional goals. In-Charge of the institution distributes curriculum among the concerned department & faculty. After receiving teaching plans of respective faculty, the heads of the various departments distribute workload among their departmental faculty. Our Institution follows chalk and board, power-point presentation and demonstration as teaching methods to deliver the curriculum. Our faculty is committed to use teaching aids whenever necessary to make the teaching more effective and comprehensive. Our faculty simplifies the implemented curriculum for the students so that they can easily understand it.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No

Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NA

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	180	1418	180
BSc	Science	260	1602	253
MSc	Botany	15	85	15
MSc	Zoology	15	231	15
MSc	Chemistry	15	117	15
MCom	Commerce	60	494	60

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1317	180	Nil	Nil	13

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	Nil	Nil	Nil	Nil	Nil

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Though the college has no mentoring system as per NAAC guidelines but as the college is situated at the outskirts of the city and the encatchment area of the college is mostly rural. Each teacher is involved directly or indirectly in guiding the students regarding their quality improvement academically or morally. The senior faculty members are informally involved in delivering the lectures on moral values.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1497	13	1:115

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	13	12	Nil	11

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com.	3	30/03/2017	Nil
BCom	B.Com.	2	01/04/2017	Nil
BCom	B.Com.	1	30/03/2017	Nil
BSc	B.Sc.	1	25/04/2017	Nil
BSc	B.Sc.	2	25/04/2017	Nil
BSc	B.Sc.	3	25/04/2017	Nil
MSc	M.Sc.	4	13/06/2017	Nil
MCom	M.Com.	4	09/06/2017	Nil

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are assessed periodically regarding their performance . Now officially in the semester system courses, two Internal Assessments per theory paper per subjects are held in each semester. Two quizzes are conducted with each internal evaluation during each semester. Each student has to take part in one seminar in each paper .Regular lab assignments are given every week during semester. Thus each student has to give eight tests, eight quizzes and four seminars in each semester.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar provided by the C.C.S. university, Meerut is applied to the college and notified on the notice boards and departments. The Principal seeks active involvement of all Heads of departments, faculty members and administrative bodies. Various programmes to be held in college are planned in advance and are included in the academic calendar. The detailed lecture schedule plan/teaching methodology as appropriate to syllabus is prepared by each faculty member before the start of the semester. Class schedule plans are then prepared based on the academic calendar. This comprises of content, learning aid and methodology, faculty approach and course outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of the scheduled plans is done by the Head of the respective departments and corrective actions are suggested wherever required. The laboratory Schedule is prepared by the concerned faculty members and batch-wise details are specified in laboratory schedule. Time Table of regular lectures for the semester/yearly is prepared as well and displayed on the notice board of concerned department.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ccsuniversity.ac.in/ccsu/outcomes.html>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.	BSc	Science	160	159	99.37
B.Com.	BCom	Commerce	189	188	99.47
M.Sc.	MSc	Science	32	31	96.87
M.Com.	MCom	Commerce	43	42	99.67

[View File](#)**2.7 - Student Satisfaction Survey**

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NIL](#)**CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	Nil	Nil

[No file uploaded.](#)**3.2 - Innovation Ecosystem**

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

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3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NA	Nil	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	1
Department of Commerce	3

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web

of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
Presented papers	Nil	3	Nil	Nil

[View File](#)**3.4 - Extension Activities**

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
स्त्री शक्ति का सामाजिक संरचना में योगदान/ स्थान पर निबंध प्रतियोगिता	National Service Scheme (NSS), I.P. (P.G.) College, Bulandshahr	4	90
गांधी जयंती पर महापुरुषों के चरित्रों को एकल अभिनय के माध्यम से प्रस्तुत किया गया तथा प्रथम एक दिवसीय शिविर का आयोजन	National Service Scheme (NSS), I.P. (P.G.) College, Bulandshahr	3	100
7 Days Camp	National Service Scheme (NSS), I.P. (P.G.) College, Bulandshahr	4	117

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil

No file uploaded.

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing

No file uploaded.

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	0	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22454	2274115	126	25458	22580	2299573
Reference Books	2038	730341	Nil	Nil	2038	730341

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	30	1	1	0	6	7	10	0
Added	0	0	0	0	0	0	0	0	0
Total	43	30	1	1	0	6	7	10	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
239527	239527	645648	645645

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose. Records of maintenance account is kept by lab technicians/lab In charge, under the supervision of HOD of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. There is a lab instructor in every department, who maintains the stock register by physically verifying the items round the year. Department wise annual stock verification is done by concerned Head of the Department. The requirement and list of books is taken from the concerned departments and purchasing is done. All HODs are involved in this process. The final list of required books is duly approved and signed by the Principal. To ensure return of books, "no dues" from the library is mandatory for students before appearing in examination. Other issues such as weeding out of old titles, schedule of issue/return of books etc. are chalked out/resolved by the library committee. The maintenance of reading room and stock verification of library books is done regularly by Library staff. Regarding the maintenance of sports equipment the college Sport in-charge is deputed. Sports available in the campus are Handball, Basketball, Badminton, Volleyball, Cricket, Kho-Kho, Kabaddi. Centralized computer Laboratory is established to enrich the students. Each Department having appropriate computer for their requirements. Facility of Internet and Wi-Fi is available in the Campus. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirement to the Principal. Regarding classroom furniture and other Infrastructure, Administrative officers/Office Superintendent is responsible. Regular Maintenance of computer laboratory equipment's is done by appointed person. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institutes concerned employees. The college Campus maintenance is monitored through regular inspection. Updating of software's is done by lab assistants. maintenance of wooden furniture, electrification, plumbing, water cooler and water purifier is done regularly.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of	Amount in

		students	Rupees
Financial Support from institution	EXCEL FORMAT ENCLOSED	23	18950
Financial Support from Other Sources			
a) National	Scholarship given by Department of social welfare fund, Uttar Pradesh Government (Campus I and II)	1784	0
b) International	NIL	Nil	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	NIL	Nil	Nil	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NIL	Nil	Nil

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	Nil	Not Available	Not Available	Not Available	Not Available

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
26th January Celebration	College Level	250
15th August Celebration	College Level	190

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	North Zone Inter University Tournament	National	7	Nil	Not Available	Devesh Chandra, Amit Kumar, Satyapal, Bhunesh, Himanshu Singh and Rajat Dangri

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an IQAC Team, Student Welfare Cell and Special Cell for Divyang Students as per the instruction given in RPWD Act 2016. College also has Anti-Ragging Cell and a Women Empowerment Cell. Each of these committees has student representation for ensuring the transparency. All the Departments ensure that they maintain the quality of the classroom teaching as per the standards and norms given by the UGC, State Govt. and by the Chaudhary Charan Singh University, Meerut. Students are actively involved with the Proctorial Board members to ensure a secure environment in the college for both Girls and Boys. The College Provides a non-discriminative platform through social welfare cell, which formulates various programs and schemes for Students.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

0

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and participative management in frequent consultation with the Management Committee. The college has constituted different committees for the smooth functioning of academic and administrative work of the college. All the decisions related to the college infrastructure development and academic purpose, budget allocation, various activities etc. are taken by the democratic and participative management system in which the teaching and non-teaching staff all contributes. A decentralized administrative system provides the best facility to the students before implementation of any important measure. The Principal of the college discusses it with the Heads of Departments, senior teachers, non-teaching representatives in meeting and with the students informally. The college has constituted different committees for the purpose of participative management like Purchase committee, Library committee, college maintenance committee, IQAC etc. All the committees consist of the Principal, faculty members, non-teaching staff representative.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The university conducts the semester-based examinations for all its Post Graduate courses and annual based examination for all its under graduate courses. As per the directions of the University, standardized practices in semester examinations are followed in the college. Internal assessment is done through assignments, class tests and class presentations of the student. A special cell was created by the college to address the concerns and difficulties of the students for the smooth conduct of the exam.
Research and Development	The college provides infrastructure and environment for the growth and development of Research work in the college. Faculty members are motivated for the research work. College also motivates teaching staff for research publications in peer reviewed Journals with high impact factor. They are encouraged to present papers in International/National and state level seminars, workshops, conferences and also to act as a resource persons. The Management committee of the college provides financial support to each department to organise special lectures, Seminars, workshops on nationally important issues. The publication of research work of the faculty members is also available in the college Library to inspire students for further research work.
Library, ICT and Physical Infrastructure / Instrumentation	Library is having two reading rooms with 100 sitting capacity of each . The college have three laboratories, 15 class rooms, one seminar hall with the ICT facility.
Human Resource Management	The total number of vacancies and process of selection and recruitment are strictly adhered by the rules of Chaudhary Charan Singh University, Meerut and Directorate of Higher Education Uttar Pradesh. Teachers are encouraged and permitted to participate in general and specific training programmes like faculty development programmes, workshops and refresher courses to keep themselves up to date.
Industry Interaction / Collaboration	The college invites eminent people to come and deliver guest lectures on regular basis. Various departments of the college promote interaction of students with industry personals by arranging invited talks or by organising visits to industries/field.
Admission of Students	The Admission in the college is done through a centralized application process of the university and students are admitted on the basis of merit decided by the university for individual courses. There is also a procedure for students to take admission in the college through open merit and open merit is decided on the basis of offer letters which were submitted by the students in the college against vacant seats available in that particular course. Admission process in the college is efficiently well-organized. Multiple checks have ensured a dispute and grievance free admission process.
Curriculum Development	Being affiliated to university and non-autonomous college, we are not authorized to frame syllabus by ourselves. The syllabus of different subjects is framed by the Board of Studies (BOS). However, college teachers who are members of the Boards of Studies (BOS) make valuable Suggestions based on their interaction with various committee members. As and when the opportunity is available, the faculty members of respective subjects are deputed as subject experts in the University Committees.
Teaching and Learning	We follow a holistic approach for growth and development of student. Our teaching and learning methodology includes brain storming discussions, presentations, quizzes, inquiry learning, demonstrations, hands on activity, case studies etc. We provide adequate infrastructural facilities for teaching and learning. We

have well qualified and experienced faculty members. We motivate our faculty members to pursue higher studies. We take special care for students with special needs by providing remedial classes in extra time.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Office and account section of the college is partially computerized. Maintenance and preparation of salary bills, pension and other accounts works like salary slip, GPF slip and fee receipts are generated through various software.
Examination	All the information regarding the University Examination provided on the official website of the university are disseminated properly among the students by displaying on the notice board. The Examination forms of all courses are filled online and examination fees is also paid through online modes by the students. The college informs the students class wise all the information related to filling of examination form.
Student Admission and Support	The admission process is highly structured according to the norms of the university. It uses the official university admission portal to apply, to get name in the merit list and to approach the college for admission. The students are fully supported in the entire process of admission.
Planning and Development	The college makes a proper planning to accomplish various tasks. The college delivers important information's to its faculty members, non-teaching staff, students and to outsiders by college notice board.
Administration	The college uses various tools for accomplishing different tasks. We get most of the informations from various agencies online and they were responded online also. Confirmation of the admission done electronically. communication with various committees is done telephonically. Notices regarding various information are provided in hard copy or by notice board.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIL	NIL	NIL	Nil

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Subject refresher course	1	01/09/2016	23/09/2016	23
Subject refresher course	1	15/11/2016	05/12/2016	21
Subject refresher course	1	05/01/2017	25/01/2017	21

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	1	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Fund	Non-Teaching Welfare Fund	Scholarship provided by the state government

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit get conducted in the institution regularly. The income-tax related audit is conducted by Chartered Accountant of Local Audit Authority, Meerut which is a government nominated department. He also conducts audit of salary account, development account and maintenance account of the college. The common audit is also conducted by the government auditor every year. Internal audit is done in the departments only, where physical verification of article is done every year.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

No file uploaded.

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	Local auditor from state agency	No	NIL

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Record Found

6.5.3 - Development programmes for support staff (at least three)

No Record Found

6.5.4 - Post Accreditation initiative(s) (mention at least three)

No Record Found

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Not Available	Nil	Nil	Nil	Nil

No file uploaded.

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	Nil	NIL	NIL	Nil

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Tree Plantation. 2- Discouragement of Polythene Bags in the Campus. 3- Use of LED, bulbs for proper lighting. 4- Public awareness programs by students regarding voting rights and social evils.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1- Clean transparent admission process. 2- Remarkable discipline in the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College was established to promote the Nobel cause of education keeping in mind the well defined objective of bringing about holistic development of rural students enveloping their educational, as well as social and carrier oriented needs. The college caters to the rural, semi-urban and urban encatchment area. Its U.S.P. being B.Sc. Biology which is not available in any of the aided colleges in the nearby surroundings. Other than B.Sc. in biological sciences, the college provides post graduate degree in Botany, Chemistry and Zoology and it also caters to commerce students at bachelors and masters level. Over the years the institution has provided toppers and other rank holders to the stellar list of university toppers. Its vision, mission and values envisioned by its founders lie truly imprinted in the minds and hearts of the faculty and the pupils taking the institute to greater heights and onwards in the society. The College is a prestigious one and is the first choice of serious and sincere students who want to make their carrier remarkable.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college intends The college intends to upgrade its Sports facilities by arranging its own playground so that the college students may not remain dependent on nearby Sports Stadium. College wants to revive its Alumni Association so that present day students may interact with older students and get more opportunities in academics and social spheres.