Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**I.P. COLLEGE, BULANDSHAHR**
Name of the head of the Institution	**Dr. Arvind Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+919205431600**
Mobile no.	**9205431600**
Registered Email	**ipcbsr@gmail.com**
Alternate Email	**iqacipcbsr@gmail.com**
Address	**Near Siyana Bus Stand, Anoopshahr Road, Bulandshahr**
City/Town	**Bulandshahr**
State/UT	**Uttar pradesh**
Pincode	**203001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Poonam Paliwal**
Phone no/Alternate Phone no.	**+919997982649**
Mobile no.	**9997982649**
Registered Email	**ipcbsr@gmail.com**
Alternate Email	**poonampaliwal123@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://ipcollegebsr.in/new/html/upnaac/2399e0da324e9a76b66f3331c32c87f1.pdf**

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B**	**2.82**	**2012**	**21-Apr-2012**	**20-Apr-2017**

6. Date of Establishment of IQAC	**24-Mar-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Certificate regarding initiatives	**25-Mar-2022** **0**	**0**
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
I.P. College, Bulandshahr	Salary	State Govt. (U.P.)	2018 365	30160179
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Not Available

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Not Available	Not Available
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**27-Apr-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Ch. Charan Singh University, Meerut created online portal for colleges and students, through which all admissions, examination process is completed by online mode. For admission, students register themselves on university portal, then college is allotted to them as per merit index. College has also developed a small software for smooth running of college. We maintain students data in these softwares. We impart all student related information through single window. College prepares all section list, batch list, timetable, seating plans, attendance sheet, different types of notice etc through those softwares. We also prepare all internal examination question papers with the help of computer. After completion of internal examinations, marks of internal examinations are uploaded on university website through college portal provided by the university. College also keeps record of every student in softwares so that any information regarding any student can be obtained at a click.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College ensures effective curriculum delivery through systematic and strategic transparent mechanism. The College follows the Academic calendar issued by the Ch. Charan Singh University, Meerut and executes it rigorously. The Head of respective Departments conduct a meeting to distribute the workload and allot subjects to the faculty members for the ongoing academic year. The Principal monitors the effective implementation of the calendar through formal meetings with the Heads of Departments. The class time table is prepared by the respective departments. The time tables are displayed on the college Notice Board. The faculties use charts, maps, models and specimens along with chalk

and boards as effective teaching props and methods. Methods like seminars, group discussions, quizzes, case studies etc. are used for effective delivery of curriculum. Study materials, notes and question banks are provided in the class. Educational field visits are organized. The College encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of the Subject. The college takes initiative and encourages staff to attend workshops organized by the University for effectively implementing the curriculum. Teaching plan is prepared by every faculty member at the beginning of academic year. Periodic assessment of curriculum delivery is conducted by IQAC through HODs. The faculty engages extra periods and practical as and when necessary.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	13/03/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No

Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Nil

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	61	635	61
MSc	Chemistry	15	207	15
MSc	Zoology	15	125	15
MSc	Botany	15	97	15
BSc	Science	240	1435	240
BCom	Commerce	160	2221	160
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1056	180	Nill	Nill	13

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	Nill	Nill	Nill	Nill	Nill
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though the college has no mentoring system as per NAAC guidelines but as the college is situated at the outskirt of the city and the encactment area of the college is mostly rural, each teacher is involved directly or indirectly in guiding the students regarding their quality improvement academically or morally. The senior faculty members are informally involved in delivering the lectures on moral values.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1236	13	1:95

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	13	12	1	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	M.Com.	4	09/06/2018	Nill
MSc	M.Sc.	4	12/06/2018	Nill
BSc	B.Sc.	3	16/05/2018	Nill
BSc	B.Sc.	2	17/05/2018	Nill
BSc	B.Sc.	1	16/05/2018	Nill
BCom	B.Com.	3	23/04/2018	Nill
BCom	B.Com.	2	17/05/2018	Nill
BCom	B.Com.	1	26/04/2018	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are assessed regularly regarding their performance . Officially in the semester system courses, two Internal assessments per theory paper per subjects are held in each semester. Two quizzes are conducted with each internal evaluation per semester. Each student has to take part in one seminar in each paper. Regular lab assignments are given every week during the semester. Thus each student has to attend eight tests, eight quizzes and four seminars in each semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is provided by the C.C.S. University, Meerut. It is applied to the college and notified on the notice boards. The Principal seeks active involvement of all Heads and faculty members. Various programs to be

held in college are planned in advance and are included in the academic calendar. The detailed lecture schedule plan/teaching methodology as appropriate to syllabus is prepared by each faculty member before the start of the semester. Class schedule plans are then prepared based on the academic calendar. This comprises of content, learning aid, methodology, faculty approach and course outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of the scheduled plans is done by the Head of the respective departments and corrective actions are suggested wherever required. The laboratory schedule is prepared by the concerned faculty members and batch-wise details are specified in laboratory schedule. Time Table of regular lectures for the semester/year is prepared as well and displayed on the notice board of the concerned department.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ipcollegebsr.in/new/html/upnaac/ea44c6d26cc53a9594ac2fc6ad8ab0be.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.	BSc	Science	168	162	96.42
B.Com.	BCom	Commerce	154	148	96.10
M.Sc.	MSc	Science	35	35	100.00
M.Com.	MCom	Commerce	49	48	97.95
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ipcollegebsr.in/new/html/upnaac/4b6da8819670816802685ddb7d531566.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany	2
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	Nill	Nill
Presented papers	1	2	Nill	Nill
Resource persons	Nill	Nill	Nill	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Peepal tree conservation	I.P. (P.G.) College, Bulandshahr	6	105
River Awareness Program	Department of Botany, I.P. (P.G.) College, Bulandshahr	12	121
Rare Tree Seed Conservation Program	Department of Botany, I.P. (P.G.) College, Bulandshahr	4	79
Peepal Tree Plantation Program	I.P. (P.G.) College, Bulandshahr	9	90
Plantation Program	I.P. (P.G.) College, Bulandshahr	8	62
Poem, Poster Comp. And Play on : "Beti Bachao Beti Padhao"	NSS Unit, I.P. (P.G.) College, Bulandshahr	7	115
Vivekanand Jayanti Celebration	NSS Unit, I.P. (P.G.) College, Bulandshahr	3	125
7 Days Camp.	NSS Unit, I.P. (P.G.) College, Bulandshahr	4	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Republic Day Camp (RDC)	NCC	Republic Day Camp (RDC)	Nill	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.82	0.82

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22580	2299573	221	39913	22801	2339486
Reference Books	2038	730341	Nill	Nill	2038	730341

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	43	24	1	1	0	11	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	43	24	1	1	0	11	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.94	1.94	14.95	14.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No faculty or institution can work indefinitely without proper upkeep, maintenance and upgradation of the instrumentation and equipment etc. The upgradation of knowledge base and the skill set of the human resource is also necessary for the same. The following measures have been taken this year for the proper maintenance of existing facilities and few new additions have also been made, which are mentioned here. Library : The college boasts of a large central library, which has more than 25000 books and journals etc. The library purchases the books through its purchasing committee needed by various departments. A no-dues form is required by every outgoing student and faculty. To maintain the books in the library, new purchase and repair work of old books schedules etc., are carried out and resolved every year. Sports: An annual maintenance of the sports equipments of the college is regularly done. Computer Labs: There is a centralized computer lab for the benefit of students, which is updated and upgraded from time to time. Each department has been provided with at least one computer. The campus has an internet connection and is also equipped with Wi-Fi facility. The college has various committees for the maintenance and upkeep of the infrastructure, which is done from time to time as and when required. A photo gallery consisting of more than 150 photographs of rare and common plants was established in the department of Botany, which generates curiosity for same in the minds of students.

http://ipcollegebsr.in/new/html/upnaac/f47052fbebb05b23bd8c8c3f832dc1cb.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EXCEL FORMAT ENCLOSED	21	16000
Financial Support from Other Sources			
a) National	Scholarship given by Department of social welfare fund, Uttar Pradesh Government (Campus I and II)	719	0
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Libreoffice Suite Impress Training	15/02/2018	13	I.I.T. Bombay

	(equivalent to MS-Office)				
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NIL	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	Nill	UG	Science/Commerce	Not Available	Not Available
2017	Nill	PG	Science/Commerce	Not Available	Not Available
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
26th January Celebration	College Level	210

15th August Celebration	College Level	168
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Vijay Trophy	National	1	Nill	NA`	Suheil Gazi
2018	North Zone, Handball (male)	National	2	Nill	4278,4277	Devesh Chandra and Amit Kumar
2017	North Zone, Basketball (male)	National	2	Nill	4184,4185	Devesh Chandra and Piyush Singh
2018	North Zone	National	1	Nill	4108	Suhail Gazi
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an IQAC Team, Student Welfare Cell and Special Cell for Divyang Students as per the instruction given in RPWD Act 2016. The college also has Anti-Ragging Cell and a Women Empowerment Cell. Each of these committees has student representation for ensuring transparency. All the Departments ensure that they maintain the quality of the classroom teaching as per the standards and norms given by the UGC, State Govt. and by Chaudhary Charan Singh University, Meerut. The students are actively involved with the Proctorial Board members to ensure a secure environment in the college for both Girls and Boys. The college provides a non- discriminative platform through social welfare cell, which formulates various programs and schemes for students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A decentralized Administrative System of the college gives an edge it over the others. We have a decentralized working mechanism and participative management system for various decision making policies. Before implementation of any important measure, the principal of the college discusses it with the Heads of all departments, senior teachers, non-teaching staff and with the students in a general meeting. There after, funds are mobilized and decisions are taken. The college has constituted various committees for the purpose of participative management like purchase committee, library committee, college maintenance committee, IQAC etc. All the committees comprised of the Principal, coordinator and members from teaching, non-teaching staff members, one or two well-known persons from the society. All the decisions related to the college development, Infrastructure and academic purpose, budget allocation to various activities of the college are taken up by the democratic and participative management system in which the teaching, non-teaching staff members and members of the governing body, all contribute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The whole process is conducted by the University, where the college acts as a facilitator only and the admission is done through a centralised application process. Students are admitted on the basis of cut offs decided by the University for individual courses and colleges. Later on the vacant seats are filled through open merit, which is decided on the basis of offer letters submitted by the students in the college and vacant seats available in that particular course. In our college, the admissions are efficiently well organized.
Human Resource Management	The Total number of vacancies of teaching and non-teacing staff members are decided by Director of Higher Education, Prayagraj and process of selection and the recruitment are strictly ordained by the Higher Education Commission, Prayagraj, Uttar Pradesh. Class III and Class IV employees are recruited by the governing body of the college as per norms and regulations of Directorate of Higher Education, Prayagraj.
Library, ICT and Physical Infrastructure / Instrumentation	The library has a large no. of Text books, Journals, Magazines with two reading rooms having capacity of about 40 students each. The college has well

	equipped Laboratories, 15 classrooms, 1 Seminar Hall with ICT facility.
Research and Development	The College provides the proper infrastructure and environment for the growth and development of research work in the Institute. The faculty members or teaching staff publish their work in various peer reviewed National and International journals with high impact factor. The faculty also participates and presents papers in International, National and State level Seminars, Workshops and Conferences. Two departments of the college (Commerce and Botany) are University Authorized Research Centers and produce research scholar regularly.
Examination and Evaluation	As per the directions of the University, standardised practices in semester and annual examinations are followed in the college. The University conducts the semester examinations for all its post graduate courses and annual examination for all its undergraduate courses. The internal assessment of the Master's courses are being done by the Institution itself.
Teaching and Learning	We at the college follow a holistic approach for the growth and development of students. We focus not only on their cognitive development, but also their emotional and social wellbeing which is equally necessary for proper learning. Our teaching and learning methodology includes brain storming discussions, presentations, quizzes, inquiry learning, case studies etc. in addition to the existing traditional methods. We provide adequate infrastructural facilities for teaching and learning. The college provides the students an ideal learning environment. The teaching and learning process is monitored by the higher authority from time to time through frequent meetings with teachers.
Curriculum Development	The University notifies the Curriculum/Courses for different subjects which the college statutorily follows. The University redesigns and develops the curriculum. Being affiliated to the University and a non-autonomous college, we are not authorized to frame syllabus by ourselves as such, syllabi are framed by University Board of Studies (BoS) of

different subjects. However, college teachers who are members of the board of studies make valuable suggestions based on their interaction with various committee members. As and when the opportunity is available, the faculty members of respective subjects are deputed as subject experts from the college in University Committee on seniority basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The office and account section of the college is partially computerized. Maintenance and preparation of salary bills, pension bills and other accounts works like salary slip, GPF slip and fee receipts are generated through various software.
Student Admission and Support	The admission process is highly structured according to the norms of the university. It uses the official university admission portal. University allots students to college for vacant seats available in the college.
Examination	All the information regarding University Examinations are provided on the official website of the University. The Examination forms of all courses are filled online and the examination fees also paid through online modes by the students. The college displays all University notification on the notice board, circulates them.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2017	NA	NA	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Subject refresher course	1	05/09/2017	25/09/2017	21

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare Fund	Non-Teaching Welfare Fund	Scholarship provided by the state government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit is get conducted by the institution regularly. Income-tax related audit is conducted by Chartered Accountant. Local Audit Department which is a government nominated department, conducts audit of salary accounts, development accounts and maintenance accounts. Audit of the college and common audit is also conducted by the government auditors every year. No internal audit is conducted by the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Record Found

6.5.3 – Development programmes for support staff (at least three)

No Record Found

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Record Found

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NA	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	Nill	00	NIL	NIL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Tree Plantation. 2- Discouragement of Polythene Bags in the Campus. 3- Use of LED, bulbs, tube lights as opposed to traditional lighting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1- Tree Plantation 2- Discouragement of Polythene Bags in the Campus 3- Use of LED, bulbs, tube lights as opposed to traditional lighting 4- Inspiring and motivating students to perform well in all aspects of life

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college strives to provide all its pupils cognitive and intellectual skills towards a head start for life. All activities are conducted keeping this view in mind. The college caters to a plethora of students coming from all walks of life, keeping in mind their unique and multicultural background, we at the college profess to make our students world class citizens providing them a skill set in accordance with their aptitude. For all the activities required to instill these skills, multi-faculty multidimensional, teaching learning programs are needed, which are integrated accordingly with the need of students. This pedagogical approach requires insight introspection goal-oriented planning, synergistic association and implementation of ideas keeping in view the limitation of spatial, chronological environmental and human resources. The demands of today's job market are more based on market driven holistic programmes rather than the traditional rote learning system. The college has the basic infrastructure for the conducive environment of teaching and learning. For the safety and security of students, the classes and campus is under the surveillance of CCTV cameras. Its vision, mission and values envisioned by its founders lie truly imprinted in the minds and hearts of the faculty and the pupils taking the institute to greater heights and onwards in the society and amongst the peers. We have been striving to provide the above mentioned and succeeded to some extent in providing the students in particular and society in general with sustained and holistic academic excellence.

Provide the weblink of the institution

http://ipcollegebsr.in/new/html/visc.php

8.Future Plans of Actions for Next Academic Year

The college wants to consolidates its present resources as new avenues may take time to be devoted and previous ones may lag behind. The college will motivate the teachers to apply for grants from various funding agencies so that the

required development in the college can take place smoothly.