



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	I.P. COLLEGE, BULANDSHAHR
Name of the head of the Institution	Dr. Arvind Kumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+919205431600
Mobile no.	9205431600
Registered Email	ipcbsr@gmail.com
Alternate Email	iqacipcbsr@gmail.com
Address	Near Siyana Bus Stand, Anoopshahr Road, Bulandshahr
City/Town	BULANDSHAHR
State/UT	Uttar pradesh
Pincode	203001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Poonam Paliwal			
Phone no/Alternate Phone no.		+919997982649			
Mobile no.		9997982649			
Registered Email		ipcbsr@gmail.com			
Alternate Email		poonampaliwal123@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://ipcollegebsr.in/new/html/upnaac/5affd73527eb223a1612f554dad5e128.pdf">http://ipcollegebsr.in/new/html/upnaac/5affd73527eb223a1612f554dad5e128.pdf</a>			
4. Whether Academic Calendar prepared during the year		No			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.82	2012	21-Apr-2012	20-Apr-2017
6. Date of Establishment of IQAC			24-Mar-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Certificate regarding initiatives	25-Mar-2022 0		0		
<a href="#">View File</a>					

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
I.P. College, Bulandshahr	Salary	State Govt. (U.P.)	2018 214	16540953
I.P. College, Bulandshahr	Salary	State Govt. (U.P.)	2019 151	21252893
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Not Available

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Not Available	Not Available
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited**

No

body(s) visited IQAC or interacted with it to assess the functioning ?	
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	30-Apr-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Ch. Charan Singh University, Meerut created online portal for colleges and students, through which all admissions, examination process is completed by online mode. For admission, students register themselves on university portal, then college is allotted to them as per merit index. College has also developed a small software for smooth running of college. We maintain students data in these software. We impart all student related information through single window. College prepares all section list, batch list, timetable, seating plans, attendance sheet, different types of notice etc through those software. We also prepare all internal examination question papers with the help of computer. After completion of internal examinations, marks of internal examinations are uploaded on university website through college portal provided by the university. College also keeps record of every student in digital form so that any information regarding any students can be obtained at a click.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the college, only curriculum prescribed by the university is implemented. College does not decide any kind of curriculum on its own. The academic calendar is issued by the university. Accordingly the syllabus is implemented. Planning is done to complete the curriculum in the stipulated time throughout the year. To complete the syllabus, the time table of all the classes is prepared by all the departments. In order to complete the entire syllabus, the teacher divides the syllabus in to small parts (units). Even the most difficult

curriculum is explained by the teachers to the students in very simple words. In this way the syllabus prescribed by the University is implemented and completed by the college.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Botany	13/03/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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NA

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

## 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	161	1330	161
BSc	Science	240	1310	240
MCom	Commerce	61	367	61
MSc	Botany	15	77	15
MSc	Chemistry	15	130	15
MSc	Zoology	15	104	15

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**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1042	169	Nil	Nil	13

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	Nil	Nil	Nil	Nil	Nil
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## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though college does not have the official mentoring system, but each and every teacher is involved in the development of ethical or moral values in students. Besides teaching and co-curricular activities, teachers are involved in guiding them carrier wise. Even in free period, teachers take extra classes for moral education. Besides it, teachers impart moral values in students during NCC and NSS camps also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1211	13	1:93

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

25	13	12	1	11
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com.	1	06/05/2019	Nil
BCom	B.Com.	2	01/05/2019	Nil
BCom	B.Com.	3	06/05/2019	Nil
BSc	B.Sc.	1	03/05/2019	Nil
BSc	B.Sc.	2	03/04/2019	Nil
BSc	B.Sc.	3	21/05/2019	Nil
MCom	M.Com.	4	28/05/2019	Nil
MSc	M.Sc.	4	30/05/2019	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has a semester system in the post graduate classes for which there is a system of internal assessment. Internal Examinations are conducted twice in every semester. Seminars are organized in every course. Thus students are motivated and made capable to speak publicly as they pass through seminars in each semester. In each semester, two Internal assessments per theory paper per subjects are held. Two quizzes are conducted with each internal evaluation per semester. Regular lab assignments are given to the students every week during the semester. Thus each student has to attend eight tests, eight quizzes and four seminars in each semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is provided by the C.C.S. University, Meerut. It is applied to the college and notified on the notice boards. The Principal seeks active involvement of all Heads and faculty members. Various programs to be held in the college are planned in advance and are included in the academic calendar. The detailed lecture schedule plan/teaching methodology as appropriate to syllabus is prepared by each faculty member before the start of the semester. Class schedule plans are then prepared based on the academic calendar. This comprises of content, learning aid, methodology, faculty approach and course outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of the scheduled plans is done by the Head of the respective

departments and corrective actions are suggested wherever required. The laboratory schedule is prepared by the concerned faculty members and batch-wise details are specified in laboratory schedule. Time Table of regular lectures for the semester/year is prepared as well and displayed on the notice board of the concerned department.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ipcollegebsr.in/new/html/upnaac/ea44c6d26cc53a9594ac2fc6ad8ab0be.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.Com.	MCom	Commerce	39	37	94.87
M.Sc.	MSc	Science	20	18	90
B.Com.	BCom	Commerce	148	145	97.97
B.Sc.	BSc	Science	142	138	97.18
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://ipcollegebsr.in/new/html/upnaac/4b6da8819670816802685ddb7d531566.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Physical Education	2	4.01
International	Department of Commerce	2	Nil
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	2
Botany	1
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	Nil	2	Nil	2

nars/Workshops				
Presented papers	Nil	1	Nil	Nil
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rare Tree Species Seed Conservation Program	Department of Botany, I.P. College, Bulandshahr	3	20
Plantation Program	Department of Botany, I.P. College, Bulandshahr	8	15
Environment Conservation Program	DainikJagran	8	35
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Republic Day Camp (RDC)	NCC	Republic Day Camp (RDC)	Nil	1
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.01	3.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	0	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22801	2339486	152	15714	22953	2355200
Reference Books	2038	730341	Nil	Nil	2038	730341
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	24	1	1	0	11	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	43	24	1	1	0	11	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.18	2.18	11.87	11.87

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>In the year 2019, The College laid the foundation of a botanical garden in IP College, in which Dr. Yashwant Rai collected seeds of Sterculia villosa, Sterculia foetida, Michelia champaca, Zingiber roseum, Acorus calamus, Barleria proutis, Terminalia bellirica, Tamilnadia uliginosa, Cares arborea, Costus speciosus etc. from places like Orissa, Panchmari, Katarniaghat, Kolkata etc., prepared saplings and planted them in the college botanical garden. In this way the curiosity of plant conservation and environmental protection is generated in all the students.</p> <p style="text-align: center;"><a href="http://ipcollegebsr.in/new/html/upnaac/f47052fbbebb05b23bd8c8c3f832dc1cb.pdf">http://ipcollegebsr.in/new/html/upnaac/f47052fbbebb05b23bd8c8c3f832dc1cb.pdf</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	EXCEL FORMAT ENCLOSED	24	22400
Financial Support from Other Sources			
a) National	Scholarship given by Department of social welfare fund, Uttar Pradesh Government (Campus I and II)	704	Nil
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Not Available	Nil	Nil	Not Available
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Not Available	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N.A.	Nil	Nil	N.A.	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	Nil	B.Com.	Commerce	No information Available	No information Available
2019	Nil	B.Sc.	Science	No information Available	No information Available
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	6
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Republic day celebration	College	127
Independence Day Celebration	College	96
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	N.A.	Nil	Nil	Nil	Nil	N.A.
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Students of different classes are represented in the student council of the college. The students of the college are represented in various academic and administrative bodies of the college. There is adequate representation of the students in the college fee committee, Library committee, sports committee. Along with the Principal and teachers of the college, students also provide their support to create an educational environment in the college. College students also participate in various cultural programs. The college has IQAC team, student welfare cell, special cell for person with disability students. The college provides non-discriminative platform through social welfare cell, which formulates various programs and schemes for the students like scholarship provided to the students from the social welfare department of the utter Pradesh government.</p>
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College Principal Council along with the teachers are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the teachers and non-teaching staff of the college. HODs and coordinators of the IGNOU and UPRTOU have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting departmental meetings, committee meetings. Drawing participatory action plans, implementation and reflection of the same for improvement and innovation under the leadership of the convener. A large number of issues are discussed during staff meetings giving the scope of collective thinking and decision making, the college follows the principle of participative management for this purpose. Teacher Interacts with the parents of the meritorious students during the prize distribution function. Student council interacts with the Principal and teachers. Faculty members participating in various activities like seminars, orientation and refresher courses, universities committee meetings etc. share their experiences, ideas to continuously bring about improvement in our functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college library has 24991 text books and reference books. All the books in the library are maintained online/ computer and their list is also there. Books are issued to the students and taken back from the students through the computer software available in the college library. College Library also prepares records in its computer. The campus of the library is huge, there are two large reading rooms with a science books at the ground floor and the commerce and literature books on the first floor.

Human Resource Management	Human resource management of the college is very efficient. Professors selected by the Uttar Pradesh Higher Education Services Commission, Prayagraj and placed by Directorate of Higher Education. They are appointed by management committee. They are motivated from time to time to attend seminars, conferences, Induction Programmes, refresher courses, workshops. After attending these various faculty development programmes, the quality of teachers becomes very high. To run the arrangements of the college, private employees are also appointed by the college, who help the college in various activities.
Curriculum Development	The syllabus prescribed by university is implemented in the college, whenever the college teachers are nominated by the University for Curriculum Development, then the college teachers give their full contribution for the curriculum development. College teachers try their best to include updated reading material in the curriculum which helps in making bright future of the students.
Teaching and Learning	The teaching and learning process of the college is very simple, smooth and student centric. All the teachers take their classes according to the prescribed time table and do the job of teaching the students very well. They use latest technology in teaching students like use of LCD Projector, teaching through Power Point Presentation etc. While teaching in the classrooms, interactive sessions are organized by the teachers in which all the students participate. The college pays special attention to the process of learning and teachings.
Examination and Evaluation	All the examinations in the college are conducted according to the guidelines and schedule received by the university. The college has a semester system in the masters classes for which there is also a system of internal exams. Internal exams are conducted twice in a semester. Seminars are organized and continuous evaluation of students is done through internal examinations.
Industry Interaction / Collaboration	The College has no collaboration with any industry or industrial institute.



	<p>But the students of post graduate classes are made to visit nearby industries where they get to learn a lot.</p>
Admission of Students	<p>Admission of students in the college is done on the basis of merit. The merit list for admission in the college is issued by university. Online application for admission in the college filled by the students on the portal of the university. After the name appears in the merit list, the student has to take his form from the college and go to the admission committee. Admission committee after thoroughly examining all the certificates of the students, recommends for admission. After the recommendations of the admission committee, the college also confirms the admission of the students on the online portal of the university.</p>
Research and Development	<p>Research facility is available in the college. Research work is done in the commerce and botany department of the college. A separate research room is available for conducting research work in the commerce department and a separate room and laboratory is also available in the department of Botany to conduct research. The research development work in the college is done as per the guidelines received from UGC and Chaudhary Charan Singh University, Meerut.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>An open and transparent strategy for the admission process is followed by the college. Students are required to submit a separate online application form for taking admission to the college. The college brings out its brochure that has guidelines for the admission process. An admission portal is used to manage the admission in the college.</p>
Examination	<p>The Examination process is regulated by the university and e-governance policy of the university is adopted in this regard. Filling of examination forms, re-evaluation forms, obtaining hall tickets, uploading of marks, receiving of centre statement etc. Everything has is done in online</p>

	manner.
Planning and Development	Every work of the college is accomplished by proper planning. The plan is executed by the respective committees. Proper permission is taken whenever required. To prepare various notices, feedback, arranging the information Google form is used. The college campus is fully equipped with CCTV cameras installed at various places of need. Whatsapp groups help to provide the brief notices of any event to be organized in the college.
Administration	Administrative office is semi-automated and uses advanced excel and file management system tools to maintain effective database. To provide a hassle free, convenient and smooth process, administration of the college is made paperless. Students are able to obtain maximum services in online mode.
Finance and Accounts	The office continues to maintain its account on Tally. Software is purchased and used by the college for this purpose. Advanced features help the staff to maintain financial records effectively and efficiently. Payroll management system which helps to automatically calculate the salary, generate salary slip, TDS, Provident funds, Allowances etc. all are managed by this system.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers Welfare fund	Non-Teaching Welfare fund	Scholarship given by State Govt. of U.P.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit is conducted regularly by the Auditor general office, Prayagraj and local Audit authority of Meerut covering all financial and accounting activities of the college. This includes scrutiny of all the receipts from fee, donations, grants, contributions, Interest earned, returns on investment, all payments to staff, contractors, students and other service providers. Chartered Accountant of the college conducts regular accounts audit and certifies its Annual financial statements. Internal audit authority also checks salary fixation, pension and gratuity payments and final payments of GPF and NPS.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	No	N.A.
Administrative	No	N.A.	No	N.A.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Not Available
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6.5.3 – Development programmes for support staff (at least three)

Not Available

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Not Available

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NILL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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NIL	Nil	NIL
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Segregation of solid waste into bio-degradable and non-biodegradable. 2- Use of LED lights only. 3- Continuous thrust on plantation and their maintenance. 4- Least generation of paper waste. 5- Minimal use of non-biodegradable substances.
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**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1- Making campus green and clean. 2- Discouragement of Polythene Bags in the Campus. 3- Keep campus disciplined. 4- Inspiring and motivating students to perform well in all aspects of life.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college in view of its existing resources aims for the maximum maintenance and utilization of these resources for its students. These facilities are utilized in an optimum manner to provide a balance in academics, soft skills and core values of the students also it endeavours to re-strengthening their bond and rethink their equation with the society in generally providing them with a sense of social responsibilities along with the development of self. This is in line with the vision that the founding fathers thought for the institution, which now offers progressive education along with inculcation of social, moral and nationalistic values among its pupils. The college incorporates education among the well off as well as socially deprived classes. The college pays special attention to the deprived students and tries to address contemporary issues and challenges put up to these classes. The campus is a student friendly one, insuring safety, security to all the students as well as staff. The college in accordance with the university's as well as UGC's directives strives for gender parity.
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Provide the weblink of the institution
<a href="http://ipcollegebsr.in/new/html/visc.php">http://ipcollegebsr.in/new/html/visc.php</a>

**8.Future Plans of Actions for Next Academic Year**

Due to financial constraints, much of the desired work could not be materialized like purchasing playground etc. so college will now focus on the quality work which can be completed in reasonable finance. The college will arrange a gallery of photographs of Endangered plants in the Department of Botany.
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