



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		I.P. College, Bulandshahr
• Name of the Head of the institution	Dr. Arvind Kumar	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9205431600	
• Mobile no	9205431600	
• Registered e-mail	ipcbsr@gmail.com	
• Alternate e-mail	iqacipcbsr@gmail.com	
• Address	Near Siyana Bus Stand, Anoopshahr Road, Bulandshahr	
• City/Town	Bulandshahr	
• State/UT	UTTAR PRADESH	
• Pin Code	203001	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Chaudhary Charan Singh University, Meerut				
• Name of the IQAC Coordinator	Dr. Poonam Paliwal				
• Phone No.	9997982649				
• Alternate phone No.	9997982649				
• Mobile	9997982649				
• IQAC e-mail address	iqacipcbsr@gmail.com				
• Alternate Email address	poonampaliwal123@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ipcollegebsr.in/new/html/upnaac/a47d69156f8c90854600c2abd923771b.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ipcollegebsr.in/new/html/upnaac/4f29731a6c8d29f9e6480fe0e498d688.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2012	21/04/2012	20/04/2017
6.Date of Establishment of IQAC			24/03/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
I.P. College, Bulandshahr	Salary	State Govt. (U.P.)	1st June 2020 to 31st May 2021	25022628	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* Online classes were conducted smoothly with the help of different applications. * Conduction of Self defense programs in both online and offline modes. * Organization of webinar on Health & Nutrition for girls.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Responsibility to arrange awareness programs on social issues was given to NSS Program Officer and NCC Care taker.	Various Programs on social issues both in online and offline mode were organized
Department of Physical Education was assigned the task to develop teams and individual players for different games and they were encouraged to participate in university sports meet.	Teams were created but because of the Covid 19 pandemic, University declared not to organize any sports activity.
Responsibility to organize various national and international days was given to College Cultural Committee.	Independence Day, Republic Day, National Maths Day, Wetland conservation Day, Celebration of the Birthday of Late Prime Minister Sh. Atal Bihari Vajpayee, were celebrated in the college in online and offline mode.
A google form was created to get the feedback from students on the structure of online teaching.	We got the information that more than 27.9% responses of students are 50% satisfied, 45.9% of students are 75% satisfied where as 19% students are fully satisfied with the conduction of online classes.
Time table was arranged in such a way so that maximum infrastructure of the college is used in the best possible way.	Target achieved.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2020-21	17/02/2022

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1399
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	300
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	444
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	09
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	25
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	1038719
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We strictly adhere to the curriculum designed by our parent university C.C.S. University Meerut. We develop college time table by keeping in mind the frame work provided by the university. Time table is displayed on college notice board as well as on the college WhatsApp groups. Heads of the departments distribute various topics of the syllabus among the faculty MEMBER to cover the curriculum. Our Institution follows traditional black board and demonstraton methods for general teaching and also also uses technical aids such as power point presentations whenever necessary, to make teaching effective & comprehensive.

During Corona pandemic faculties have started to give online classes with the help of different tools available such as Zoom, Google meet & Instagram live features. Students have also adapted themselves to thse new challenges and gradually shifting from offline mode to the online mode of teaching.

Even after the re-opening of Higher Education Institutions we keep on providing online classes on certain topics as well as we have developed a trend of providing class content via WhatsApp groups.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar was prepared for the session 2020-21 (but not uploaded on the college website). The admissions of the first year degree and PG Courses were completed as per schedule on the basis of merit lists declared by Ch. Charan Singh University, Meerut. The dates for Internal examinations are decided by the college by keeping in mind, the syllabus completed in various courses. The marks of internal examinations are uploded on the university link when they are demanded by the University. Due to the pandemic

situation, instruction of government and local administration, the college remained closed for various short & long periods. During the pandemic time, faculties have remained in contact of the students through Whats App Groups, Zoom online Classrooms and guided them regularly. Various quizzes, written tests and seminars were also conducted in online mode. Later on, after the re-opening of college, offline internal examinations were conducted after taking proper precautions related to covid 19 guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

51

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Several issues regarding Professional Ethics are included in the syllabus of commerce stream. Various issues related to human values and gender issues are regularly discussed in NSS, NCC and general activities. Environmental sciences is a compulsory main paper of Botany and Zoology in B.Sc. and M.Sc courses . Ecology and Pollution are included in the syllabus of B.Sc. Final year. Environmental

Chemistry is a compulsory paper in M.Sc. Chemistry Final Semester. Environmental Biology is a compulsory course for M.Sc. Zoology Third Semester Students also. Bio-diversity conservation and plant resource is a compulsory course for M.Sc. Botany Fourth Semester students. Overall, students of different classes study the topics related to the above issues. In general also, faculties give lectures on social issues covering various aspects of society, as the college believes in holistic development of students besides academic excellence.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

541

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

389

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and develops strategy for advance learners and slow learners as the case may be. Faculty is advised to keep an eye on the progress of slow learners and to give extra time to these students. Teachers use simple sentences, flow charts, coloured and self explanatory charts and models while discussing difficult topics. For the satisfaction of advance learner, our faculty keeps itself updated by browsing and searching latest updates of their field. They are encouraged to attend seminars, workshops to upgrade their knowledge base continuously. Teachers are also advised to assess the both types of learners continuously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1399	9

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our faculties use student centric methods for teaching such as demonstration method, experimental learning, participative learning and problem solving methodologies for enhancing learning experience. The college organizes simulation based classes also to enhance the learning experience of the students. Different simulations are used in different courses which help the students to generate different scenario and accordingly take a decision. In scientific streams where diverse type studies are to be studied by the students, comparative charts are used for better understanding of the concept.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During the Covid Pandemic faculties have adjusted themselves for using ICT. The presence of information and Communication Technology undoubtedly allows new ways of learning for student and teachers and helps the later to interact with students. Moreover the gifted students can learn a lot of things in a very short time with the help of ICT. The College, by understanding the benefits of incorporating ICT tools such as, internet, projectors, PPT presentations, demonstrative videos, surveys tries its best to use these tools as far as possible. We are also concerned about the students of deprived sections of the society who are unable to afford the laptop or smart phones. Such students are advised to consult the concerned faculty and upgrade their ICT skill for their betterment.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

114

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal Assessments have brought considerable improvement not only in the examination management system of the college but a better assessment of the students. The college follows continuous internal Assessment in those courses where semester system is followed. In those courses where annual system is followed, only simple tests are given in the classes or questions are given for the solution which are generally off the record. It not only firmly strengthens the effectiveness of both teaching and learning process but also encourages the understanding of teaching as a developmental process that evolves over a period of suggestion and valued inputs from the learners. Continuous assessment involves prudently keeping records of the students. In semester classes students are assessed continuously and systematically in academic activities with the help of assignments, quizzes, seminars etc. In semester classes university demands uploading of marks on university portal from wher these marks are sent to the respective department of the university. This process is done on a regular basis.

The college has also collected the feedback from the students on various parameters. This feedback has helped to improve the system in various ways.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances related to the internal assessment are solved at once because the assessment sheets are shown to the students by the concerned teacher who has taught that course. The students are asked to see if any question or part of any, has remained unchecked or not. . If any discrepancy is noticed, it is repaired at once. The answers of the objective type questions or quizzes are given to the students just after the question paper is over. Rest of the answer sheet is shown to them after proper evaluation. There is a provision of seminar in each paper. It is conducted by sitting two classes of similar motive to gather and two or more faculties. Each student is given a different topic well in advance, generally one month before the seminar. During seminar each student is given ten minutes. The performane is judged by every teacher and grading is done accordingly.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programs outcomes of the courses run by the college are generally developed by the course designing committee of the university. The outcomes are given in the begning of the syllabus for each course and are discussed with students by concerned teacher and incharge of the department in the orientation class. They are uploaded on the college website also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://ipcollegebsr.in/new/html/upnaac/ea44c6d26cc53a9594ac2fc6ad8ab0be.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to meet the outcomes of the course , different strategies are adopted to enhance effectiveness of the curriculum. The faculty integrates case studies, term papers , projects, competitions, exhibitions and organising cultural activities and programmes related to the course. These out comes are discussed with the students in their first orientation class by the concerned faculty and incharges of the departments. A tentative programme is also given to the students to meet these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

430

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ipcollegebsr.in/new/html/upnaac/8fc54ddc73590288fa58f88858310db6.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NA

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a robust and vibrant system to promote innovations, creations and transfer of knowledge. In our college, faculties are always encouraged by the administration to develop research activities which are useful for them and students. Two departments of the college namely Botany and Commerce are authorised research centres of the university. Faculty members of these departments are engaged in guiding the students for their PhD. Other departments are also involved in the innovative activities. Students are also encouraged to develop innovative ideas which can be useful for human welfare. As the college has only science and commerce departments so emphasis is given to the development of scientific temperament among students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organized various activities to sensitize students on various social issues. During lockdown, a campaign was organized for distribution of masks, soaps, sanitary napkins in the villages situated near the college. Faculty and selected students along with all the necessary precautions joined this movement of covid awareness. Under the flagship of district NSS co-ordinator/nodal officer and with the permission of district administration, this campaign ran successfully. It taught our students to share, donate, create and manage the things when the outside conditions are not favourable.

NSS and NCC students regularly organized rallies, nukkad nataks and awareness on social causes such as voter awareness, health and hygiene etc.

A workshop on self defense was organized to develop this trait in to the young girls in both online and offline mode. Webinars on buring issues like sexual harrasment and nutrition were held by inviting experts of the respective fields . All these activities made our

student more generous and balanced . One day inter-collegiate competitions were also organized under the flagship of Transport Department, UP government and DIET on the occasion of Road Safety Week. Total 270 students from 12 different degree colleges participated in this programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3896

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The augmentation of academic and physical infrastructural facilities have been regular endeavour of the college. There are 15 classrooms which are properly lit, ventilated, easily accessible and fully furnished with American chairs. The Botany, Chemistry and Zoology departments have separate well equipped laboratories for B.Sc. and separate classrooms cum labs for each year of M.Sc. in all three subjects. The Botany department has one tissue culture lab and one central instrumentation lab/ research lab. The M.Sc. II year (3rd and 4th Semester) classroom cum labs are well equipped with ICT facility. One Seminar Room is available for all types of guest lectures as well as for online/offline classes, where large number of students from different faculties can join. There is a central computer facility with 24 dual core desktop computers with LCD Monitor, Headphones, Webcam, LED projector with WIFI internet connectivity to be used by different departments as per their requirements. Every department is equipped with Desktop Computer along with internet connectivity to facilitate browsing websites, YouTube Educational videos on different topics by faculty and P.G. students to upgrade their knowledge base. Thus the college has sufficient infrastructure for the proper development of student academically and vice versa.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is established in 8.092 Acre area with built up area of 13378 Sq.m. We are deprived of large sports field. However, Uttar Pradesh Housing Board has developed a big district sports stadium in Awas-Vikas Colony and 2nd by Bulandshahr Development Authority (BDA) in Yamunapuram, Bulandshahr. The first stadium is situated just behind our college. The sincere efforts of the college authorities have resulted in the availability of the facilities of the district sports stadium for Cricket, Badminton and Field & Track events regularly round the year for our students. Some Indoor games are arranged in college only.

Gymnasium was established in 2012, but because of its location, it is not in regular use. College has planned it to shift. A platform of 587 sq. feet is prepared for the purpose and it will get shifted there soon.

A hall of 60 feet x 40 feet was built in the year 2000 and it is in regular use for the cultural activities of lesser scale. Where as an open-air theatre is present in the middle of building with the seating capacity of approximately 400 people and is used for large gatherings like Independenceday and Republic day celebrations, annual function and other social activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://ipcollegebsr.in/new/html/upnaac/32bc8036e5312a81e459fcd95db9aa00.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.98 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library having different sections . Library staff is allotted different classes. The college had purchased Koha software version 20.05 in October, 2020 and started doing the barcoding of the books. At present our library is partially automated. We issue books and keep the record with the help of computer. Library as a whole is divided into three sections i.e. Science, Commerce and general books . The college has two reading rooms with the capacity of forty students each at a time . Total number of text books in the library is 23507 and reference books 2038 . Number of visitors per day is around 40. Library is ready to provide OPAC device to students and faculty members to access books by subject, author, accession number and title etc .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
0.12105	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
40	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well furnished computer lab which can be used by 30 students at a time. One LCD projector is fixed in this laboratory which has Bluetooth/WIFI connectivity. This system is helpful in demonstrations of topics of different subjects related with IT sector. The college is equipped with WIFI Internet with a speed of 100 MBPS.

Recognising the importance of technology in education, the college has remodelled its computer lab this year. Policy of college aims at providing uninterrupted IT service to all stakeholders viz faculty, staff and students. All the departments are provided with desktop computers with printers for the use of faculty members and students. Their computers are subjected to regular updation.

The campus is completely WIFI enabled since 2013. During lockdown due to covid pandemic, classes were held online for students across all programme. IT infrastructure enabled us to conduct hassle-free classes during this period. During non covid period also IT asset is being used as a tool in communicating the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
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File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.51 Lakh

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well organised house keeping staff for maintaining the every resource of the college. There are sweepers and watchmen for general cleaning and care of the college campus. There are three lab assistants for the maintenance of science laboratories viz chemistry, botany & zoology, for their help every department have two lab attendants. The team of lab assistant and lab attendants maintain the instruments and facilitates the working of laboratory. The library has one fulltime and two part time clerical staff and three book lifters. Along with the In-charge, this teams helps in the smooth running of the library facility. The library is partially automated. The use of computer for issuing and collecting the books has made much easier and hassle-free. This year college has purchased KOHA software and the team is working on its applications.

Allocation of classrooms is done according to the Time-Table prepared by the concerned Committee and the general supervision of the classroom is done by the Office Superintendent and his team. Updation of gymnasium is under process this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

612

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

07

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Though Student Council was not in function during the year because of the directions imposed by our affiliating university. Whenever, guidelines for student council elections were issued, our college had followed them. College always facilitates students' representation in various activities held in the college. They are the integral part of caution money committees, College NSS and NCC Committees and other committees where their representation is required.

For the management of various Co-curricular, extra curricular activities students are involved. Every year, NCC ANO recruits students as Senior Under Officer, Under Officer and Sargent Corporal, Lance Corporal. These senior students organize activities and the message regarding planning and working responsibilities percolate to the junior students.

Similarly, in NSS, Group Captains are elected who bear the responsibilities to manage extracurricular activities like fitness programs, academic and cultural competitions, Celebrations of different days etc.

Senior Students of NCC and NSS also acts as representatives of other students in the college. Also, they serve as a medium for the exchange of information to and from students. The students alsoplay a role in maintaining the college discipline as well as in addressing the grievances of the students. These students further act like a mentor of junior students and guide them wherever needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though Alumni of I.P. College, Bulandshahr is not registered with society of chits and funds, we use to maintain our connection with old students in various forms. The college graduates who have achieved success in diverse fields and hold positions of responsibility across India and established themselves as distinguished corporate leaders, pioneering entrepreneurs and eminent academicians are invited at different occasions like Independence or Republic day celebrations.

The college seeks to foster life-long intellectual and emotional bonding between the college and its alumni and to provide the current students at the college, an opportunity to connect with the alumni across the state/country. The focus of Botany ex-students WhatsApp group is to offer a platform for the alumni to connect with

their alma mater and contribute in enhancing the legacy of I.P. College, Bulandshahr.

Similarly, an old cadet Association (OCA) is well established in college and is known to carry out social work in the college as well as in the Society. The NCC Old cadets regularly attend the NCC day function and other college functions and carry out many useful activities. They guide and inspire the new prospective cadets to take part in NCC also.

Similarly, a WhatsApp group of Retired/Ex Teachers of I.P. College is also maintained to give them a feel of proud, recognition and satisfaction so that they are still involved with the college life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At apex level, the college is managed by management committee which is regularly and timely elected and duly approved by the Vice-Chancellor of the university. The management committee comprises of twelve executive members elected by IPVP sabha, a registered parent body, 03 teachers and 01 non-teaching staff member on seniority basis by rotation. The principal is a permanent ex-officio member of the management committee. The management of the college has adopted a system of everybody's participation, transparent, democratic, decentralized and interactive governance. The principal constitutes various committees on yearly basis where responsibilities are well defined and specifically assigned. These committees comprising of teachers and other staff members assist the principal in proper

implementation of academic programmes, co-curricular & extracurricular activities, creation of academic ambience & maintaining discipline in the college campus. All the departments of college are so well knit and interwoven like an extended family that any activity/event of a department becomes a function of the whole college. Organizational climate of the college is cordial and congenial where all the stake holders are free to meet & discuss with the concerned authorities. In this way the college remains in-tune with the mission & vision of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration believes in decentralisation of work and democracy. In this way college manages its affairs effectively. An example of effective leadership is shown by our NCC team in session 2020-21. Lt. Chhaya Chaudhary, who was the care taker of NCC, went to Officers Training Academy, Gwalior to attend training for NCC Pre-commission course between 14 September, 2020 to 12 December, 2020. In our college every year NCC officers choose senior cadets and assigned them post of Senior under officer. Under officer, Sergeant, Corporal & Lance Corporal, according to their ability to bear the load, to manage and to proceed even in the absence of their team leader Lt. Chhaya Chaudhary, these 6 students (Makardhwaj Kumar, Yogesh Sagar, Mohit Giri, Sana, Sahil Raj, Upma Rajput) managed all the activities of NCC very smoothly & effectively. In the month of October, they arranged the enrollment procedure of new cadets, all of the activities were accomplished with the help of their Battalion guide. Principal had arranged a teacher from the Department of Botany to supervise the programme. For enrollment cadets decided the date of enrollment, then advertised it through college notice board & Whatsapp groups. Then they persuaded young aspirants to join the programme and gave information to the battalion and requested them to send their team of Subedars to organize the event.

In all, very effectively these senior students had organized this programme. Then they started Routine parades on every Monday & Tuesday to complete their assigned number in the absence of their mentor.

In the same period, on the call of state Government, under the programme Swachh Bharat Abhiyan, these cadets organized a one day cleanliness drive in and around the college under the supervision of subedar Harpreet Singh and later when their madam, now Lt. Chhaya Chuadhary returned back from her training with alpha grade, they gave her a heart warming welcome by such a wonderful job in her absence.

For a teacher that was the best gift from her/his students that they managed all the affairs in her absence. It was a very good example of effective leadership, decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

What ever planning is done by the college, it is effectively executed by the concerned committee. The admission procedure is planned and executed as per the guidelines provided by the CCS University, Meerut. When university declares open merit, colleges gets enough freedom to plan their strategies and applies them to complete their admission without creating any disturbances in the college atmosphere. Our experience of previous year taught us a lesson that without creating a timeline and its effective display we will not be able to complete our admissions smoothly. Admission committee had developed a complete procedure for admission of open merit-I & II. Procedure is displayed on college notice board, publicized through newspapers and uploaded on our website also. With this strategy of total and timely display of procedure we completed our admissions smoothly and silently. Similarly other tasks assigned to the various committees are completed as per schedule. The internal examinations are planned and conducted as per norms. Similarly practical examinations and external theory examinations are conducted as per schedule of the university. In this way all the affairs of the college are accomplished smoothly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is being run under the overall supervision and guidance of the Managing committee—an apex decision making and governing body. The principal & teachers after getting their selection from Uttar Pradesh Higher Education Services Commission, Prayagraj are referred to the managing committee of the college by Directorate of Higher Education Uttar Pradesh, and ultimately appointed by the Secretary of the Management Committee. Librarian is also recruited by Higher Education commission. At the level of college, the principal is the head of administration who runs the affairs of the college through a system of committees which are represented by the faculty, staff & students.

IQAC is the prime committee which is constituted by principal, by nominating a senior teacher as its co-ordinator and other members belonging to various levels, office superintendent, Alumni, Industrialist, a representative of the society, student nominee, etc. Heads of Department - Headship is given on seniority basis, other faculty and supporting staff members work under the guidelines of the Head of the department.

The college office is regulated by Office Superintendent who assists the principal & various committees for effective and smooth functioning. The office superintendent and other staff of category III are recruited by a duly constituted selection committee comprising of Regional Higher Education Officer, District Employment office representative, District Inspector of school representative, Chairperson of Management Commission & the Principal of the college as per Act & statutes of the Ch. Charan Singh University, Meerut Act. Similarly Class IV employee are recruited by the principal & duly appointed by Regional Director of Higher Education & the District Inspector of Schools as per act and statutes of Ch. Charan Singh University, Meerut.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college takes care of its employees with great sensitivity. For the welfare of teachers at university level, there is a teachers' welfare fund. From every remuneration, 5% amount is deducted as TWF and submitted to the University. In case of any medical emergency, teachers can apply from this welfare fund. At college level also, a teacher welfare fund exists. Share of teachers from private and regular registration get deposited in this fund and in case of any need, a teacher can apply for the financial help from this account. Besides these funds, the college administration always stands by it employees in any evantuality.

The college has a separate staff rooms with attached washroom for faculty members and supporting staff. The college has good facilities of clean drinking water, comfortable furniture, light etc. The college campus is under surveillance of CCTV cameras.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

It is expected that at the end of the year teachers prepare their performance appraisal report. At the time of promotion, the teachers write their appraisal report approved by the senior, IQAC and finally by the principal. The Managing Committee takes the feedback about the teachers and supporting staff of the college. As such both teaching and non-teaching staff members work hard to maintain the positive environment of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To prepare financial documents is the responsibility of college Accountant. This responsibility mainly includes the maintenance &

preparation of financial statements that give a true and fair view of financial status of the college. A team of Chartered Accountants conducts external audit once in a year. This involves the procedure to obtain evidence about the amounts which is used and its disclosure in the financial statement.

An audit also includes evaluation of accounting method used checking of complete Bank statements, cash vouchers, purchase bills, fixed asset bills & expenditure bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As our college is grant in aid college hence only salary is given by the state government. Rest of the expenditure is met out by the fee collected and with the help of contributions made by Management Committee of the I.P. College. Total fee collected is deposited in a specific account. 80% of the fees collected is deposited in government salary account (Vetan Sandai). Rest 20% is used to manage college through different account such as maintenance account, caution money account, science account, library account, physical education account, medical account, reading room account etc. These funds are utilized for the benefit of students and for meeting other

minor expenses of the college under various heads. Utilization of these funds is governed by the principal. Expenses up to Rs. 2000/- can be done with the permission of Heads of various departments. The principal takes the final decision on the basis of urgency and availability of funds. In every way a money is spent very judiciously.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the college various quality assurance strategies are initiated by college/IQAC are as under -

Faculty members are advised and encouraged to participate in Orientation, refresher courses, workshops, seminars and conferences related to their subjects.

Teachers who are eligible to be a research guide are encouraged to guide scholars.

Notices/Information regarding evaluation process of university is circulated among teachers on priority basis.

The IQAC provides guidelines and facilitates the verification process for the students to get their post-matric scholarship.

IQAC in the college organized Inter collegiate competitions as well as college level competitive & activities.

College has started one certificate course in Basic Computer to teach students basic skills which are mandatory for student to know.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of the activities of IQAC in this regard are-

Students feedback on teaching learning process is conducted in the college as per following norms- An effort is done in identifying the students on the basis of their performance. The gifted students are given extra guidance as per their requirements while poor students are given extra classes to improve them. All the students are allowed to give their feedback. Giving feedback is not compulsory for student. The whole process is being operated by senior faculty member through IQAC. Principal & Senior faculty members regularly visit to the class to check regularity and functionality of teaching work. Teaches conduct revision classes where ever required.

Principal remains vigilant on the completion of syllabus and remains updated regarding the quantum of syllabus so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College makes whole hearted efforts to inculcate values among students towards gender sensitization. We believe that educated girls are an asset for the whole society. Our female teachers, members of the proctorial board are confident and caring in nature. They give a feeling of security to the girls. Various moral lectures are delivered during NCC and NSS activities by our senior faculty members or by eminent guests play a pivotal role in controlling any type of insensitive behavior.

Senior female teaching faculties are motivated and assigned to counsel the girl students in classes, library, common room wherever they found it necessary about sexual harassment, dressing sense, descent behavior in the public, their lawful rights etc collectively or individually as and when required. This one to one talk and caring attitude of counsellor always gives a sense of confidence and importance of polite behavior in the minds of young students.

Common room -The college provides a common room facility where girl students can sit and rest in their free time.

Proper display of women helpline number and its use, is another way of showing our concern towards girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has arranged a garbage vat from Bulandshahr Municipal Co-operation for solid waste material management with vehicular movement for collection of garbage. Two types of dustbins, green colored for biodegradable waste and blue colored for non biodegradable waste dustbins are placed everywhere, to sort out garbage at initial level. Biodegradable waste is dumped in to the pit for decomposition over the time. Fallen leaves and other kind of garden wastes are collected and dumped in to the pit and used as a source of biofertilizer.

Liquid waste management : Six proper septic tanks were prepared to decompose toilet waste.

E-waste management - The college generates minimum e-waste. This waste is sold to the vendors for recycling.

We don't use any hazardous chemicals, neither create bio medical and radio active waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution takes initiative in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic communal, socio-economic and other diversities by thinking it as a duty of intellectuals.

The college authorities do not discriminate faculties , ministerial staff and students in any way i.e on the basis of cast, creed, religion, area etc. Teachers taking classes ensures that classroom discussions are up to the expected level of respectability and encouraging to all participants.

The college students come from different places with different needs and social identities. Under the direction of teachers new incoming batch of student are made in alphabetical order. This ensures full participation of all students without the dominance of any particular group.

In NSS camps Programme Officers organizes special prayer sessions where students are encouraged to sing non communal songs like (itni shakti hame dena data, ae maalik tere bande hum) so that every student belonging to different cultural background can feel blissed.

College considers that classroom participation of all students in discussion and group activities are extremely useful for effective learning of tolerance and cooperation.

Uniform is advocated for all the students to break socio-economic barriers and create cultural harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

I.P. College regularly conducts activities to generate awareness among employees and students to inculcate values for being the responsible citizens. Some of the regularly used practices are contribution towards PM relief fund, Swachh bharat Abhiyan activities, fitness activities like yoga and games, tree plantation,

blood donations drives, Awareness towards traffic rules, girls safety awareness, community hygiene etc.

For students platform of NCC and NSS provides an opportunity to make their contribution towards creating a shared value to the society. Some of the activities that is worth to mention are as follow-

Self Defense Workshops - Self Defense techniques were taught to the female students under the flagship of NSS.

Blood Donation Camps - Every year NCC cadets donate blood in various camps.

Nukkad Natak - Several nukkad natak were performed by NCC and NSS students based on social awareness program.

Clothes and books donation - Students organized clothes and books donation drive in the village chosen by I.P. College, Bulandshahr for their NSS camp.

Worked as Corona Worrier - NCC cadets distributed food and medicines to needy persons during Covid pandemic. The college faculty worked under the flagship of NSS District Nodal Officer and organized awareness program against covid -19 as corona warriors.

Competitions regarding traffic rules - College organized District Inter Collegiate Competitions on traffic rules\road safety.

Cleanliness Drive - During November, 2020 January-February 2021 a cleanliness drive in collaboration with the Swach Bharat Abhiyan Mission was organized by the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

D. Any 1 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/organizes National and International commemorative days, events and festivals in the college regularly like Republic Day, Independence Day, International Yoga Day, NCC Day, etc. In addition other activities like covid vaccination drive, swachh bharat abhiyan fitness programme are conducted for the benefit of students. A formal announcement or a notice is circulated in the campus before conducting such events. The college has developed the official whatsapp groups of students classwise, the notices are circulated among these groups. The budget is allocated for each activity and bills/vouchers are accounted properly.

Students take active interest in organizing the Independence Day and Republic Day celebrations. On both these days, our national flag is hosted with full honor and the national anthem is sung by the all attendees. NCC students guard and salute the flag followed by Parade. Sweets are distributed to all the students and faculties and staff on Independence Day, Republic Day. Additionally, to develop the value of cooperation and regard for their elders and juniors students are encouraged to celebrate fresher's welcome and farewell party in their departments under the guidance and supervision of faculty and staff.

Due to the covid pandemic, the college remained closed for students for a long time. But, still efforts have been made to conduct various important events either through skeletal staff or on virtual

mode. The college takes pride in organizing all important national events irrespective of any bias towards caste, creed or religion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice - One:

Title: Covid 19 Isolation and Quarantine Centre

Objective:

The purpose of this activity was to support Government health system to control the transmission of disease.

Context:

That time, our country was suffering from Covid pandemic at a very large scale and demand was to develop quarantine centers where administration can isolate suspected persons under comfortable environment. We have 15 rooms, 1 seminar room and proper washroom facility, facility of generator and a garden in the center of the building, a perfect location for keeping large number of people who were already depressed because of the uncertainty of life/disease and provide them.

The Practice:

College administration has offered premises to the administration and appointed 1 Electrician, 1 Peon and 1 Sweeper to facilitate government officials for managing the things.

College has provided 5 rooms for keeping suspected patients of Covid 19. Lodging was provided by the government and close monitoring of

the condition of isolated persons was done by health department for covid 19 symptoms and to make early segregation of covid positive patients.

For 1 month, college was maintained as isolation center.

Evidence of Success:

Every person whether a patient or government official or medical team was satisfied with arrangements made under the umbrella of I.P. College.

Problems Encountered and Resources Required:

Risk of Infection was the main problem which was found during the exercise.

Resource which was required in term of medicine, food and clothing was provided by the district administration whereas electricity, generator and diesel was provided by the college.

Best practice - Two:

Title: Covid 19 Awareness Campaign in the villages

Objective:

The purpose of this activity was to create awareness against Covid-19 virus and its transmission.

Context:

As this virus was new to the researchers. We were not aware of its structure, transmission process and exact treatment of the disease. In rural areas, there were confusions, misconceptions and fear. As a science institute, this is in our practice to maintain hygiene against all invisible factors, i.e. why our former program officer of NSS Dr. Poonam Paliwal had a thought of distributing homemade masks, soaps, ayurvedic kadha and sanitary napkins among the women folk of

villages. She encouraged and joined the team of district nodal officer, NSS to create awareness and distribution campaign. District administration also encourage and facilitated our program by giving their permission to move out during lockdown.

The Practice:

We had arranged funds from various sources like doctors, teachers and our pocket also and purchased napkins, kadha pouches, soap and some clothes. Some of our students gave their contribution by stitching masks and all these items were distributed in villages personally by NSS program officers' team, some students, district nodal officers, Village Pradhan, Teachers of primary schools, Asha workers etc.

Evidence of Success:

This way we covered almost 44 villages by distributing all above-mentioned items, which is the highest number in Uttar Pradesh. After receiving our reports of this program, higher authorities also motivated other districts to organize such type of Activities.

Problems Encountered and Resources Required:

Risk of infection was the greatest hurdle. Arrangement of funds was of course a difficult task but the inherent quality of Indian culture came out and several of the people contributed in this sharing task.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NCC in I.P. College, Bulandshahr is one area which is considered as on of the best activity in district Bulandshahr. Under the 36 UP Battalion, NCC selections are held in our college, every year. At

the day of selection, there were so many young aspiring students of our college, who wanted to join NCC. They were tested by some physical and mental activities by ANO and Battalion Instructors. Many cadets have different reasons to join NCC, some wanted to achieve in camps, some wanted to join defence and some were there for education purpose. NCC was not only about camps, parades, drill etc. Instead It had lot more activities than we ever imagine. We conducted Swach Bharat Abhiyaan Campaign, Blood Donation Camps, Tree Plantation, organized many rallies. NCC cadets have been incremental in the working shoulder to shoulder with civil, defence and police personnel in the country. Fight against corona Virus pandemic since April 2020 to boost relief efforts and functioning of various agencies involved in battle against pandemic. Our college cadets have been instrumental in hand holding and managing various tasks such as management of helpline centers, distribution of relief material, medicine, food, essential commodities, community assistance, data management queue and traffic management. The cadets are also actively sensitizing the public with necessary and appropriate information through messages on social media platform and active field work. Spreading the awareness in India's fight against covid 19 has been showcased in form of poems, articles and videos shared by the cadets.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

College proposes following future plans for the year 2021-22:

1. Covid Vaccination to all the students of the college.
2. Organization of at least one academic seminar in each department.
3. Development of 3 ICT rooms.
4. Remodeling and shifting of gymnasium.