



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

##### 1. Name of the Institution

I.P. College, Bulandshahr

- Name of the Head of the institution

Dr. Arvind Kumar

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

9205431600

- Mobile no

9205431600

- Registered e-mail

ipcbsr@gmail.com

- Alternate e-mail

iqacipcbsr@gmail.com

- Address

Near Siyana Bus Stand,  
Anoospshahr Road, Bulandshahr

- City/Town

Bulandshahr

- State/UT

Uttar Pradesh

- Pin Code

203001

##### 2. Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Ch. Charan Singh University,  
Meerut**
- Name of the IQAC Coordinator **Dr. Poonam Paliwal**
- Phone No. **9997982649**
- Alternate phone No. **9997982649**
- Mobile **9997982649**
- IQAC e-mail address **iqacipcbsr@gmail.com**
- Alternate Email address **poonampaliwal123@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://img1.wsimg.com/blobby/go/b190651e-9ee2-4d84-90c2-7ef3aca66c29/downloads/23085.pdf?ver=1694874114065>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ipcollegebsr.com/academic-calender>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.82</b>	<b>2012</b>	<b>21/04/2012</b>	<b>20/04/2017</b>

**6. Date of Establishment of IQAC**

**24/03/2017**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>I. P. College, Bulandshahr</b>	<b>Salary</b>	<b>State Government</b>	<b>2022-23</b>	<b>37860078</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1- Students data was collected with the help of google form. 2- Emphasis on mentor-mentee groups. 3- Concise admission process and management of other activities to save teaching days. 4- Teachers were encouraged for research and publications. 5- Teachers were also encouraged to participate in various FDP programmes and workshops.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Student data collected through google forms	Collected data was ready to use and sorted in various forms.
Mentor-Mentee groups were created	Some of the teachers guided/mentored the students through what's app groups and some started doing it personally.
Concise admission process and other activities	Because of this approach college has organize teaching, even when admission and examination of other classes were in process.
Teachers were encouraged for research and publications	Number of publication increased
Teachers were encouraged to participate in various FDP programes and workshops	Number of workshops attended increased

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
IP College Prabandh Samiti	23/09/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	I.P. College, Bulandshahr
• Name of the Head of the institution	Dr. Arvind Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9205431600
• Mobile no	9205431600
• Registered e-mail	ipcbsr@gmail.com
• Alternate e-mail	iqacipcbsr@gmail.com
• Address	Near Siyana Bus Stand, Anoospshahr Road, Bulandshahr
• City/Town	Bulandshahr
• State/UT	Uttar Pradesh
• Pin Code	203001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Ch. Charan Singh University, Meerut
• Name of the IQAC Coordinator	Dr. Poonam Paliwal

• Phone No.	9997982649				
• Alternate phone No.	9997982649				
• Mobile	9997982649				
• IQAC e-mail address	iqacipcbsr@gmail.com				
• Alternate Email address	poonampaliwal123@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://img1.wsimg.com/blobby/go/b190651e-9ee2-4d84-90c2-7ef3aca66c29/downloads/23085.pdf?ver=1694874114065">https://img1.wsimg.com/blobby/go/b190651e-9ee2-4d84-90c2-7ef3aca66c29/downloads/23085.pdf?ver=1694874114065</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ipcollegebsr.com/academic-calender">https://ipcollegebsr.com/academic-calender</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.82	2012	21/04/2012	20/04/2017
<b>6.Date of Establishment of IQAC</b>			24/03/2017		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
I.P. College, Bulandshahr	Salary	State Government	2022-23	37860078	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			02		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	No	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1- Students data was collected with the help of google form. 2- Emphasis on mentor-mentee groups. 3- Concise admission process and management of other activities to save teaching days. 4- Teachers were encouraged for research and publications. 5- Teachers were also encouraged to participate in various FDP programmes and workshops.</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Student data collected through google forms	Collected data was ready to use and sorted in various forms.
Mentor-Mentee groups were created	Some of the teachers guided/mentored the students through what's app groups and some started doing it personally.
Concise admission process and other activities	Because of this approach college has organize teaching, even when admission and examination of other classes were in process.
Teachers were encouraged for research and publications	Number of publication increased
Teachers were encouraged to participate in various FDP programmes and workshops	Number of workshops attended increased
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>14.Whether institutional data submitted to AISHE</b>	
Name	Date of meeting(s)
IP College Prabandh Samiti	23/09/2023
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>At present the institute is offering two undergraduate courses in two disciplines i.e., B.Sc. &amp; B.Com. and postgraduate courses are being offered in four subjects i.e., M.Sc. Botany, M.Sc. Chemistry, M.Sc. Zoology and M.Com. Institute also offers Ph.D. in two subjects i.e., Botany &amp; Commerce.</p>	



In UG courses (B.Sc. & B.Com.) NEP-2020 was implemented from the academic session 2021-22. To confer multi-disciplinarity, one minor subject opted by the student must be from other faculty, whereas major subjects should be from faculty opted/chosen by the students. Besides the above, for holistic development of students, the college follows six different co-curricular courses prescribed by the CCS University, Meerut from Agriculture, Computer science & Physical education streams in the form of skill development & Co-curricular courses.

#### **16.Academic bank of credits (ABC):**

The College is registered for Academic Bank of Credits on ABACUS-UP, a student-centric academic service portal developed by Uttar Pradesh Government. Teachers had already registered themselves on this portal. Students are continuously encouraged to fill up their information on the portal.

#### **17.Skill development:**

The College is continuously making efforts towards the vision and mission of empowering and enabling young students to compete according to global standard and requirements, because skill and knowledge are the major driving force for socio-economic growth and development of any country. For the methodological skill development and to create self-employment opportunity, the college organizes various programmes like Mushroom Cultivation, Organic farming, Pharmacognosy and herbal preparation and Soil health analysis for the students in which a detailed formal training are given by the experts from respective fields. For example in Mushroom Cultivation nutritional/medicinal value, cultivation techniques, spawn preparation, substrate preparation, marketing, preservation and value addition is provided.

To fulfil this objective, skill development workshops and classes are organized for effective delivery of curriculum. The unique feature of our college is its prime location. It is located in the heart of the city and is a popular choice and well-known amongst the students for its meritorious faculty members who strive to maintain high academic quality. As well as we arrange online guest lectures and training programmes from people specialized in their respective subject. The departments in the college have functional laboratories through which students get practical knowledge as per the prescribed syllabus.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college describes the plan and specifies for incorporating both offline and online courses into the curriculum in order to incorporate the Indian Knowledge System (teaching in Indian language, culture, etc.). Integrating Indian Knowledge Systems into undergraduate education can be a valuable exercise, enriching curriculum and offering unique perspectives.

The college hosts ethical classes mentioned in the syllabus prescribed by university in the form of co-curricular course aimed at morally elevating its students. The college also exposes its pupils to India's historical grandeur in a number of activities organized by college administration. Indian Traditional Knowledge has also been included into the many NEP programs offered by Ch. Charan Singh University, Meerut. Teachers at colleges level also offer multilingual instruction in Hindi and English.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

In Uttar Pradesh, New Education Policy (NEP-2020), was adopted by the universities and colleges in 2021. All the syllabus prepared and enforced under NEP carry program outcomes mentioned in them. College has made provision that these outcomes must be discussed in initial classes with students. Horizon of student become broad with such type of discussion and they become more mature while choosing their career options. Program outcomes are statements conveying the intent of a program of study. It refers to what a student should know or be able to do at the end of the program. This is the knowledge and skills any student will obtain at the end of their intended degree.

New Education Policy 2020 (NEP-2020) was implemented in 2021 by the Universities and Colleges of Uttar Pradesh. A common minimum syllabus for Under Graduate Programme in all U.P. State Universities and Colleges was prepared and executed. NEP has specific program objectives (POs) and program specific outcomes (PSOs) mentioned in it. College has made it mandatory to discuss these POs and PSOs in the first class with students. With this kind of discussion, the student's horizons expands and they become more mature and aware about their career choices.

Program specific outcomes are statements expressing the intention of a particular program of study. They refer to what a student will know or be capable of achieving at the end of that program. These are the knowledge and skills that a student will acquire at the end of his/her desired degree.

**20.Distance education/online education:**

We live in an everchanging world that is full of possibilities. Online and distance education broadens far greater horizons than perhaps ever imagined. Our college administration establishes Uttar Pradesh Rajarshi Tandon Open University (UPRTOU) and Indira Gandhi National Open University (IGNOU) centres in college premises long back. In the current session total 59 students are registered under UPRTOU's various programs. The IGNOU study centre code no. 2738 at I.P. College, Bulandshahr started from July 2005. Dr. Roop Narayan took charge of study centre as the first coordinator, then Dr. Amit Sharma from 2007 to 2011, Dr. Alka Gupta from 2013 to 2020 and Dr. Poonam Paliwal from 2020-21. Since 2021 Mr. Arvind Kumar, Asst. Prof. Commerce Dept. has been taking up the responsibility of coordinator. The following programs are running at this study centre: MEG, MHD, MAH, MPS, MCOM, MCOM(F&T), MCOM(MA&FS), MPA, MSO, BAG, BAECH, BAHIH, BAPSH, BASOH, BAEGH, BAHDH, BAPCH, BCOMG, BLIS, BTS, PGDRD, PGDIBO, PGJMC, PGDMM, PGDHRM, PGDFM, PGDOM, DCE, DECE, DNHE, CDM, CHR, CES, CCP, CFN, CNCC, CTS, CPLT, CLIS. The number of students enrolled in the year 2011 were 174, which were reached to 510 students in 2021.

**Extended Profile****1.Programme**

1.1	08
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1394
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	287
-----	-----

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year		492
File Description		Documents
Data Template		<a href="#">View File</a>
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		16
File Description		Documents
Data Template		<a href="#">View File</a>
3.2 Number of sanctioned posts during the year		25
File Description		Documents
Data Template		<a href="#">View File</a>
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		16
4.2 Total expenditure excluding salary during the year (INR in lakhs)		1582154
4.3 Total number of computers on campus for academic purposes		503

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed and provided by our parent university C.C.S. University, Meerut. We prepare college time table as per the guidelines and frame work suggested by the university as well as UGC. The time table is displayed on college notice boards and also circulated on different WhatsApp groups formed by the college administration. Head of the departments assign different topics of the syllabus among the faculty members to cover the curriculum. Our college follows the traditional black board and demonstration methods for general teaching and also uses modern teaching aids such as power point presentations and various online tools whenever and wherever required, to make teaching and learning comprehensive and effective. After gaining experience from corona pandemic, faculties adopted hybrid mode of teaching by giving 80-85% classes offline while 15-20% online with the help of different tools available such as Zoom and Google meet applications. Students have also adapted to these new challenges and gradually adjusted themselves for different modes of teaching and learning. We keep on providing online classes on certain topics as well as we are giving syllabus contents via WhatsApp groups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar was prepared for the session 2022-23 and duly uploaded on the college website for perusal to the higher authorities as well as for information to the students. The admissions for the first-year under-graduate and post-graduate courses were completed as per the schedule provided. The basis of admission to the different courses is on the basis of merit lists declared by CCS University, Meerut. The internal examination dates are decided by the college Internal Examination Committee keeping in mind, the syllabus completed in various courses. The marks of internal examinations are uploaded on the university portal for further processing. The dates declared via academic calendar are

followed by the faculties. The various programs of the college like NSS, NCC, sports, cultural activities and internal examinations, quizzes, etc. were organized accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Various issues regarding Professional Ethics are included in the syllabus of commerce stream. Issues related to gender bias and human values are regularly discussed in NSS, NCC and general activities of the college. The faculty members are advised regularly about the ethical issues related to their job. They are given a copy of professional ethics issued by the UGC from time to time. The different topics related to Environmental Sciences are included in compulsory main papers of botany and zoology postgraduate courses. Environmental Biology is a compulsory paper for M.Sc. Zoology third semester students and Bio-diversity conservation and plant resource is a compulsory course for M.Sc. Botany fourth semester students. In the syllabus of B.Sc. final year, a paper of Ecology and pollution is also included. Environmental Chemistry is a compulsory paper in M.Sc. Chemistry

final semester students. Over all, students at different levels in the college study the topics related to the above issues. In general, faculties also give lectures on social issues covering various aspects of society, as the college believes in holistic development of students besides academic excellence. Implementation of NEP-2020 confers the addition of human values, environmental sustainability and gender issues through compulsory cocurricular courses for all under-graduate students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

49



File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**542**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**385**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution has a sophisticated system in place to identify slow learners and advanced learners. Students' memory and learning skills were evaluated at several levels in theory, in-class practicals, and during internal exams.

Internal assessments were conducted at regular intervals to evaluate learning capacity. For this reason, participation at the level of extracurricular, curricular, co-curricular, and extension activities was documented. In order to help slow learners, the following tactics were used:

- Teacher mentorship
- Access to extra learning resources via online platforms such as WhatsApp, etc.
- Encouraging them to use digital learning resources available online
- The methods listed below were modified for advanced learners:
  - Increased departmental and central library access
  - Increased availability of many digital libraries
  - Participating in peer education
  - Acknowledgment in academia, books, awards, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1394	16

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching student-centric, all the teachers of the college make their classes as interactive as possible. The institute believes in a student-centric teaching-learning environment. While discussing the syllabi, the faculty members focus on the student's past experiences and performance. Teachers always welcome innovative, healthy thoughts and novel interpretations from the student's end. For experiential learning the departments of this institute adapt audio-visual methodology and organize field work/excursion wherever required. The participative learning seminar are conducted by all the departments where postgraduate students present their assignments. The session is open and discussion is encouraged. Performance of the student presentation is evaluated by a team of teachers and has its own weightage in practical examinations. The faculty members conduct classes bilingually wherever required. Students and teachers are encouraged to participate in conferences and seminars to keep themselves updated.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College supports teachers and students' use of ICT tools and cutting-edge technologies to achieve academic excellence. The lessons we learned from the pandemic experiences. To encourage students to continue attending both online and offline sessions at the same pace, the college has structured 80-85% of its classes to be offline and 15-25% to be online. The computer lab and seminar hall have projectors and audio-visual equipment. Every classroom and laboratory on campus has access to 100 Mbps high-speed internet via WiFi, which is available to all faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

139

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated college of CCS University, Meerut, the I.P. College adheres to the rules established by its parent university. The university website has these available. Teachers inform students at the start of each semester about the internal assessment procedure's modalities in accordance with the NEP-2020 syllabus. Students are continually evaluated throughout the semester by means of quizzes, assignments, seminars, and class tests.

The institute has a sophisticated and effective internal assessment system that takes the form of written exams and attendance assessments for students. Our internal evaluation process is transparent, as faculty members engage in post-evaluation discussions regarding the question paper and student response books. Regarding the method of internal assessment, exams are given in the classroom. Departments conduct internal assessments based on attendance in addition to administering tests. The teachers assess the answer books, and the outcome is announced when it is ready.

The parent university's multiple-choice questions, along with longer, shorter, and very short questions, are included in the question paper format to evaluate students' conceptual development and overall comprehension.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Since the concerned teacher who has taught that course shows the students the assessment sheets, the grievances pertaining to the internal assessment are resolved immediately. Students are asked to check if any questions, or any portion of them, have not been answered. Any disparity that is found is immediately fixed. Students receive the answers to the multiple-choice questions and quizzes following their exam. Following a thorough evaluation, the students are shown the answer sheets for the remaining exams, with the exception of the multiple-choice questions. Every paper includes a seminar component, which is conducted with the participation of all relevant department faculty. Every student receives advance notification regarding the topic of their

seminar. During the seminar, their performance is assessed by the present faculty members, and their grades are computed based on the results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The CCS University Meerut course designing committee created the program outcomes for the various courses the college offers, and they were then posted on the university website. Every course in the syllabus established by the Uttar Pradesh government through NEP-2020 has clearly defined outcomes, which are discussed in orientation classes by faculty members and the department head in question.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ipcollegebsr.com/syllabus-%26-prog-outcomes-1">https://ipcollegebsr.com/syllabus-%26-prog-outcomes-1</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CCS University's program and course outcomes are attained by the organization through both official and informal means. Every course's formal course outcome evaluation guarantees that all outcomes are mapped out and met while covering the pertinent syllabi. These assessments are a component of the student's internal evaluation. In addition, students engage in a range of pertinent extracurricular activities and courses, and faculty members regularly assess their performance to ensure that the learning objectives are met.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

428

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://img1.wsimg.com/blobby/go/b190651e-9ee2-4d84-90c2-7ef3aca66c29/downloads/STUDENTS%20FEEDBACK%20FORM%20\(2022-23\)%20FINAL%20RESPONS.pdf?ver=1709117364153](https://img1.wsimg.com/blobby/go/b190651e-9ee2-4d84-90c2-7ef3aca66c29/downloads/STUDENTS%20FEEDBACK%20FORM%20(2022-23)%20FINAL%20RESPONS.pdf?ver=1709117364153)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0



File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every department routinely hosts,talks and seminars in an effort to promote academic excellence, to give faculty and students a

supportive environment and to involve them in research and other academic activities. In a similar vein, colleges invite notable figures and experts in their fields to impart their knowledge to staff and students. I.P. College is a proponent of society's sustainable growth, which calls for enhancing the next generation's scientific disposition.

Although teaching undergraduate and graduate students is the main focus of this institution, teachers also engage in scientific and commercial research.

We think that education is a two-way process. While faculty members gain from the questions students ask, the discoveries they make and the energy they bring to the research project, students gain from the wisdom, knowledge, and experience of a mentor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Higher education institutions must develop opportunities and become places of encounter where students and various communities can learn together to start a sensitive and reciprocal

relationship towards each other. Instead of continuing to stand alone and disconnected, these institutions must do more. Through these interactions, the students will be even more motivated to develop into the kind of citizens who actively contribute to the conceptualization of knowledge for a more sustainable and better world. In this sense, the college strives to fulfill its three missions of teaching, research, and service while also being acutely aware of its social obligations. The college fosters student engagement that supports good citizenship and their overall development, as well as faculty and student participation in a variety of extension programs that strengthen the institution-neighborhood community network. The college has appropriately created a blueprint to achieve the aforementioned objectives, and steps are being taken to keep the promises made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1046

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has made it a regular goal towards upgradation of its physical and intellectual infrastructure. The college has sixteen classrooms with appropriate lighting, ventilation, and seating configurations. This college's science departments are well-equipped, with distinct classrooms and laboratories for each year's post-graduate students and laboratories for undergraduate students.

One tissue culture lab and one central instrumentation facility with research lab is present in Botany department. The M.Sc. II year's labs and classrooms (third and fourth semesters) are well-equipped with ICT resources. In order to host various guest lectures and online classes, the college also features a seminar room equipped with appropriate seating arrangements and audio-visual technology. A central computer facility featuring 24 desktop PCs with dual core CPUs, LCD screens, and webcams. For postgraduate students and staff members to use for web surfing and instructional YouTube videos on a variety of topics to improve their knowledge and conceptual comprehension, each department also has desktop computers with internet connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college is established in total 8.092 Acre area with built-up area of 13378 Square meter. Though, we do not have large sports field however Uttar Pradesh Housing Board had already constructed a District level Sports Stadium in Awas Vikas Colony adjacent to our college and another one at Yamunapuram area in Bulandshahr. The first one being situated nearby, the sincere efforts from our college authorities leads to the access of the various facilities of the district sports stadium to organize different sports activities like cricket, badminton and Field and track events at regular intervals for our students. A few indoor games were organized in the college premises. A hall of 60 feet x 40 feet built in the year 2000, is regularly used for the various activities of the college. An open-air theatre is present in the college premises for large gatherings like Republic Day, Independence Day celebrations, annual day functions and various other social activities with the seating capacity of approximately 400 people.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

261212

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a central library having sections for different subjects. Library staff is trained to deal with students of different classes. Our college had procured Library automation software package Koha version 20.05 in October, 2020 and the barcoding of the books has been completed since we have a large number of books. Now our library is fully automated and we issue books and keep the record within the computer with the help of software. The entire library is divided into three sections i.e., Science, Commerce and general books. There are two reading rooms with the seating capacity of forty students each in our college. Total number of text books and reference books available in the library are 23507, 2038 respectively. Number of visitors per day is around 25. Library is in the process to provide OPAC device to students and faculty members to access books by subject, author,



accession number and title etc. at their own ease.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college regularly updates its WI-FI and other IT infrastructure. The college has a well-equipped computer lab that can accommodate up to 30 students at once. Additionally, this computer lab has an LCD projector with Bluetooth and WiFi access. These systems assist in demonstration of different subject matters that are relevant to their curricula. Additionally, the college has 100 MBPS WI-FI internet access. In recognition of the role that technology plays in teaching, the institution renovated its computer lab the previous year. The college policy strives to give faculty, staff, and students uninterrupted access to IT resources. Desktop computers are available for use in every department for instructors and students. Regular upgrades are performed on these PCs. The entire campus has Wi-Fi connections since 2013. We can conduct hassle-free classes both offline and online, thanks to IT infrastructure. IT resources are also used to facilitate appropriate communication with students during non-covid periods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

514

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Maintenance Committee undertakes the assessment of physical infrastructure. This committee not only supervises construction of new infrastructure and maintenance of it but also takes up works on request of college staff appointed for various committees. As an alternative arrangement of having uninterrupted power supply, college has its own 2DG sets of 40 and 20 KVA capacity. The college has well organised housekeeping staff for maintaining every resource of the college. There are sweepers and watchmen for general cleaning and care of the college campus. Three lab assistants and lab attendants are there for the maintenance of science laboratories. The library has one fulltime and two part time clerical staff and three book lifters. Along with the In-charge, this teams helps in the smooth running of the library facility. The library is partially automated. The use of computer for issuing and collecting the books has made work much easier and hassle-free. Classroom's allotment is done according to

the Timetable prepared by the concerned Committee and the general supervision of the classroom is done by the Office Superintendent and his team. Upgradation of gymnasium is under process this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

755

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

238

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

238

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution has established a number of committees ,councils and cells to ensure that varied requests are handled smoothly since we believe in the decentralization of various operations. An essential part of a college student's experience is the student council. Its goal is to help students become more politically astute and capable leaders. Engaging in college activities fosters the development of innate initiative and organizational skills in students. Throughout the academic year, the student council is in charge of a number of extracurricular cultural, social, sporting, and other activities. In addition to serving as organizers, student organizations speak for the community by tackling a range of problems that they encounter on a daily basis in both their personal and social lives. Student council representation is also included in the college's several committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Any college's alumnus play a crucial role in the success and glory of the institution. The I.P. College, Bulandshahr alumni organization has been established recently. We use to keep up our relationship with former scholars in a number of ways even though it is not registered with Registrar Firms, Societies, and Chits. Alumni from this college who have made a name for themselves as prominent business people, political figures, scholars, etc., are invited to various events, such as celebrations of Independence or Republic Day etc. The college seeks to develop enduring intellectual and emotional ties with its graduates and provides current students with a means of establishing connections with alumni residing throughout the nation. In college, there is a well-established Old Cadet Association (OCA). The old cadets of NCC regularly attend the NCC day and other college functions to carry out various activities. They mentor the new prospective cadets to take part in NCC also. Similarly, a WhatsApp group of Retired/Ex Teachers of I.P. College is also maintained to give them a feel of recognition and honour that they are still involved with the college life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs

**(INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being a grant in aid institution, the college is run and managed by duly elected management committee and approved by the Vice-chancellor of the parent university at regular intervals. There are 12 executive members in management committee elected by a registered parent body named IPVP Sabha. 03 teachers and 01 non-teaching staff on the seniority basis by rotation are also the members of this committee. The management committee contains, principal as an ex-officio permanent member. The college management follows a system of everybody's participation by decentralized, transparent, democratic and interactive governance. The principal forms various committees on yearly basis and duties are explicitly assigned in a distinct manner to all the committee members for the smooth functioning of different activities. These committees, which constituent of faculty and other staff members, work with the principal to support the proper execution of academic programs, co-curricular activities, extracurricular activities, academic atmosphere creation, and campus discipline. The college's departments are all intricately linked, much like a large family, making every departmental activity or event serving the interests of the entire college. The college's organizational atmosphere is friendly and amicable, allowing all of its members to freely communicate and bring up any issues they may have with the relevant authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration supports decentralization of duties and democracy. The college effectively administers its operations in this manner. During the 2021-22 session, our National Service Scheme (NSS) team exemplifies good leadership. There were seven groups in our NSS team, and each group is headed by a group leader who oversees the group's daily operations. Similar to this, senior cadets are selected by NCC officers, who then allocate them to the positions of senior under officer, under officer, corporal, and Lance Corporal based on their capacity to lead and carry out tasks even in the absence of their ANO unit leader. In short, these senior students had done a very good job of planning every college activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Any planning that the institution undertakes is effectively carried out by the relevant committees. The admissions process is planned and carried out in accordance with the instructions given by CCS University, Meerut. When a university proclaims open merit, the college has ample latitude to organize and modify their tactics in order to finish the admissions process without interfering with the campus atmosphere. Our past experiences have taught us the importance of developing a timeline and following it up effectively in order to efficiently finish the admissions process. Admissions committees had established a standard operating method for admittance based on open merit. The admissions process is published on our website, displayed on the college notice board, and advertised in publications. By employing this approach, we successfully and on schedule finish our admissions. In a similar manner, the responsibilities of other committees are finished on time. The internal audits are also organized and carried out in accordance with the standards. As a result, external theory examinations are also held in accordance with the timetable and calendar that CCS University, Meerut, has announced. The university decides the external examiners for the practical examinations and the college sets the schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee, the highest decision-making and governing body, provides ultimate oversight and direction for the college. The Directorate of Higher Education, Uttar Pradesh refers the principal and faculty members to the managing committee of the college following their selection by the Uttar Pradesh Higher Education Services Commission, Prayagraj, and they are ultimately selected by the college's managing committee. Higher Education Services Commission, Prayagraj, also hires librarians. The principal is the administrative leader of the college and oversees its daily operations through a number of committees that are made up of faculty, staff, and students. The principal appoints a senior faculty member to serve as the committee's coordinator, and other members from various levels, such as the office superintendent, alumni, industrialist, society representative, student nominee etc., make up the major committee of the college known as IQAC. Seniority determines who becomes head of the department; other faculty and support staff report to the head of the department and work under their direction. The office superintendent oversees the college office and helps the principal and other committees to run efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**A. All of the above**

## Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since teachers and other staff members are the foundation of any college or institution, this one also treats its staff members with a great deal of friendliness and consideration. For the benefit of teaching workers, universities have a teachers welfare fund. A sum equal to 5% of each instructor's compensation is deducted as a teacher welfare fund and submitted to the university. Any faculty member may apply to this welfare fund for financial assistance in the event of a medical emergency. At the college level, there is also a teachers' welfare fund into which a portion of instructors from both normal and private registration are deposited. In the event of necessity, a college-level instructor may seek for financial assistance from this account. Other than monetary help, the college administration always stands by its employees in any eventuality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty members are expected to produce their performance appraisal report at the end of each academic year. Teachers who are being promoted must provide appraisal reports that have been duly approved by the principal, the head of the department in question, and members of the IQAC. Regular input regarding the teachers and support staff is received by the management committee. As a result, everyone from the teaching staff and non-teaching works very hard to keep the college's atmosphere positive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Preparation of financial document is responsibility of College Accountant. Responsibilities mainly involves the preparation and maintenance of annual financial statements to ensures transparency and accountability in the financial transactions of college. The external audits are conducted by a team of Chartered Accountants annually. The audits are aimed at ensuring the financial transactions are in compliance with the policies and procedures

laid down by the government and the financial statements of the institution are free from material misstatements and are presented fairly in accordance with the applicable financial reporting framework. An audit also involves assessment of accounting method used, inspection of annual bank statements, cash vouchers, purchase bills, fixed asset bills & expenditure bills.

The mechanism for settling audit objections is established by the college to resolve any issues that may arise during the audit process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since our college is grant in aid Institution, only salary to the teachers and other non-teaching staff is provided by the state government. The rest of the expenditure like college maintenance, electricity bills, salary to contractual employees and other sundry expenses for different departments are met by fee collected from the students as well as contributions made by Management Committee of the College. Fee collected from the students is deposited in a specified account of the college. The total fee collected is bifurcated in to 80:20 manner, wherein 80% is



deposited in government salary account (Vetan Sandai) and rest 20% is used by the college to manage its daily expenses through different accounts. The guidelines have been framed by the government for charging the nominal fees under different heads, such as maintenance, caution money, science, library, reading room, physical education and medical etc. These funds are mainly used for the student's welfare and for meeting other minor expenses of the college under different heads. These funds are utilized under the principal's supervision and heads of various departments can spend up to Rs 2000/- to meet daily requirements. The principal takes the final decision on the basis of urgency and availability of funds. In a nutshell, funds are utilized very thoughtfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is a system designed to provide the maintenance of a quality culture within higher education institutions. Any college can have its efforts and actions toward academic excellence, when monitored, guided and steered by IQAC. In consideration of the aforementioned, the college has implemented a number of methods. The principal and IQAC coordinator keep an eye on classroom teaching to review the teaching of the faculty members and provide inputs for improvements. It recommends the faculty members to take part in different workshops, seminars, conferences, orientation, and refresher courses of their field and suggests the faculty members, who meet the requirements to serve as research guides for Ph.D. programs to mentor research students. Teachers are also notified for evaluation process through updates and notices from CCS University, Meerut in order of priority. Guidelines for the students' postmatric scholarship verification process are provided by the college IQAC. Various college level competitions and activities are organized with the help and guidance of the college IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly evaluates its operational procedures, learning results, and structure and methods of instruction. In accordance with the rules, student input is gathered about the teaching and learning process carried out in the college; this is another one of IQAC's activities in this area. Sincere efforts are made to categorize the pupils according to their performance. While students who struggle to understand concepts in class are given more time to catch up, talented individuals (also known as fast learners) receive additional support based on their needs. While it is not required, all students are welcome to provide comments if they so choose. Senior faculty members are handling the entire procedure via IQAC. The principal and other senior faculty members visit the various classes on a regular basis to monitor the timely completion of assignments and the quality of instruction. Revision classes are led by faculty members whenever and wherever it is needed. To make sure that the required syllabus is finished within the allotted time, the principal maintains an eye on the syllabus's progress and stays current on its contents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every attempt is made by colleges to inculcate the human values in their students, which creates a gender-sensitive overall healthy environment. It is an established fact that girls who are educated are beneficial to society as a whole. The female faculty members of our are very much alert in this regard. It is because of our alertness that the female students feel more secured in the college. In the NCC and NSS events, distinguished visitors and senior faculty members give a variety of lectures on morality, human values, and self-defense. These lectures are very much crucial in controlling any kind of insensitive behavior and developing the positive attitude among the students. Senior female faculty members encourage female students in various issues whenever they feel the need to discuss issues related to sexual harassment, appropriate clothing and general behavior. When necessary, female students are also given individual or group counselling regarding their rights and duties. The one-to-one conversations and nurturing demeanour of the staff members instill confidence and manners in the minds of the younger generation.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college ensures the least production of waste but even then whatever waste is produced, it is collected in the installed bins. Throughout the college campus, there are two types of garbage collection bins: green ones for biodegradable waste and blue ones for nonbiodegradable waste. Their purpose is to separate garbage at the source. Campus-generated biodegradable garbage is deposited in the pits to eventually break down. Fallen leaves and other biodegradable garden debris are disposed of in a pit and once they have broken down, they are used as manure.

**Liquid waste management** : to decompose toilet waste, six suitable septic tanks have been set up.

**Management of e-waste** : The college strives to produce the least amount of e-waste possible by adhering to the policy of 3 Rs. i.e., reduce, reuse and recycle. If e-waste is produced, it is sold to the authorised persons for recycling. Our college campus does

not use any dangerous chemical. The college also does not produce or use radioactive or biological wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other**

diversities (within 200 words).

The college believes that intellectuals have the responsibility to take the greatest care in creating a hospitable environment not only in the institutions but in the society also which promotes harmony and tolerance toward differences in community, due to one or other other factors. The college administration upholds these values by not discriminating in any manner among teachers, ministerial staff and students based on their caste, creed, or religion. Because students come from different backgrounds and places, with varying needs and social identities. The teachers make sure that classroom conversations are respectful and encouraging.

Students are encouraged to recite secular songs like "Ae maalik tere bande hum" and "Itni shakti hame dena data" during special prayer and sessions led by NSS Programme Officers during camps. This promotes harmony among students from many cultural and religious backgrounds. The college believes that engaging in a variety of group activities with students from diverse backgrounds is crucial for helping them effectively learn cooperation and tolerance. In order to break down socioeconomic boundaries and promote a sense of peace among pupils, uniforms are encouraged for all of them. It puts all pupils on an equal playing field and dissuades them from feeling superior to or inferior to one another.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

I.P. College regularly organizes events aimed at raising awareness among staff and students and instilling including values to become the responsible citizens. Contributions to the PM Relief Fund, Swachh Bharat Abhiyan initiatives, physical activities like yoga and games, planting trees, blood donation drives, awareness campaigns for women's safety and traffic laws, and community hygiene are a few of the often-employed techniques which involves collective participation. The NCC and NSS platforms also give students the chance to develop the feeling & importance of co-

operation.

**Workshops on Self-Defense:** Under the NSS's flagship program, female students learned self-defense methods. The college ensures participation of students in disaster management programmes organised at state & district levels.

The NCC cadets participate in blood donation camps at various locations in the district.

**Nukkad Natak:** NCC and NSS students carryout a number of nukkad natak in accordance with a social awareness program under the guidance of cultural committee.

The college sutents also organise thier charatable activities like cloth distribution among poor people in nearby areas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**



File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college routinely plans and celebrates national and international memorial and festivals and commemorative days in the campus like Republic Day, Independence Day, International Yoga Day, NCC Day, and others. During the current session, the college organised more than 100 programmes of such type. Besides than Swachh Bharat Abhiyans, and fitness programmes were aslo organised. For the purpose of disseminating informations among students more widely, the institution has also created official WhatsApp groups for each class of students. Every activity has its own budget, and all bills and vouchers are correctly accounted for. Students take an active role in planning the celebrations of such events on the celebrations. Our national flag is respectfully unfurled on both occasions, and everyone in attendance recite the national anthem. Students from the NCC takes guard and salute the flag before the parade. Additionally, students also organise host fresher's welcome and farewell in their respective departments under the guidance of faculty and staff members in order to inculcate in them the values of cooperation and respect for their elders and junior. The college is proud to have organized every significant national event without regard to caste, creed, or religion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices I

Title We Care

Objective Social awareness through NSS

Context Toconnect socially and economically weaker section with studentswho are moving in their life with fast pace.

The Practice:

NSS organizes events to sensitize students about economically weaker sections through rallies, meetings, and collaboration with different organizations. They are trained to become good citizen and encouraged by getting Best Camper and Rising Star Awards. These activities involve both genders working together, fostering better work relationships and enhancing social structure

Evidence of Success

Sensitized NSS volunteers.

Problems Encountered

Taboos and stigmas present in the society hinder communication upon burning issues.

### Best Practices II

Title To celebrate Azadi Ka Amrit Mahotsav

Objective To inculcate the knowledge of Indian culture

Context Academic institutions must enrich their students with the knowledge of magnificent past which will make them more balanced personality.

The Practice The college IQAC divided total 82 activities between the teachers considering their taste and temperament and provided

them full freedom to organize these in their own way

#### Evidence of Success

##### More Balanced personalities

Problems encountered The banner of our objective is huge and it's a challenge to cover all these activities along with teaching targets.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

From last so many years NSS & NCC wing of the college has paid more attention to the speaking & thinking skill of students. A full series of competitions on such skills are planned & organized. This gives them confidence and practice to present themselves on the stage. These competitions are organized/ arranged in such a way that develops speaking potential of student. For example series starts with song competition, than Poem recitation, than story telling and then extempore and debate, i.e. series moves from easy to harder activity. Result of such programming prepares students for Inter collegiate & Inter University Debate competitions. It is evident from last five years result, that students of I.P. College regularly winning various level prizes like Chal Vajyanti as team, First, Second, Third or Consolation as individual in Inter collegiate & Inter University Debate competitions organized in Bulandshahr District.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is designed and provided by our parent university C.C.S. University, Meerut. We prepare college time table as per the guidelines and frame work suggested by the university as well as UGC. The time table is displayed on college notice boards and also circulated on different WhatsApp groups formed by the college administration. Head of the departments assign different topics of the syllabus among the faculty members to cover the curriculum. Our college follows the traditional black board and demonstration methods for general teaching and also uses modern teaching aids such as power point presentations and various online tools whenever and wherever required, to make teaching and learning comprehensive and effective. After gaining experience from corona pandemic, faculties adopted hybrid mode of teaching by giving 80-85% classes offline while 15-20% online with the help of different tools available such as Zoom and Google meet applications. Students have also adapted to these new challenges and gradually adjusted themselves for different modes of teaching and learning. We keep on providing online classes on certain topics as well as we are giving syllabus contents via WhatsApp groups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar was prepared for the session 2022-23 and duly uploaded on the college website for perusal to the higher authorities as well as for information to the students. The admissions for the first-year under-graduate and post-graduate courses were completed as per the schedule provided. The basis of admission to the different courses is on the basis of merit

lists declared by CCS University, Meerut. The internal examination dates are decided by the college Internal Examination Committee keeping in mind, the syllabus completed in various courses. The marks of internal examinations are uploaded on the university portal for further processing. The dates declared via academic calendar are followed by the faculties. The various programs of the college like NSS, NCC, sports, cultural activities and internal examinations, quizzes, etc. were organized accordingly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**04**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various issues regarding Professional Ethics are included in the syllabus of commerce stream. Issues related to gender bias and human values are regularly discussed in NSS, NCC and general activities of the college. The faculty members are advised regularly about the ethical issues related to their job. They are given a copy of professional ethics issued by the

UGC from time to time. The different topics related to Environmental Sciences are included in compulsory main papers of botany and zoology postgraduate courses. Environmental Biology is a compulsory paper for M.Sc. Zoology third semester students and Bio-diversity conservation and plant resource is a compulsory course for M.Sc. Botany fourth semester students. In the syllabus of B.Sc. final year, a paper of Ecology and pollution is also included. Environmental Chemistry is a compulsory paper in M.Sc. Chemistry final semester students. Over all, students at different levels in the college study the topics related to the above issues. In general, faculties also give lectures on social issues covering various aspects of society, as the college believes in holistic development of students besides academic excellence. Implementation of NEP-2020 confers the addition of human values, environmental sustainability and gender issues through compulsory cocurricular courses for all under-graduate students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

49

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>



<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
542	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
385	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
Our institution has a sophisticated system in place to identify slow learners and advanced learners. Students' memory and learning skills were evaluated at several levels in theory, in-class practicals, and during internal exams.	

Internal assessments were conducted at regular intervals to evaluate learning capacity. For this reason, participation at the level of extracurricular, curricular, co-curricular, and extension activities was documented. In order to help slow learners, the following tactics were used:

- Teacher mentorship
- Access to extra learning resources via online platforms such as WhatsApp, etc.
- Encouraging them to use digital learning resources available online
- The methods listed below were modified for advanced learners:
- Increased departmental and central library access
- Increased availability of many digital libraries
- Participating in peer education
- Acknowledgment in academia, books, awards, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1394	16

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to make the teaching student-centric, all the teachers of the college make their classes as interactive as possible. The institute believes in a student-centric teaching-learning environment. While discussing the syllabi, the faculty members focus on the student's past experiences and performance. Teachers always welcome innovative, healthy thoughts and novel interpretations from the student's end. For experiential

learning the departments of this institute adapt audio-visual methodology and organize field work/excursion wherever required. The participative learning seminar are conducted by all the departments where postgraduate students present their assignments. The session is open and discussion is encouraged. Performance of the student presentation is evaluated by a team of teachers and has its own weightage in practical examinations. The faculty members conduct classes bilingually wherever required. Students and teachers are encouraged to participate in conferences and seminars to keep themselves updated.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College supports teachers and students' use of ICT tools and cutting-edge technologies to achieve academic excellence. The lessons we learned from the pandemic experiences. To encourage students to continue attending both online and offline sessions at the same pace, the college has structured 80-85% of its classes to be offline and 15-25% to be online. The computer lab and seminar hall have projectors and audio-visual equipment. Every classroom and laboratory on campus has access to 100 Mbps high-speed internet via WiFi, which is available to all faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

**2.4.3.1 - Total experience of full-time teachers**

139

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As an affiliated college of CCS University, Meerut, the I.P. College adheres to the rules established by its parent university. The university website has these available. Teachers inform students at the start of each semester about the internal assessment procedure's modalities in accordance with the NEP-2020 syllabus. Students are continually evaluated throughout the semester by means of quizzes, assignments, seminars, and class tests.

The institute has a sophisticated and effective internal assessment system that takes the form of written exams and attendance assessments for students. Our internal evaluation process is transparent, as faculty members engage in post-evaluation discussions regarding the question paper and student response books. Regarding the method of internal assessment, exams are given in the classroom. Departments conduct internal assessments based on attendance in addition to administering tests. The teachers assess the answer books, and the outcome is announced when it is ready.

The parent university's multiple-choice questions, along with longer, shorter, and very short questions, are included in the question paper format to evaluate students' conceptual development and overall comprehension.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Since the concerned teacher who has taught that course shows the students the assessment sheets, the grievances pertaining to the internal assessment are resolved immediately. Students are asked to check if any questions, or any portion of them, have not been answered. Any disparity that is found is immediately fixed. Students receive the answers to the multiple-choice questions and quizzes following their exam. Following a thorough evaluation, the students are shown the answer sheets for the remaining exams, with the exception of the multiple-choice questions. Every paper includes a seminar component, which is conducted with the participation of all relevant department faculty. Every student receives advance notification regarding the topic of their seminar. During the seminar, their performance is assessed by the present faculty members, and their grades are computed based on the results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The CCS University Meerut course designing committee created the program outcomes for the various courses the college offers, and they were then posted on the university website. Every course in the syllabus established by the Uttar Pradesh government through NEP-2020 has clearly defined outcomes, which are discussed in orientation classes by faculty members and the department head in question.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ipcollegebsr.com/syllabus-%26-program-outcomes-1">https://ipcollegebsr.com/syllabus-%26-program-outcomes-1</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The CCS University's program and course outcomes are attained by the organization through both official and informal means. Every course's formal course outcome evaluation guarantees that all outcomes are mapped out and met while covering the pertinent syllabi. These assessments are a component of the student's internal evaluation. In addition, students engage in a range of pertinent extracurricular activities and courses, and faculty members regularly assess their performance to ensure that the learning objectives are met.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

428

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://img1.wsimg.com/blobby/go/b190651e-9ee2-4d84-90c2-7ef3aca66c29/downloads/STUDENTS%20FEEDBACK%20FORM%20\(2022-23\)%20FINAL%20RESPONS.pdf?ver=1709117364153](https://img1.wsimg.com/blobby/go/b190651e-9ee2-4d84-90c2-7ef3aca66c29/downloads/STUDENTS%20FEEDBACK%20FORM%20(2022-23)%20FINAL%20RESPONS.pdf?ver=1709117364153)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

04



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Every department routinely hosts, talks and seminars in an effort to promote academic excellence, to give faculty and students a supportive environment and to involve them in research and other academic activities. In a similar vein, colleges invite notable figures and experts in their fields to impart their knowledge to staff and students. I.P. College is a proponent of society's sustainable growth, which calls for enhancing the next generation's scientific disposition.

Although teaching undergraduate and graduate students is the main focus of this institution, teachers also engage in scientific and commercial research.

We think that education is a two-way process. While faculty members gain from the questions students ask, the discoveries they make and the energy they bring to the research project,

students gain from the wisdom, knowledge, and experience of a mentor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

<b>year</b>	
<b>15</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</b>	
<b>06</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.4 - Extension Activities</b>	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Higher education institutions must develop opportunities and become places of encounter where students and various communities can learn together to start a sensitive and reciprocal relationship towards each other. Instead of continuing to stand alone and disconnected, these institutions must do more. Through these interactions, the students will be even more motivated to develop into the kind of citizens who actively contribute to the conceptualization of knowledge for a more sustainable and better world. In this sense, the college strives to fulfill its three missions of teaching, research, and service while also being acutely aware of its social obligations. The college fosters student engagement that supports good citizenship and their overall development, as well as faculty and student participation in a variety of extension programs that strengthen the institution-neighborhood community network. The college has appropriately created a</p>	

blueprint to achieve the aforementioned objectives, and steps are being taken to keep the promises made.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year****3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1046

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has made it a regular goal towards upgradation of its physical and intellectual infrastructure. The college has sixteen classrooms with appropriate lighting, ventilation, and seating configurations. This college's science departments are well-equipped, with distinct classrooms and laboratories for each year's post-graduate students and laboratories for undergraduate students.

One tissue culture lab and one central instrumentation facility with research lab is present in Botany department. The M.Sc. II year's labs and classrooms (third and fourth semesters) are well-equipped with ICT resources. In order to host various guest lectures and online classes, the college also features a seminar room equipped with appropriate seating arrangements and audio-visual technology. A central computer facility featuring 24 desktop PCs with dual core CPUs, LCD screens, and webcams. For postgraduate students and staff members to use for web surfing and instructional YouTube videos on a variety of topics to improve their knowledge and conceptual comprehension, each department also has desktop computers with internet connectivity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This college is established in total 8.092 Acre area with built-up area of 13378 Square meter. Though, we do not have large sports field however Uttar Pradesh Housing Board had already constructed a District level Sports Stadium in Awas Vikas Colony adjacent to our college and another one at Yamunapuram area in Bulandshahr. The first one being situated nearby, the sincere efforts from our college authorities leads to the access of the various facilities of the district sports stadium to organize different sports activities like cricket, badminton and Field and track events at regular intervals for our students. A few indoor games were organized in the college premises. A hall of 60 feet x 40 feet built in the year 2000, is regularly used for the various activities of the college. An open-air theatre is present in the college premises for large gatherings like Republic Day, Independence Day celebrations, annual day functions and various other social activities with the seating capacity of approximately 400 people.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

261212

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has a central library having sections for different subjects. Library staff is trained to deal with students of different classes. Our college had procured Library automation software package Koha version 20.05 in October, 2020 and the barcoding of the books has been completed since we have a large number of books. Now our library is fully automated and we issue books and keep the record within the computer with the help of software. The entire library is divided into three sections i.e., Science, Commerce and general books. There are two reading rooms with the seating capacity of forty students each in our college. Total number of text books and reference books available in the library are 23507, 2038 respectively. Number of visitors per day is around 25. Library is in the process to provide OPAC device to students and faculty members to access books by subject, author, accession number and title etc. at their own ease.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-**

**E. None of the above**



resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
25	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
<b>4.3 - IT Infrastructure</b>	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
The college regularly updates its WI-FI and other IT infrastructure. The college has a well-equipped computer lab that can accommodate up to 30 students at once. Additionally,	

this computer lab has an LCD projector with Bluetooth and WiFi access. These systems assist in demonstration of different subject matters that are relevant to their curricula. Additionally, the college has 100 MBPS WI-FI internet access. In recognition of the role that technology plays in teaching, the institution renovated its computer lab the previous year. The college policy strives to give faculty, staff, and students uninterrupted access to IT resources. Desktop computers are available for use in every department for instructors and students. Regular upgrades are performed on these PCs. The entire campus has Wi-Fi connections since 2013. We can conduct hassle-free classes both offline and online, thanks to IT infrastructure. IT resources are also used to facilitate appropriate communication with students during non-covid periods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

514

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

**support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

10.34

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Maintenance Committee undertakes the assessment of physical infrastructure. This committee not only supervises construction of new infrastructure and maintenance of it but also takes up works on request of college staff appointed for various committees. As an alternative arrangement of having uninterrupted power supply, college has its own 2DG sets of 40 and 20 KVA capacity. The college has well organised housekeeping staff for maintaining every resource of the college. There are sweepers and watchmen for general cleaning and care of the college campus. Three lab assistants and lab attendants are there for the maintenance of science laboratories. The library has one fulltime and two part time clerical staff and three book lifters. Along with the In-charge, this teams helps in the smooth running of the library facility. The library is partially automated. The use of computer for issuing and collecting the books has made work much easier and hassle-free. Classroom's allotment is done according to the Timetable prepared by the concerned Committee and the general supervision of the classroom is done by the Office Superintendent and his team. Upgradation of gymnasium is under process this year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

755

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<p style="text-align: center;">Nil</p>
Any additional information	<p style="text-align: center;"><a href="#">View File</a></p>
Details of capability building and skills enhancement initiatives (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>238</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>238</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<p style="text-align: center;"><a href="#">View File</a></p>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<p style="text-align: center;"><a href="#">View File</a></p>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

39

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

04

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution has established a number of committees ,councils and cells to ensure that varied requests are handled

smoothly since we believe in the decentralization of various operations. An essential part of a college student's experience is the student council. Its goal is to help students become more politically astute and capable leaders. Engaging in college activities fosters the development of innate initiative and organizational skills in students. Throughout the academic year, the student council is in charge of a number of extracurricular cultural, social, sporting, and other activities. In addition to serving as organizers, student organizations speak for the community by tackling a range of problems that they encounter on a daily basis in both their personal and social lives. Student council representation is also included in the college's several committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Any college's alumnus play a crucial role in the success and



glory of the institution. The I.P. College, Bulandshahr alumni organization has been established recently. We use to keep up our relationship with former scholars in a number of ways even though it is not registered with Registrar Firms, Societies, and Chits. Alumni from this college who have made a name for themselves as prominent business people, political figures, scholars, etc., are invited to various events, such as celebrations of Independence or Republic Day etc. The college seeks to develop enduring intellectual and emotional ties with its graduates and provides current students with a means of establishing connections with alumni residing throughout the nation. In college, there is a well-established Old Cadet Association (OCA). The old cadets of NCC regularly attend the NCC day and other college functions to carry out various activities. They mentor the new prospective cadets to take part in NCC also. Similarly, a WhatsApp group of Retired/Ex Teachers of I.P. College is also maintained to give them a feel of recognition and honour that they are still involved with the college life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Being a grant in aid institution, the college is run and managed by duly elected management committee and approved by the Vice-chancellor of the parent university at regular intervals. There are 12 executive members in management committee elected by a registered parent body named IPVP Sabha. 03 teachers and 01 non-teaching staff on the seniority basis by

rotation are also the members of this committee. The management committee contains, principal as an ex-officio permanent member. The college management follows a system of everybody's participation by decentralized, transparent, democratic and interactive governance. The principal forms various committees on yearly basis and duties are explicitly assigned in a distinct manner to all the committee members for the smooth functioning of different activities. These committees, which constituent of faculty and other staff members, work with the principal to support the proper execution of academic programs, co-curricular activities, extracurricular activities, academic atmosphere creation, and campus discipline. The college's departments are all intricately linked, much like a large family, making every departmental activity or event serving the interests of the entire college. The college's organizational atmosphere is friendly and amicable, allowing all of its members to freely communicate and bring up any issues they may have with the relevant authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration supports decentralization of duties and democracy. The college effectively administers its operations in this manner. During the 2021-22 session, our National Service Scheme (NSS) team exemplifies good leadership. There were seven groups in our NSS team, and each group is headed by a group leader who oversees the group's daily operations. Similar to this, senior cadets are selected by NCC officers, who then allocate them to the positions of senior under officer, under officer, corporal, and Lance Corporal based on their capacity to lead and carry out tasks even in the absence of their ANO unit leader. In short, these senior students had done a very good job of planning every college activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Any planning that the institution undertakes is effectively carried out by the relevant committees. The admissions process is planned and carried out in accordance with the instructions given by CCS University, Meerut. When a university proclaims open merit, the college has ample latitude to organize and modify their tactics in order to finish the admissions process without interfering with the campus atmosphere. Our past experiences have taught us the importance of developing a timeline and following it up effectively in order to efficiently finish the admissions process. Admissions committees had established a standard operating method for admittance based on open merit. The admissions process is published on our website, displayed on the college notice board, and advertised in publications. By employing this approach, we successfully and on schedule finish our admissions. In a similar manner, the responsibilities of other committees are finished on time. The internal audits are also organized and carried out in accordance with the standards. As a result, external theory examinations are also held in accordance with the timetable and calendar that CCS University, Meerut, has announced. The university decides the external examiners for the practical examinations and the college sets the schedule.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Managing Committee, the highest decision-making and governing body, provides ultimate oversight and direction for the college. The Directorate of Higher Education, Uttar Pradesh refers the principal and faculty members to the managing committee of the college following their selection by the Uttar Pradesh Higher Education Services Commission, Prayagraj, and they are ultimately selected by the college's managing committee. Higher Education Services Commission, Prayagraj, also hires librarians. The principal is the administrative leader of the college and oversees its daily operations through a number of committees that are made up of faculty, staff, and students. The principal appoints a senior faculty member to serve as the committee's coordinator, and other members from various levels, such as the office superintendent, alumni, industrialist, society representative, student nominee etc., make up the major committee of the college known as IQAC. Seniority determines who becomes head of the department; other faculty and support staff report to the head of the department and work under their direction. The office superintendent oversees the college office and helps the principal and other committees to run efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since teachers and other staff members are the foundation of any college or institution, this one also treats its staff members with a great deal of friendliness and consideration. For the benefit of teaching workers, universities have a teachers welfare fund. A sum equal to 5% of each instructor's compensation is deducted as a teacher welfare fund and submitted to the university. Any faculty member may apply to this welfare fund for financial assistance in the event of a medical emergency. At the college level, there is also a teachers' welfare fund into which a portion of instructors from both normal and private registration are deposited. In the event of necessity, a college-level instructor may seek for financial assistance from this account. Other than monetary help, the college administration always stands by its employees in any eventuality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty members are expected to produce their performance appraisal report at the end of each academic year. Teachers who are being promoted must provide appraisal reports that have been duly approved by the principal, the head of the department in question, and members of the IQAC. Regular input regarding the teachers and support staff is received by the management committee. As a result, everyone from the teaching staff and non-teaching works very hard to keep the college's atmosphere positive.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Preparation of financial document is responsibility of College Accountant. Responsibilities mainly involves the preparation and maintenance of annual financial statements to ensures transparency and accountability in the financial transactions of college. The external audits are conducted by a team of Chartered Accountants annually. The audits are aimed at ensuring the financial transactions are in compliance with the policies

and procedures laid down by the government and the financial statements of the institution are free from material misstatements and are presented fairly in accordance with the applicable financial reporting framework. An audit also involves assessment of accounting method used, inspection of annual bank statements, cash vouchers, purchase bills, fixed asset bills & expenditure bills.

The mechanism for settling audit objections is established by the college to resolve any issues that may arise during the audit process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since our college is grant in aid Institution, only salary to the teachers and other non-teaching staff is provided by the state government. The rest of the expenditure like college maintenance, electricity bills, salary to contractual employees and other sundry expenses for different departments are met by fee collected from the students as well as contributions made by Management Committee of the College. Fee collected from the



students is deposited in a specified account of the college. The total fee collected is bifurcated in to 80:20 manner, wherein 80% is deposited in government salary account (Vetan Sandai) and rest 20% is used by the college to manage its daily expenses through different accounts. The guidelines have been framed by the government for charging the nominal fees under different heads, such as maintenance, caution money, science, library, reading room, physical education and medical etc. These funds are mainly used for the student's welfare and for meeting other minor expenses of the college under different heads. These funds are utilized under the principal's supervision and heads of various departments can spend up to Rs 2000/- to meet daily requirements. The principal takes the final decision on the basis of urgency and availability of funds. In a nutshell, funds are utilized very thoughtfully.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is a system designed to provide the maintenance of a quality culture within higher education institutions. Any college can have its efforts and actions toward academic excellence, when monitored, guided and steered by IQAC. In consideration of the aforementioned, the college has implemented a number of methods. The principal and IQAC coordinator keep an eye on classroom teaching to review the teaching of the faculty members and provide inputs for improvements. It recommends the faculty members to take part in different workshops, seminars, conferences, orientation, and refresher courses of their field and suggests the faculty members, who meet the requirements to serve as research guides for Ph.D. programs to mentor research students. Teachers are also notified for evaluation process through updates and notices from CCS University, Meerut in order of priority. Guidelines for the students' postmatric scholarship verification process are provided by the college IQAC. Various college level competitions and activities are organized with the help and guidance of the college IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly evaluates its operational procedures, learning results, and structure and methods of instruction. In accordance with the rules, student input is gathered about the teaching and learning process carried out in the college; this is another one of IQAC's activities in this area. Sincere efforts are made to categorize the pupils according to their performance. While students who struggle to understand concepts in class are given more time to catch up, talented individuals (also known as fast learners) receive additional support based on their needs. While it is not required, all students are welcome to provide comments if they so choose. Senior faculty members are handling the entire procedure via IQAC. The principal and other senior faculty members visit the various classes on a regular basis to monitor the timely completion of assignments and the quality of instruction. Revision classes are led by faculty members whenever and wherever it is needed. To make sure that the required syllabus is finished within the allotted time, the principal maintains an eye on the syllabus's progress and stays current on its contents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or**

**D. Any 1 of the above**

**international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Every attempt is made by colleges to inculcate the human values in their students, which creates a gender-sensitive overall healthy environment. It is an established fact that girls who are educated are beneficial to society as a whole. The female faculty members of our are very much alert in this regard. It is because of our alertness that the female students feel more secured in the college. In the NCC and NSS events, distinguished visitors and senior faculty members give a variety of lectures on morality, human values, and self-defense. These lectures are very much crucial in controlling any kind of insensitive behavior and developing the positive attitude among the students. Senior female faculty members encourage female students in various issues whenever they feel the need to discuss issues related to sexual harassment, appropriate clothing and general behavior. When necessary, female students are also given individual or group counselling regarding their rights and duties. The one-to-one conversations and nurturing demeanour of the staff members instill confidence and manners in the minds of the younger generation.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college ensures the least production of waste but even then whatever waste is produced, it is collected in the installed bins. Throughout the college campus, there are two types of garbage collection bins: green ones for biodegradable waste and blue ones for nonbiodegradable waste. Their purpose is to separate garbage at the source. Campus-generated biodegradable garbage is deposited in the pits to eventually break down. Fallen leaves and other biodegradable garden debris are disposed of in a pit and once they have broken down, they are used as manure.

Liquid waste management: to decompose toilet waste, six suitable septic tanks have been set up.

Management of e-waste: The college strives to produce the least amount of e-waste possible by adhering to the policy of 3

Rs. i.e., reduce, reuse and recycle. If e-waste is produced, it is sold to the authorised persons for recycling. Our college campuswe does not use any dangerous chemical. The college also does notproduce or use radioactive or biological wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college believes that intellectuals have the responsibility to take the greatest care in creating a hospitable environment not only in the institutions but in the society also which promotes harmony and tolerance toward differences in community, due to one or other other factors. The college administration upholds these values by not discriminating in any manner among teachers, ministerial staff and students based on their caste, creed, or religion. Because students come from different backgrounds and places, with varying needs and social identities. The teachers make sure that classroom conversations are respectful and encouraging.

Students are encouraged to recite secular songs like "Ae maalik tere bande hum" and "Itni shakti hame dena data" during special prayer and sessions led by NSS Programme Officers during camps. This promotes harmony among students from many cultural and religious backgrounds. The college believes that engaging in a variety of group activities with students from diverse backgrounds is crucial for helping them effectively learn cooperation and tolerance. In order to break down socioeconomic boundaries and promote a sense of peace among pupils, uniforms are encouraged for all of them. It puts all pupils on an equal playing field and dissuades them from feeling superior to or inferior to one another.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

I.P. College regularly organizes events aimed at raising awareness among staff and students and instilling including values to become the responsible citizens. Contributions to the PM Relief Fund, Swachh Bharat Abhiyan initiatives, physical activities like yoga and games, planting trees, blood donation drives, awareness campaigns for women's safety and traffic laws, and community hygiene are a few of the often-employed techniques which involves collective participation. The NCC and NSS platforms also give students the chance to develop the feeling & importance of co-operation.

Workshops on Self-Defense: Under the NSS's flagship program, female students learned self-defense methods. The college ensures participation of students in disaster management programmes organised at state & district levels.

The NCC cadets participate in blood donation camps at various locations in the district.

Nukkad Natak: NCC and NSS students carryout a number of nukkad natak in accordance with a social awareness program under the guidance of cultural committee.

The college students also organise their charitable activities like cloth distribution among poor people in nearby areas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil



<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>D. Any 1 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="100 701 531 757">File Description</th> <th data-bbox="539 701 1394 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="100 768 531 857">Code of ethics policy document</td> <td data-bbox="539 768 1394 857">No File Uploaded</td> </tr> <tr> <td data-bbox="100 869 531 1149">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="539 869 1394 1149"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="100 1160 531 1216">Any other relevant information</td> <td data-bbox="539 1160 1394 1216">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	No File Uploaded	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>	Any other relevant information	No File Uploaded	
File Description	Documents								
Code of ethics policy document	No File Uploaded								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>								
Any other relevant information	No File Uploaded								
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>The college routinely plans and celebrates national and international memorial and festivals and commemorative days in the campus like Republic Day, Independence Day, International Yoga Day, NCC Day, and others. During the current session, the college organised more than 100 programmes of such type. Besides than Swachh Bharat Abhiyans, and fitness programmes were aslo organised. For the purpose of disseminating informations among students more widely, the institution has also created official WhatsApp groups for each class of students. Every activity has its own budget, and all bills and vouchers are correctly accounted for. Students take an active role in planning the celebrations of such events on the celebrations. Our national flag is respectfully unfurled on both occasions, and everyone in attendance recite the national anthem. Students from the NCC takes guard and salute the flag before the parade. Additionally, students also organise host fresher's welcome and farewell in their respective departments</p>									

under the guidance of faculty and staff members in order to inculcate in them the values of cooperation and respect for their elders and junior. The college is proud to have organized every significant national event without regard to caste, creed, or religion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practices I

#### Title We Care

Objective Social awareness through NSS

Context Toconnect socially and economically weaker section with studentswho are moving in their life with fast pace.

#### The Practice:

NSS organizes events to sensitize students about economically weaker sections through rallies, meetings, and collaboration with different organizations. They are trained to become good citizen and encouraged by getting Best Camper and Rising Star Awards.These activities involve both genders working together, fostering better work relationships and enhancing social structure

#### Evidence of Success

Sensitized NSS volunteers.

#### Problems Encountered

Taboos and stigmas present in the society hinder communication upon burning issues.

## Best Practices II

Title To celebrate Azadi Ka Amrit Mahotsav

Objective To inculcate the knowledge of Indian culture

Context Academic institutions must enrich their students with the knowledge of magnificent past which will make them more balanced personality.

The Practice The college IQAC divided total 82 activities between the teachers considering their taste and temperament and provided them full freedom to organize these in their own way

Evidence of Success

More Balanced personalities

Problems encountered The banner of our objective is huge and it's a challenge to cover all these activities along with teaching targets.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

From last so many years NSS & NCC wing of the college has paid more attention to the speaking & thinking skill of students. A full series of competitions on such skills are planned & organized. This gives them confidence and practice to present themselves on the stage. These competitions are organized/ arranged in such a way that develops speaking potential of student. For example series starts with song competition, than

Poem recitation, than story telling and then extempore and debate, i.e. series moves from easy to harder activity. Result of such programming prepares students for Inter collegiate & Inter University Debate competitions. It is evident from last five years result, that students of I.P. College regularly winning various level prizes like Chal Vajyanti as team, First, Second, Third or Consolation as individual in Inter collegiate & Inter University Debate competitions organized in Bulandshahr District.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The College proposes following future plans for the Year 2023-24:

1. Establishment of minimum 2 Smart Classes with Interactive board.
2. To emphasize more on Research in teaching by purchasing new instruments for the departments.
3. A stronger focus on student centric feedback and the implementation of the data obtained from it.
4. Establishment of Solar panel as a move towards alternative source of energy.
5. To push forward for comprehensive green audit and Energy audit.