SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ISHWARDAYAL PARSANDIDEVI (POST-GRADUATE) COLLEGE, BULANDSHAHR

NEAR SIYANA BUS STAND, ANOOPSHAHR ROAD, BULADNSHAHR-203001 (U.P.)
203001
www.ipcollegebsr.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ishwardayal Parsandidevi College, Bulandshahr is a premier educational institution which enjoys a unique place in the educational environment of western U.P. and in the hearts of the people here. Successive generations of students feel proud being an alumnus of IP College. Established in 1970 by (Late) Shri Lala Ishwar Dayal Ji, a great philanthropist of repute, I.P. College is affiliated to Chaudhary Charan Singh (C.C.S.) University, Meerut. The college which started its journey with only 60 students of B.Sc. Biology group and three teachers, two class rooms and three labs, has witnessed an exponential growth into a well known leading institution of higher education in the region with approx. 1358 students and 11 Ph.D. students, 16 permanent & 11 temporary well qualified and experienced teachers, 32 devoted and dedicated supporting staff.

It is a co-educational, multi-faculty institution offering a (02 undergraduate and 04 post-graduate courses) imparting education in Sciences (B.Sc. Bio group, M.Sc. Botany, M.Sc. Chemistry, M.Sc. Zoology), Commerce (B.Com. and M.Com.), Guidance for Ph.D. degree is available in Botany, Zoology, Chemistry and Commerce department where many research scholars have earned their Ph.D. degree under the faculty supervision of the college and 11 are in the process of doing so. The college is a grant-in-aid institution from state govt. as well as central govt. through UGC since beginning.

The congenial and conducive atmosphere for academic learning is well mirrored in excellent examination results (93.7%) and many top-ranking positions including gold medals, of its students in university merit lists of various courses each year.

Vision

The Ishwardayal Parsandidevi was College started in 1970 with a vision of giving science education to the girls at a nominal fee structure but with the suggestion of learned counsellor this was registered as co-education institute and Ishwar Dala Parsandi Devi Vidya Prasarini (IPVP) Sabha was established and registered. The goal of the parent governing body i.e., 'Ishwardayal Parsandi devi Vidya Prasarini (IPVP) Sabha' was to cater to the higher educational needs of the area and to provide general and technical education for physical, mental, spiritual progress and all-round development of the students. In its goal and objectives, the institution is committed to the fulfilment of educational needs of the area at large and socio-economically weaker sections of the society in particular. The vision of the institution envisages to ensure holistic development of the students while inculcating traditional value system, promoting use of technology, fostering global competency and inculcating a quest for creativity, innovation and excellence among the students.

The essence of the college philosophy enshrined in its insignia and our guiding

principles are well reflected in the mottos of the college:

i. "The Wealth of learning is Supreme" (Vidya Dhanam Param Dhanam)

ii. "Truth always triumphs / prevails" (Satyameva Jayatey)

iii. "Lead me unto light" (Tamso Maa Jyotirgamay)

Mission

The Mission of the college is to give world class education to the students residing in a semi urban and rural background of district Bulandshahr. Besides academic activities, a variety of co-and extra-curricular activities are organized for the exposure of students where they learn qualities of hard work, dignity of labour, service to the society, co-operation, team spirit and leadership through community programmes. Value education, on which college impassion through different activities, courses, religious and cultural festivals, is undertaken to inculcate moral and humanitarian values among the students. Thus, the college strives hard for preparing value-oriented, self-reliant, responsible and independent good citizens of the society.

To conclude, I. P. College with adequate facilities, appreciable achievements, excellent traditions and value-based work culture, is trying its best to provide quality education, achieve excellence and become a top-notch institution in its class and act as an ideal role model educational institution in the region.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our college is **strategically located** in a prime area of the city, making it easily accessible to students from Siyana, Anupshahr and Shikarpur. This advantageous location and our commitment to provide quality education fostering a positive learning environment significantly contributes to our status as the **most demanding college** for B.Sc. (Bio group) and B. Com in the district. The overwhelming application numbers—1151 applicants for 180 seats in B.Sc. and 804 applicants against 120 seats for B. Com—underscores our high demand and reputation for excellence in these disciplines.

We attract meritorious students who consistently achieve outstanding results with many securing **university positions**. This academic success is a testament of our dedicated faculty and supportive learning environment.

Beyond academics, our college excels in extension activities, fostering leadership quality, responsibility, spirit and teamwork feeling among students. Our NCC cadets, NSS volunteers and rovers and rangers play a pivotal role in these activities, contributing to community service and personal development. Their efforts are recognized at various levels, with our students' winning honours and awards in sports, NSS and NCC competitions at the university, state and national levels.

We are also at the forefront of **e-governance**, ensuring efficient and transparent administrative processes. Our online systems for admission-registration, information dispersing and collecting system, examination form submission, internal assessment and practical examination marks submission to the university streamline operations and enhances the student experience.

Our college is equipped with **modern educational technology** including smart classes with interactive LED

smart boards and projectors in laboratories, enhancing the teaching and learning experience. These advanced tools facilitate dynamic, interactive lessons that engage students and support their academic achievements.

Our **library is fully automated** with the Koha software and subscribes to N LIST INFLIBNET, providing extensive resources and easy access to information. Additionally, our fully Wi-Fi-enabled campus ensures that students and staff have constant access to online resources, supporting academic and administrative activities. A dedicated helpdesk is always available to provide support and assistance, further enhancing the efficiency of our operations.

In summary, our college's prime location, commitment to quality education, excellent academic performance, vibrant extension activities and advanced e-governance and library automation are key strengths that define our institution. These strengths collectively create a conducive environment for teaching and learning, growth and excellence, making our college a preferred choice for students in the region.

Institutional Weakness

Despite our many strengths, our institution faces several significant challenges that need to be addressed to enhance our overall performance and capabilities.

One of the most pressing issue is the insufficient number of sanctioned faculty posts. With only 24 sanctioned positions, our student-to-teacher ratio stands at a concerning1:84, which hampers our ability to provide individualized attention and support to students. Currently, only 16 of these positions are filled with permanent teachers and we rely on 10 part time teachers to meet our educational demands. This instability in staffing affects the continuity and quality of education.

Our institution also suffers from a lack of essential infrastructure. There is no dedicated playground on campus, limiting our students' opportunities for physical activities and sports. Additionally, we lack an auditorium, which restricts our ability to host large events, seminars and cultural activities. The limited space available on campus further constrains our ability to expand facilities and accommodate the growing number of students.

Funding is another critical issue. Limited financial resources impede our ability to invest in necessary infrastructure, technology and academic resources. This financial constraint also affects our ability to attract and retain qualified staff, both teaching and non-teaching, further exacerbating our staffing challenges.

Administrative and support services are strained, impacting the overall efficiency and effectiveness of our operations. This shortage leads to increased workloads for existing staff, potentially affecting their performance and job satisfaction. The absence of essential facilities like a canteen, hostel, and guest house causing inconvenience to students and guests.

Addressing these weaknesses is crucial for improving our educational environment and achieving our institutional goals.

Institutional Opportunity

Despite the challenges we face, there are numerous opportunities that we can leverage to enhance our institution's capabilities and reputation.

Achieving NAAC accreditation can open doors to increased funding opportunities. Accreditation can attract grants from the University Grants Commission (UGC) and other funding agencies, which can be utilized to address our infrastructural challenges. These funds can be allocated to modernize laboratory facilities, develop new academic programs and enhance overall campus infrastructure.

Being situated in National capital region , we have the opportunity of establishing partnerships with renowned research institutes and universities which can facilitate collaborative research efforts. This will provide access to advanced research facilities and create opportunities for faculty and students to engage in cutting-edge research projects.

Creating spaces for activities such as table tennis, badminton and other indoor sports will promote physical fitness and provide a balanced environment for relaxation and stress relief. The Tanda Sport Stadium, located within 1 km of our campus, offers a valuable resource for enhancing our sports and physical education programs despite of our space problem.

Our location within the NCR offers a strategic advantage for student employability. Establishing strong connections with nearby industries and businesses can lead to internships, job placements and collaborative projects. Hosting job fairs, industry seminars and networking events on campus can further bridge the gap between students and potential employers.

Institutional Challenge

The institution faces several critical challenges that must be addressed to leverage opportunities and enhance its overall effectiveness. Key among these challenges are:-

- More than 60% of the students of the college do not opt for higher studies (PG).
- To train part-time teachers, so as they may meet our academic standards is a continuous Challenge. The introduction of *adhoc*ism/contractualism in the last decade has damaged the fabric of colleges, quality wise and accountability, which needs to be addressed to arrest the declining trend in such a premier educational institution.
- Paucity of trained and skilled supporting staff also poses a threat to the institution.
- The pure science departments like Botany, Zoology and Chemistry do not guarantee employability which poses a threat to attract good students in large numbers.
- Attractive terms and conditions offered by the burgeoning private educational institutions/ small scale industry/ pharmacy companies to absorb the meritorious students, thus reducing their availability for higher studies.
- Poor communication skills of the students due to their rural background is another challenge for us.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The curriculum is reviewed and updated regularly in the Board of Studies (BOS) of the university to which many faculty members of the college have contributed substantially as member BOS of their respective subjects.
- College receives feedback on curriculum from different stakeholders and conveys it through faculty members to BOS of the University.
- At U.G. level college provides options to pursue two different courses (B.Sc. Biology, B.Com.) for 10+2 pass students.
- At P.G. level, choice is available for B.Sc. Biology students to opt either M.Sc. Botany, M.Sc. Chemistry or M.Sc. Zoology.
- B.Com., pass students can pursue post-graduate degree in commerce (M.Com.).
- NEP is implemented at bachelor level with its 03 major, 01 minor, 01 skill development and 01 co-curricular for each I & II year (01 to 04 semester). In IIIrd year (Vth and VIth semester) students have to choose two major subjects of its own choice, having two courses in each subjects and one co-curricular and one minor research project if syllabus permits.
- The University has given enough flexibility to the students while adopting NEP at UG level including the time frame in which course is to be completed.
- For dropouts, mature and employed students who are unable to attend regular classes, the college has facility to continue their higher studies through distance education programmes of IGNOU, New Delhi and UPRTOU, Pryagraj study centre in the college, and also appearing as private candidates of B.A., B.Com, M.A. and M.Com from CCS University, Meerut.
- Majority of the students of the college hail from the rural encatchment areas of economically lower strata of the society .
- College provides computer and ICT facilities to equip them with modern knowledge areas of information technology and communication skills.
- Value education about social and moral human ethics is imparted through different cultural and religious functions besides courses on Indian culture values, heritage, general awareness and environment conservation.
- The college has tried to maintain quality standard and to achieve excellence both in academic as well as extra – curricular / extension activities.

Teaching-learning and Evaluation

- The college has inherited a rich heritage of work culture from the early generation of teachers whose impact is still prevailing and sustaining on teaching and research in the college.
- College has an established and transparent system of admission process governed by the affiliating university which is widely publicized through college notice board, prospectus, websites and social

media.

- Admissions are granted on merit basis prepared by the affiliating university with due weight age for extra-curricular activities and reservation policy of the university and state government for different socio-economically weaker sections, women and differently-abled persons.
- However for Ph.D., the candidate qualified NET or has to clear PhD enterance examination , then attempt course work. After that he may present his/ her synopsis in the interview before Research Degree Committee (RDC) at university H.Q.
- Slow and advanced learners are identified through their participation and performance in classroom interaction, discussion, seminars and tests, and are dealt accordingly.
- Advanced learners are encouraged and prompted to achieve higher bench-marks to compete for various scholarships and entrance exams.
- As remedial measures, the weaker students are given extra personal time and guidance to solve their problems.
- Various measures have been taken by keeping in mind differently abled students for example their seating arrangements on ground floor, smooth ramps, etc.
- With the adoption of semester system, sessional/mid-semester internal examination with class tests, quizzes, assignments, term papers and seminars are conducted.
- The college has also upgraded its science labs by purchasing scientific instruments of app. 18 Lakh so that students can be introduced to best quality of scientific instrumentation.
- College uses modern audio-visual teaching aids and tools e.g. Power point presentation on LCD, multimedia projectors, computers etc.
- The faculty members keep pace with recent developments in their subjects through books, orientation and refresher courses, seminars, conferences and workshops etc.
- The syllabus is divided and distributed unit-wise between teachers of that subject.
- University has a central evaluation system where evaluation is held at university campus only
- The college has developed a system of personal counseling of students right from time of admission to even after their passing out

Research, Innovations and Extension

- The teaching staff and research scholars of the college are actively and extensively engaged in research activities.
- This is reflected in publication of 58 full length research papers / review articles in national and international refereed journals with good impact factor and 12 Books and chapters in edited volumes / books are published in last five & current year session.
- All the Departments of college are recognized and approved as research centers by the university, and at present 11 research scholars are engaged in research.
- There is a College Research Committee to facilitate and guide the research activities.
- More than 29 Ph.Ds. of C.C.S. University, Meerut and seven (07) M.Phil. degrees under Distance Learning Programmes of different universities have been guided by the faculty members of Botany, Chemistry and Commerce departments till date today.
- Many research scholars and PG students have participated in exhibitions and presented research papers in many seminars and conferences during last five years.
- The college has signed MOU's with colleges and NGO's to share its knowledge base for the better dissemination of knowledge in society.
- The college has two NSS units having 100 volunteers each. Which are guided by two programme officers (Permanent teachers of college)

- The college also has 02 units of rovers & rangers of 25 students each.
- There is one mixed unit (Boys and Girls) of 54 NCC cadets under a captain rank ANO or NCC officer.
- The NSS and NCC units hold regular annual camps, participate in different university level, Battalion level and Zonal, State and National level camps, Pre- and Republic Day Parade Camps and a number of varied extension activities.
- The focus of extension activities has been on Environmental Awareness, Tree Plantation, Health and Hygiene, Women and Child Health and Nutrition, AIDS awareness, Polio Awareness, Vaccination and Immunization, adult education, Blood and Eye donation, Traffic Control, Fire fighting, Rural Development etc.
- The outreach activities of the college are fully integrated with academic calendar and curricula provided by the university. The college has its own academic calendar incorporating the schedules of University and state Govt..

Infrastructure and Learning Resources

- There are 16 class rooms which are properly lit, ventilated, easily accessible and fully furnished with american chairs and good quality black, green or white boards.
- The college has separate well equipped laboratories for each subject namely Zoology, Botany & Chemistry of B.Sc. and separate classroom-cum-labs for each year of M.Sc.
- A computer laboratory with 30 terminals having configuration (Pentium-IV / Dual Core) with LCD monitor, head phones, webcams and powerful UPS is available in the college.
- There is a Seminar rooms with latest digital smart penal with podium facilities for making various programmes successful.
- A separate common room for girls with washroom facilities and facility of filtered and purified cold water is available in the college.
- Separate meeting / committee room and discussion rooms in the campus.
- Separate rooms are allotted for Health centre, NCC, NSS, Games & Sports and other activities to house their well furnished office and storage facilities.
- Each department has a separate staff room with attached washroom; a separate working table and chair and storage facilities for each faculty member.
- Separate block having office, service counter, washroom and storage room for the study material of IGNOU and UPRTOU study centers.
- The college has Broadband internet LAN, wi-fi connections, scanner, photocopier facilities used by faculty, staff, research scholars and students. The institution has its own websites - ***www.ipcollegebsr.com***
- The college provides necessary facilities to players of different indoor and outdoor games like Kabaddi, Kho-kho, Table-tennis, Cricket and Basket ball etc. in college grounds and district sports stadium in near vicinity, Avas Vikas – II.
- Recently college has developed a new sports center for providing indoor games facilities under one roof.
- The students are provided ample opportunities to participate in various collegiate, inter-collegiate, university, zonal and national level tournaments.
- First-aid facilities are available under the supervision of Dr. Amit Verma on call, Who is our alumnus also.
- Besides regular electric supply the college has two generators, one of 60 KVA and other of 20 KVA, for uninterrupted power supply back-up.
- A sub-post office of Indian Post & Telegraph department is housed in the college.

Student Support and Progression

- The socio-economic profile of the students of the college reveals a diverse population from different backgrounds from urban as well as rural areas.
- The dropout rate of students has been negligible **(usually below 6%).**
- On an average 40% of pass-out students from the college go either for higher studies or get employment or engaged in self-employment, in one vocation or the other.
- The academic guidance and career counseling cell provides services in the areas of personality development, aptitude assessment, choice planning for career, competitions, employment opportunities, courses, subjects and avenues of higher education.
- **During last 5 years more than 15** students have qualified UGC-CSIR NET (LS & JRF), GATE, DBT-BITP (BCIL), PMT, Civil & Judicial services, TET and Super TET, BTC, CA, CS, Combined/Joint Entrance Tests for admission to higher classes or professional courses and other competitive examinations.
- A comparative analysis of programme / course-wise descriptive statistics of the university results of grant-in-aid courses reveals that I P College is one of the best colleges among the university colleges in nearly all courses taught here.
- **Nine (09)** positions in the university merit list have been obtained by our students during last five years only.
- Our students have received **four Gold Medals** of the university in its annual convocations during last five years only.
- Pass percentage and even the percentage of first divisions in each class has been cent percent i.e. 100%, many a time in many courses/programmes of study.
- Approx 10 students have been enrolled for Inspire programme of ministry of HRD New Delhi.
- College regularly publishes its updated prospectus all relevant & necessary information like courses, code, rules & regulation & over the counter problem solving help desk.
- The college awards cash prizes and merit certificates to deserving meritorious, physically disabled but bright, toppers and overall best students of each course every year, out of donations received from many philanthropic donors.
- The girl students of UG as well as PG courses in grant-in aid system are fully exempted from paying any tuition fee.
- Total 3632 economically weak students of college are benefitted by Social welfare and higher education Govt. of U.P.
- The students traveling for field tours and excursions and appearing / attending competitive exams/interview are provided Railway Fare Concession.
- For imparting computer skills, as per new syllabi separate specialized courses on statistical & computer methods have been included in curricula of all the courses.
- College ensures safety and security of students, faculty, and institutional assets through a single gate entry guarded round the clock by gatekeeper/security guard(s).
- The college has Old Cadets' Association (OCA) of NCC cadets. Other departments have also developed their own alumni groups & remain in touch with their old students.

Governance, Leadership and Management

- At apex level, the college is managed by a Managing Committee which is regularly and timely elected and duly approved by the Vice-chancellor of the university.
- The management committee comprises of 12 executive committee members elected by IPVP Sabha, a

registered parent body; three teachers' representatives and a non-teaching staff member on seniority basis by rotation.

- The principal is permanent ex-officio member of the management committee.
- The management of the college has adopted a system of everybody's participation, transparent, democratic, decentralized and interactive governance.
- At the helm of affairs of the college, the principal, Dr. Arvind Kumar is an eminent academician and an experienced administrator with 23 years of experience, of which 02 years as Principal.
- The principal is a central figure playing a pivotal role in day to day functioning and shaping a positive work culture and enhancing the quality of education in the college.
- The principal follows the principle of participatory and decentralized management by constituting various committees and sub-committees where responsibilities are well defined, timely communicated, specifically assigned and properly monitored.
- These committees comprising of the teachers and other staff members assist the principal in proper implementation of academic programmes, co-curricular and extra-curricular activities, creation of academic ambience and maintaining discipline.
- The college has evolved various mechanisms to monitor the progress in different fields e.g. academics, maintenance of discipline, quality of construction work and supervision of cleanliness in the campus etc.
- The management of the college is aware, alert and responsive to different needs of the institution for progressing further.
- All the departments of the college are so well knit and inter-woven like an extended family that any activity/event of a deptt. become a function of the whole college.
- As a whole, organizational climate of the college is cordial and congenial where students, teachers and supportive staff are free to meet and discuss any matter with the concerned authorities who are also easily available and accessible.
- I.P. College Teachers' Association is active for teachers' welfare through MUTA, FUPUCTA and AIFUCTO at university, state and all India level.
- The college has developed teachers' self-appraisal report that is also used for their career advancement and students' evaluation feedback tools for assessment of faculty performance which are holistic and improvement oriented.
- Distinctive performance and special achievements of faculty members, other staff, scholars and students are duly recognized, acknowledged, appreciated and awarded by administration and management of the college at various platforms.
- The salary of the staff is credited into their accounts in the first of every months
- The staff has facility of GPF loans for different purposes.
- Class IV employees are given free summer (cotton) and winter (woolen) uniform whenever budget permits on Republic day function.
- In case of sudden demise of an employee the next of his kin is given employment on compensatory grounds in the college.
- The college has computerized its administrative process and management system including admissions, scholarships, accounts, salary, exam forms & exam records.
- The college is financially stable and its budget-income and expenditure accounts and balance-sheets are regularly prepared, scrutinized and audited by a qualified and authorized Chartered Accountant (Internal Auditor) and govt. appointed external auditors for efficiency and effectiveness of the system and procedures in accordance with authorized sanctions and general financial rules.

Institutional Values and Best Practices

- Since beginning the founders and management have always regarded and treated the college like their own daughter.
- The beautiful statues of our founders are installed in the campus and we always remember to pay our homage to them without fail on various occasions.
- Management/administration is always eager to take initiatives and to adopt any new system which is beneficial for the progress of students and the college.
- The college has a decentralized and transparent set-up of participatory management.
- For quality assurance a system of advanced planning, by the Principal in consultation with all concerned persons, has been developed.
- The mechanisms for maintaining good academic quality and effective administration have enhanced the congenial and conducive environment to facilitate a strict discipline and growth of academic, extension and other activities in the college.
- The institution has promoted and internalized various best practices in the college.
- Due to efforts of the college, to recruit staff from disadvantaged communities, 4 out of 11 of class III and 16 out of 17 of the class IV employees respectively belong to SC and OBC communities.
- Girls are well represented (over 50%) in all sections of the college i.e. students, NSS volunteers, NCC cadets, teaching faculty and non-teaching employees.
- The college involves all its stakeholders as well as alumni in planning, implementation and improvement of academic programmes.
- The college has installed a Complaint and Suggestion Box' to address the concerns of the students, parents and public at large.
- All the complaints and grievances are resolved easily & amicably by the principal with the help of senior faculty members, heads/co-ordinator of the departments.
- The examinations are held in the college in a fair manner and almost free of any malpractice.
- That is why I.P. College is regularly allotted us examination centre of many other institutes and colleges of the district by the university.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Ishwardayal Parsandidevi (Post-Graduate) College, Bulandshahr
Address	Near Siyana Bus Stand, Anoopshahr Road, Buladnshahr-203001 (U.P.)
City	Bulandshahr
State	Uttar pradesh
Pin	203001
Website	www.ipcollegebsr.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arvind Kumar	05732-9205431600	9997982649	-	ipcbsr@gmail.com
IQAC / CIQA coordinator	Poonam Paliwal	05732-9997982649	9205431600	-	poonampaliwal123@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttar pradesh	Choudhary Charan Singh University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-03-1971	View Document
12B of UGC	30-03-1971	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Siyana Bus Stand, Anoopshahr Road, Buladnshahr-203001 (U.P.)	Semi-urban	1.99	4206.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	Intermediate	English + Hindi	172	172
UG	BSc,Science, Botany Zoology Chemistry	36	Intermediate with Science Subject	English + Hindi	257	249
PG	MCom,Commerce,	24	Graduation	English + Hindi	66	66
PG	MSc,Science, Botany	24	Graduation with Botany Subject	English	16	16
PG	MSc,Science, Zoology	24	Graduation with Zoology Subject	English	16	16
PG	MSc,Science, Chemistry	24	Graduation with Chemistry Subject	English	16	16
Doctoral (Ph.D)	PhD or DPhil ,Commerce,	24	M.Com	English + Hindi	12	8
Doctoral (Ph.D)	PhD or DPhil ,Science,Zoology	24	M.Sc. Zoology	English	12	1
Doctoral (Ph.D)	PhD or DPhil ,Science,Botany	24	M.Sc. Botany	English	12	2
Doctoral (Ph.D)	PhD or DPhil ,Science,Chemistry	24	M.Sc. Chemistry	English	8	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				23			
Recruited	1	0	0	1	0	0	0	0	9	6	0	15
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				28
Recruited	13	1	0	14
Yet to Recruit				14
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	13	2	0	15
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	3	0	0	1	0	5	1	0	12
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	4	2	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	363	0	0	0	363
	Female	788	0	0	0	788
	Others	0	0	0	0	0
PG	Male	43	0	0	0	43
	Female	164	0	0	0	164
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	4	0	0	0	4
	Female	7	0	0	0	7
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	109	121	137	127
	Female	177	185	163	155
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	218	200	185	159
	Female	460	446	442	447
	Others	0	0	0	0
General	Male	123	129	113	88
	Female	262	300	320	281
	Others	0	0	0	0
Others	Male	13	17	10	14
	Female	26	22	29	14
	Others	0	0	0	0
Total		1388	1420	1399	1286

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	IP College Bulandshahr has made significant efforts to align itself with the vision of National Education Policy (NEP) 2020. From the session 2021-22, NEP has been implemented at the UG level .The institution has been transformed into a holistic, multidisciplinary centre of higher education. The college runs grant-in-aid courses of 2 streams (Science and Commerce) namely M.Sc. (Botany), M.Sc. (Zoology), M.Sc. (Chemistry), B.Sc.(Bio-Group), M.Com. B.Com. Various academic and professional distance education programs are also offered by the study Centres of IGNOU, New Delhi, and UP Rajarshi Tondon Open University, Prayagraj. Multi- disciplinarity has been made compulsory

	through a minor paper of any other stream, including the physical education. Students are given a wide choice of not only subjects but also faculty by being allowed to choose one subject from different streams. Six compulsory Ability Enhancement Courses (co-curricular) have also been included for the holistic development of a student. The institution follows CCS University flexible and innovative curricula that incorporate credit-based courses and projects. These initiatives extend to areas such as community engagement, environmental education, and value-based learning. The aim is to provide students with a comprehensive education that goes beyond traditional academic boundaries. Multiple entry-exit systems (MEES) have been introduced after each year of higher education. For example, after the first year of UG, a student can leave with a certificate in faculty, after the second year with a diploma and after the third year with a degree. This allows students the flexibility to pursue different paths within their educational journey. The research department in Botany and Commerce is committed to undertake interdisciplinary and multidisciplinary research. This includes addressing societal challenges and finding solutions to pressing issues. The institution plans to further engage in research endeavours that span multiple disciplines to contribute meaningfully to societal advancement. Our emphasis on co-curricular activities, include NCC, NSS, cultural events, debates, quizzes, seminars, and sports, reflects a holistic approach to education. These activities encourage students to explore diverse interests and contribute to their overall development.
2. Academic bank of credits (ABC):	The college is registered on ABACUS-UP portal (http://abacus.upsdc.gov.in) developed by the Government of Uttar Pradesh to facilitate credit transfer of students and their exit and re-entry. Teachers have filled their data on the portal and students are continuously filling their data on the portal. To avoid cut-throat competition among students and to reduce the peer pressure, grades have been introduced in place of marks at the UG level.
3. Skill development:	In the first two years of UG programs, four compulsory skill development courses are being offered. The C.C.S University Meerut established the syllabi with an emphasis on research orientation of students to improve their research skills. The college

	has begun the following University-approved skill development courses: 1. Mushroom cultivation 2. Organic farming 3.Pharmacognosy and Herbal preparations 4. Soil health assessment etc. A compulsory research project is required in the third year of UG programs. Industrial training/hands-on training is offered to encourage student's skill development. The goal is to develop and train students not only to be competent employees but also to be motivated entrepreneurs and job creators.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute has implemented the curriculum prescribed for colleges by Chaudhary Charan Singh University Meerut. The university has adopted a comprehensive strategy to integrate the Indian Knowledge System (IKS) into its curriculum. The curriculum of each subject includes an introduction to IKS specific to that subject. Additionally, each undergraduate program includes a chapter or unit on the contributions of India and Indians to that particular field of study. Faculty members are provided with orientation and training programs on the importance of the Indian Knowledge System (IKS). Bilingual teaching is encouraged in the classroom to ensure that all students can understand the teaching material. Along with English, Hindi-medium books have also been included in the course reference lists.
5. Focus on Outcome based education (OBE):	The institution has transformed its curriculum to Outcome based education by introducing Program Outcomes, Program Specific Outcomes, and Course Outcomes included in syllabus of every course. Efforts to capture Outcome based education (OBE) in teaching and learning practices include using active learning methodologies, continuous assessment, and feedback mechanisms.
6. Distance education/online education:	Uttar Pradesh Rajarshi Tandon Open University (UPRTOU) and Indira Gandhi National Open University (IGNOU) study centers are established in the college campus, in which registered students pursue online distant learning. When required, the teachers also teach through online classes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Though Electoral literacy activities were conducted in college since 2012 and college took part in organizing world record activities such as lightening of more than 02 lakh candles in just ½ an hour programme, creating biggest Rangoli on Matadata Jagrukta etc. That legacy is continued till today. Last year in 2023 formal club was established under the guidance of Dr Arvind Kumar, Department of Commerce.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes for the session 2023-24 Dr. Arvind Kumar, Assistant Professor, Department of Commerce and Ms Misba Bilal, student of M.Com II are appointed as co-ordinator faculty member and student's co-ordinator respectively. ElCs club is currently functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	To celebrate National Voters' Day, every year on January 25th, National Voters' Day college organizes various programmes. Our institute is happy to participate in a number of activities that are designed to increase the electoral literacy of our students, especially those who have just turned eighteen. Recognizing the importance of informed and active participation in the democratic process, we have taken the following steps to ensure our students are ready and eager to exercise their right to vote. Voter Registration Help Desk: Our most critical initiative is the establishment of a help desk to assist students who are 18 or older in registering on the voter list. This facility provides step-by-step guidance through the registration process, ensuring no eligible student is left behind due to procedural complexities. Awareness Rallies: To spark enthusiasm and spread the message of the importance of voting, we organize awareness rallies within and around the campus. These rallies are led by students and faculty, creating a vibrant atmosphere that encourages others to use the power of their vote. Seminars on Electoral Literacy: We conduct seminars for electoral processes, and civic rights. These sessions provide valuable insights into the electoral system and the importance of each vote. Poster and Slogan Competitions: We organize contests for students to participate in, where they create posters and slogans that reflects the spirit of democracy and the significance of voting. This allows us to reach into their creative skills. Essay Writing Competition: To encourage analytical thinking and a deeper

	understanding of the electoral process, an essay writing competition is held on topics related to democracy, voting rights, and the importance of electoral participation.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness Rallies: To spark enthusiasm and spread the message of the importance of voting, we organize awareness rallies within and around the campus. These rallies are led by students and faculty, creating a vibrant atmosphere that encourages others to use the power of their vote.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our most critical initiative is the establishment of a help desk to assist students who are 18 or older in registering on the voter list. This facility provides step-by-step guidance through the registration process, ensuring no eligible student is left behind due to procedural complexities.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1388	1420	1399	1286	1211

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	10	10	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
32.37	38.48	60.02	54.13	40.24

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Ishwardayal Parsandidevi Postgraduate College is a Government-Aided affiliated College of Chaudhary Charan Singh University, Meerut. It adheres to the curriculum assigned by the parent University. To achieve academic excellence, the college designs its own ways of implementing already established academic planning.

Academic Calendar based on University calendar was prepared in every session and duly uploaded on the college website for perusal to the higher authorizes, teachers as well as for information to the students. After that departmental In-charges were asked to prepare their own schedule based on the college calendar.

Various academic and co-curricular activities were planned and organized throughout the year.

Prospectus contained all the informations regarding programs, courses, facilities and code of conduct in the college was printed for the circulation with admission form.

The admissions for the first year Under-graduate and Post-graduate courses were completed as per the schedule provided by the University. The basis of admission to the different courses was the Merit Lists declared by the CCS University, Meerut.

In the college every academic session begins with an Orientation Programme for the freshers where students are introduced to their syllabus, college library, co-curricular activities like NSS, NCC, Sports and extracurricular activities like debates, dramatics and college facilities like certificates & diplomas from distance Universities like IGNOU and UPRTOU, counseling, common room, drinking water, restrooms etc.

Time tables are prepared in advance and posted on notice board, WhatsApp group and on college website for the convenience of the students.

Highly qualified and dynamic faculty regularly updates their knowledge through faculty development courses and research activities. They are involved with the University contributing to curriculum planning, paper setting, evaluation & research development.

Special attention is given to experiential learning wherever the syllabus/subject demands.

Faculty members and non teaching employees are included in various committees for smooth running of

the college and for extra-curricular activities, discipline, control of ragging and sexual harassment etc.

College tries to develop a strong mentor-mentee association from last two years by forming smaller group of students.

Continuous Internal evaluation of students is interwoven within the annual academic calendar. Theory classes and practical factored in as per credit requirements ensure discussion in smaller groups that enables students to think critically, analyze and communicate.

Students are guided to write assignments and projects effectively with precision and clarity, tabulate observations and results methodically wherever syllabus demands. The IQAC in its meeting at the beginning of each year draws up a timeline for smooth internal assessment within the teaching periods. Dates/weeks are suggested for conducting class tests, quizzes, assignments. Faculties have the flexibility to adjust timelines keeping syllabus completed in mind.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 64

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.98

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	0	55	5	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

As the college believes in holistic development of the students besides academic excellence, the issues like Professional ethics, Gender sensitization, Human values, environment & sustainable development are considered as important issues and taken care in various ways.

A- Enrichment though curriculum- Large number of courses are taught in the college as per university curriculum. They contribute towards inducing bioethics, sensitivity to environmental concerns, human values etc. in to the students.

Human values	-	B.Sc. & B.Com III Sem
Principal of Ethics	-	B.Sc. & B.Com III Sem
Environmental Studies	-	B.Sc. & B.Com III Sem
Organic farming	-	B.Sc. & B.Com II Sem
Soil Health Assessment	-	B.Sc. & B.Com IV Sem
Ecology & Environment	-	B.Sc. VI Sem

Environmental Ethics	-	B.Sc. VI Sem
Environmental Sciences	-	M.Sc. Botany & M.Sc. Zoology
Environmental Chemistry	-	M.Sc. IV Sem Chemistry
Biodiversity Conservation & Plant Resources-		M.Sc. Botany IV Sem

B- Enrichment though various Co-Curricular activities.

The College is known for its values, discipline, compassion and commitment towards development of self and society as a whole. The college caters very diverse strata of the society and encourages them to become compassionate and understanding human beings striving for an equalitarian, impartial and sustainable society. Through NSS & NCC activities the college sensitizes its students towards various gender issues. NSS organizes 01 day & 07 days camps regularly where students learn group living, sharing & respecting their female classmates.

Mission Shakti programs are followed by the college regularly The Nukkad Natak on social issues, webinars on woman safety, workshops on self-defense for girls etc. to empower women are organized. IQAC initiates several environmental awareness programme which sensitizes everyone to reduce carbon footprint.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 34.15

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 474

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 98.63

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
542	543	541	533	507

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
543	543	555	555	507

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 94.19

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
278	279	281	269	238

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
288	289	300	300	251

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 86.75

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College enhances the learning and transformational ability of the students through various student centric methods such as-

1. All the teachers of the college try to make their classes as interactive as possible. While discussing the syllabi, the faculty focuses on the student's past experience and performance.

2. Teachers always welcome innovative, healthy thoughts and novel interpretations form the student's end.

3. For experiential learning, faculty adopt audio- visual methodology very frequently.

4. Field trip for plant collections are organized at regular basis for students of various classes by the Department of Botany.

5. All the departments conduct various student centric, academic activities like debates, essay writing, quizzes, poster and painting competitions, power point presentation, excursion reports etc. which helps them in interactive learning as well as nurturing their writing skills and creativity.

6. Heritage walks by the department of commerce for various places like Sansad Bhawan, New Delhi have been organized.

7. Institutional visits are organized whenever possible. Students are also encouraged by teachers to visit various Instiutions, Labs, Universities, whenever moving on personal basis also.

8. During NSS & NCC camps, students visit local slum area and learn practically about the difficulties of residents as well as various developmental programs run by government. All these experiences make them a better human being and also encourage students to acquire and develop problem solving skills.

9. Online/Offline seminars are organized from time to time to encourage and motivate students and learn through experience.

10. Well-equipped PG Labs, Research labs and Tissue culture labs in Botany, Zoology & Chemistry department familiarize students with actual working and research environment.

11. Counselling session are given to the students for their personal and professional concern.

12. Commerce department provides students, a platform to gain practical knowledge in the field of finance and Marketing.

13. In NSS Camps a team of 13-14 students is responsible for whole day management of camps core activity, which gives them an experience of participation, unity and problem-solving tactics. Mixture of all such things gives them an atmosphere of experiential learning.

14. Use of ICT tools and e-resources by students is encouraged.

15. As our students mostly belong to the rural areas and are not familiar with the modern e-technologies, our teachers share e-books, notes from e-PG Pathshala thorough WhatsApp groups. This encourages awareness about various source of literature.

16. Some teachers of commerce and science department develop PDF of their personal notes and share them with students through WhatsApp groups. This very small use of ICT through mobile phones makes availability of notes/study material, very simple and useful approach for students from rural backgrounds.

17. Some teachers of commerce and science department teaches through PPT presentation, while taking regular classes for B.Com I Sem, M. Com I Sem & IV Sem, B.Sc. I Sem, M.Sc. Botany and Zoology Students.

18. After covid times online classes became a usual feature of teaching learning procedure. Classes of Co-curricular course, skill development theory classes were regularly conducted by online mode.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 49.17

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
24	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	10	10	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Being an affiliated college of Chaudhary Charan Singh University, Meerut , the College is guided by the regulations formulated at the University level in the matters pertaining to examination and evaluation. Before July 2021, at UG Level ,marks were not assigned for internal assessment as per University guidelines of that time. 100 % weightage was given to the marks scored by the students in the Annual University Examinations. Question papers were discussed with the student so as to make them familiar with the pattern & time they should spend on each question. After July 2021 NEP system was implemented at UG Level, with that, process of internal assessment was applied according to the prescribed format in the syllabus. 25 % marks were distributed among class interaction, quizzes, assignments, field work, charts etc.

At post graduate level with the advent of semester system, process of internal assessment was applied. University allows 50% marks in each paper through internal examination and remaining 50 % are awarded based on the performance of students in semester end-examination. The format of PG questions paper contains long, short, very short as well as multiple choice questions as provided by the parent University to asses overall understanding and concept building of students. The break-up of internal assessment in PG Classes prescribed by the University is as follows: -

- 10 % marks – assignment / presentation / projects.

- 10 % marks – Quiz
- 30 % marks – written test held, minimum twice in a semester.

At the beginning of each semester teachers make sure that the students are well aware of the Evaluation Criterion of Internal assessment such as class test, assignments, quizzes and seminar also. It ensures that internal evaluation is transparent and devoid of any bias. During these tests every student is made to sign the attendance sheets. Faculty member discuss about the questions paper and answer books with students after the evaluation. Student's internal assessment marks are timely uploaded on the university portal and hard copy is sent by hand to the University.

Curriculum of some courses include practical which are dealt inside the laboratories and hands on training are provided to the students. Finally, they are assessed by an internal examiner along with an external examiner appointed by the University. Non Practical courses (M.Com / B.Com) have viva-voce conducted by an internal examiner and an external examiner appointed by the University.

Regarding students' grievances received for internal marks, the concerned teacher tries to address the problem immediately after receiving the issue. If student is not satisfied, he/she may bring the issue in the notice of concerned departmental Head.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Program outcomes and course outcomes as outlined by the Chaudhary Charan Singh University, Meerut and are adopted by the college. These outcomes are achieved by the college through formal as well as informal procedures.The college offers Science and Commerce stream programmes, each of them with unique outcomes and well-defined course outcomes. Teachers are well communicated about the outcomes.

For traditional courses like B.Sc., B. Com the College has developed its own outcomes, whereas after the implementation of NEP its program & courses outcomes by the BOS, Chaudhary Charan Singh University, Meerut were followed by the teachers and uploaded on college website also. Students are made aware of the course outcomes during their orientation programme, class room discussions & practical. beyond classroom learning, students are motivated to learn through co-curricular and extracurricular activities. They are persuaded towards skill and value-based courses.

At the time of admission, the teachers of admission committee also appraises students of what to expect

from the course they have chosen. Students are encouraged to interact with senior students to learn about their experience and career path and plan their own future.

Faculties are encouraged to participate in FDPs to gain further knowledge about specific course objectives and tune their classroom teaching accordingly. Continuous formative discussions and evaluation of assignment, quizzes and project reports ensure desired outcomes. Grading is done regularly so that students can improve further. The Internal assessment marks are awarded on the basis continuous evaluations.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Ishwardayal Parsandidevi College believes in continuous upgradation and works towards attainment of the desired outcomes in its teaching learning process.The college holds itself accountable to students who are its primary stakeholders.

The continuous monitoring of academic progress of students is ensured by the IQAC so that the course outcomes and program outcomes are attained. During lectures, tutorials, practicals as well as in mentor-mentee meetings, teachers keep track record of students learning.

Both in undergraduate & post graduate programmes offered at Ishwardayal Parsandidevi College students are evaluated through internal as well as external examinations conducted by CCS University Meerut. Internal examination constitutes 25% of the total marks. This is conducted through continuous evaluation. Assignments, class test, projects, charts topics given by faculty are aligned with course and programmes outcomes.

Result declared by the University at the end of the session/semester are analysed by the respective department and meritorious students are felicitated at department or college level on 26 January every year. Appropriate remedial measures are taken by faculty for poor performance of some students.

Students are encouraged and motivated to take up add-on course/ capacity building courses offered by IGNOU study centre & Rajashi Tandon Mukta Vishvidyalaya Centre situated in the college campus itself.

The college collects feedback from students & alumni, which helps a lot in measuring the attainment level in term of programme/ syllabus outcomes.

Students are encouraged to take up fieldwork & collection tours etc, which helps them to obtain necessary skills and hands on training in their chosen discipline

On completion of their course at UG & PG level, large number of students opt for higher studies and some pursue professional entrepreneurial goals.

Botany & commerce departments regularly guide students for NET examination

Reputed and distinguished alumni are invited regularly in various functions organized by the college for inspiring students. These alumni are indicators of programme outcomes and the level of teaching learning in the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 93.7

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
428	443	420	363	338

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
470	485	445	377	349

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 18.07

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.32	3.56	0.70	4.64	8.85

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In the quest of academic excellence and to provide a conducive environment for the faculty and students and to engage them in research and other academic activities, every department regularly organizes talks and seminars. Similarly, the college invites specialists of their field and people of eminence to share their knowledge with students and faculty members. Ishwardayal Parsandidevi college believes in the sustainable growth of society and for this, improving the scientific temperament of the future generation is important. The prime work of this institution is teaching to the undergraduate and post-graduate students but teachers conduct research beyond their curriculum. We believe that learning is a two-way process. Running various activities give students innovative ideas & solutions to the problems faced by people in their surroundings. Students benefits from the wisdom, knowledge and experience of a mentor, while faculty members benefit from the questions students asks, the discoveries they make and the energy they bring to the research project. An environment of innovation, creation and transfer of knowledge was created by using following tactics.

- Students under the supervision of faculty members engage in activities like plant conservation and propagation. Botany department donated these plantlets (Khirni & Indian almond tree) to different schools in the city. In this way the college conserves & disseminates the knowledge related with those rare plants.
- Many B.Sc. students have been awarded DST Inspire scholarships.
- Commerce department fosters entrepreneurship skills in the students in the field of banking, finance, auditing etc. via their courses, talks and seminars.
- Expert guest speakers were invited for lecture; this creates awareness both in teachers and students.
- After collecting material during excursion trip, Botany department gives Hands on training for the preparation of Museum specimen, this develops entrepreneurial skills in students. They also organize exhibition of collections & photographs of rare, endangered & various economically important plants for school going on students.
- Botany department conserved more than 500 Pipal tree saplings. They donated more than 100 Pipal trees to forest department for plantation along the water canal passing through Bulandshahr district. Rests were planted by students at various places of District Bulandshahr.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.43

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	16	8	3	9

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.76

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	1	3	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension initiatives are dedicated for development of students are integral to the institutional operation and ensure that we fulfil our social obligations.

The College provides an environment that sensitizes its students towards community issues, inequality in social structure, environmental consciousness, gender disparities etc. The National Service scheme, a program of the Govt. of India and The National Cadet's Corps (NCC) the youth wing of the Indian Armed forces organize various social outreach programmes to facilitate its students with its concept and practice of social responsibility.

Some extension & outreach activities organized in last five years are: -

- Shramdan- Under Swatch Bharat Swastha Bharat Mission
- Plantation program under Brahad Vriksharopan Mission
- Fit India Movement
- Mask distribution
- Sanitary pad distribution
- Webinars on sexual harassment and other topics
- Road safety week
- Rallies on voters awareness, health & hygiene, National integrity etc.
- Nukkad natak on various issues.
- Discussions on women empowerment.
- Cyber club activities
- Self-defence programme/ Trainings
- Poster competitions
- Singing competitions
- Bhasahan Pratiyogita and Poem recitation competition

With great zeal and enthusiasm various national, international days, festivals are celebrated every year in which many cultural events emphasizing feeling of patriotism, qualities of freedom fighters, duties, rights and responsibilities of citizen, social events, yoga programme, women awareness, education and empowerment etc are organized in which many students participate, reveals their talents. They work together in a team to build and promote the environment for ethical, cultural and spiritual

values.

Motivational lectures of eminent persons are arranged for all round development of the students to make them a responsible citizen following the national values of social and communal harmony and national integration.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college has been recognized as a torch bearer in the field of extension activities. It has a long history of NSS & NCC, both are recognized as pioneer in the field of social work.

In the year 2012-13, Election Commission started SVEEP programme, the I.P. college was selected as a nodal centre for the activities of "Matdata Jagrukta Abhiyan" in Bulandshahr. After this campaign NSS Programme Officer Dr. Poonam Paliwal was awarded by Chief Election officer UP and Governer of Uttar Pradesh for her excellent work that resulted into significant rise in polling.

In 2019-20, Dr. Alka Gupta, then Principal of the college received appreciation certificate for college's Voter Awareness campaign by District/ Administration.

In 2020-21, Dr. Poonam Paliwal & Lt. Chhaya Chaudhary received Best Teacher Award given by University for their commendable work in the field of Administration of NEP academics, girls mentorship, Mishan Shakti and social reforms.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 37

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry,**

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	5	9	8	1

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 3

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

1. The augmentation of academic and physical infrastructure facilities has been a regular endeavour of the college.

2. College is spread in 2 Acre land with built up area of 4206.25 sq m.

3. There are 16 classrooms in college with proper lighting, ventilation and seating arrangement.

4. Classroom with black, green and white boards has requisite furniture American chairs/ Table & desk, Dias, Table & Chair for teacher etc.

5. All three science departments of the college viz. Botany, Zoology & Chemistry are well equipped with laboratories for undergraduate students and separate classrooms cum labs for each year post graduate students.

6. One Tissue culture lab and one research lab with central instrumentation facility is present in Botany Department.

7. The college also has a seminar room with the seating capacity of 100 persons and is well equipped with Modern ICT facilities to organize various guest lectures and online classes.

8. A Central computer lab facility having 25 Desktop computers equipped with dual core processor, LED Monitor, Webcam, Headphones, Wi-Fi connectivity and with LCD projector is available in the college.

9. All the departments in the college also have desktop computer with internet connectivity for the use of post graduate students and faculty members to provide them web browsing and educational You Tube videos on various topics to enhance their knowledge and conceptual understanding. Zoology and Botany labs are well equipped with LCD projector facility for better demonstration of virtual lab experiments.

10. For cultural activities a committee is constituted, under whose supervision various cultural activities were arranged on Independence Day, Republic Day etc. The college has an open-air theatre with open stage which is used for large gatherings. For small activities we have an air-conditioned seminar room

with digital podium and a smart board.

11. For sports and Yoga facilities, a permanent teacher of physical education is appointed by the UP Government. Students participate in various inter collegiate and Inter University sports such as Handball, Basket Ball, Hockey, Netball. Etc.

12. For indoor games, a new sports centre is developed by the college. Where facility of chess, carom etc are available. From last two years Annual Sports meets were planned and organized to create Sportsmanship among the students.

13. Earlier Physical education was a compulsory subject for all three years of graduation and 100 percent studentused to take part in practicals related with the subject. After implementation of NEP in 2021 it was included as minor elective subject into the curriculum.

14. Recently college has established two fully air condioned smart classes having latest techniques and Pannels along with digital podiums.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.65

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.61	0.33	2.45	5.18	6.66

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a central library having sections for different subjects. Library staff is divided to deal with students of different classes. The college had purchased library automation software package Koha version 20.05 in October, 2020 and started the barcoding of the books and this process is still going on, since we have a large number of books. Now, our library is automated and we started issuing books and keeping the record within the computer software. The entire library is divided into three sections i.e., Science, Commerce and general books. The college also has two reading rooms with the seating capacity of forty students each at a time. Total number of text books and reference books available in the library are 24288 and 2038 respectively. Number of visitors per day is approx 25 (Faculty and Students). Library is in the process to provide OPAC device to students and faculty members to access books by subject, author, accession number and title etc. at their own ease.

We are enlisted for INFLIBNET accession from the current year. Faculties and Research Scholars are using this facility to access the research articles and books.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College upgrades its IT facilities including WI-FI at regular time intervals. A well-furnished computer lab is present in the college, which can be used by 30 students at a time. This computer lab is also equipped with LCD Projector with Bluetooth/WI-FI connectivity. These systems help in demonstration of topics of different subjects to the students, related with their curriculum. The college campus is also equipped with WI-FI Internet with a speed of 100 MBPS. This enables seamless online

learning and communication. Recognizing the importance of technology in education, the college has remodelled its computer lab two year back. Policy of college aims at providing uninterrupted IT service to all stakeholders viz. faculty, staff and students. For the use of faculty members and students, all the departments are provided desktop computers. These computers are upgraded at regular time intervals to ensure efficient usage. Since 2013, the campus is completely WI-FI enabled. IT infrastructure enables us to conduct hassle-free classes in both offline and online mode. In the non-COVID period also IT assets are being used as a tool in proper communication to the students. Overall, the college's IT infrastructure supports modern education, fostering both offline and online learning experiences.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 1.59

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 874

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 20.69

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
10.34	8.14	6.98	11.6	9.54

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.72

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
413	678	503	592	544

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.16

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
238	39	2	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.76

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	94	51	47	49

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
428	443	420	363	338

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.75

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	7	0	10

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
7	2	2	4	3

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
48	23	15	9	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Association of former students is dedicated to bringing together the alumni on a common platform and engage them with their Alma mater. It aims to bring together like-minded individuals who want to remain attached with the institution for its betterment. Though Alumni of Ishwardayal Parsandidevi College, Bulandshahr is not registered with society of chits and funds, we use to maintain our connection with old students in various forms. The college graduates who have achieved success in diverse fields and hold positions of responsibility across India and established themselves as distinguished corporate leaders, pioneering entrepreneurs, eminent academicians and politicians are invited at different occasions. The college seeks to foster life- long intellectual and emotional bonding between the college and its alumni and to provide the current students at the college an opportunity to connect with the alumni across the state/country.

The NCC old cadet Association was first formed in 2004-05 and is still working. Ex. cadet Association (ECA) is well established in the college and is known to carry out social work in the college as well as in the Society. The NCC Old cadets regularly attend the NCC day function and other college functions and carry out many useful activities. They guide and inspire the new prospective cadets to take part in NCC also. Association organizes various social events, helps and participate in plantation, rallies & other events of college. Some ECA members always remain present during the parade of new cadets to guide and motivate them. The activity of this association is governed by an elected executive body.

Old students Alumni was formed in 2005-06. There meetings were organized time to time by some enthusiastic old students, some time in college, sometime outside the college. As in October 2021 batch of B.Com students of 1981-82 had organized a reunion programme at Alka Motel, Bulandshahr. Teachers of Commerce department and more than 70 old students had participated in this memorable programme. On 03rd Dec 2023 B.Sc. Batch 1990 has also organized an alumni meet with Retired science teachers of the college in Shanti Deep Resort, Bulandshahr.

Alumni of Botany department was established in June 2020 by uniting old students through a WhatsApp group. College organized a grand alumni meet in its campus on 18-03-2023 and tried to reunite old students. The programme was a success and old students of even 1974, 1978 batches from Ghaziabad, Meerut, Delhi participated and enjoyed the reunion. College has planned to organize such meet every year.

College is committed to strengthening its ties with its former students through social media platforms and present batches of students are encouraged to take a lead in all possible efforts to make the alumni association of the college a robust and strong platform and keep the banner of IP College flying high.

Similarly, a WhatsApp group of Retired/Ex Teachers of I.P. College is also maintained to give them a feel of proud, recognition and satisfaction, that they are still involved with the college life.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college is committed for imparting such education and values that will lead to academic excellence, creating an environment for equality, learning and cultivating responsible global citizens in the modern era of globalization. This message is evident from its vision, mission & values which are written and displayed in college office.

The success of any college depends upon the combined efforts of all who are working there and their sense of responsibility to fulfil college mission. In our college also, right from the Authorized signatory of the management committee to the staff and students, all the stakeholders have a role to play in keeping the flag of college high. The leadership, governance and participative management ensures the environment conducive for developing the vision of the students.

At apex level, the college is managed by management committee which is regularly and timely elected and duly approved by the Vice Chancellor of the University. It comprises of 12 executive members elected by IPVP Sabha, a recognized parent body, 3 teachers and 01 non-teaching staff member on seniority bases by rotation. The Principal is a permanent Ex-officio member of Management Committee.

The Principal follows the principles of participatory and decentralized management by constituting various committees, where responsibilities are well-defined, timely communicated, specifically assigned and properly monitored. These committees comprising of teachers and other staff members, to assist the Principal in proper implementation of academic programme, co-curricular and extracurricular activities, creation of academic ambience and maintaining discipline.

The Management committee and Principal work together towards the designing and implementation of institutional quality policy. New Goals are now defined to attain the objectives laid down in the New Education Policy 2020 for higher education.

For NEP implementation separate internal examination committee, skill development committee, co-curricular committee, Minor elective committee are formed. These committees are responsible for timely completion of course, organization of quizzes, practical etc.

Principal in association with IQAC team, forms committees comprised of teachers and non-teaching staff for various operations of college such as admission, time-table, examination, magazine, cultural activities, Proctorial board, Extension activities, leave record maintenance, development of infrastructural facilities, medical aid, sports committee, student grievance redressal cell etc.

The management committee mobilizes funds for the enhancement of the infrastructure, and environment friendly ambience of the campus.

The Principal along with its IQAC team and the governing body are making efforts to establish/start skill and job oriented courses.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Whatever planning is made by the IQAC, it is effectively executed by the concerned committees. For example, the admission procedure is planned and executed as per the guidelines provided by the CCS University, Meerut. When university declares open merit, colleges gets enough freedom to plan their strategies and applies them to complete their admission without creating any disturbances in the college atmosphere. Admission committee had developed a certain guideline for admission of open merit-I & II. Procedure is displayed on college notice board, publicized through newspapers and uploaded on our website also for wide circulation. We handle admissions quietly and efficiently by using the decided plan and prompt procedural display. Similarly other tasks assigned to the various committees are completed as per schedule. The internal examinations are planned and conducted as per norms. Similarly practical examinations and external theory examinations are conducted as per schedule provided by the university. In this way all the affairs of the college are accomplished smoothly and efficiently.

In alignment of its vision and mission, the college steer forwards its perspective plan by working on the following focal points and institutional strategies.

a) Enhancing Teaching- Learning resources

b) Energizing Research work

c) Increase in Graduate outcomes

d) Emphasizing on outreach & extension activities.

e) Organizing various awareness activities and personality development programs

Proper planning is done by Principal office by conducing regular meetings with IQAC and other

concerned departments.

The principal & teachers after getting their selection from Uttar Pradesh Higher Education Services Commission, Prayagraj are referred to the managing committee of the college by Directorate of Higher Education, Uttar Pradesh and finally appointed by the Secretary of the College Management Committee. Librarian is also recruited by Higher Education Service Commission. At the level of college, the principal is the head of administration who oversee the daily affairs of the college through a system of committees which are represented by the faculty, staff and students. IQAC is the key committee which is constituted by principal, by nominating a senior teacher as its co-ordinator and other members belonging to various levels, office superintendent, alumni, industrialist, a representative of the society, student nominee, etc. Heads of Department (headship) is given on seniority basis, other faculty and supporting staff members work under the guidance of the Head of the Department. The college office is regulated by Office Superintendent who assists the principal & various committees for effective and smooth functioning. The office superintendent and other Class-III staff are recruited by a duly constituted selection committee comprising of Regional Higher Education Officer, District Employment office representative, District Inspector of school representative, Chairperson of Management Commission & the Principal of the college as per Act & statutes of the Ch. Charan Singh University, Meerut. Similarly, Class-IV employee are recruited by the principal & duly appointed by Regional Director of Higher Education & the District Inspector of Schools as per act and statutes of Ch. Charan Singh University, Meerut.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Since the faculty and other staff members are backbone of any college/institution, this college also takes care of its employees in very friendly and sensitive manner. There is a teachers welfare fund at university level for the welfare of teaching staff. 5% amount from every remuneration is deducted for teachers' welfare fund and submitted to the University. In case of any medical emergency, faculty member can apply for financial help from this welfare fund. A teachers' welfare fund also exists at college level and a share of teacher from regular and private student's registration fee get deposited in this fund. Any teacher at college level can apply for the financial help from this account, in case of any medical emergency. The college administration always stands by its employees in any eventuality other than these funds also.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 36.67

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	8	3	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial document preparation is the responsibility of college Accountant. The responsibility primarily involves the preparation and maintenance of annual financial statements to reflect a true and fair view of financial status of the college. Once in a year, a team of Charted Accountants conducts external audit. The process to collect information regarding the amounts utilized and their disclosure in the financial statement are part of the annual financial audit. An audit also involves scrutiny of accounting method used, inspection of annual bank statements, cash vouchers, purchase bills, fixed asset bills & expenditure bills.

As our college is grant-in-aid college hence only salary part is provided by the state government. The fee collected from the students and the contributions made by College Management Committee are used to meet out the rest of the expenditure. The entire fee collected from students is deposited in a specified

account of the college. Of the total fee collected, 80% is deposited in government salary account (VetanSandai). Rest 20% is used by the college to manage its day-to-day activities through different accounts. The government has framed a guideline to charge the nominal fees under different heads which are maintained in different accounts such as maintenance account, caution money account, science account, library account, reading room account, physical education account, medical account etc. These funds are used for the student's welfare and for meeting other minor expenses of the college under different heads. Utilization of these funds is supervised by the principal. Expenses up to Rs. 2000/-can be done with the permission of Heads of various departments. The principal takes the final decision on the basis of urgency and availability of funds. In a nutshell, funds are utilized very thoughtfully.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of any college is intended for proper monitoring, planning, quality assurance and enhancement. IQAC, guide and organize college's efforts and actions towards academic excellence. Keeping in mind the above points the college has adopted various strategies. Faculty members are advised and encouraged to participate in various orientation, refresher courses, workshops, seminars and conferences related to their field. Faculty members, who are eligible to become a research guide for a Ph.D. program are encouraged to guide more research scholars. Notices/Information received from CCS University, Meerut, regarding evaluation process are circulated among the teachers on priority basis. The college IQAC provides guidelines for the verification process of the students to get their Post matric scholarship. The college IQAC takes responsibility to organize various college level competitions and activities.

The college at regular intervals reviews its teaching learning process, structure and methodologies of operations and learning outcomes. Student's feedback is taken on the teaching learning process conducted in the college as per the norms, which is also a part of the activities of IQAC. In this regards earnest effort is done to identify the students on the basis of their performance. The gifted students (fast learners) are given extra guidance as per their requirements while the students not able to grasp things fast in their classes are given extra time to improve. The entire process is being monitored by senior faculty members through IQAC. A regular visit to the different classes is done by the principal and other senior faculty members to check punctuality and functionality of teaching work. Faculty members

conduct revision classes whenever and wherever required. The principal monitors the completion of the syllabus and also keep updates with the syllabus coverage to ensure that the prescribed syllabus is completed within the stipulated time frame.

The IQAC has implemented an online feedback system for students and alumni based on various institutional parameters such as infrastructural facilities, curriculum delivery, pedagogy, discipline, college environment, staff and so on. All the students are allowed to give their feedback as per their wish, although it is not mandatory to give feedback. Feedback analysis is submitted to the college authorities to take corrective measures for reforms and improvements.

Following the suggestion of IQAC, college has started mentor mentee system from past two years. Gradually improving with its methodology, in the session 2024-25 periods are adjusted in time table for mentoring the students more systematically.

Learning outcomes of B.Sc., B.Com., M.Sc. (Chemistry, Zoology, Botany) & M.Com. annual system were pen downed by the IQAC itself, as they were the old courses and their programme outcomes were not available on University Website. IQAC gives emphasis on discussing these outcomes in the very first period of that course. These outcomes are uploaded on college website also. Learning outcomes are satisfactory as visible in the feedback obtained from alumni. College has given them a balanced personality along with the subject knowledge.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity is the symbol of a civilized society and gives true happiness to the families & society. Since 2004-05 colleges' NSS officers have been gaving the equal opportunities to the boys & girls in the selection of campers. Similarly in admission procedures, basis of the selection is merit not the gender. While preparing the section list, alphabetical order is chosen without any discrimination on the basis of gender. Though the college maintains the gender equity, society norms are a bit different. To overcome this situation, we organize various awareness programmes via NCC, NSS or sometimes in compliance of Government orders i.e., under the aegis of "Mission Shakti".

The college owns its responsibility regarding the social responsibilities & reforms. In this regard, we organize social awareness program regularly. The last awareness program was organized on the occasion of National Girls Day on 25-01-2023. We regularly organize seminars on nutrition specially in case of young girls & pregnant women, meetings on girls' education, programs on violence against women, domestic violence and so on. For the last three years we are continuously organizing self-defence training programs for girls.

We also organize motivational programs for female students with the collaboration of various agencies of district & national level like District Karate Association, Nehru Yuva Kendra and Mahila Kalyan Vibhag etc.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

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7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

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7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution takes initiative in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic communal, socio-economic and other diversities by thinking it as a duty of intellectuals. The college authorities do not discriminate faculties, ministerial staff and students in any way i.e. on the basis of cast, creed, religion, area etc. Teachers taking classes ensures that classroom

discussions are up to the expected level of respectability and encouraging all participants. The college students come from different places with different needs and social identities. Under the direction of IQAC, new incoming batch of student are made in alphabetical order. This ensures full participation of all students without the dominance of any particular group.I.P ollege considers that class room participation of all students in discussion and group activities are extremely useful for effective learning of tolerance and cooperation. In NSS camps Programme Officers organize special prayer sessions where students are encouraged to sing non communal songs like (itni shakti hame dena data, ae maalik tere bande hum) so that every student belonging to different cultural background can feel blessed. Uniform is advocated for all the students to break socio-economic barriers and create cultural harmony.

I.P. College regularly conducts activities to generate awareness among employees and students to inculcate values for being the responsible citizens. Some of the regularly used practices are contribution towards Swachh Bharat Abhiyan activities, fitness activities like yoga and games, tree plantation, blood donation drive, awareness towards traffic rules, girls' safety awareness, community hygiene etc. For students, platform of NCC and NSS provides an opportunity to make their contribution towards creating a shared value to the society. Some of the activities that is worth to mention are as follow–

Self Defence Workshops - Self Defence techniques were taught to the female students under the flagship of NSS. as well as they are made aware of women rights .

Blood Donation Camps – Every year NCC cadets and other students donate blood in various camps organised in the college and outside one also.

Nukkad Natak – Several Nukkad Natak's were performed by NCC and NSS students based on social awareness program, specially on voters awareness.

Clothes and books donation – Students organized clothes and books donation drive in the village chosen by I.P. College, Bulandshahr in their NSS camp.

Worked as Corona Worrier – NCC cadets distributed food and medicines to the needy persons during Covid pandemic. The college faculty worked under the flagship of NSS District Nodal Officer and organized awareness program against covid -19 as corona worriers.

Awareness activities for obeying traffic rules – College organizes Inter Collegiate Competitions on traffic rules\road safety awareness.

Cleanliness Drive –Every year a cleanliness drive in collaboration with the Swachh Bharat Abhiyan Mission was organized by the college.

All these activities are organised with the message that this is our duty to help and guide those who are not as fortunate as we are. This way we are developing responsible citizens regularly.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title- Management of NSS.

Objective of the practices- To develop Healthy friendship between Boys and Girls during NSS camp activities.

The context - As college is situated in semi urban area and mostly students belong to the rural background, where talking to opposite sex is considered a taboo. In other colleges where co-education exists, normally boys and girls are kept in separate NSS Units.

The practice- As college believes in equality, Programme officers decided to keep the unit a mix of both male and female because when boys and girls work together, they can create wonders. They were taught to remain friends while performing camp's activity, working together, singing together and learning together. Since 2005, college is adopting this idea and till today we are creating more and more healthy friendship, teaching them to respect their counterpart, giving them the understanding that all are equal and giving them the blissful feeling of a healthy life style.

Evidence of the Success- We are developing generations which are devoid of any taboo or constraints and girls have started taking their decisions with more and more confidence. They are touching the new horizons, coming out of their comfort zone with more stable personality.

Problems encounter and resources required- We need both male and female students for camp to organize such activities. College always tries to provides enough manpower to conduct such camps.

Best practice- II

Title of the Practice: Development of own software for office automation.

Objective: Handling of administrative & office work more precisely and in time

Context: Before almost 10 years, the college had purchased a office automation software to manage office work but due to lack of knowledge and incomplete guidance non-teaching staff members could not be familiarized and accept it properly.

The Practice: Actually, the process of office automation in IP College started before time, hence it could not succeed but it motivated our staff silently. They did not remain idle and dormant but very active mentally and always thought about office automation. After some time, our enthusiastic staff with

the help of OS started working on developing small formulae to calculate matters related with salary and other financial work. We even developed GPF passbooks using our own formulae. After this small success in office automation in 2020, we started working on admission process and developed a programme by which we could generate fee receipt, section List, SR register, fee register, TC, CC of the students at one click. The data of student started to be saved automatically for further processing (like Digital I-Card & Library Card generation and to fulfill the other requisite of University and Government). Gradually with the excitement of this positive result, college started working on developing its own website and in 2023 we launched our self-developed website without spending a single rupee and any external help. Recently following the Prime Minister's Vision of 'Paperless working' we developed a method to collect the record of various college cultural/co-curricular activities through online mode (like reports, photographs, press reports & clippings etc).

Evidence of success: Today our account section and admission process is fully automated, well organized and tech friendly, we are managing the college data in more efficient and scientific way. We manage our website without any external help. For an aided college with so many administrative and financial constraints it is a big achievement, as we have very limited resources.

Problems: Advanced and up to date computers with expandable hardware and soft wares are need of the hour.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

One of the aspects of human endeavour which is influenced by culture is creativity. Both aspects are important, creativity & how it is evaluated. Cultural & co-curricular activities provide a chance to develop skill beyond reading & writing or simply conceptual learning. They help students to acquire skills which are useful in their daily life. From last so many years NSS & NCC wing of the college have paid more attention to the public speaking & thinking skills of students. A full series of competitions on such skills have been organized in the college. It gives them confidence courage and practice so that students present themselves in a better way on the stage. These competitions are organized/ arranged in such a way so as to develop the very inner potential of student.

However divergent thinking can lead to different levels of development. As the simple concepts are essential in laying a foundation platform of knowledge, then only complex concepts can be cleared. For example, series starts with song competition, then poem recitation, then storytelling and then extempore and debate, i.e., series moves from easier level to complex level. Results of such programs prepare the students not only for Inter-collegiate but Inter-University Debate competitions also. It is evident from the result of last few years. That the students of I.P. College are regularly winning various prizes at different levels like Chal Vajyanti as team, First, Second & Third or Consolation as individual in Inter-collegiate & Inter-University Debate competitions organized in Bulandshahr District.

The IP college has so many preferential area of personality development on which we emphasise. The most important which is to be mentioned here is the public speaking and original thinking. We regularly organise the programs and polish the quality of public speaking of the students. We proudly say that our students have won prizes in these fields at inter collegiate and university levels. Our endeavour is more supported by the fact that sudents of IP college are in great demand in the schools just after completeting the college due to their better communication power and quality of expression.The district administrative authorities regularly approach us to send our students to express their views in their programs. Our quality education and personility development approach is so demanding that some students wait for another session to get admission in the college.. These are the dinstinctive areas of the IP college on which we work regularly.

Thus we can say that originality in thinking has a tendency to produce unique solutions which are different from common ones and it is followed by I.P. College as it adopts various ways to develop the creativity among its students.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

The remarkable achievements and awards earned by the students of the college have resulted in stakeholders' satisfaction as well as have acted as an incentive/ stimulus for the college to progress further both vertically and horizontally since its inception.

List of Gold Medalist and University Position Holders of Last Five Years:-

S.No.	Name of the Student	Class	Year	Gold Medal/University Position
1	Km. Sonika	B.Com	2018	Gold Medal
2	Km. Summaiya Kausar	M.Com	2018	Gold Medal
3	Km. Priyanka Goyal	M.Com	2018	05th Position
4	Km. Divya Teotia	M.Com	2019	Gold Medal
5	Km. Shubhi Goyal	M.Com	2020	03rd Position
6	Km. Muskan Tomar	B.Com	2021	Gold Medal
7	Km. Shagufi Ali	M.Com	2021	02nd Position
8	Km. Shri Agarwal	M.Com	2022	02nd Position
9	Km. Jyoti Chauhan	M.Com	2022	04th Position
10	Km. Radhika Agarwal	M.Com	2022	05th Position
11	Km. Neha	B.Com	2022	03rd Position
12	Km. Ayushi Saxena	M.Com	2023	03rd Position
13	Km. Monika Chaudhary	M.Sc. (Botany)	2023	03rd Position

Concluding Remarks :

To sum up in a nutshell students and other stakeholders are fully satisfied and attracted to this institution because of following.

- Conducive, congenial and harmonious academic environment.
- The college is free from scourge of ragging.
- Since beginning implementation of dress code for girls and boys both, religiously in letter and spirit is a unique feature of the college.
- Student-centered high-quality teaching-learning approach.
- Availability of diverse options of courses and programmes.
- Availability of an array of professional job-oriented courses in distance mode through IGNOU and UPRTOU.
- Fare and free of copying system of examination.

- Centrally located situation in the district, easy approach and well connectivity.
- The pivot of college, the principal is very seasoned, hardworking and dynamic.
- Qualified, trained and experienced teaching faculty.
- Committed and dedicated non-teaching support staff.
- Highly supportive and promotional role of the college management.
- Special facilities and concessions for the welfare of women, socio-economically disadvantaged and physically disabled students.
- Strong communication between students, staff, principal and management.
- Transparency in decision making and cohesion among faculty members.
- A system of transparent, decentralized, democratic, interactive and participatory administration and management.
- Excellent examination results with many top positions / ranks and Gold Medals in the university merit list each year.
- Exemplary performance in extra-curricular and extension activities.
- High ranking placement/positions in the society occupied by the Alumni.

The stakeholders' satisfaction is also reflected in the fact that generations of parents/guardians have always remained keen and fervently insisting to get their sons/daughters/wards admitted in this college only, where they themselves or their relatives/friends studied, inspite of the availability of vacant seats in those courses in other colleges and institutes of Bulandshahr and adjoining districts.