



Attendance, Retention and Absence Policy 2023

To be read in conjunction with:

Recruitment of ex-offenders Policy, Learner Induction Pack, Complaints and Suggestions Procedure and Internal Verification Strategy.

Access and Fair Assessment

This procedure is intended to ensure that all learners have equal and fair access to all areas of assessment.

Methodology

This procedure is a direct link between the Assessment, Verification and Equality, Diversity and Inclusion Policy. For further information, please refer to the above Policy on our website www.impactfulfutures.com

Access to resources

A range of resources for Trainers/Advisors/Assessors are available within our office and online. We retain a collection of books, journals, videos, DVDs and Audio-visual aids, including our online resources such as “using video communication technology” which can be accessed as required. There are items available for loan subject to our fair use and borrowing regulations.

Equipment and staff to help you

- Laptops linked to the internet with camera, email, Windows 10 and Microsoft Office 365, zoom and security software.
- Overhead projector for use in physical venues.
- Portable video screen to show projections.
- Printers/scanners
- Mobile phones with video camera and loaded with zoom for remote training.
- Braille machine & magnifier
- E-cargo bike

Victoria – trainer@ig-cic.org.uk 07747 236364

Lauretta – coach@ig-cic.org.uk 07721 674869

Bev – coach1@ig-cic.org.uk 07984 645483

Mel – coach2@ig-cic.org.uk 07443142539

Alex – finance@ig-cic.org.uk 07867 637811

Andrew – admin@impactfulfutures.com 01923 231660 (office)

Fair Assessment

To promote fairness, in special cases, Impactful Futures can make special arrangements for the following:

- Extra time for assessments;
- Rest breaks during an assessment, exam or remote video learning;
- Specifically prepared papers on coloured paper or with enlarged print;
- A reader/writer
- An interpreter of British Sign Language
- Easy-read documents
- Closed captions when using zoom

The assessment process will take into account the individual needs of learners with physical or learning disabilities and mental health or learning difficulties where reasonable adjustments can be made where the learner provides evidence of their disability or condition. We have experienced and trained staff who are well equipped to offer “skills for life” and can support learners with literacy, numeracy and computer needs (I.T.) to prepare them for assessment and improve oral, written and neuro-diverse communication skills.

Assessment practice will be monitored through Assessor induction, observations of the Assessor in a workplace or online recordings and at standardization meetings, including a monthly Community of Practice Team discussion.

The internal verifier strategy and appeals procedure will also help ensure assessment is fair and consistent.

ABSENCE PROCEDURES:

- If one session is missed, the learner is contacted to establish the reason.
- If the reason for absence is legitimate and couldn't be avoided, they will be allowed to join the next session. Where Funding allows a set number of sessions and these are paid for as part of a contract, those sessions will be re-booked at the earliest opportunity and a fee may be re-applied (equal to what would have been costed), to cover the lost time and additional trainer costs.
- A minimum attendance is required to achieve a qualification.
- Any session participants miss may need to be caught up in the following month (for example, if session 3 is missed, they will slot into session 3 the following month).
- The participants Jobcentre Work Coach or employer (where there is one) will be **informed on every occasion** to ensure they are aware of the missed session.
- If the reason was for anything other than legitimate personal reasons (i.e. poor timekeeping or volunteering elsewhere, meeting family or shopping) their Jobcentre Work Coach or employer is informed and they may fail to achieve the qualification.

- Where someone misses more than 12 sessions, they will not be allowed to continue in that month and instead will be deferred to the following month (at our complete discretion).
- If the learner defers by a month, the Jobcentre or employer (if there is one) will be informed and **potential charges to the jobcentre**, employer or individual will be incurred (at our discretion).
- Where someone fails to attend more than twice in a row, the participant will be in breach of their contract with the jobcentre and the issue will be escalated.
 - A deadline for remedial action will be given and jobcentre or employer informed of the implications.
 - We may need to inform the funder if there is a purposeful lack of evidence of attending training where we have provided the dates and clear joining instructions.
- All participants have signed an Enrolment in advance of being accepted onto our programmes which is an **Agreement**.
- **The basis of withdrawing** support or other further action. Advice will be sought from the funder via our Managing Director.
- All learners have signed an Action Plan and this will be the basis of our decisions and agreement to continue or withdraw the offer of support.

Accredited courses

Learner Appeal Procedures:

If at any point during your qualification you are unclear about the result of an assessment and you feel that you do not agree with the decision made, you can appeal.

Reasons you might want to appeal are for example:

1. You do not understand why you are not yet competent.
2. You believe your evidence proves that you have met the standard.

If you are not satisfied, this is what you must do:

Step one:

You must tell your trainer/advisor/assessor. Tell them:

- A. Why you disagree
- B. How you think the evidence you have put forward meets the standards.

Your Trainer/Advisor/Assessor will give you written and spoken feedback within SEVEN DAYS on why they agree or disagree with your appeal.

Step two:

If your appeal cannot be resolved by discussion, put the above in writing (we can help if necessary). Your appeal will then go to your internal verifier.

You will receive a written and spoken explanation within SEVEN DAYS of why they agree or disagree with the Trainer/Assessor/Advisor's decision.

You must follow step one and step two before going to step three.

Step three:

This must be in writing (again we will help you if necessary) and be sent to the external verifier

You must make sure that you explain why you are not satisfied with the decision made and ask for their views.

One of two decisions will be made within TEN DAYS:

1. The external verifier will agree with you and again explain why to you, your Trainer/Advisor/Assessor and the Internal Verifier.
2. The external verifier will agree with the decision of the Trainer/Advisor/Assessor and Internal Quality Assurance and give you an explanation why.

Complaints or Suggestions

Our service users are in the best place to let us know how we can improve our services and we are always willing to listen to advice, suggestions or complaints. For general comments, our staff team may be contacted by telephone on the office line: 01923 231660 or through their work mobile phones (subject to availability on their working days) or by email as follows:

Work Mobile

Victoria – trainer@ig-cic.org.uk	07747 236364
Lauretta – coach@ig-cic.org.uk	07721 674869
Bev – coach1@ig-cic.org.uk	07984 645483
Mel – coach2@ig-cic.org.uk	07443142539
Alex – finance@ig-cic.org.uk	07867 637811
Andrew – admin@impactfulfutures.com	01923 231660 (office)

“Cause for concern” forms are available in information racks or can be emailed, if anyone has concerns about vulnerable adults. If you prefer, you can comment through our website, using the “contact us” facility.

When to be concerned about a vulnerable adult

When you become aware of information that leads you to be concerned about a physical, emotional, you are concerned about a possible case of grooming or sexual wellbeing of a vulnerable adult. The information that you have may not be enough on its own for a vulnerable adult referral to be made to the Designated Senior Person (DSP), however, it will help your DSP to build a picture of a vulnerable adult who may be at risk.

Designated Senior Person: Andrew Waite, Managing Director

Regardless of the source of harm, you must report a concern to the DSP using the cause for concern form. If a concern is about a staff member or volunteer, you should report this to

Customer Service: Alexandre Oliveira, Customer Service Director

All complaints will be treated seriously and investigated in line with our appropriate policies. If the DSP and Customer Service Director are not available and the matter is serious, you can contact the official Adult Social Care services

Adult Care Services: 01923 471400

Date of last review	June 2023
Date of next review	July 2024
Date it was first implemented	June 2023
Author(s)	Managing Director
Audience	All Directors, Consultants, Employees, Volunteers and Stakeholders.
Other relevant policies and/or procedures	Recruitment of ex-offenders Policy, Learner Induction Pack, Complaints and Suggestions Procedure and Internal Verification Strategy.
Where it is saved	www.impactfulfutures.com



Email: ceo@impactfulfutures.com Office: 01923 231660
Website: www.impactfulfutures.com

Registered Office Address: West Wing Studios, Unit 166 The Mall, Luton, Bedfordshire LU1 2TL
Registered Company Number: 13495623