LOUIS BELL

Dynamic and inspiring early-childhood teacher, striving to enable the leaders of the future...

ABOUT ME

I see my role as an Early Childhood Educator is to inspire the leaders of the future. I lead by example, initiating positive learning experiences and promoting quality relatable life skills through demonstrated interactions, consistent scaffolding and intentional teaching opportunities.

I continually draw on the knowledge and experience I have acquired from the past nineteen years working with young people and from raising two children.

EDUCATION

2019 – Presently completing

SWINBURNE UNIVERSITY

Bachelor of Education, Early Childhood &

Primary.

2010 -2012 SWINBURNE UNIVERSITY

Diploma of Children's Services.

2009 SWINBURNE UNIVERSITY

Certificate Three in Children's Services.

SKILLS

- Builds trusting, positive, long-term relationships with students, parents and support staff.
- Creates and implements engaging and stimulating learning environments.
- Designs appropriate challenges that promote learning and growth.
- Documents observations utilising various mediums.
- Consistently evaluates the value and strengths of learning objectives set for students.
- Constantly learns and applies new technologies to teaching programs and curriculums.
- Actively seeks and provides constructive feedback growth mindset.



dedicated to his role as an educator. His strengths were his relationships with not only the children, but their families and his colleagues... Louis often set up experiences based on the children's interests and needs and would facilitate small group and large group experiences engaging the children with his amusing stories and engaging techniques."



THE AVENUE CHILDREN'S CENTRE AND KINDERGARTEN

30/08/2007 - Currently employed

Early Childhood Educator

RESPONSIBILITIES

- Actively drive parent engagement and participation in their child's learning journey.
- Record and communicate observations on fine and gross motor skill development, life skills (such as sharing, turn taking), literacy and numeracy in various types of observations.
- Relate and link all observations and creation of play environments to the Early Years Learning Frameworks.
- Utilise Learning Outcomes in the Victorian Early Years Learning Frameworks to reflect on and plan learning experiences and challenges.
- Supervise with positive scaffolding and interact with children during various parts of their day including drop off, transition times, play, toilet training and meal times.
- Contribute to the team environment when producing a quality learning environment using constant communication with fellow educators and management.

ACHIEVEMENTS

- Through drive and initiative, sourced materials and built outdoor play spaces. This has helped build confidence and independence in the children and set a positive example to other educators on how to create different learning environments. I believe in the importance of creating outdoor learning environments just as much as the indoor learning spaces.
- Encouraged children to understand the values of sustainability and recycling through example and practice, also by sourcing and providing reusable creative art resources and literature.
- Taught infants, toddlers and Kindergarten aged children. However, I have spent most of my time working with Kindergarten aged children.
- Created multiple fundraising events to raise money to purchase new resources and outdoor play equipment.
- Participated in continuous self reflection improvement and learning via personal developments and further studies, such as completing a Diploma of Children's Services at Swinburne University

FAWKNER PARK CHILDREN'S CENTRE

01/05/2006 - 01/08/07

Early Childhood Educator

RESPONSIBILITIES

Supervise and interact with children by actively encouraging play and learning opportunities whilst maintaining a clean environment. Team member responsibilities involved caring for babies and toddlers. However, majority of time was spent with children aged between three and five.

ACHIEVEMENTS

- Instigated a safe yet challenging outdoor learning program that challenges all children to participate and take supervised risks.
- Continued learning on the job while completing Certificate Three in Children's Services at Swinburne University.
- Kept children engaged in learning through creating fun and imaginative activities and play spaces.
- Initiated and fostered positive and consistent communication with parents and colleagues...

BALMAIN COVE CHILDREN'S CENTRE

01/08/2004 - 01/02/06

Early Childhood Educator

RESPONSIBILITIES

Supervise and care of children by programming, assisting daily routines such as meal times, play and toilet training. Communicate effectively with fellow Educators and families in the Centre and record child interaction and activity observations.

ACHIEVEMENTS

- Discovered my passion for working with children and established Early Childhood Education as a career.
- · Learnt the role and importance of recording observations on children's learning and development.
- Learnt to contribute to a team environment in a childcare center.

ACHIEVEMENTS

2020 Department of Education and Training

Awarded scholarship towards Bachelor of Education

2012 & 2022 The Avenue Children's Centre Art Show Fundraiser

Organised and held two fundraising photographic shows to raise money formand

resources and outdoor equipment.

2020 Children's book author & creator-

Wrote and created imagery for two digital books, "It's a long way to the big yard from here" and "Level Four Lockdown Super Sprint" for online curriculum learning

during lockdown

2013 Children's book narrator-

Provided voiceover narration for StoryboxLibraru.com inaugural book 'Wendy the

Flying Chicken".

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Louis is a dedicated educator with a great knowledge of every aspect of children's development and VEYLDF...Louis has shown an ability to extend and deepen children's understanding of the world."

Belma Radic, Coordinator The Avenue Children's Centre and Kindergarten

HOBBIES

- Bike riding
- Travelling
- Soccer Photography

LANGUAGES

Basic Italian