## REDEFINING EDUCATION

Historically, youth success has been measured mostly with test scores and school-related outcomes. However, preparing children for college, careers, and life takes more than just reading, writing, and math. In order to better support our children and youth for the future, we must redefine education to include learning that takes place outside of the classroom, such as afterschool and summer learning programs, and redefine success to include social-emotional and 21st century skill development.

### REDEFINING SUCCESS

The **Rhode Island Afterschool Plus Alliance** (RIASPA) in partnership with the **Providence Plan** created a data story that examined the question:

What role do out-of-school time programs in Rhode Island play in promoting youth success?

To answer this question, data from the Rhode Island Department of Education's **21st Century Community Learning Center** (CCLC) program was used.

In 2014, 21st CCLC provided \$5,631,913 to support afterschool and summer learning programs in 59 centers in high-poverty and low-performing schools.

peers had 2.6.

#### LANDSCAPE IN RHODE ISLAND 159,191 All Summer Learning 63.325 159,191 All Afterschool 34.704 **PROGRAMS ■** 56,113 21st CCLC Hasbro Summer 42.663 Learning Initiative 6.401 **PASA Initiatives** 50K 150K # YOUTH ELIGIBLE TO PARTICIPATE # YOUTH PARTICIPATING

# Unexcused Absences 1 2 1 CCLC Regular Participants For every 1 unexcused absence that regular participants had, their

peers had 2.4.

## ACADEMIC-RELATED OUTCOMES Coming here has helped me try harder in school (All Youth 4th-8th Grade) (25%)





% OF STUDENTS



AGREE A LITTLE

MOSTLY AGREE

AGREE A LOT

DON'T AGREE

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To access the interactive data story, use this link: http://bit.ly/1nAQT7N

