Michael Paskaru

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PROFILE	Learner and educator holding a Master's in Philosophy of Mind and Psychology, bringing a professional, warm, and authentic attitude. Utilizing analytical, communication, and conceptual thinking skills honed during post-graduate studies to empower teams and individuals for success.
EDUCATION	
2023	Tilburg University, MA in Philosophy of Mind and Psychology. Thesis Topic: Situationism, Factitious Virtue, and the Relevance of Traditional Virtue Ethics: A Conceptual Analysis of Bullying & Mental-health in American Youth.
2021	York University, BA in Psychology with Honors.
CONFERENCE TALKS	
2025	5th European Experimental Philosophy Conference, forthcoming poster presentation. University of East Anglia, Poster Topic: <i>Perceptions of Virtue: An Experimental Approach</i>
2025	5th International Conference on Philosophy of Mind: Natural and Artificial Intelligence, Online Presentation. University of Porto. Talk Topic: <i>The Detail in Cognitive Architecture</i>
2025	Southern Society for Philosophy and Psychology, Georgia, Alabama. Talk Topic: The good in evil deeds: Exploring moral ambiguity and developmental contexts in adolescent behavior
2024	50 th Bertrand Russell Society Annual Meeting, Center of Inquiry. Talk Topic: <i>Russell Style Questions</i>
2024	Exploring Identity and Virtue in the Context of Human-AI Interaction, University of Ljubljana. Talk Topic: Intuitive Judgements of Awareness in AI Systems
2024	Social Cognition in VR, University of Bucharest, Online Presentation. Talk Topic: Picturing Virtual Reality
2023	24 th annual Ethics Across the Curriculum: Designing Just Futures, James Madison University. Talk Topic: Fabricating ChatGPT – A Philosophical Analysis
WORK EXPERIENCE	
Sep 2024 – Present	Humber College, Faculty of Liberal Arts and Science • Teaching Psychology and Philosophy courses to thirty-to-forty students per class. • Creating assessment criteria and following course outlines, materials, and procedures. • Maintaining a safe and inclusive learning environment that inspires learning and collaboration.
Aug 2024 – Present	BeAstro Inc. (https://beastro.org) • Leading a team of Agents to help support schoolteachers in the Greater Toronto Area. • Overseeing operation and delegation within a non-profit sector. • Contributing to the goal of assisting teachers in the education system.
Sep 2023 — Jun 2024	Ontario College of Arts & Design Oversaw over eighty students per semester in an Introduction to Psychology course. Performed various responsibilities (e.g., grading) that aided in student learning. Responded in a timely manner to address students concerns.
Sep 2023 — Jun 2024	Roots Private School Learned the uniqueness and skills of students in every elementary grade level as per subject. Provided personal tutoring to children, revealing and utilizing their individual strengths. Communicate with staff and colleagues to identify and help fill the gaps in the child's learning.
Aug 2023 — Jul 2024	Go Beyond Academy • Worked individually and in small groups with kids ages 12-17 teaching English and Social Science. • Practiced distinctive approaches focused on maximizing the personal potential of each student.
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Used a tailored approach aimed at identifying the strengths and weaknesses of each student.
Prepared custom lesson plans as per the Ontario curriculum and social composition of students.

English, Social Science Tutor.

Speakedia Language Learning, Tutor Doctor

Feb 2018 — Jun 2022

Feb 2019 — Aug 2020	Distress Centers of Greater Toronto • Served as a first-responder for callers in need of mental and emotional support. • Connected to three major priority lines: Canadian Suicide Prevention Service, CAMH and EMS. • Increased service access by operating within a framework of cultural competency, including the promotion of diversity in all areas of service.
Jan 2017 — Apr 2020	InLight Network, York University Oc-founder, Volunteer. Identified how the transition from high school to post-secondary was difficult for many and cocreated a club to help fill this niche. Co-lead the club where post-secondary students mentored eleventh and twelfth graders in order to ease unexpected challenges commonly faced during the transition to post-secondary education. Worked in a paradigm of prevention and comfort, meeting students at their high schools, and by speaking their language, mentors provided advice on a more relational level.
Jul 2015 — Aug 2016	Public Outreach Fundraising • Gained valuable experience in communication with multitudes of different people. • Reached top-of-the-office numbers in terms of consistent performance two summers in a row
LANGUAGES	English: Native speaker Hebrew: Working knowledge French: Proficient Russian: Highly Proficient
AREAS OF SPECIAL IN	TREST English Literature, Yoga, Goju-ryu Karate, Screenplay writing
CERTIFICATIONS	TESOL and TEFL. National Lifeguard and CPR(C) & AED.
LINKS	Website: (https://mpaskaru.com)

REFERNCES – References available upon request