

Lesson Title:	Subject:	Grade(s):
Photoshop Introduction - Layers	Digital Media (Design)	8-12
Name:	Date:	Lesson #
		1.2

Rationale:
(lesson context and reasons why lesson matters)
For those students who have little to no experience, or are returning to Photoshop, these Introductory Lessons will help (re)introduce students to the core basics of Photoshop.

Curriculum Connections : <a href="https://curriculum.gov.bc.ca">https://curriculum.gov.bc.ca</a>
Core Competency
Creative Thinking
Curricular Competency
<ul style="list-style-type: none"> <li>- Choose, Adapt, and if necessary learn more about appropriate tools and technologies to use for tasks</li> </ul>
Content:
<ul style="list-style-type: none"> <li>- Design Opportunities</li> </ul>

Learning Intentions	Activity	Assessment
Students will be able to:		
Know the basic tools needed to future projects in relation to Adobe Photoshop CS	Create a top-down Hamburger within Photoshop to learn about layers	Formative: Students are able to draw a hamburger using various colours and brushes/sizes and show they understand how layering works in Photoshop properly.

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Prerequisite Concepts and Skills:
For student success
N/A

Materials and Resources with References/Sources:	
For Teacher	For Students
Adobe Photoshop Projector w/ Screen Computer	Computer Adobe Photoshop

Differentiated Instruction (DI):
Accommodations
This is creative! Students can design / create what they feel like and doesn't necessarily have to be a burger. So long as they're able to demonstrate they're able to understand layers within photoshop, that's great!

Organizational/Management Strategies:
Anything special to consider?
It's ideal to have a projector facing the direction where all students have access to see / view Be sure to scan the room and check on students progress throughout the lesson to ensure all students are understanding the concepts discussed

Possible Aboriginal Connections / First Peoples Principles of Learning
<a href="http://www.bced.gov.bc.ca/abed/principles_of_learning.pdf">http://www.bced.gov.bc.ca/abed/principles_of_learning.pdf</a> <a href="https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf">https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf</a>
As per First Peoples Principles of Learning <ul style="list-style-type: none"> <li>- Learning involves patience and time</li> </ul>

Lesson Activities
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<ul style="list-style-type: none"> <li>- How to add basic shapes (ex. Square, Circle...etc.) through the 'Shape Tool' (by Default is called the 'Rectangle Tool' but is renamed to whatever shape it is that you're using)</li> </ul> <p>Teacher has students create a 'Burger' as if we were making it at an eagle eye view. They are to make every layer of their burger a new Photoshop Layer, so that they can one-by-one understand the Layer Hierarchy through practice. Students are encouraged to create a burger, the place setting, and any other cutlery they may need surrounding the burger.</p>	<p>Students create their eagle-eye burger, making sure to make a new photoshop layer to every burger layer they make. Students may raise their hand if they run into problems, or become as creative as they desire.</p>	20-30 mins
Closure		
<p>Before the end of class, Teacher will once again go over the procedure for saving, to ensure that all projects that want to be saved, can be done so in a manner that will remain saved beyond this lesson.</p>	<p>Students learn how to save their project, and do so if they wish to save their projects.</p>	5-10 mins

Post-Lesson Reflections: