

Lesson Title:	Subject:	Grade(s):
Photoshop Introduction - Photo Layers	Digital Media (Design)	8-12
Name:	Date:	Lesson #
		1.3

Rationale:
(lesson context and reasons why lesson matters)
For those students who have little to no experience, or are returning to Photoshop, these Introductory Lessons will help (re)introduce students to the core basics of Photoshop.

Curriculum Connections : <a href="https://curriculum.gov.bc.ca">https://curriculum.gov.bc.ca</a>
Core Competency
Creative Thinking
Curricular Competency
<ul style="list-style-type: none"> <li>- Choose, Adapt, and if necessary learn more about appropriate tools and technologies to use for tasks</li> </ul>
Content:
<ul style="list-style-type: none"> <li>- Design Opportunities</li> </ul>

Learning Intentions	Activity	Assessment
Students will be able to:		
Know the basic tools needed to future projects in relation to Adobe Photoshop CS	Import a photo into Photoshop and add additional images to it and know how to use a layer mask	Formative: Students are able to open a photo in photoshop and add additional images to it

Prerequisite Concepts and Skills:	
For student success	
N/A	

Materials and Resources with References/Sources:	
For Teacher	For Students
Adobe Photoshop Projector w/ Screen Computer An image of any animal that can be easily viewed and added onto An additional transparent image of an object that will be used as a demonstration	Computer Adobe Photoshop

Differentiated Instruction (DI):
Accommodations
<p>This is creative! Students can design / create what they feel like and doesn't necessarily have to follow the direct instructions, so long as they're able to demonstrate that they're able to add images onto a project and understand when and when not to use various photo placing methods.</p>

Organizational/Management Strategies:
Anything special to consider?
<p>It's ideal to have a projector facing the direction where all students have access to see / view          Be sure to scan the room and check on students progress throughout the lesson to ensure all students are understanding the concepts discussed</p>

Possible Aboriginal Connections / First Peoples Principles of Learning
<a href="http://www.bced.gov.bc.ca/abed/principles_of_learning.pdf">http://www.bced.gov.bc.ca/abed/principles_of_learning.pdf</a> <a href="https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf">https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf</a>
As per First Peoples Principles of Learning





<p>Masks. Teacher provides demonstration of how to use Layer Masks, and things to consider:</p> <ol style="list-style-type: none"> <li>1) Can only be used with Black / White Foreground and Background Colours</li> <li>2) Must have the 'Layer Mask' in the correct layer selected</li> <li>3) Reasons to use it would be to not permanently alter the image.</li> </ol> <p>Teacher showcases how to use the Layer Masks to hide and aspect the Object Image in the hand (or somewhere) of the selected Animal image. (Example: To hide a hockey stick in the hand of a Chimp to seem like the Chimp is holding the stick). Asks students to attempt to do this.</p> <p>Once students are confident and able to perform the following task, they may now 'remix' the animal, adding appropriate images downloaded from the internet onto the animal photo in Photoshop.</p>	<p>Students will add the 'Transparent Object Image' onto the animal image in Photoshop.</p> <p>Students watch and learn how and when to best use a Layer Mask, and listen to the important small details of the tool. Students will then use the Layer Mask to hide the 'Transparent-Object Image' within the 'Animal Image'.</p> <p>Students will then use Google Images or their own images to import onto the Animal image to remix the original</p>	<p>5-10 mins</p> <p>30 mins</p>
Closure		
<p>Before the end of class, Teacher will ask students to please save their photo of their remixed animal to work on it the following day for practice.</p>	<p>Students will save their remixed animal photo. Class Ends.</p>	<p>5-10 mins</p>

Post-Lesson Reflections: