



Position: Social Emotional Interventionist
Reports to: Operational Director of Youth Services

At the Youth and Family Center of McHenry County, our after-school and summer programs provide safe, supportive spaces where youth and families thrive. Our team of facilitators plays a critical role in building positive relationships and supporting youth academically, socially, and emotionally.

The Social Emotional Interventionist is a specialized facilitator who focuses on supporting youth with additional behavioral or emotional needs, coaching staff, and strengthening family connections. The Social Emotional Interventionist works as part of the Youth Program Facilitator team while taking on advanced responsibilities related to behavior support, family communication, staff training, and social-emotional learning (SEL) development. This role provides real-time intervention during program hours, builds systems of support, and ensures that trauma-informed, restorative practices guide our youth programming.

Responsibilities

- Respond to behavioral concerns in real-time during program hours, guiding youth and staff through positive redirection strategies.
- Provide targeted one-on-one or small group interventions to build emotional regulation, problem-solving, and interpersonal skills.
- Implement trauma-informed and restorative practices to address behavioral challenges and promote a safe, supportive program culture.
- Respond calmly and effectively to crisis situations, ensuring the safety and well-being of all youth.
- Maintain accurate documentation of incidents, interventions, and follow-up actions.
- Communicate with families about behavioral or emotional concerns in a culturally responsive, strengths-based manner.
- Partner with families to strengthen home-school connections, identify supports, and connect them with external resources when needed.
- Review intake and screener forms to identify red flags and follow up with families appropriately.
- Co-develop and facilitate SEL lessons, workshops, and activities that align with program pillars and youth needs.
- Support program leadership in reviewing and strengthening intake/screener tools and in creating a consistent behavior response framework grounded in trauma-informed, restorative practices.
- Collaborate with staff to develop proactive strategies for managing behavior and promoting positive youth development.
- Monitor and track youth progress through check-ins, reflections, and documentation.



- Observe program environments and provide feedback on staff-youth interactions related to social-emotional health.
- Participate in staff meetings and planning sessions to integrate behavioral and SEL goals into daily programming.

Qualifications and Skills:

- Bachelor's degree in social work, psychology, counseling, education, or related field (Master's preferred).
- Bilingual (Spanish/English) preferred.
- Experience working with youth in group and individual settings.
- Knowledge of SEL frameworks, trauma-informed care, and restorative practices.
- Strong facilitation, conflict resolution, and youth engagement skills.
- Ability to remain calm, solution-focused, and collaborative during challenging situations.
- Flexibility to work across elementary, middle, and high school program spaces.

Required hours: (Part-time : 25-30 Hours)

- After-school program Monday – Friday from 12:00p.m. – 6:00p.m.
- Summer program (June through August): Mondays-Thursdays 12:00 p.m. - 4:00 p.m.
- Other responsibilities are completed in the office during non-programming hours
- Additional hours may be required to oversee other programs, events, etc.

Job Type: Part-time

Benefits:

- Flexible schedule
- Paid time off
- Professional development assistance

Work Location: In person