

Sabrina A. La Velle

Stellar Grace College

LESSON PLAN

COURSE NUMBER & TITLE: ABE 210	INSTRUCTOR: Sabrina A. La Velle
LESSON TITLE: History of Adult Education and Pedagogy vs. Andragogy	DATE OF CLASS: August 30, 2027
DURATION (HOURS): 3 hrs.	CLASS SIZE: 25
LOCATION: Amelia Building Rm. 303	BEFORE CLASS PRE-PREPARATION ACTIVITIES: Have game pieces and handouts printed up, the SMARTboard program loaded with the information. Set up the table with markers, BINGO cards, and nametags.
RATIONALE: This course is designed to help teachers use andragogical rather than pedogeological instruction methods to teach adult learners to improve student engagement and retention. To do that, students must have a solid foundation of what andragogy is and how those methods came about.	
INSTRUCTIONAL OBJECTIVES Students will be able to: Define andragogy and pedagogy Give examples of 5 major differences between andragogy and pedagogy	
INTRODUCTION/ ACTIVITIES: (Since this is the first session of the course, describe how you would introduce/open the class; present course expectations; explain how you would help students meet each other, explain other activities. This first class period should be a dynamic interaction, not just going over a syllabus. Deliver your best material, engage the students and make them want to come back!)	

LESSON CONTENT (Describe what, when and how materials will be taught to students during this first class period of the course)

Topic – List topics/activities to be covered during the lesson

Instructional Materials/Aids – List materials you and students will need for the session

Estimated Time – List estimated duration of each activity

Instructional Procedures – Describe teaching methods you will use, what you will teach and how you will engage students throughout the lesson

Topics	Instructional/Aids/ Materials/Handouts!	Estimated Timeframes	Lesson/Procedures & Delivery Methods
Introductions	"Hello My Name Is:" tags and "Getting to Know You" Bingo cards	15 minutes	<p>Have a table at the entrance with the "Hello My Name Is:" tags and "Getting to Know You" Bingo cards with instructions. The name tags have a space below the area for the name that says: "My favorite college teacher taught _____" in which they are supposed to fill in the blank with the subject that their favorite college teacher taught.</p> <p>The "Getting to Know You" Bingo cards will have educational information, like: "I have failed a class," "I graduated HS with honors," "I struggled with Math," "I am the first person in my family to go to college." Students will wander the room talking to fellow students, getting them to sign the boxes that apply to them until someone gets BINGO.</p>

Tie in introductions to the course content	Board	30 min.	Socratic dialogue on favorite teachers and listing reasons why they were favorite teachers. Were they effective teachers? Why? What made them effective? List commonalities of those teachers. Discuss converse of worst teachers and list commonalities.
Course Overview	Board, Syllabus	15 min.	Ask students what they expect out of the class, what they hope to learn. Make notes on board. Compare class expectations to the syllabus. Give a brief overview of the course.
Differentiate Androgyny & Pedagogy	SMARTboard	45 min. w/ 5 min break in between	Show and discuss using a SMARTboard game the differences and similarities between androgyny and pedagogy.
History of Adult Education Lecture	Board and Handout	45 min. w/ 5 min break in between	Direct instruction lecture on the history of adult education starting with 1833 working through present trends.
Approaches to Learning Game	Game pieces (3x5 cards), Game boards (Poster Board)	15 min.	Mix and match game. Posterboard hanging on walls on opposite sides of the room. 1. Adult Learner 2. Child Learner 3. Both The students are given cards with examples of lesson approaches. They must affix three separate cards to the appropriate board.

Wrap up	Board, handout	10 min	Summarize the lesson: What makes a teacher effective? How does that tie into the course content? What are the differences and similarities between androgyny and pedagogy?
Preview of next class	Hand out	10 min.	Go over the handout and discuss what will be taught in the next class.

EVALUATION PROCEDURES

Willingness to participate in class dialogue. How well did the students do on the Approaches to Learning Game?

PROBLEMS/POSSIBILITIES/CONTINGENCY PLANS:

Always have paper copies of everything, even PowerPoint slides or graphics used on a computer screen.

Know the material well enough that you do not need any devices to teach it.

Go old school and use the whiteboard and markers using the Socratic method, ask leading questions and write the student's answers on the board. i.e., "What do you think the differences are between teaching adults and children?"

Use the experience as a teachable moment about being prepared.

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