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| A pink letter on a white background  Description automatically generated  Fine Art  Childrens Art classes |  |

Children skill building 6+ terminology

**Fine Motor Skills**: Developing hand and finger dexterity for precise movements in art activities.

Cognitive skills – decisions making, learn from experience to make choices

**Creativity and imagination**: Encouraging children to use their imagination and think creatively when creating art.

**Problem-solving**: Fostering the ability to think critically and solve simple problems on their own.

**Visual perception**: Enhancing the ability to observe and interpret visual information in their artwork.

**Colour recognition and mixing**: Teaching children about different colors and how to mix them to create new colors.

**Shape and Form**: Introducing basic geometric shapes and three-dimensional forms in art.

**Line and Pattern**: Helping children understand how lines and patterns can be used in art to create different effects.

**Texture**: Exploring different textures in art, both visual and tactile, to add depth and interest to their creations.

**Observational Drawing**: Developing the ability to draw what they see, which is a foundational skill in art.

**Art History and Appreciation**: Introducing children to famous artists and art movements to inspire and educate.

**Craftsmanship**: Encouraging children to take care and pride in their work, paying attention to details.

**Self-Expression**: Allowing children to use art as a means of self-expression and conveying their feelings and ideas.

**Art Vocabulary**: Teaching them art-related terminology to help them describe and discuss their work.

Critique and Reflection: Encouraging children to reflect on their own artwork and those of their peers, providing constructive feedback.

Art Skills Development for 6-8 Year-Olds - Open Specification

1. Fine Motor Skills

1.1 Developing Hand and Finger Dexterity

- \*\*Objective:\*\* Enhance hand and finger coordination for precise movements in various art activities.

2. Cognitive Skills

2.1 Decision Making

- \*\*Objective:\*\* Encourage children to make decisions during the creative process and learn from their artistic choices.

3. Creativity and Imagination

3.1 Stimulating Imagination

- \*\*Objective:\*\* Inspire children to use their imagination and think creatively when engaging in art activities.

4. Problem-Solving

4.1 Critical Thinking

- \*\*Objective:\*\* Foster problem-solving skills by encouraging children to think critically and independently address simple artistic challenges.

5. Visual Perception

5.1 Observational Skills

- \*\*Objective:\*\* Enhance the ability to observe and interpret visual information, promoting attention to detail in their artwork.

6. Colour Recognition and Mixing

6.1 Learning About Colours

- \*\*Objective:\*\* Teach children about different colours and how to mix them to create new colours, fostering an understanding of colour theory.

7. Shape and Form

7.1 Introduction to Geometric Shapes

- \*\*Objective:\*\* Introduce basic geometric shapes and three-dimensional forms, laying the foundation for spatial awareness in art.

8. Line and Pattern

8.1 Understanding Lines and Patterns

- \*\*Objective:\*\* Help children understand how lines and patterns can be used in art to create different visual effects.

9. Texture

9.1 Exploring Textures

- \*\*Objective:\*\* Encourage exploration of both visual and tactile textures to add depth and interest to their artistic creations.

10. Observational Drawing

10.1 Drawing What They See

- \*\*Objective:\*\* Develop the ability to draw what they see, a foundational skill in art that promotes observation and representation.

11. Art History and Appreciation

11.1 Introduction to Artists and Movements

- \*\*Objective:\*\* Introduce children to famous artists and art movements to inspire and provide context for their creative expression.

12. Craftsmanship

12.1 Attention to Details

- \*\*Objective:\*\* Encourage children to take care and pride in their work, emphasizing the importance of craftsmanship in artistic endeavors.

13. Self-Expression

13.1 Art as Self-Expression

- \*\*Objective:\*\* Allow children to use art as a means of self-expression, enabling them to convey their feelings and ideas through their creative work.

14. Art Vocabulary

14.1 Learning Art-Related Terminology

- \*\*Objective:\*\* Teach children art-related terminology to help them describe and discuss their artwork, enhancing their ability to communicate about art.

15. Critique and Reflection

15.1 Reflecting on Artwork

- \*\*Objective:\*\* Encourage children to reflect on their own artwork and that of their peers, providing constructive feedback and promoting a culture of artistic reflection.

Additional Elements:

- Collaborative Art Projects

- \*\*Objective:\*\* Foster collaboration by engaging children in group art projects, encouraging teamwork and shared creativity.

- Outdoor and Nature Art

- \*\*Objective:\*\* Integrate art with nature by exploring outdoor art activities, connecting creativity with the environment.

- Cultural Art Exploration

- \*\*Objective:\*\* Introduce children to diverse art forms from various cultures, promoting cultural awareness and appreciation.

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This specification provides a structured framework for developing a range of art skills in 6-8 year-olds, fostering both technical abilities and a deeper appreciation for creativity and self-expression.

While this specification serves as a comprehensive guide for the development of art skills in 6-8 year-olds, it's important to note that it does not constitute a registered qualification. Instead, it functions as a structured framework designed to facilitate the targeted development of specific artistic abilities in children. By delineating objectives and outlining key skills, the specification provides educators, parents, and learners with a systematic approach to nurturing creativity, fine motor skills, cognitive abilities, and a broad understanding of art concepts. While it does not replace formal qualifications, this specification serves as a valuable tool to create a cohesive and organized learning environment, ensuring that children are exposed to a well-rounded and developmentally appropriate art education.